

Rachelle M. Johnson

Postdoctoral Fellow
Yale Child Study Center

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New Haven, CT 06510

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Education

- 2026 **Ph.D. in Developmental Psychology**
Florida State University, Tallahassee, FL
Dissertation: *The developmental trajectory of reading anxiety in middle childhood through adolescence*
- 2023 **M.S. in Developmental Psychology**
Florida State University, Tallahassee, FL
Thesis: *The role of the home literacy environment in the reading achievement of children with and without learning disabilities*
- 2021 **B.A. in Psychology**
University of Nebraska-Lincoln, Lincoln, NE
Minors: Humanities of Medicine; Child, Youth, & Family Studies
Honors College and Highest Distinction
Thesis: *Links between academic achievement and motivation in elementary school: Comparisons by learning disability status*

Research Positions

- 2026-Present Postdoctoral Scholar; BrainLENS Neuroimaging Lab
Yale University. New Haven, CT
- 2021-2026 Graduate Research Assistant; Individual Differences in Cognitive Development Lab
Florida State University. Tallahassee, FL
- 2021-2026 Graduate Research Assistant; Wagner Lab
Florida State University. Tallahassee, FL
- 2020-2021 Lab Manager; Objectification of Women Lab
University of Nebraska-Lincoln. Lincoln, NE
- 2018-2021 Research Assistant; Learning and Development Research Lab
University of Nebraska-Lincoln. Lincoln, NE

Consultant Work

- 2025-2026 Meta-Analysis & Quantitative Consultant; Tibi Lab
Department of Communication Science and Disorders
Florida State University. Tallahassee, FL
- 2024 Research Partner Apprentice; ReadUp Research-Practice Partnership
Leon County Public School District and Florida Center for Reading Research.
Tallahassee, FL

Honors

Grants

- 2025
(not funded) National Institutes of Health F31
Title: The nature of the association between reading anxiety and reading achievement
Score = 39

Fellowships

- 2026 Postdoctoral Fellowship in Childhood Neuropsychiatric Disorders
National Institute of Mental Health T32 Postdoctoral Fellowship
Yale Child Study Center
- 2021-2025 Florida Interdisciplinary Research Fellows in Educational Sciences
Institute of Educational Sciences Predoctoral Training Program Fellowship
Florida Center for Reading Research
- 2019-2021 Undergraduate Creative Activities and Research Experience Grant
University of Nebraska-Lincoln
Received 3 separate times

Awards

- 2025 30 Under 30 Literary Leaders
International Literacy Association
- 2023-2025 Russell & Eugenia Morcom Excellence Award
Florida State University, Psychology Department
Received 3 separate times
- 2024 Editor's Choice
Developmental Psychology (APA Journal)
- 2024 Mark & Gloria Charness Cognitive Science Fellowship Award
Florida State University, Psychology Department
- 2024 Ermine M. Owenby Travel Award
Florida State University, College of Arts and Sciences
- 2023 IDA Travel Award
International Dyslexia Association
- 2023 Dean's Award for Doctoral Excellence
Florida State University
- 2021 Highest Distinction
University of Nebraska-Lincoln
- 2021 Most Significant Long-term Contributions to the Discipline Award
University of Nebraska-Lincoln, Honors College
- 2021 Harry Kirke Wolfe Award
University of Nebraska-Lincoln, Psychology Department

Research

* Awards

Publications in Peer-Reviewed Journals

- Johnson, R. M.,** Cole, S., Estera, S., Ganley, C., Taylor, J., & Hart, S. A. (in press). Children's emotional and behavioral reactions to reading: A latent profile analysis. *Journal of Educational Psychology*.
- Maghami-Shari, Z., Ganley, C., Cook, O., Schoen, R., & **Johnson, R. M.** (in press). Is liking math enough? The effects of math interest and confidence on the math anxiety-performance relation. *Developmental Psychology*. 10.1037/dev0002256
- Johnson, R. M.,** Du, H., Little, C. W., & Hart, S. A. (2026). Time in online education predicted parental involvement in their children's education during the COVID-19 pandemic. *Journal of Family Psychology*. Advance online publication. <https://dx.doi.org/10.1037/fam0001498>
- Johnson, R. M.,** Schaefer, M., Norris, C. U., Wagner, R., & Hart, S. A. (2026). The association between reading anxiety and reading achievement: A meta-analysis and systematic review. *Psychological Bulletin*. 152(3), 288-325. <https://doi.org/10.1037/bul0000517>
- Johnson, R. M.,** Estera, S., Little, C., Ganley, C., Taylor, J., & Hart, S. A. (2026). State 1 Registered Report. General anxiety and reading achievement as genetic sources of variance in reading anxiety. *Mind, Brain, & Education*, 20(2). e70045. <https://doi.org/10.1111/mbe.70045>.
- Johnson, R. M.,** Hart, S. A., Wagner, R. (2025). Comparing children with and without learning disabilities on their home literacy environment and its association with pre-reading skills. *Journal of Learning Disabilities*. 59(5), 300-311. <https://doi.org/10.1177/00222194251399192>

- Little, C., Lancaster, H. S., **Johnson, R. M.**, Kennedy, P., Taylor, J., Ganley, C., Johnson, W., & Hart, S. A. (2025). Charting the shift: Age as a moderator of the genetic and environmental influences on reading. *Scientific Studies of Reading*, 29(6), 559-573. <https://doi.org/10.1080/10888438.2025.2561985>
- Stein, B., **Johnson, R. M.**, & Richter, C. G. (2025). The role of anxiety on reading comprehension in the context of socioemotional and cognitive risk and promotive factors. *Mind, Brain, & Education*, 19: 181-190. <https://doi.org/10.1111/mbe.70011>
- Johnson, R. M.**, Hart, S. A., & Wagner, R. K. (2025). The home literacy environment and reading development of children with and without learning disabilities. *Developmental Science*, 28(4), e70033. <https://doi.org/10.1111/desc.70033>
- Johnson, R. M.** & Finch, J. E. (2024). Academic achievement and engagement during the transition to middle childhood: Comparisons by learning disability status. *Learning Disability Quarterly*, 48(1), 37-50. <https://doi.org/10.1177/07319487241288222>
- Johnson, R. M.**, Hernández-Saca, D. & Cannon, M. (2024). Creating a school leadership culturally responsive special education climate through the inclusion of student voice in time of transitions. *Journal of Cases in Educational Leadership*, 27(4), 64-84. doi.org/10.1177/15554589241288916
- Johnson, R. M.**, Little, C., Shero, J. A., van Dijk, W., Holden, L. R., Daucourt, M., Norris, C. U., Ganley, C. M., Taylor, J., & Hart, S. A. (2024). Educational experiences of United States children during the 2020-2021 school year in the context of the COVID-19 pandemic. *Developmental Psychology*, 60(7), 1298–1312 <https://doi.org/10.1037/dev0001488>

***Awarded: Editor's Choice**

- Johnson, R. M.** (2023). Dyslexia is not a gift, but it is not that simple. *Infant & Child Development*, 32(5), e2454. <https://doi.org/10.1002/icd.2454>
- Cook, B. G., van Dijk, W. Vargas, I., Aigotti, S. M., Fleming, J. I., McDonald, S. D., Richmond, C. L., Carlisle, L. M., McLucas, A. S., & **Johnson, R. M.** (2023). A targeted review of open practices in special education publications. *Exceptional Children*, 89(3), 238-255. <https://doi.org/10.1177/00144029221145195>

Manuscripts Under Review & Preprinted

- Cannon, M., Hernández-Saca, D., & **Johnson, R. M.** (under review). An intersectional interrogation on neurodivergent labeling: A critical collective autoethnographic dialogue. PsyArXiv Preprint: <https://doi.org/10.31234/osf.io/hnsgd>
- Du, H., **Johnson, R. M.**, Haughbrook, R., Kennedy, P. C., Ganley, C. M., Gruen, J. R., Hart, S. A., & Little, C. W. (under review). Unraveling the threads: Exploring the bioecological factors predicting students' reading achievement.
- Lau, N. T., Ganley, G. M., Puleo, J. M., **Johnson, R. M.**, Little, C., & Hart, S. (under review). Who has math anxiety? Prevalence estimates for U.S. children and their parents.
- Heller L. R., **Johnson, R. M.**, & Wagner, R. K. (under review). The reading comprehension benefits of text-to-speech for students with reading disabilities and dyslexia: A systematic review and meta-analysis.

Manuscripts in Preparation

- Johnson, R. M.**, McCarron, S., Lau, T., Hicks, A., Ganley, C., & Hart, S. A. (in prep). How common is reading anxiety?

Conference Presentations

- Johnson, R. M.**, Cole, S., Estera, S., Ganley, C., Taylor, J., & Hart, S. A. (2026, July). Children's emotional and behavioral reactions to reading: A latent profile analysis. Oral presentation at *Society for the Scientific Study of Reading Annual Conference*, Rotterdam, Netherlands
- Johnson, R. M.**, McCarron, S., Lau, T., Hicks, A., Ganley, C., & Hart, S. A. (2026, April). Reading anxiety prevalence in children. Poster presentation at *FSU Psychology Graduate Research Days*, Tallahassee, FL.
- Johnson, R. M.**, McCarron, S., Lau, T., Hicks, A., Ganley, C., & Hart, S. A. (2025, July). How common is reading anxiety? Oral presentation in the symposium "Reading anxiety" at *Society for the Scientific Study of Reading Annual Conference*, Calgary, Canada
- Wagner, R., **Johnson, R. M.**, Moxley, J., & Zirps, F. (2025, July). Developing a predictive model for dyslexia that combines multiple indicators and targets long-range outcomes. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Calgary, Canada

- Du, H., Little, C., Estrera, S., **Johnson, R. M.**, Kennedy, P., & Hart, S. A. (2025, July). Reading motivation and reading achievement: Exploring causal dynamics and geographic variations using a national twin sample. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Calgary, Canada
- Johnson, R. M.**, Schaefer, M., Norris, C. U., Wagner, R., & Hart, S. A. (2025, April). Reading anxiety and reading achievement: A meta-analysis. Poster presentation at *FSU Psychology Graduate Research Days*, Tallahassee, FL.
- *Awarded: Best Poster (developmental category)**
- Johnson, R. M.**, Schaefer, M., Norris, C. U., Wagner, R., & Hart, S. A. (2024, July). Reading anxiety and reading achievement: A meta-analysis. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Copenhagen, Denmark
- Estrera, S., **Johnson, R. M.**, Haughbrook, R., & Hart, S. A. (2024, July). Genetic and environmental influences of reading self-efficacy, interest, and achievement. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Copenhagen, Denmark
- Richter, C., Stein, M., **Johnson, R. M.**, Hart, S. A., & Gallen, C. (2024, July). Association between reading achievement, general anxiety, and test anxiety. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Copenhagen, Denmark
- Wagner, R., & **Johnson, R. M.** (2024, July). Using an improved estimate of prevalence to increase accuracy of identification for individuals with dyslexia. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Copenhagen, Denmark
- Johnson, R. M.**, Hart, S. A. & Wagner, R. (2024, May). The home literacy environment of students with learning disabilities. Poster presentation at *The Collective: Florida Learning Disability Research Center Annual Meeting*, Tallahassee, FL.
- Johnson, R. M.**, Wagner, R., & Hart, S. A. (2024, April). Learning disabled student's home literacy environment and associated reading development. Oral presentation at *FSU Psychology Graduate Research Days*, Tallahassee, FL.
- *Awarded: 2nd Best Talk**
- Cannon, M., Hernández-Saca, D., **Johnson, R. M.** (2024, April). An intersectional interrogation on neurodivergent labeling: A critical collective autoethnographic dialogue. Symposium presentation at *American Educational Research Association*, Philadelphia, PA
- Johnson, R.** (2024, February). Education environments during the COVID-19 pandemic. Oral presentation at *FSU Fellows Research Sharing Luncheon*, Tallahassee, FL
- Johnson, R.**, Wagner, R., & Hart, S. A. (2023, October). Home literacy environment & the longitudinal reading development of learning disabled children. Poster presentation at *International Dyslexia Association Annual Conference*, Columbus, OH.
- Johnson, R. M.**, Little, C., Shero, J. A., van Dijk, W., Holden, L. R., Daucourt, M., Norris, C. U., Ganley, C. M., Taylor, J., & Hart, S. A. (2023, April). Children's educational experiences during the 2020-2021 school year of the COVID-19 pandemic. Poster presentation at *FSU Psychology Graduate Research Days*, Tallahassee, FL.
- *Awarded: Best Poster (developmental category)**
- Johnson, R.** (2023, March). Establishing research partnerships with disability community members. Oral presentation at *Speech, Language, and Learning Intervention Research Symposium*, Live online.
- Norris, C. U., Holden, L. R., **Johnson, R.**, & Hart, S. A. (2023, March). Is emotional regulation related to response to reading and math interventions? A meta-analytic review. Poster presentation at *The Society for Research in Child Development*, Salt Lake City, UT.
- Cook, B. G., van Dijk, W. Vargas, I., Aigotti, S. M., Fleming, J. I., McDonald, S. D., Richmond, C. L., Carlisle, L. M., McLucas, A. S., & **Johnson, R. M.** (2023, January). Open-science practices in special education. Poster presentation at *Council for Exceptional Children*, Louisville, KY
- Johnson, R.** & Olson, J. (2022, October). Inequitable barriers to postsecondary LD accommodations: The RISE Act solution. Roundtable presentation at *International Conference on Learning Disabilities*, Richmond, VA.
- Johnson, R.** & Finch, J. (2022, July). Links between reading skills and motivation in elementary school: Comparisons by learning disability status. Poster presentation at *Society for the Scientific Study of Reading Annual Conference*, Newport Beach, CA
- Johnson, R.** & Hart, S. A. (2022, March). Planned descriptive study on families' educational experiences during the 2020-2021 school year of the COVID-19 pandemic. Poster presentation at *FSU Ed. Sciences Colloquium*, Tallahassee, FL.

- Johnson, R.** (2021, April). Examining the protective role of motivation for children with learning difficulties' academic achievement. Oral Presentation at *UNL Student Research Days*, Lincoln, NE.
- *Awarded: Most Significant Long-Term Contributions to the Discipline**
- Johnson, R. & Finch, J.** (2021, April). Motivation, persistence, and past success as predictors of students' achievement: Moderation by learning disability status. Poster presentation at *The Society for Research in Child Development*, Live online.
- Johnson, R. & Finch, J.** (2021, April). Examining the protective role of motivation for children with learning difficulties' academic achievement. Flash talk presentation at *The Society for Research in Child Development*, Live online.
- Johnson, R. & Finch, J.** (2020, September). The interactions among motivation, persistence, and learning abilities as they relate to academic outcomes in 5th grade children. Oral presentation at *The International Conference of Undergraduate Research*, Live online.
- Johnson, R. & Finch, J.** (2020, March). The interactions among motivation, persistence, and learning abilities as they relate to academic outcomes in 5th grade children. Poster presentation at *Rocky Mountain Psychological Association Annual Convention*, Denver, CO. (conference canceled)

Chair / Discussant

- Johnson, R. M.,** [chair]. (2025, July). Reading anxiety. Symposium at *Society for the Scientific Study of Reading Annual Conference*, Calgary, Canada.
- Hoeft, F., Hogan, T., & Wilcutt, E. (2022, March). Neurodiversity in dyslexia. In DeCamp, C., Garcia-Salas, M., **Johnson, R.,** Marencin, N., & Norris, C. [Discussants], *Educational Sciences Colloquium*, Florida Center for Reading Research, Florida State University, Tallahassee, FL.

Teaching

Instructor of Record

- 2025 - 2026 Child Psychology
 Florida State University
 3 semesters
 Max enrollment = 200 students

Teaching Assistant

- Fall 2020 Child Behavior and Development
 University of Nebraska-Lincoln
- Summer &
 Fall 2020 Psychology of Social Behavior
 University of Nebraska-Lincoln
- Fall 2020 Honors Community Peer Mentoring
 & 2019 University of Nebraska-Lincoln

Guest Lectures

- 2025 Confounds
 Course: Research Methods, Florida State University
- 2024 Child Development during the COVID-19 Pandemic
 Course: Human Development Graduate Seminar, University of Oklahoma
- 2024 Dyslexia
 Course: Early Literacy Learning, Florida State University
- 2023 Neurodivergent Intersectionality applied to Universal Design for Learning
 Course: Meeting the needs of Diverse Learners, University of Northern Iowa
- 2023 An Intersectional Interrogation on Neurodivergent Labeling
 Course: Introduction to Special Education, University of Northern Iowa
- 2022 Learning Disabled Students Emotionally checking out of Education
 Course: Differentiating Reading Instruction, Florida State University

Mentoring

- 2025-2026 Mentor, Disabled in STEM

Undergraduate students mentored: Gabriella Virga, Ananda Jaundoo, Sarah Reed, Chloe Bontoux, Christopher Mondesir, and Aria Kassam

Research presentations by mentored students:

- Virga, A., Hart, S., & Johnson, R. M. (2025, April). Math anxiety, learning difficulties, and the math environment. Poster presentation at *FSU Psychology Undergraduate Research Days*, Tallahassee, FL.
- Virga, A., Hart, S., & Johnson, R. M. (2025, April). Math anxiety, learning difficulties, and the math environment. Poster presentation at *FSU Undergraduate Research Symposium*, Tallahassee, FL.
- Jaundoo, A., & Johnson, R. M. (2024, December). Parents' and teachers' understandings of dyslexia. Poster presentation at *Developmental Psychology Undergraduate Research Symposium*, Tallahassee, FL.
- Virga, A., & Johnson, R. M. (2024, December). Math anxiety and home learning environment. Poster presentation at *Developmental Psychology Undergraduate Research Symposium*, Tallahassee, FL.
- Reed, S., Bontoux, C., & Johnson, R. M. (2024, April). The parental expectations and socioeconomic status of Florida students with learning disabilities and low reading performance. Poster presentation at *FSU Undergraduate Research Symposium*, Tallahassee, FL.
- Reed, S., Bontoux, C., & Johnson, R. M. (2024, April). The parental expectations and socioeconomic status of Florida students with learning disabilities and low reading performance. Poster presentation at *FSU Psychology Undergraduate Research Days*, Tallahassee, FL.

Pedagogy Presentations

- Johnson, R.**, Elmer, G., & Gaitanis, M. (2022, March). Retaining and supporting students with disabilities in the College of Education. Panel presentation at *Florida State University College of Education Diversity, Equity, & Inclusion Brown Bag Series*, Tallahassee, FL.
- Johnson, R.**, Finch, J., & Harris, A. (2021, February). Learning disabilities: Diversity brownbag. Presentation at *Psychology Faculty Diversity Brownbag Series*, University of Nebraska–Lincoln, Lincoln, NE.

Formal Pedagogical Training

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| 2025 | Supervised Teaching Preparation
Psychology Department, Florida State University |
| 2025 | Teaching Psychology Practicum
Psychology Department, Florida State University |
| 2021 | Biannual PIE Teaching Conference
Center for the Advancement of Teaching, Florida State University |

Service

Professional Society Committees

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| 2025-Present | Steering Committee, Disability Caucus
Society for Research in Child Development |
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University Committees

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| 2022 | Fellows Forum Committee
Florida State University |
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Department Committees

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| 2026 | Developmental Psychology Student Recruitment Committee
Psychology Department, Florida State University |
| 2025-2026 | Graduate Student Advisory Committee
Psychology Department, Florida State University |
| 2024-2025 | Developmental Psychology Undergraduate Research Symposium Organizer
Psychology Department, Florida State University |
| 2025 | Graduate Research Days Committee
Psychology Department, Florida State University |
| 2022 | Ed. Sciences Colloquium Committee
Florida Center for Reading Research, Florida State University |

Advisory Boards

2025-2026	Policy Expert, Advisory Group for Project 1 of The Learning Disabilities Translational Science Collective. Florida Center for Reading Research
2022-2023	Board of Directors National Center for Learning Disabilities
2020-2023	Young Adult Leadership Council National Center for Learning Disabilities

Ad-Hoc Reviewer

Exceptional Children; Journal of Educational Psychology; Frontiers in Education; European Journal of Psychology of Education; Journal of Learning Disabilities; Australian Journal of Learning Difficulties; Learning and Individual Differences

Professional Affiliations

2021-Present	Society for Research in Child Development
2021-Present	National Network of Education Research-Practice Partnerships
2021-Present	American Educational Research Association
2021-Present	Society for the Scientific Study of Reading
2021-Present	Fellows Honors Society, Florida State University
2019-Present	Psi Chi: International Honor Society in Psychology
2021-2026	Diversity in Psychology Organization of Graduate Students
2019-2021	Nebraska Academy for Early Childhood Research

Federal Policy Engagement

2024-2025	Learning Disability Summit – National Center for Learning Disabilities Meeting with congressional staffers about federal education policy
2023	Hill Briefing to U.S. Congress – National Center for Learning Disabilities About the state of learning disabilities in the U.S.
2023	National Center for Special Education Research Facilitated a meeting with learning disabled community members on the direction of learning disability research
2023	U.S. Department of Education – Office of Educational Technology
2022	U.S. Department of Education – Office of Postsecondary Education and Office of Civil Rights
2020-2023	Learning Disability Day of Action – National Center for Learning Disabilities Meeting with congressional staffers about federal education policy

Blogs

Johnson, R. M., Gregor, S., & Wood, S. G. (2024). Essential elements to supporting dyslexic success: Structured literacy, emotional well-being, and assistive technology. *Dystinct*.

Johnson, R. (2022). Asking questions about dyslexia. *Institute of Education Sciences-Inside IES Research*.

Johnson, R., & Mays, S. (2022). Open letter: Mental health is on our minds. *National Center for Learning Disabilities - Engage and Empower Blog*.

Queen, K., **Johnson, R.,** Olson, J., & Charney, D. (2021). RISE Act series. *National Center for Learning Disabilities*.

NCLD Young Adult Leadership Council. (2021). Letter to the Education Department: Issue guidance for accommodations for students with disabilities in postsecondary education institutions.

Johnson, R. (2021). Forming a disability identity as a dyslexic. *U.S. Department of Education-Office of Special Education and Rehabilitative Services Blog*.

Media Appearances

Educating Society Podcast. Episode title: Educating society on learning disabilities. (2024, February).

Voices of Compassion Podcast – Schwab Learning Center at the Children’s Health Council.

Episode title: The problem with overcoming: Learning to value your differences. (2023, October).

On Point Talk Television and Radio. Episode title: Dyslexia awareness month. (2022, October).

Pillars of Change – National Center for Learning Disabilities. Episode title: An unstoppable force of change. (2021, November).

Community-Facing Talks for Policymakers, Families, Schools, & Community Members

- Johnson, R., & McNeal, A.** (2025, February). Home literacy environment. Parent workshop. *Leon Country Schools*, Tallahassee, FL.
- Johnson, R., Hart, S. A., & Wagner, R.** (2024, November). The home literacy environment and reading development of children with learning disabilities. Poster presentation. *Florida Center for Reading Research Open House*, Tallahassee, FL.
- Keelan, E., Washington, J., Weeden, T. W., Baraka, A., **Johnson, R.**, Galvan, S., Redford K., & Magee, K. (2024, November). Maintaining purpose and monitoring our progress. Dyslexia awareness month town hall. *KPJR Films*, Live online.
- Johnson, R.** (2024, Feb). Social-emotional well-being of students with dyslexia. Oral presentation at *International Dyslexia Association – Dallas Branch*, Dallas, TX.
- Gregor, C., **Johnson, R.**, & Wood, S. (2023, October.) Dyslexic researchers explore essential elements to supporting dyslexic student success. Collaborative Symposium at *International Dyslexia Association Annual Conference*, Columbus, OH.
- Hunziker, J., **Johnson, R.**, Mays, S., Nicholas, M., & Felmus, N. (2023, June). From access to inclusion: How schools can create inclusive communities for disabled students. Workshop presentation at *National Community Schools and Family Engagement Conference*, Philadelphia, PA.
- Johnson, R.** (2023, April). Motivational components in reading development. Oral presentation at *Everyone Academy*, Live online.
- Khasho, R., Hendren, R., Ofiesh, N., Lovelace, T., **Johnson, R.**, & Mays, S. (2022, June). Seeing the whole picture: What we know and what we can do about the mental health of students with learning disabilities. In Malon, A. [Chair], Panel presentation at *Learning Disability Day of Action*, Washington, DC.
- Johnson, R., Hallberg, A., Olson, J., Arnold, S, L., & Silvert, S.** (2022, March). The intersectional experience of being women with learning disabilities. Panel presentation for *National Center for Learning Disabilities*. Virtual.
- Johnson, R.** (2016, December). Dyslexia & ADHD: Obstacles not roadblocks to academic success. Webinar presentation for *International Dyslexia Association-Upper Midwest Branch*, Live online.
- Johnson, R.** Plourde, B., & Zingale, M. (2015, April). Young adult conference panel. Panel presentation at *International Dyslexia Association-Upper Midwest Branch Annual Dyslexia Conference*, St. Louis Park, MN.
- Johnson, R., Koschak, J., & Stumpf, T.** (2014, November). Learning disabilities and ADHD from a student perspective. Panel presentation at *Learning Disability Association Minnesota Fall LD & ADHD Symposium*, St. Louis Park, MN.

Quantitative and Technical Skills

Graduate Level Quantitative Courses

ANOVA, regression, intro to structural equation modeling, advanced structural equation modeling, hierarchical linear modeling, meta-analysis, psychometrics, intervention validity, and applied data management

Software

MPLUS Statistical Software
R Statistical Analysis Software
SPSS Statistical Analysis Software
Website design
Qualtrics
REDCap