

A PhD student and nonprofit leader who uses community-based participatory research to achieve health equity for Black girls and promote mental and behavioral health in high-poverty schools.

EDUCATION

Yale University, School of Public Health **New Haven, CT**
Ph.D. Student — Social & Behavioral Sciences *2024 – Current*

Harvard University Graduate School of Education **Cambridge, MA**
Master of Education – Human Development and Education *2022 – 2024*
Concentration: Identity, Power, and Justice in Education

New York University, Robert F. Wagner Graduate School of Public Service **New York, NY**
Master of Public Administration – Public & Nonprofit Management & Policy *2011– 2013*

Howard University **Washington, DC**
Bachelor of Business Administration – Finance, Summa Cum Laude *2005 – 2009*

ACADEMIC RESEARCH, TEACHING, & ADVISING

- **Columbia University Living Lab, Pedagogy Expert for Active Learning Strategies**
(Aug 2021 – Dec 2021)
Collaborated with the lab teaching team to revitalize the *Fundamentals of Human Neuropsychology* undergraduate course at Columbia University, advise on active learning strategies, and create and assess interactive quizzes based on course learning objectives and student needs.
- **Harvard Graduate School of Education AERID Lab, Identity Project Research Fellow**
(Jun 2022 – May 2023)
Worked collaboratively as part of a large research team (approximately 30 research assistants) conducting a federally funded, multi-method, longitudinal research project focused on advancing a research-practice partnership with 20 educators trained to deliver an ethnic-racial identity curriculum in high school classrooms.
 - Presented at Harvard Graduate School of Education Student Research Conference (May 2023)
Links Between Culturally Sustaining Pedagogical Practices and Students' Sense of School Belonging by Melina Melgoza, Terry Beasley, Joy Lindsay, Shabeha Haque, Stefanie Martinez-Fuentes, and Adriana Umaña-Taylor
- **Harvard Kennedy School, The Project on Workforce, Research Assistant**
(Nov 2022- May 2023)
Conducted qualitative research and wrote case studies for the Community Colleges and Shared Prosperity Project, which seeks to understand the role of community colleges in supporting successful economic transitions in U.S. regions.
 - Drafted a case study for the Community Colleges and Shared Prosperity Project (May 2023)
Ivy Tech Lake County: Cultivating Shared Prosperity in Northwest Indiana by Joy Lindsay
<https://bit.ly/IvyTechLakeCountyCaseStudy>
- **Harvard Radcliffe Institute, “In Their Own Voices” Exhibition (Fall 2023)**
Researched *Records of the Boston Alumnae Chapter of Delta Sigma Theta Sorority, 1942-1995*, and contributed a reflection on *The IOTA scrapbook: Report of the Who's Who and Why Committee. A Poem for My Boston Sorors* by Joy Lindsay, <https://bit.ly/RadcliffeJoyLindsay>

- **Harvard University Board of First-Year Advisors (September 2022 – current)**
Assisted members of the first-year class at Harvard College in shaping a coherent course of study, planning for academic opportunities like research and study abroad, forming connections with faculty, and balancing their intellectual and personal lives.
- **Harvard Kennedy School Center for Public Leadership, Cheng Fellow (Sep 2023 - current)**
Participated in a rigorous co-curricular accelerator for Harvard students and changemakers committed to addressing pressing social problems in new and creative ways. Through weekly co-curricular programming, coaching, mentoring, and seed funding, the New World Social Innovation Fellows Program provides a platform for students—known as Cheng Fellows—to develop and scale efforts while in school and post-graduation.

PUBLIC SCHOLARSHIP & NON-ACADEMIC WORK

Butterfly Dreamz, Inc.

Founder & Principal Investigator

Gary, IN and Newark, NJ

2016 - Current

Raised over \$1M in start-up funding and developed a Board of Directors and program team for [Butterfly Dreamz, Inc.](#), a national nonprofit that equips girls to be confident leaders and supports them in achieving their dreams through mentorship, holistic leadership development, and intergenerational community action. Butterfly Dreamz serves over 2,500 adolescents and young adults annually, including employing students as paid interns and apprentices.

- Facilitated **Newark Board of Education Participatory Summer Research Project** (Summer 2023)
Supported student researchers in conducting quantitative and qualitative research to help the District better understand the summer learning needs of Newark students and families.
- Presented at **Harvard Graduate School of Education Alumni of Color Conference** (March 2023)
The Power & Nuances of Political Education - Discussed the power of community organizations, like Butterfly Dreamz, Inc., in creating change and centering the healing and well-being of BIPOC youth and the challenges of navigating the non-profit industrial complex.
- Presented at **Rutgers School of Management and Labor Relations, Center for Women & Work** (Sep 2022)
Valuing Black Women's Work - Shared how community-based work at Butterfly Dreamz, Inc. helps to improve equity in employment opportunities for Black girls and young women.

New Leaders

Budgeting & Reporting Analyst (2010) | Manager of Financial Strategy (2014)

New York, NY

2010 – 2013 & 2014 – 2016

- Collaborated with program teams to assist in strategic scenario planning, benchmarking, forecasting, and other analysis, ensuring the cost-effectiveness of program planning and execution
- Supported fundraising staff with the development of competitive grant and fee-for-service proposals, helping to pursue and secure new funding opportunities
- Guided budget managers in annual planning and monthly financial management and reporting

Newark Public Schools

Manager of Staffing

Newark, NJ

2013 - 2014

- Worked with Principals, Assistant Superintendents, and other hiring managers to identify and solve District staffing needs, including recruiting, onboarding, and supporting educators and school leaders
- Developed and facilitated staffing strategies, trainings, and policies aligned to District goals and priorities
- Monitored, analyzed, and reported on staffing data and KPIs, such as staff placements, vacancies, and trends

Accenture

Consulting Analyst & Client Testing Lead

Washington, DC

2009 - 2010

- Created a new business design process resulting in a more concise understanding of client needs
- Led client testing team, ensuring client satisfaction and timely completion of project deliverables
- Developed testing evaluation process; provided analysis on testing results