CURRICULUM VITAE

Name: John A. Encandela, Ph.D.

Position: Professor, Clinician-Educator-Scholar track, Department of Psychiatry; Executive Director for Evaluation & Assessment, Center for Medical Education

School: Yale University School of Medicine

Part A. Education and Career Overview

Education:

B.A.	Geneva College (Sociology) 1978
M.A.	West Virginia University (Counseling & Guidance) 1981
Ph.D.	University of Pennsylvania (Sociology)1994
NIH Post-Doctoral Fellow	University of Pittsburgh, Western Psychiatric Institute & Clinic (Law & Psychiatry) 1996-97

Career/Academic Appointments:

1989-92	Evaluation Associate, The Pew Charitable Trusts, Philadelphia, PA
1992-96	Research/Evaluation Consultant, Pennsylvania (HIV) Prevention Project, University of Pittsburgh, Graduate School of Public Health (through contract with the Pennsylvania Department of Health), Pittsburgh, PA
1997-2002	Assistant Professor, Infectious Diseases and Microbiology (primary), Behavioral & Community Health Sciences; Sociology (secondary), University of Pittsburgh Graduate School of Public Health, Pittsburgh, PA
2002-2005	Senior Scientist, ORC Macro (Public Health Research), Atlanta, GA
2002-2008	Adjunct Assistant Professor, Infectious Diseases and Microbiology, University of Pittsburgh Graduate School of Public Health, Pittsburgh, PA
2005-2008	Assistant Professor of Clinical Epidemiology, Columbia University Mailman School of Public Health, New York, NY
2008-2015	Adjunct Assistant Professor of Clinical Epidemiology, Columbia University Mailman School of Public Health, New York, NY
2013-2015	Assistant Professor of Psychiatry, Yale University, New Haven, CT
2015-2023	Associate Professor of Psychiatry, Yale University, New Haven, CT
2023-present	Professor of Psychiatry, Yale University, New Haven, CT

Administrative Positions:

1981-85	Director of Student Activities, Messiah College at Temple University, Philadelphia, PA
1997-2002	Director of Evaluative Research, Pennsylvania (HIV) Prevention Program, University of Pittsburgh Graduate School of Public Health and Pennsylvania Department of Health

2002-2005 Technical Director for Centers for Disease Control and Prevention's Global Health Program (GAP) Evaluation Training for GAP field offices in Africa, Asia, and Latin America, ORC Macro, Atlanta, GA.

2005-2008 Director of the Graduate Medical Education Outcomes Project (in support of GME Program Directors' assessment of medical residents/fellows), New York Presbyterian Hospital with Columbia & Cornell University Medical Centers, New York, NY

2009-2013 Director of Research and Evaluation (2009-10); Associate Executive Director for Research, Evaluation and Quality Assurance (2010-13), New Alternatives for Children (Child Welfare, Medical and Mental Health Services for Children with Chronic Illnesses), New York, NY

2013-2022 Associate Director for Curriculum and Educator Assessment, Teaching & Learning Center, Yale School of Medicine, New Haven, CT; Acting Director of the Teaching and Learning Center (July-December 2019).

2018-2023 Director, Communication Skills for Physicians Elective, Yale School of Medicine, New Haven, CT

2019-2020 Faculty Co-Director, Human Experience and Social Justice Longitudinal Residency Course, Yale Department of Psychiatry, New Haven, CT

2022-present Executive Director for Evaluation and Assessment in the Center for Medical Education, Yale School of Medicine, New Haven, CT

2025-present Course Director, Qualitative Research Methods in Medical and Health Sciences, Yale University, New Haven, CT

Part B. Specific Contributions

B.1. Professional Honors & Recognition:

1974: Honors Scholarship (4 years), Geneva College

1976: Templeton Award for Young Scholars

1978: Sociology Award (given to one graduating sociology major for academic excellence), Geneva College

1978: Alumni Award (given to one graduating senior for service to the College), Geneva College

1988: Dean's Award for Excellence in Teaching, University of Pennsylvania

1999: Hewitt International Travel Grant for Faculty, University of Pittsburgh Graduate School of Public and International Affairs

2000: Delta Omega (National Honor Societies for Schools of Public Health), University of Pittsburgh

2017: Northeastern Group on Educational Affairs Innovation in Medical Education Award (one award annually. For, Encandela J, Sitkin N, Solotke M, Schwartz M, Strategy for assessing need and developing a topical curricular thread addressing sexual and gender minority health)

2018: Faculty award for contribution to the Pediatric Fellowship Program given at the Pediatric Fellows Graduation (for program evaluation service)

2024: Yale University Master of Arts and Alumnus (Honorary)

2025: Sigma Xi: The Scientific Research Honor Society

B.2. Grant History

Agency: National Institutes of Health, MD/PhD Training Grant (renewal)
ID#: T32GM136651
Title: Medical Scientist Training Program
PI: Barbara Kazmierczak, MD/PhD
Role: Other significant contributor (program evaluation)
Total project costs per year: $4,006,298
Total costs for project period: $20,031,490
Project period: 07/01/20-06/30/25

Agency: Health Resources and Services Administration
Title: Collaborative Behavioral Health and Addiction Medicine in Primary Care (CHAMP) Project
Co-PIs: Jeanette Tetrault, MD, Kenneth Morford, MD
Role: Program Evaluator
Percent effort: 5%
Total costs for project period: $2,000,000
Project period: 07/01/2019-06/30/24

Agency: Health Resource and Services Administration (HRSA)
Title: HRSA Addiction Fellowship Expansion Grant
Co-PIs: Jeanette Tetrault, MD, Ismene Petrakis, MD
Role: Program Evaluator
Total costs for project period: $504,561
Project period: 07/01/2020-06/30/25

Agency: National Institutes of Health, National Clinician Scholars Program
ID#: NCATS 1KL2TR001862, 1TL1TR001864
Title: Yale Center for Clinical Investigation, Clinical and Translational Science Award
Co-PIs: Lloyd Cantley, MD, Eugene Shapiro, MD, Rajita Sinha, PhD
Role: Program Evaluator (Lead), Medical Educator
Percent effort: 10%
Direct costs per year: $462,463
Total costs for project period: $2,312,315
Project period: 06/01/16-05/31/21

Agency: Northeast Group on Educational Affairs (NEGEA)
Northeast US regional group of the Association of American Medical Colleges (AAMC) Multi-school collaborative research grant
Title: Student Perspectives About Learning: An Important Influence on Evaluations of Teaching?
PI: Paul Haidet, MD, MPH (Penn State College of Medicine)
Role: Co-Investigator
Percent effort: 5%

Direct costs per year: $5,995
Total costs for project period: $5,995
Project period: 2019-20

Agency: The Doctors Company Foundation
I.D.# Pilot Medical Education Project Grant
Title: Interprofessional Education at Yale School of Medicine
P.I.: Eve Colson, MD
Role: Program Evaluator
Percent effort: 10%
Total project costs per year: $50,000
Project period: 06/01/14-05/31/17

Agency: Council on Medical Education in Pediatrics (COMSEP)
Title: Medical, Nursing and Physician Assistant Student Perspectives about Interprofessional Education
P.I.: Eve Colson, MD, MHPE
Role: Co-mentor to student and qualitative methods expert
Total project costs per year: $2,500 (with matching funds from Yale, Department of Pediatrics)
Project Period: 7/1/13-6/30/15

Agency: Aetna Foundation; United Healthcare Foundation
I.D.# Research Grant
Title: "Family Healthcare Engagement Project"
P.I.: John Encandela, PhD
Percent effort: 20%
Total costs for project period: $49,500
Project period: 03/01/2011-09-30-2012

Agency: The FAR Fund
I.D.# Research Grant
Title: The Building Blocks Program: Nurturing Parent-Child Bonding
P.I.: Laura Parsons, PsyD
Role: Program Evaluator
Percent effort: 20%
Total costs for project period: $100,000
Project period: 04/01/2012-03/01/2013

Agency: The Robin Hood Foundation
I.D.# Research and Program Implementation Grant
Title: Early Intervention and School-Age Educational Program
P.I.: Arlene Goldsmith, PhD, LSW
Role: Program Evaluator
Percent effort: 10%
Total costs for project period: $250,000
Project period: 2011-2012

Agency: The Tiger Foundation
I.D.# Operations Grant
Title: New Alternatives for Children Foster Care & Prevention, Medical and Mental Health Services
P.I.: Arlene Goldsmith, PhD, LSW
Role: Data tracking and reporting
Percent effort: 20%
Total costs for project period: $500,000 (annual)
Project period: 2009-2012

Agency: Columbia University Medical School Glenda Garvey Teaching Academy
I.D.# Educational Grant
Title: "Randomized Controlled Trial of a Resident Education Intervention"
P.I.: Nicholas Fiebach, MD
Role: Co-PI
Percent effort: 5%
Total costs for project period: $30,000
Project period: 2007-2009

Agency: The Stemmler Fund for Medical Education and the National Board of Medical Examiners
ID #: Medical Education Research Grant
Title: Developing a Systematic Approach for Assessing Resident Competencies in Systems-Based Practice
P.I.: Mark Graham, PhD
Role: Content expert and qualitative methods advisor
Percent effort: 5%
Total costs for project period: $100,000
Project period: 2007-2009

Agency: Centers for Disease Control and Prevention
I.D.#: Contract No. 200-97-0605
Title: Global AIDS Program Monitoring & Evaluation Capacity Building for Program Improvement
P.I. David Cotton, PhD
Role on Project: Technical Director/Senior Scientist
Percent effort: 90%
Total costs for project period: $3,200,000
Project period: 2002-2005

Agency: NIH/NIMH
I.D.#: R03 MH06228
Title: "Organizational Influences of HIV Prevention of the SMI (Severely Mentally Ill)"
P.I.: John Encandela, PhD
Percent effort: 20%
Total costs for project period: $250,000
Project period: 2000-2002

Agency: Pennsylvania Department of Health
ID#: ME99144
Title: Pennsylvania Community HIV Prevention Project
P.I.: Anthony Silvestre
Role on Project: Co-PI
Percent effort: 20%
Direct costs per year: $1,300,000
Total costs for project period: $6,500,000
Project period: 1/1/1998-12/31/2002

Agency: NIH/NIMH
I.D.# F32-MH11302
Title: Organizational Influences of the Use of Coercion among SMI (Severely Mentally Ill)
P.I.: John Encandela, PhD
Percent effort: 100%
Total costs for project period: $100,000
Project period: 2000-2002

B.3. Professional Contributions

Peer Review Groups/Grant Study Sections:

1999 Proposal reviewer, Hewlett International Grant Review Committee (University of Pittsburgh Graduate School of Public and International Affairs)

2002 Panel review member, National Minority AIDS Initiative-Funded HIV-Prevention Program (CDC)

2002 Guest reviewer, Health Care Quality and Effectiveness Research Section, NIH/AHRQ

2002 Proposal reviewer, The Pew Charitable Trusts' Vulnerable Adults Grant Program

2002 Proposal reviewer, The Pew Charitable Trusts' Aging and Mental Health Grant Program

2003 Review member, University of California-San Francisco Center for AIDS Prevention Studies (CAPS) Fact Sheets (web-based)

2015 External Peer Reviewer for Medical Education Proposal, Physicians Service Incorporated (PSI) Foundation, Ontario, CA

2017 Peer reviewer for book chapter, "Diverse assessment strategies," In, G Kayingo & V Hass, Eds. 2017. *The Health Professions Educator: A Practical Guide for New and Established Faculty.* New York: Springer.

2021 Abstract reviewer, Gay and Lesbian Medical Student Association annual conference.

Advisory Boards:

1996-2010 Member of American Chronic Pain Association's National Board of Directors
2000-2001, President
1998-1999, Vice President

2006 Member of Columbia University Dental Medicine Resident Advisory Board

2014-present Member of the External Advisory Committee (evaluation advisor) for a course in Hepatobiliary and Gastrointestinal Physiology, James Boyer, MD (PI) with Mount Desert Island Biological Laboratory, Maine

2021-present Member, Yale LGBTQ Mental Health Initiative Advisory Board. John Pachankis, PhD, Director, Yale School of Public Health

Journal Service:

2026-present Associate Editor, Frontiers in Medicine

Ongoing I have been manuscript reviewer for the following journals: Academic Psychiatry; American Journal of Contemporary Ethnography; Family Process; Frontiers in Education; Journal of the American Medical Association; Journal of Behavioral Health Services & Research; Pedagogy in Health Promotion: The Scholarship of Teaching & Learning; PLOS One; and Teaching & Learning in Medicine

Professional Service for Professional Organizations:

2004 First International Strategic Information and Monitoring and Evaluation Orientation (for U.S. Government Strategic Information Field Officers and UNAIDS Evaluation Field Officers in 31 countries), Atlanta, GA
Co-Organizer and Member, Meeting Planning Committee

2005 Tulane University Payson Center, Nairobi, Kenya (with CDC/Global AIDS Program), "Workshop on Using Information Technology in Training and Knowledge Management for HIV/AIDS Monitoring and Evaluation"
Co-organizer

2005 UNAIDS, USAID, CDC/GAP, International Strategic Information Monitoring and Evaluation Field Officer Regional Meeting, Southern Africa Region, Johannesburg, South Africa; and, East-West Africa Region meeting, Dar es Salaam, Tanzania
Member, Meeting Planning Committee

2006-2008 New York-Presbyterian Hospital Resident Director/Chief Resident Annual Retreat, New York, NY
Co-organizer and Moderator

2007-2008 New York-Presbyterian Hospital New Resident Orientation, New York, NY
Co-organizer and Moderator

2010-2011 Working Group on Critical Perspectives on [Program] Evaluation, City University of New York Graduate Center, New York, NY
Member

2010-2012 Lobby for Services for Children with Chronic Illnesses, State Assembly, Albany, NY
Team member and coordinator of child welfare data

2014, 2015 Northeastern Group on [Medical] Educational Affairs (NEGEA)
Member, Annual Meeting Planning Group
Vendor Chair

2016-present American Association of Medical Colleges (AAMC), Entrustable Professional Activities (EPA) Pilot Program
Evaluation Consultant; Principal Investigator of case study research, 2019-present

2019, 2022 QMed: Building LGBTQI+ Leaders in Healthcare, national conference with some international attendees, sponsored by the Yale Medical School Dean's Advisory Committee for LGBTQI+ Affairs; inaugural conference, March 30-31, 2019; second annual conference March 28-29, 2020.
Conference Organizer (with Andrea Barberi, MD, Darin Latimore, MD, Michael Solotke, MD candidate):

Consultations (non-Yale affiliated)

1999 Evaluation Consultation to the Northwest Pennsylvania Rural AIDS Planning Coalition and Southcentral Pennsylvania AIDS Planning Coalition

1999 Evaluation Consultation to Brazil's Ministry of Health regarding evaluation of the national HIV/STD Prevention Program (funded by The World Bank)

1999 Gratis Evaluation Consultation to Youth Resources and Youth Guardian, Inc. (online support networks for youth); Washington, D.C.

2000 Consultation in HIV-prevention evaluation for the University of Texas/Texas Department of Health

2000-2001 Evaluation Consultant to the University of Pittsburgh Graduate School of Public Health and Pittsburgh Needle Exchange Program as part of a larger national study of U.S. needle exchange programs coordinated by Don DeJarlais of Mt. Sinai Hospital, New York

2000-2001 Consultation on qualitative methods for the University of Pittsburgh School of Education, Lesbian Health Research

2001-2002 Qualitative Methods Technical Advisor; MacArthur Foundation Network on Mandated Community Treatment study on specialized mental health versus traditional probation models in 5 U.S. cities

2001-2002 Ongoing technical guidance for the Evaluation Committee of the Southwestern Pennsylvania Planning Coalition

2002 Consultation in HIV-prevention evaluation for the Connecticut Department of Health

[Note that employment with ORC Macro between 2001-2005 was primarily a consultant role to CDC Global AIDS Program; and a large part of my role with New York-Presbyterian Hospital between 2005-2008 entailed consulting to individual residency and fellowship directors at both Columbia and Cornell around issues of designing training for, and assessing, graduate medical students.]

2008 Nassau University Medical Center; Long Island, New York; Chief Academic Officer (consultant basis)

2008-2011	Senior consultant to the Multi-Institution Pilot Survey to Evaluate Systems-Based Practice of Psychiatry Residents, Mental Health Services (MHS) Committee of the Group for the Advancement of Psychiatry (GAP); resulted in a four-factor model of systems-based practice in psychiatry (see http://cpmcnet.columbia.edu/dept/pi/ppf/Four%20Factor%20Model.pdf)
2009	Consultant to the Arnold P. Gold Foundation Evaluation on Humanism in Medicine, Technical Advisor to Evaluation of Grants and Grants System, Englewood Cliffs, NJ
2009-2012	University General Medicine Program; Consultant, Randomized Controlled Trial of a Residency Training in Giving Effective Feedback to Medical Students, Columbia University, New York, NY
2010-2011	Consultant to the evaluation team for the Curriculum Evaluation of the Integrated Ecology Curriculum for Middle Schools, Center for the Environment, Economy, and Society, New York, NY
2022-2025	Consultant to curriculum and teaching evaluation and trainer in "Giving Feedback", Department of Psychiatry, University of Alberta, Alberta, CA

B.4. Yale University Service:

Medical School Committees

2013	Member, Clinical Skills Task Force
2013-2015	Member, Longitudinal Clinical Experience Pilot Committee, Yale School of Medicine
2013-present	Member, Clerkship Review Sub Committee
2013-present	Member, Elective/Sub-Internship Review Sub Committee
2014-2015	Member, Curriculum Rebuild Advisory Group (CRAG)/Medical School Curriculum Committee, Yale School of Medicine
2014-present	Member, Course Review Sub Committee
2016-present	Founding Member, Dean's Council for LGBTQ Affairs, Yale School of Medicine; Co-chair 2018-2023; co-leader of the Curriculum Working Group 2018-pressent
2016-present	Member, Educational Policy and Curriculum Committee, Yale School of Medicine
2021-2023	Member, YSM Inclusive Language Initiative, commissioned by the YSM Educational Policy and Curriculum Committee to develop a unified glossary and/or guidelines for classroom/teaching language usage meeting diversity, equity, and inclusion standards.
2022-present	Member, Health Equity Thread Advisory Committee, Yale School of Medicine
2023-present	Chair, Learning Environment Subcommittee of the Educational Policy and Curriculum Committee, Yale School of Medicine
2024-2025	Member, Yale Working Group to Evaluate Curriculum Threads, Yale School of Medicine
2024-present	Member, Student Research Training Advisory Group, Yale School of Medicine, Office of Student Research
2025-present	Member, Curriculum Director Group, Yale School of Medicine, Office of Curriculum
2025-present	Member, Curriculum Redesign Steering Committee, Yale School of Medicine, Office of Curriculum

2025-present. Member, Survey Oversight Group, Yale School of Medicine, Office of Medical Education

2025-present Member, Learning Management System Steering Committee, Yale School of Medicine, Educational Technology & Innovation Group

Departmental Committees

2014-present Member, Curriculum Competence Committee, Yale Psychiatry Residency Training Program

2016-2019 Member, Qualitative Evaluator, Pediatrics Education Review Committee, Yale Pediatric Fellowship Training Programs and Residency Training Program

2016-present Qualitative Evaluator, Graduate Education Committee, Resident Feedback on Rotations, Fellows Feedback on Training Programs, Yale Department of Psychiatry

2022-2025 Member, Evaluation Workgroup Steering Committee, Yale Department of Psychiatry

2023-present Tenured Faculty Committee, Yale Department of Psychiatry

2025-present Residency Implementation Forum, Yale Department of Psychiatry

2025-present Residency Realignment Working Group, Yale Department of Psychiatry

Other Service

2023-2024 Various Departmental Annual Retreat Presentations: Department of General Internal Medicine (2023); Department of Surgery (2023); Division of Plastic Surgery (2023, 2024, 2025)

2023-present Board of Permanent Officers, Yale University

2025 Investigation Committee in Research Misconduct, Yale University and Yale School of Medicine

B.5. Service to Prior Universities:

University Committees

2000 Joint Graduate Program in Public Health and International Affairs; Graduate School of Public and International Affairs; University of Pittsburgh; Faculty Planning Participant

2001-2002 University of Pittsburgh Faculty Assembly and Faculty Council, Graduate School of Public Health Representative (elected)

Medical School Committees

2005-2008 Graduate Medical Education (GME) Committee; Columbia Presbyterian Medical Center, College of Physicians and Surgeons, and Weill Cornell Medical College (as well as the two campuses' GME Subcommittees)

2005-2008 Core Curriculum Medical Education Committee; Columbia Presbyterian Medical Center, College of Physicians and Surgeons, and Weill Cornell Medical College

Departmental Committees

2000-2002	Infectious Diseases and Microbiology Developmental Committee (standing committee); University of Pittsburgh; Faculty Representative
2001-2002	Committee to Develop a Master's Degree of Public Health in Infectious Diseases; University of Pittsburgh; Member
2005-2008	Curriculum Committee; Department of Epidemiology; Columbia University Mailman School of Public Health

B.6. Bibliography:

Peer-Reviewed Original Research

1. Acquaye, A., R. Sutherland, N.R. Angoff, **J. Encandela**, D. Shenson, B.J. Sheares, S.C. Hull. A pedagogical and ethical framework for cultivating emotional humility in medical education (in preparation for submission).
2. Muvvala, S., R. Minahan-Rowley, E. Biegacki, K.L. Morford, E.I. Edens, MD, **J. Encandela*,** J.M. Tetrault. Development of an Interprofessional Teamwork Entrustable Professional Activity for Addiction Medicine and Addiction Psychiatry Fellows. *Journal of Addiction Medicine,* 2026, (accepted Oct. 9). (*Senior Methods Contributor)
3. Freedman-Weiss M, N. Coppersmith, *M.* Slade M, *D.* Dunne, **J. Encandela, S.** Ahle, J. Hafler Teaching the Learner to Teach: An Effective and Reproducible Curriculum to Engage Junior Residents as Educators. *The American Surgeon,* 2026, 92: 2442-2451. *https://doi.org/10.1177/00031348261433637*
4. Applebaum, S.S., L. Surapaneni, S. Miguez, C. Jayaraj, P. Braun, **J. Encandela***, N. Kombo. Review and revision of a pre-clerkship ophthalmology curriculum by senior medical students. *Journal of Academic Ophthalmology*, 2026, 17(3):online Article 17. https://www.aupojournal.org/jao/vol17/iss3/17 (*Senior Methods Contributor)
5. Oluwatosin, A, **J. Encandela.** Collective strategies to equip graduating medical students from racial/ethnic backgrounds underrepresented in medicine to succeed in residency. *Teaching and Learning in Medicine.* 2025, 37(4):505-513. https://doi.org/10.1080/10401334.2024.2382127
6. Donroe, J., S. Calcaterra, C. Simon, M. Weimer, Z. Huxley Reicher, L. Puglisi, K. Torres-Lockhart, O.T. Hall, J. Bhandary-Alexander, **J. Encandela*,** M. Martin. Addressing inpatient substance use through hospital policies: Recommendations from a national modified Delphi consensus process. *JAMA Network Open.* 2025, 8(8):32528703. https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2837957 (*Senior Methods Contributor)
7. Sutherland, H., C. Gummerson**, J. Encandela,** F. Nascimento, J. Moeller. The landscape of adult neurology residency didactic curricula in the United States: A cross-sectional survey. *Neurology*. 2025, 4(1):online March 10. https://doi.org/10.1212/NE9.0000000000200205
8. Chen-McClean, H.A., J. Silva-Rudberg, **J. Encandela.** A survey of medical ethics curricula in 11 U.S. medical schools. *Medical Science Educator*, 2024, 35:929-938. https://doi.org/10.1007/s40670-024-02254-y
9. Henrich, J.B., K.A. Gielissen., C. McNamara., S. Pathy., A.F. Hirschman., J. X. Canaarie, M. Dhond, I. Richman, T.I. Rabin. L. Vasquez, **J. Encandela.** Teaching controversial topics. *Journal of Graduate Medical Education*. 2024, 16(6):723-724. https://doi.org/10.4300/JGME-D-24-00140.1
10. Godley, F.A., V. Bansal., D.G. Su., V. Gushchin., M. Moller, R. Shah, A. Gangi., D. Magge, B. Blazer III, O.S. Eng, I. Lambert, S. Dineen., S. Abdel-Misih, **J. Encandela*,** K. Turaga. Teaching uncommon

diseases in surgery: Conceptual framework for the development of a peritoneal surface malignancy curriculum (preprint). *medrixiv*. 2024. (*Senior Methods Contributor)

11. Padhye Phatak, U., **J. Encandela,** M. Green, M. Slade, R. Osborn, P. Weiss. Feedback culture perceived by trainees in an academic institution: A mixed-methods study. *Hospital Pediatrics.* 2023, 13(11):984-991.
12. **Encandela, J**., L. Shaull, A. Jayas, J.M. Amiel, D.R. Brown, V.T. Obeso, M.S. Ryan, D.A. Andriole on behalf of the Core Entrustable Professional Activities for Entering Residency Pilot. Entrustable professional activities as a training and assessment framework in undergraduate medical education: A case study of a multi-institutional pilot*, Medical Education Online*, 2023, 28(1): DOI: 10.1080/10872981.2023.2175405
13. Adams, Z.M., K. Mekbib, **J. Encandela***, A. Reisman. Variation in medical humanities program mission statements in United States and Canadian Medical Schools. *Medical Teacher*. 2023, *45*(6), 615–622. https://doi.org/10.1080/0142159X.2022.2151886 (*Senior Methods Contributor)
14. Zhao, A.M., J**. Encandela**, B.C. Kapps, H.A. Chen, D.C. Hersh. Utilization of a pediatric ethics committee by certified child life specialists: barriers and opportunities. *Journal of Child Life*. 2022, 3(1):https://doi.org/10.55591/001c.33127.
15. Krishnan, N., E. Brannan, E. Brennan-Wydra, J. Hafler, **J. Encandela**. Assessment of a hemodialysis e-curriculum in post-graduate nephrology education: A pilot mixed-methods study. *Clinical Nephrology*. 2022 Nov;98(5):247-255. https://pubmed.ncbi.nlm.nih.gov/36149024/
16. Dewey, J., **J. Encandela**, J. Moeller. Thriving in neurology residency: an appreciative inquiry approach. *Neurology*. 2022, 98(13):e1397-1405.
17. Zhao, A.M., B. Kapps, A. Chen, L. Seohyuk, **J. Encandela***, D. Hersh. Attitudes and utilization of ethics consults among all pediatric medical team members. *Pediatrics.* 2021, 147:552-53. (*Senior Methods Contributor)
18. Kapps, B., G. Kopf, A. Chen, **J. Encandela**. Perspectives on the effectiveness of a medical futility policy in regard to limiting patient care. *Journal of Clinical Ethics*. 2021, 32(1):48-60.
19. Solotke, M.T., J. Crabtree, J. Cron, A. Kallen, **J. Encandela***, A. Vash-Margita. Multifaceted approach to evaluation in a pediatric & adolescent gynecology rotation for medical students. *Journal of Pediatric & Adolescent Gynecology*. 2021, 35(3):270-276. (*Senior Methods Contributor)
20. Balasuriya, L, J. Isom, K. Cyrus, H. Ali, A. Sloan, B. Arnaout, M. Steinfeld, F. DeSouza, A. Jordan, **J. Encandela***, R. Rohrbaugh. The time is now: teaching psychiatry residents to understand and respond to oppression through development of the human experience track. *Academic Psychiatry*. 2021, 45(1):78-83. (*Senior Methods Contributor)
21. Braun, P.X., **J. Encandela***, N. Kombo. Innovations in ophthalmology education: a particular instantiation of general principles. *Medical Science Educator*. 2021, 31(1):257-261. (*Senior Methods Contributor)
22. Moyer, K.M., M.S. Ellman, **J. Encandela***, LJ. Morrison. Are internal medicine residents meeting the bar? Comparing resident knowledge and self-efficacy to published palliative care competencies. *American Journal of Hospice and Palliative Care*. 2021, 38(4):326-331. (*Senior Methods Contributor)
23. Solotke, M., J. Crabtree, **J. Encandela***, A. Vash-Margita. Establishing a pediatric & adolescent gynecology sub-internship for medical students. *Journal of Pediatric and Adolescent Gynecology*. 2020, 33:104-109. (*Senior Methods Contributor)

24. Brennan-Wydra, E. **J. Encandela**, D. Shenson. Reviewing the reviewer: medical student course feedback as a marker of professional identity formation. *Yale Journal of Biology and Medicine. 2020, 93:391-401.*
25. Phatek, U.P., **J. Encandela**, M. Green, M. Slade, R. Osborne, P. Weiss. Use of a novel tool to compare feedback culture in pediatric residency and fellowship programs. *Academic Pediatrics.* 2020, 20(7):e29-e30.
26. Roberts, A., N.R. Angoff, D. Brissette, D. Dupee, D. Fahs, L. Honan, S. Korbey, E. Roessler, M. Schwartz, V. Shabanova, J. Tetrault, B. Wu, E. Colson,* **J. Encandela*** (*Co-senior authors). Burnout among beginning first-year students from three health professional training programs. *Medical Science Educator*. 2020, 30:879-883.
27. Nie, J., S. Torabi, C. Peck, H. Niles, **J. Encandela**. Teaching public speaking to medical students. *The Clinical Teacher*. 2020, 17:1–6.
28. Bromage B., **J. Encandela**, M. Cranford, E. Diaz, B. Williamson, V.T. Spell, R. Rohrbaugh. Understanding health disparities through the eyes of community members: A structural competency education intervention. *Academic Psychiatry*. 2019, 43:244-247.
29. Zelin, N.S**., J. Encandela**, T. VanDeusen, A.M. Fenick, L. Qin, J.S. Talwalkar. Pediatric residents' beliefs and behaviors about healthcare for sexual and gender minority youth. *Clinical Pediatrics*, 2019, 58:1415-1422.
30. Timme, K., J. Hafler**, J. Encandela**, E. Colson, S.A. Weinzimer, A. Asnes, J. Gaither, J. Guest, T.D. Murtha, P. Weiss. Fellows as medical educators: implementation and evaluation of a curriculum to improve pediatric fellow teaching skills. *Academic Pediatrics*, 2019, 20:140-142.
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and made available for faculty in the Schools of Medicine, Nursing, and Public Health as a reference, (updated fall 2024).

Professional and Academic Presentations Available on Request

Other Teaching Activities Available on Request