

Michele G. Myers, Ph.D.
Curriculum Vitae

Wake Forest University
Department of Instruction and Teacher Education
1834 Wake Forest Road
Winston Salem, NC 27109
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Office Tel: 336-758-5499
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ACADEMIC DEGREES

Doctor of Philosophy
Language and Literacy
with a Cognate in Curriculum
Degree Confirmation: December 2013

University of South Carolina, Columbia, SC

Dissertation Title:

A Study of the Intersections of Race, Schooling, and Family Life in a Rural Black Community

Dissertation Advisors:

Amy Donnelly, Ph.D.

Susi Long, Ph.D.

Educational Specialist Degree
in Teaching
Degree Confirmation: May 2003

University of South Carolina, Columbia, SC

Master of Arts
in Elementary School Administration
Degree Confirmation: May 1999

Charleston Southern University, Charleston, SC

Bachelor of Arts
in Early Childhood Education.
Degree Confirmation: May 1994

Clemson University, Clemson, SC

Professional Experience in Higher Education

July 2022- Present

Assistant Professor in Elementary Literacy
Education
Wake Forest University
Winston-Salem, NC

January 2018-2022

Clinical Associate Professor and MAT Coordinator
for the Elementary Education Program
University of South Carolina
Columbia, SC

January 2015-Dec. 2017	Clinical Assistant Professor and MAT Coordinator for the Elementary Education Program University of South Carolina Columbia, SC
August 2014-Dec. 2014	Adjunct Professor in Language and Literacy University of South Carolina Columbia, SC
2007-2009	Instructor of Reading Instruction Orangeburg Calhoun Technical College Orangeburg SC
2000-2002	District Professional Development Provider The Citadel Charleston, SC

Employment Experience in K-12 Public Education

August 2014- 2017	Professional Development Facilitator for Florence District 3 in Language and Literacy Lake City, SC
July 2012-June 2014	Elementary School Principal Rivelon Elementary School, Orangeburg Consolidated School District Five Orangeburg, SC
July 2011-June 2012	Assistant Principal Marshall Elementary School Orangeburg Consolidated School District Five Orangeburg, SC
July of 2005-June 2011	Curriculum Coordinator Mellichamp Elementary School Orangeburg Consolidated School District Five Orangeburg, SC
July 2000-June 2005	District Literacy Coach South Carolina Department of Education, Columbia, SC and Orangeburg Consolidated School Dist. Five, Orangeburg SC
July 1998-June 2000	Master Teacher South Carolina Department of Education Columbia, SC

August 1994-June 1998

First Grade Teacher
Rivelon Elementary
Orangeburg Consolidated District Five
Orangeburg, SC

Honors and Awards

2019 Black Faculty and Staff Association Community Advocacy Award

2017 University of South Carolina Martin Luther King Jr. Social Justice Award Recipient

2012 Recipient of the NCTEAR Diversity Scholarship

2010-2012 Cultivating New Voices Among Scholars of Color Fellowship Recipient

2005 Distinguished Teacher of Reading for the South Carolina International Reading Association

2000-2001 Certified Reading Recovery Teacher

1996 Rivelon Teacher of the Year

Books

Myers, M., & Mayes, L., (2023). *The educator's guide to child and family resilience*. Scholastic.

Wynter-Hoyte, K., Braden, E., **Myers, M.**, Rodriguez, S., & Thornton, N. (2022). *Revolutionary love: Creating a culturally inclusive literacy classroom*. Scholastic.

Refereed Book Chapters

Myers, M., and Pittman, A. (2023). Focus on families: Strategies for developing pre-service teachers' capacity for effective family engagement. In Margaret Caspe & Reyna Hernandez (Eds.), *Family and Community Partnerships: Promising Practices for Teachers and Teacher Educators*. IAP, Inc.

Braden, E. **Myers, M.**, and Compton-Lilly, C. (2023). Culturally relevant, culturally sustaining, and anti-racist practices through an embedded literacy methods course. In S. Harmey, & Bobbie Kabuto (Eds.), *Teaching Literacies in Diverse Contexts*. UCL Press.

Jeffries, R., McAdoo, T., & **Myers, M.** (2021). *Educating with love in the face of illogical reasoning: A response to challenged democracy*. *Education in a Democracy*, 12(1), 8-15.

- Myers, M.** and Suber, S. (2020). Children as Informants for kidwatching profiles. In K. F. Whitmore & R. J. Meyer, R. J. (Eds.), *Reclaiming literacies as meaning-making: Manifestations of values, identities, relationships, and knowledge*. Routledge.
- Martin, C. & **Myers, M.** (2019). Examining culturally relevant pedagogy through intentional internship placements within partnership and PDS schools. In P. Robinson, A. Allen-Handy, A. Bryant, and C. Lewis (Eds.). *Global Issues and Urban Schools: Strategies to Effectively Teach Students in Urban Environments around the World*. IAP Publishing Inc.
- Braden, E., Compton-Lilly, C., **Myers, M.** & White, E. (2019). Generative Teacher Education: Embedded Field Experiences, Cultural Competence and Literacy Learning. In Hodges & Baum (Eds.) *Handbook of Research on Field-Based Teacher Education*. IGI Global.
- Braden, E., Compton-Lilly, C., **Myers, M.** & White, E. (2019). Becoming literacy educators: Embedded field-based experiences and embedding social justice education. In T. Hodges, & A. Baum (Eds.), *Handbook of Research on Field-Based Teacher Education*.
- Myers, M.** (2019). Browse Bags. In D. Stephens, J. C. Harste, and J. A. Clyde, J.A. (Eds.), *Reading instruction: What, why and how*. Scholastic.
- Myers, M.** (2016). Understanding family involvement: Intersections of race, schooling, and family life in a rural black community (pp. 80-90). In S. Long, M. Souto-Manning, & V. Vasquez (Eds.), *Courageous leadership: Administrators taking a stand for social justice in in early childhood education*. Teachers College Press.

Refereed Journal Publications

- Braden, E., **Myers, M.** Rodriguez, S., Thornton, N., & Wynter-Hoyte, K. (2025). Revolutionary love: Centering the full humanity of children in the literacy curriculum. *Reading Research Quarterly*.
- Myers, M.**, Compton-Lilly, C. (2024). Changing schools, growing teachers, creating spaces for equitable learning: Toward a systemic re-envisioning of educational practices. *The Urban Review*, vol. 56, 393-418.
- Caspe, M., **Myers, M.**, Hernandez, R., & Pittman, A. (2023). *A national and state view of preparing educators for family and community engagement*.
<https://scfaces.ed.sc.gov/face-journal-articles/>
- Myers, M.** (2021). The radicals shift because it matters: Teaching for equity and justice in PDS partnerships. *School-University Partnerships*, 14(3), 8-16.
- Myers, M.** and Jenkins, A. (2020). *Culturally relevant teaching in a PDS: Talking about race in an early childhood setting*. *School-University Partnerships*, suppl. Special Issue

Published: "Equity in Professional Development School Partnerships." Vol 13, Iss 3, (Fall 2020): 39-52.

Martin, C. & Myers, M. (2019). Connecting culturally sustaining pedagogy and intentional internship placements in PDS and partnership schools. *PDS Partners: Bridging 14(2) 1-2*.

Myers, M. (2015). Black families and schooling in rural South Carolina: Families and educator's disjunctive interpretations of parental involvement. *Peabody Journal of Education*, 90(3), 437-458.

Donnelly, A., Ellerbe, M., Keel, M., King, K., & Myers, M. (2014). Building on children's worlds: Shifting instructional focus. *Language Arts*, 91(6), 436-442.

Nonrefereed Journal Articles

Yoon, H., Myers, M., and Volk, D. (2019). Teaching as emancipatory practice: Professional partnerships enacting culturally relevant work. *Urban Education*, 55(6), 835-837.

Myers, M. (2013). Finding common concerns for the children we share. *Phi Delta Kappan*, 94(8), 40-42.

Nonrefereed Blog Posts

Myers, M. (2024). *Raising resilient kids*. Authority Magazine.
<https://medium.com/authority-magazine/raising-resilient-kids-author-dr-michele-myers-of-wake-forest-university-on-strategies-for-nurturi-4a88b89b54d8>

Myers, M. (2024). *Write What Matters Most*. EducationWeek.
https://www.edweek.org/teaching-learning/opinion-to-build-trust-in-the-classroom-encourage-students-to-share-their-stories/2024/07?fbclid=IwY2xjawEjFCZleHRuA2FlbQIxMQABHTPG5OSFqGRpVjSBc-9rj0TLpuo_HrWyO5bqkkq-TgpUAKLc0us31OSVUA_aem_wFGX5F2vaWuGWUSbE_dxIA

Myers, M. (2024). 7 Expert tips to help students experiencing strong emotions.
<https://www.scholastic.com/teachers/teaching-tools/articles/helping-angry-student.html>

Myers, M. (2024). *Building resilience – a Q&A with Dr. Michele Myers*. Mental Health Resources for Students, Families, and Educators. Scholastic.
<https://www.scholastic.com/content/corp-home/emotionalhealth.html>

Myers, M. and Mayes, L. (2024). *Classroom mindfulness: Exercises and prompts for teachers and students*.
https://www.scholastic.com/teachers/teaching-tools/articles/resources/mindfulness-prompts-for-teachers-students.html?fbclid=IwY2xjawEjFeBleHRuA2FlbQIxMQABHdo7wJP_Udovk5vzzdrbQ1jmCMDMNHbalkCLTQ0YVJJHL94bRh-O_umxg_aem_BpTiJ8rZn7pYPlxrbTFdA

Myers, M. (2023). 7 Things to do before reading (and any other) homework.
<https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/7-things-to-do-reading-and-any-other-homework.print.html>

Myers, M. (2023). Kids get the most out of school if they strengthen this key relationship, experts say: They need to feel ‘seen, heard and valued’. <https://www.cnn.com/2023/12/13/expert-successful-kids-strengthen-this-key-relationship-at-school.html?fbclid=IwAR1wHiiNjFpqJD4iLpnyOs-sOS2cdrzOhvp4Rm0TI96-KKvICh03zBpLZTg>

Mayes, L., and **Myers, M.** (2023) Reading as a remedy: One of the best ways to build resilience in students. https://districtadministration.com/reading-literacy-best-ways-build-resilience-children/?fbclid=IwAR3YovA419ZZv67Mft2n8YUdqevCvyMpi7E1wbUIPAU_hHRCGie54cheds

Mayes, L., and **Myers, M.** (2023). Teaching the five resilience capacities. <https://www.scholastic.com/teachers/teaching-tools/articles/professional-development/teaching-resilience.html>

Myers, M. (2023). Beyond Black History Month: How to celebrate the accomplishments of Black Americans in the classroom everyday. [Beyond Black History Month: How to Celebrate the Accomplishments of Black Americans in the Classroom Everyday | On Our Minds \(oomscholasticblog.com\)](https://www.oomscholasticblog.com/beyond-black-history-month-how-to-celebrate-the-accomplishments-of-black-americans-in-the-classroom-everyday/)

Selected Presentations and Keynotes

Myers, M. (May 2025). *Fostering resilience through literacy in our classrooms and beyond.* (Keynote). edWeb.net Webinar.

Myers, M. and Thornton, N. (April 2025). *Culturally sustaining early literacy pedagogies and our futures.* American Education Research Association (AERA) Conference, Denver, CO.

Myers, M. (April 2025). *Developing resilience for St. Louis children and families.* (Keynote). St. Louis University School of Education Workshop. St. Louis, MO.

Wynter-Hoyte, K., Braden, E., and **Myers, M.**, (February 2025). *Five ways to liberate your writer’s workshop.* International Literacy Association Digital Event.

Myers, M. (February 2025). *Stronger Together: Partnering with Families to Foster Resilience Through Literacy.* (Keynote). Scholastic Leadership Summit. Phoenix, AZ.

Myers, M. (November 2024). *8 Great Memoirs.* National Council of Teachers of English Annual Convention, Boston, MA.

Myers, M. (October 2024). *Micro-Institute on Educator Preparation for Family and Community Engagement.* (Keynote). NAFSCE Inaugural Assembly. Denver, CO.

Myers, M. (October 2024). *Brave Beginnings: Building Resilience in Our Youngest Learners.* (Keynote). MMLLA Fall Conference. Mid Missouri.

Myers, M. (October 2024). *From Setbacks to Comebacks: Teaching Kids to Thrive.* MMLLA

Fall Conference. Mid Missouri.

Myers, M. (October 2024). *And how are the children?: Building resilience through literacy. (Keynote)*. Mid-Missouri Literacies and Languages for All (MMLLA) Conference. St. Louis, Missouri.

Myers, M. and Myers, S. (September 2024). *The educator's guide to child and family resilience: Unlocking the power of the stories students tell*. NCACTE Fall Forum, Raleigh, NC.

Myers, M. (September 2024). *The Educator's guide to child and family resilience*. BookLove Foundation. Book Club Book of the Month.

Myers, M. (July 2024). Write what matters most. EducationWeek.

Myers, M., Martin, C., Braden, E. (June 2024). *Writing and equity in the mathematics classroom*. NCTE/NCTM 2024 Joint Conference. New Orleans, LA.

Myers, M. (June 2024). *7 Expert tips to helping students experiencing strong emotions*. Scholastic.

Myers, M., Wynter-Hoyte, K., Rodriguez, S., Braden, E., Thornton, N., and Alexander, A., (March 2024). *10 Tips for liberating your literacy instruction: Culturally responsive instruction series*. Scholastic Webinar.

Myers, M. (February 2024). *Cultivating resilience in our literacy classrooms*. South Carolina Council of Teachers of English 2024 Annual Conference (SCCTE). Kiawah Island, SC.

Myers, M. (February 2024). *Revolutionary love in action*. (Invited Session). South Carolina Council of Teachers of English 2024 Annual Conference (SCCTE). Kiawah Island, SC.

Myers, M. (November 2023). *The educator's guide to building child and family resilience. (Keynote)*. The Council of Administrators of Compensatory Education Leadership Conference, Chatham, MA.

Boutte, G., Braden, E., Bryan, N., **Myers, M.,** Rodriguez, S., Thornton, T., & Wynter-Hoyte, K. (November 2023). *A renaissance of revolutionary love in teaching and learning*. National Council of Teachers of English Annual Conference. Columbia, OH.

Ascenzi-Moreno, L., Braden, E., Espinosa, C., **Myers, M.,** Rodriguez, S., Thornton, N., & Wynter-Hoyte, K. (November 2023). *Revolutionary love and rooted in strength: honoring children's culture and languages*. National Council of Teachers of English Annual Conference. Columbia, OH.

Black, A., Mitchell, J., & **Myers, M.** (November 2023). *Avoiding our own peril: Advocating for*

Toni Morrison's Beloved in the classroom. (Round Table) in Eight Censored Books. National Council of Teachers of English Annual Conference. Columbia, OH.

Compton Lilly, C., & **Myers, M.** (November 2023). *Changing schools, growing teachers, creating spaces for equitable learning: Realizing the potential of PDS spaces for literacy learning.* The Annual Conference of the Association of Educators and Researchers. Santa Fe, NM.

Brown, A. Faullin, J., Parker Moore, D., Caldwell, L., & **Myers, M.** (September 2023). *Eliminating the transportation barrier for pre-service teachers: Opportunities and challenges.* North Carolina Association of Colleges for Teacher Education, Raleigh, NC.

Myers, M. (August 2023). *Revolutionary love. Centering the whole child in our curriculum.* RechargEd the Retreat Annual Conference, Greensboro, NC.

Myers, M., Matthews, B., & Riley, H. (July 2023). *Using kidwatching data to teach our readers.* Literacies and Languages for All Summer Institute. Virtual Conference.

Myers, M. (May 2023). *Revolutionary Love: Creating a culturally inclusive literacy classroom. (Keynote),* International Literacy Association Diversity, Equity, Inclusion, and Belonging Event, Delaware State University, DE.

Myers, M. (February 2023). *Revolutionary love: Creating a culturally inclusive literacy classroom. (Keynote),* Palmetto State Literacy Association Conference, Hilton Head, SC.

Myers, M. (January 2023). *Revolutionary love: Creating a culturally inclusive literacy classroom. (Keynote),* Southeastern Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Braden, E., **Myers, M.,** Rodriguez, S., & Thornton, N. (June 2022). *Revolutionary love: Creating a culturally inclusive literacy classroom. (Closing Keynote),* NCTE 2022 Homecoming, Louisville, KY.

Myers, M. (June 2022). *Revolutionary love: Creating a culturally inclusive literacy classroom. (Keynote),* St. Louis University. St. Louis, MO.

Wynter-Hoyte, K., Braden, E., **Myers, M.,** Rodriguez, S., & Thornton, N. (June 2022). *Revolutionary love: Creating a culturally inclusive literacy classroom.* Book Love Foundation. Virtual Conference.

Myers, M. & Compton Lilly, C. (November 2022). *Changing schools, growing teachers, creating spaces for equitable learning: Realizing the potential of PDS spaces.* National Council of Teachers of English Annual Conference. Anaheim, CA.

- Myers, M.** & Jenkins, A. (November 2022). *Culturally relevant pedagogy with young learners: Revolutionary love in action*. National Council of Teachers of English Annual Conference. Anaheim, CA.
- Myers, M.** & Compton Lilly, C. (November 2022). *Changing Schools, Growing Teachers, Creating Spaces for Equitable Learning: The Systemic Potential of Professional Development Schools*. International Conference on Urban Education, Cancun, Mexico.
- Caspe, M., James, W., **Myers, M.**, and Ritblatt, S. (February 2021). *Preparing Educators for Equitable Family, School, and Community Engagement*. AACTE 73rd Annual Meeting, Seattle, WA.
- Myers, M.** (August 2021). *Promoting Equity and Justice in College Classrooms*. Newberry College, Newberry, SC.
- Myers, M.**, Jenkins, A., Suber, S. (October 2021). *Culturally Relevant Pedagogy with Young Learners: Revolutionary Love in Action*. PDS SERVE Annual Conference, Western Carolina University.
- Myers, M.** (2020). *Radical Shifts Because It Matters: Teaching for Equity and Justice*. PDS SERVE Annual Conference, Columbia, SC.
- Souto-Manning, M., Volk, D., Vasquez, V., Miller, E., **Myers, M.** (2020). *ECEA Chairs Reflect: What are the Roles of Early Childhood Educators in Creating Critical, Culturally Sustaining Pedagogies*. ECEA Virtual Conference.
- Wynter-Hoyte, K. Braden, E., Myers, M. (2020). *Countering Anti-blackness through Elementary Instruction*. Scholastic Free Webinar.
- Myers, M.** (2020). *Unpacking Our Biases*. CAP Online.
- Suber, S. and **Myers, M.** (2019). *From Discipline to Culturally Responsive Classroom Engagement*. NAPDS Conference, Atlanta, GA.
- Braden, E., Compton-Lilly, C., and **Myers, M.** (2019) *Becoming Literacy Educators: Embedded Field Experiences and Student Diversity*. Literacies for All Summer Institute. Columbia, SC.
- Myers, M.** and Yin, S. (2019). *Learning through Inquiry: Student Interns*. Literacies for All Summer Institute. Columbia, SC.
- Mills, H., Braden, E. and **Myers, M.** (2019). *Creating a Culture of Literacy through a Community Based Initiative*. Literacies for All Summer Institute. Columbia, SC.
- Myers, M.** (2019). *Whole Language in the 21st Century*. Literacies for All Summer Institute. Columbia, SC.

Myers, M. (2018). Engaging all families. Presented at the 2018 SC-SIC Annual Meeting and Riley Award Celebration. Columbia, SC.

Martin C., Jackson, **M., Myers, M.**, Braden, E. (2018). Building a community of inclusion: A case study of pre-service teachers' perceptions of a student community forum. Presented at the Hawaii International Conference on Education.

Myers, M., Martin, C., Suber, S., and Hare, B., (2018) Examining culturally relevant pedagogy through intentional internship placements within partnership and PDS schools. Presentation for the National Association of Professional Development Schools Conference: Jacksonville, FL.

Myers, M. (2017). Teaching readers through careful kidwatching. Presented at the Professional Development Schools National Conference: Myrtle Beach, SC.

Myers, M. (2017). Children will learn to read...Under the right conditions. Presented at the Professional Development School Conference in Myrtle Beach. SC.

Myers, M. (2017). Family engagement strategies. Presented at the Early Childhood Summit. Charleston, SC.

Stephens, D., **Myers, M.,** Hamilton, C., Still, K., and Thompson, T., (2017). Changing lives— Teachers ensuring the success of all readers. Presented at the 2017 Literacies for All Summer Institute, Tucson, AZ.

Stephens, D., **Myers, M.,** Hamilton, C., Still, K., Thompson, T., (2016). Teaching readers: What matters across contexts. Presented at the 2016 Literacies for All Summer Institute, St. Louis, MO.

Martin, C., **Myers, M.,** Jackson, M., Chaplin, P. (2016). Examining culturally relevant pedagogy through intentional internship placements within partnership schools. Presentation for the 2nd Biennial International Conference on Urban Education: San Juan, Puerto Rico.

Myers, M. (2016). Advocating for culturally sustaining pedagogies in early childhood classrooms. Presented at the National Council of Teachers of English Conference in Atlanta, GA.

Myers, M. (2013). A study of the intersections of race, schooling and family life in a rural black community. Presented at the National Council of Teachers of English Conference in Boston, MA.

Myers, M. (2012). The intersection of race, schooling, and family life in a small rural African American community. Presented at the National Council of Teachers of English Assembly for Research Conference in Tuscaloosa, Al.

Myers, M. (2011). The intersection of race, schooling, and family life in a small rural African American community. Presented at the National Council of Teachers of English Conference in Chicago, IL.

Myers, M. (2010). Getting to know you: Strategies for identifying the literacy practices of youth and families. Presented at the South Carolina Council of Teachers of English Conference in Kiawah Island, SC.

Myers, M. (2010). Family matters. Presented as a Poster Session for Cultivating New Voices (CNV) at the National Council of Teachers of English Annual Convention in Orlando, FL.

Myers, M. (2003). Comprehending versus comprehension. Presented at the South Carolina Reading Initiative Regional Conference in Myrtle Beach, SC.

Myers, M. (2002). Comprehension strategies for guided reading. Presented at the South Carolina Literacy Conference in Charleston, South Carolina.

Myers, M. (2001). Learning to Coach Learning to Teach at the National Council of Teachers of English Conference, in Birmingham, AL.

Selected Presentations and Workshops for School Districts

Myers, M. (2004). Teaching comprehension strategies using novels. Presented in Orangeburg Consolidated School District Five.

Myers, M. (2004). The importance of reading aloud to your children. Presented at Orangeburg Consolidated School District Five Parenting Workshop.

Myers, M. (2002). Writing workshop. Presented at the Clarendon School District One Summer Institute.

Myers, M. (2002). Writing workshop. Presented at the Orangeburg Consolidated School District Five Summer Institute.

Myers, M. (2002). Powers and possibilities of kidwatching. Presented at the Nix Elementary Faculty Retreat.

Myers, M. (2002). Impacting the PACT. Presented at the at Bowman Elementary Parent PACT night.

Myers, M. (2002). Powers and possibilities of changing literacy practice at an Educational Television (ETV) Live Conference.

Co-Editor, Journal Special Issue

Jeffries, R., McAdoo, T., and **Myers, M.** (2021) Democracy in Action: Teacher Narratives on Equity in the Classroom. *Education in a Democracy*.

Yoon, H., **Myers, M.**, and Volk, D. (2019). Teaching as emancipatory practice: Professional partnerships enacting culturally relevant work. *Urban Education*.

Foundation Grants at the University of South Carolina

Hearst Foundations. Education Grant. **Eliza Braden (PI)**, Christie Martin (Co-PI), Heidi Mills, (Co-PI), Michele Myers (Co-PI), Beth White (Co-PI). Community Literacy Initiative. **(\$100,000)-Funded 2017-2018.**

Member of Editorial Review Boards

The Reading Teacher, International Literacy Association (member)

Education in a Democracy, National Network for Educational Renewal (member)

Manuscript Reviews for Professional Journals

Sage, *Journal of Literacy Research*

Springer Journals, *The Urban Review*

National Council of Teachers of English, *Talking Points*

Literacy Research Association, *Journal of Literacy Research*

International Literacy Association, *The Reading Teacher*

Education Courses Taught for Wake Forest University, Winston Salem, NC

- EDU 101 Global Citizenship and Social Responsibility through Education
- EDU 250-A Student Teaching: Elementary
- EDU 293-A Professional Development Seminar: Elementary
- EDU 650L-AG Student Teaching: Elementary
- EDU 203-A: Method and Management Lab
- EDU 205-A-A Development Literacy Communication Skills K-2
- EDU 205-A-A Development Literacy Communication Skills 3-6
- EDU 641 Teaching Elementary Literacy
- EDU 783 Readings and Research in Education

Education Courses Taught for University of South Carolina, Columbia SC

- EDTE 201 Issues and Trends in Teaching and Learning
- EDEL 306 Culturally Relevant Pedagogy for the Elementary Classroom
- EDEL 305 Nature and Management of Elementary Classroom
- EDRD 430 Elementary Literacy Instruction I
- EDRD 431 Reading Assessment
- EDEL 506 Integrated Curriculum in Elementary Schools
- EDEL 505 Nature and Management of Elementary Classrooms
- EDRD 600 Foundations in Reading Instruction
- EDRD 715: Instructional Strategies for Reading
- EDRD 716: Practicum in Reading Assessment and Instruction
- EDRD 718: Seminar in Classroom Reading Assessment

- EDTE 600 Systematic Effective Teaching
- EDTE 733 Reading and Language Arts in Early Childhood and Elementary Education
- EDEL 701 Culturally Sustaining Pedagogy for the Elementary Classrooms
- EDEL 771 Teaching Writing in Elementary and Middle School
- EDEL709: Curriculum and Instruction Practices Designed to Teach Content & Literacy Across the Curriculum
- EDEL 790 Elementary Internship II
- EDEL 791 Elementary Internship Seminar

Service to the Program and College at Wake Forest University, Winston Salem, NC

- WFU EDU Partnership Advisory Committee
- Lower Division Advising
- Elementary Education Advising

Service to the Program and College at the University of South Carolina

- Coordinator of the Elementary Education Degree Program
- Coordinator of the Master of Arts in Elementary Education Teaching Program
- Professional Development School (PDS) Liaison
- Member of the Student Services Committee
- Carolina Teacher Induction Program Advisory Board Member
- Search Committee Assessment Coordinator (2019-2020)
- Search Committee Tenure Track Position (2017-2018)
- Search Committee Clinical Position (2016-2017)
- Course Coordinator for EDEL 306
- Course Developer for EDEL 701

Membership in Professional Organizations

- National Council of Teachers of English (NCTE) Member
- Phi Delta Kappan Member
- South Carolina Association of School Administrators (SCASA) Member
- Early Childhood Assembly (Past Chair)
- Professional Dyad of Culturally Relevant Teaching (PDCRT) Teacher Educator
- Literacies and Languages for All (LLA) Board Member and President
- Center for Expansion of Language and Thinking Member (CELT)
- International Literacy Association (ILA) Member

References

Available upon request