CURRICULUM VITAE

**Date of Revision:** November 12, 2020

**Name:** John A. Encandela, Ph.D.

**School:** Yale University School of Medicine

**Education:**

NIH Post- University of Pittsburgh, Western Psychiatric Institute & Clinic

Doctoral (Law & Psychiatry) 1996-97

Fellow

Ph.D. University of Pennsylvania (Sociology [of Medicine]) 1994

M.A. West Virginia University (Counseling & Guidance) 1981

B.A. Geneva College (Sociology) 1978

**Career/Academic Appointments:**

2015-present Associate Professor of Psychiatry, Yale University, New Haven, CT

2020-present Affiliated Faculty, Addiction Medicine Program, Department of Internal Medicine, Yale University, New Haven, CT

2013-2015 Assistant Professor of Psychiatry, Yale University, New Haven, CT

2008-2015 Adjunct Assistant Professor of Clinical Epidemiology, Columbia University Mailman School of Public Health, New York, NY

2005-2008 Assistant Professor of Clinical Epidemiology, Columbia University Mailman School of Public Health, New York, NY

2002-2008 Adjunct Assistant Professor, Infectious Diseases and Microbiology, University of Pittsburgh Graduate School of Public Health, Pittsburgh, PA

2002-2005 Senior Scientist, ORC Macro (Public Health Research), Atlanta, GA

1997-2002 Assistant Professor, Infectious Diseases and Microbiology (primary), Behavioral & Community Health Sciences; Sociology (secondary), University of Pittsburgh Graduate School of Public Health, Pittsburgh, PA

1992-96 Research/Evaluation Consultant, Pennsylvania (HIV) Prevention Project, University of Pittsburgh, Graduate School of Public Health (through contract with the Pennsylvania Department of Health), Pittsburgh, PA

1989-92 Evaluation Associate, The Pew Charitable Trusts, Philadelphia, PA

**Administrative Positions:**

2013-present Associate Director for Curriculum and Educator Assessment, Teaching & Learning Center, Yale School of Medicine, New Haven, CT; Acting Director of the Teaching and Learning Center (July-Dec 2019).

2009-2013 Director of Research and Evaluation (2009-10); Associate Executive Director for Research, Evaluation and Quality Assurance (2010-13), New Alternatives for Children (Child Welfare, Medical and Mental Health Services for Children with Chronic Illnesses), New York, NY

2005-2008 Director of the Graduate Medical Education Outcomes Project (in support of GME Program Directors’ assessment of medical residents/fellows), New York Presbyterian Hospital with Columbia & Cornell University Medical Centers, New York, NY

2002-2005 Technical Director for Centers for Disease Control and Prevention’s Global Health Program (GAP) Evaluation Training for GAP field offices in Africa, Asia, and Latin America, ORC Macro, Atlanta, GA.

1997-2002 Director of Evaluative Research, Pennsylvania (HIV) Prevention Program, University of Pittsburgh Graduate School of Public Health and Pennsylvania Department of Health

1981-85 Director of Student Activities, Messiah College at Temple University, Philadelphia, PA

**Professional Honors & Recognition:**

2018: Faculty award for contribution to the Pediatric Fellowship Program given at the Pediatric Fellows Graduation (for program evaluation service)

2017: Northeastern Group on Educational Affairs Innovation in Medical Education Award (one award annually. For, Encandela J, Sitkin N, Solotke M, Schwartz M, Strategy for assessing need and developing a topical curricular thread addressing sexual and gender minority health)

2000: Delta Omega (National Honor Societies for Schools of Public Health), University of Pittsburgh

1999: Hewitt International Travel Grant for Faculty, University of Pittsburgh Graduate School of Public and International Affairs

1988: Dean’s Award for Excellence in Teaching, University of Pennsylvania

1978: Alumni Award (given to one graduating senior for service to the College), Geneva College

1978: Sociology Award (given to one graduating sociology major for academic excellence), Geneva College

1976: Templeton Award for Young Scholars

1974: Honors Scholarship (4 years), Geneva College

**Grant/Clinical Trials History:**

**Current Grants**

Agency: National Institutes of Health, National Clinician Scholars Program

ID#: NCATS 1KL2TR001862, 1TL1TR001864

Title: Yale Center for Clinical Investigation, Clinical and Translational Science Award

Co-PIs: Lloyd Cantley, MD, Eugene Shapiro, MD, Rajita Sinha, PhD

Role: Program Evaluator (Lead), Medical Educator

Percent effort: 10%

Direct costs per year: $462,463

Total costs for project period: $2,312,315

Project period: 06/01/16-05/31/21

Agency:  National Institutes of Health, MD/PhD Training Grant (renewal)

ID#: T32GM136651

Title: Medical Scientist Training Program

PI:          Barbara Kazmierczak, MD/PhD

Role:      Other significant contributor (program evaluation)

Total project costs per year: $4,006,298

Total costs for project period: $20,031,490

Project period: 07/01/20-06/30/25

Agency: Health Resources and Services Administration

Title: Collaborative Behavioral Health and Addiction Medicine in Primary Care (CHAMP) Project

Co-PIs: Jeanette Tetrault, MD, Kenneth Morford, MD

Role: Program Evaluator

Percent effort: 5%

Total costs for project period: $2,000,000

Project period: 07/01/2019-06/30/24

Agency: Health Resource and Services Administration (HRSA)

Title: HRSA Addiction Fellowship Expansion Grant

Co-PIs: Jeanette Tetrault, MD, Ismene Petrakis, MD

Role: Program Evaluator

Total costs for project period: $504,561

Project period: 07/01/2020-06/30/25

Agency: Northeast Group on Educational Affairs (NEGEA)   
Northeast US regional group of the Association of American Medical Colleges (AAMC) Multi-school collaborative research grant

Title: Student Perspectives About Learning: An Important Influence on Evaluations of Teaching?

PI: Paul Haidet, MD, MPH (Penn State College of Medicine)

Role: Co-Investigator

Percent effort: 5%

Direct costs per year: $5,995

Total costs for project period: $5,995

Project period: 2019-20

**Past Grants**

Agency: The Doctors Company Foundation   
I.D.# Pilot Medical Education Project Grant   
Title: Interprofessional Education at Yale School of Medicine  
P.I.: Eve Colson, MD

Role:Program Evaluator  
Percent effort: 10%

Total project costs per year: $50,000  
Project period: 06/01/14-05/31/17

Agency: Council on Medical Education in Pediatrics (COMSEP)

Title: Medical, Nursing and Physician Assistant Student Perspectives about Interprofessional Education

P.I.: Eve Colson, MD, MHPE

Role: Co-mentor to student and qualitative methods expert

Total project costs per year: $2,500 (with matching funds from Yale, Department of Pediatrics)

Project Period: 7/1/13-6/30/15

Agency: Aetna Foundation; United Healthcare Foundation

I.D.# Research Grant

Title: “Family Healthcare Engagement Project”

P.I.: John Encandela, PhD

Percent effort: 20%  
Total costs for project period: $49,500  
Project period: 03/01/2011-09-30-2012

Agency: The FAR Fund

I.D.# Research Grant

Title: The Building Blocks Program: Nurturing Parent-Child Bonding

P.I.: Laura Parsons, PsyD

Role: Program Evaluator

Percent effort: 20%  
Total costs for project period: $100,000  
Project period: 04/01/2012-03/01/2013

Agency: The Robin Hood Foundation

I.D.# Research and Program Implementation Grant

Title: Early Intervention and School-Age Educational Program

P.I.: Arlene Goldsmith, PhD, LSW

Role: Program Evaluator

Percent effort: 10%  
Total costs for project period: $250,000  
Project period: 2011-2012

Agency: The Tiger Foundation

I.D.# Operations Grant

Title: New Alternatives for Children Foster Care & Prevention, Medical and Mental Health Services

P.I.: Arlene Goldsmith, PhD, LSW

Role: Data tracking and reporting

Percent effort: 20%  
Total costs for project period: $500,000 (annual)  
Project period: 2009-2012

Agency: Columbia University Medical School Glenda Garvey Teaching Academy

I.D.# Educational Grant

Title: “Randomized Controlled Trial of a Resident Education Intervention”

P.I.: Nicholas Fiebach, MD

Role: Co-PI

Percent effort: 5%  
Total costs for project period: $30,000  
Project period: 2007-2009

Agency: The Stemmler Fund for Medical Education and the National Board of Medical Examiners

ID #: Medical Education Research Grant

Title: Developing a Systematic Approach for Assessing Resident Competencies in Systems-Based Practice

P.I.: Mark Graham, PhD

Role: Content expert and qualitative methods advisor

Percent effort: 5%  
Total costs for project period: $100,000  
Project period: 2007-2009

Agency: Centers for Disease Control and Prevention

I.D.#: Contract No. 200-97-0605

Title: Global AIDS Program Monitoring & Evaluation Capacity Building for Program Improvement

P.I. David Cotton, PhD

Role on Project: Technical Director/Senior Scientist

Percent effort: 90%

Total costs for project period: $3,200,000

Project period: 2002-2005

Agency: NIH/NIMH

I.D.#: R03 MH06228

Title: “Organizational Influences of HIV Prevention of the SMI (Severely Mentally Ill)”

P.I.: John Encandela, PhD

Percent effort: 20%

Total costs for project period: $250,000

Project period: 2000-2002

Agency: Pennsylvania Department of Health

ID#: ME99144

Title: Pennsylvania Community HIV Prevention Project

P.I.: Anthony Silvestre

Role on Project: Co-PI

Percent effort: 20%

Direct costs per year: $1,300,000

Total costs for project period: $6,500,000

Project period: 1/1/1998-12/31/2002

Agency: NIH/NIMH

I.D.# F32-MH11302

Title: Organizational Influences of the Use of Coercion among SMI (Severely Mentally Ill)

P.I.: John Encandela, PhD

Percent effort: 100%

Total costs for project period: $100,000

Project period: 2000-2002

**Non-Grant Educational and Research Leadership**

2019- Faculty Co-Lead, Human Experience and Social Justice Longitudinal Residency Course,

present Yale Department of Psychiatry

2018- Co-Chair, Dean’s Advisory Council for LGBTQI+ Affairs, Yale School of Medicine

present

2019- Principal Investigator, Core Entrustable Professional Activities Case Study, American

present Association of Medical Colleges

2015-16: Faculty Lead, Needs Assessment, LGBTQI+ Health-Related Curriculum, Yale School of Medicine

2014-18: Principal Investigator, Evaluation of the Interprofessional Longitudinal Clinical Experience Pilot, (4-stage pilot evaluation), Yale Schools of Medicine and Nursing and Physician Associate Program

Principal Investigator of other Yale School of Medicine Evaluations:

2014: Evaluation of Academic Advisors Program

2015: Medical Student Test Anxiety Invention

2018-19: Evaluation of Medical Student Coaching Programs

2019-20 Evaluation of 4 Curriculum Threads in the Medical School’s Pre-Clerkship Curriculum

**Invited Speaking Engagements, Presentations, Symposia & Workshops Not Affiliated with Yale:**

2016: American Medical Association Introduction to the Practice of Medicine Summit, Chicago, Illinois: “Resident Well Being”—Invited presentation

2014: Northeastern Group on [Medical] Educational Affairs Annual Meeting, Student/Resident Track Training, New Haven, CT: “Feedback & Evaluation Workshop” (with J. Moriarty) (Regional Conference hosted by Yale but not internal Yale activity)--Workshop

2012: New Alternatives for Children Board of Directors Meeting, New York, NY, “Prevention Services Statistics”—Invited presentation

2012: New York State Office of Children and Family Services, Albany, NY, “Bridges to Health Program Update”—Invited presentation

2011: New York City Administration for Children’s Services, New York, NY, “Foster Care Child Stat”—Invited presentation of foster care statistics and cases

2011: New Alternatives for Children Board of Directors Meeting, New York, NY, “Foster Care Child Statistics—Invited presentation

2011: Yale School of Medicine (prior to faculty position at Yale), New Haven, CT, “Framework for Assessment in Medical Education”—Invited presentation

2010: General Internal Medicine Grand Rounds, Columbia University Medical Center, New York, NY: “Microskills of Teaching”—Grand Rounds

2009: Institute of Public Health Sciences, Yeshiva University/Albert Einstein School of Medicine, New York, NY: “Potential Areas for a Public Health Education Agenda”—Invited presentation

2009: New Alternatives for Children Board of Directors Meeting, New York, NY: “Summary of Education Outcomes for NAC Clients”—Invited presentation

2008: Bellagio Conference on “Expanding Frontiers in Medical Education,” Bellagio, Italy:   
“Evaluating competencies in global health education” (with J. Hafler, EdD.)—Invited presentation

2008: Nassau University Medical Center GME Program, East Meadow, NY: “Getting beyond ‘a pleasure to work with’: writing effective assessment comments—Invited presentation

2007: Columbia University Medical Center Cross-Campus Grand Rounds, New York, NY: “Using the Healthcare Matrix to Assess Patient Cases and Care Team Competencies”—Grand Rounds

2005- Columbia University Medical Center and Weill Cornell Medical College Grand Rounds

2007: (8 sessions, multiple programs), New York, NY: “Breaking Bad News,” and “Dealing with the Angry Person”—Grand Rounds

2005: PACT (Southern Africa) Partners, Cape Town, South Africa, “Monitoring and evaluation (M&E) workshop”—Invited workshop facilitation

2005: Botswana Global AIDS Program Field Office, Gaborone, Botswana, “Botswana Feld Office and Ministry of Health intensive training in HIV-related monitoring and evaluation (M&E)”—Lead trainer

2003: Centers for Disease Control and Prevention, Office of Program Planning and Evaluation, 2003 Evaluation Forum Series, “Showcase” Track, Atlanta, Georgia: “The Global AIDS Program (GAP): Approaches and Challenges in Monitoring and Evaluation”—Invited presentation

2002: University of Pittsburgh Department of Psychology: “Models of Community Intervention”—Invited classroom presentation

2001: University of Missouri-Columbia-Missouri Institute of Mental Health, St. Louis, MO: “Organizational Influences on HIV Prevention among the Seriously Mentally Ill: Focus Group Findings”—Invited presentation

2001: Pennsylvania Community HIV Prevention Planning Committee and the Pennsylvania Department of Health, Harrisburg, PA: “Results from Assessment of HIV Prevention Needs of Injection Drug Users in Pennsylvania”—Invited presentation

2001: University of Pittsburgh Graduate School of Public Health, Multidisciplinary Lectureships, Pittsburgh, PA: “Use of Multiple Methods in Public Health Evaluations”—Invited presentation

2000: University of Pittsburgh Department of Infectious Diseases and Microbiology Grand Rounds, Pittsburgh, PA: “HIV Counseling and Testing in Pennsylvania: Evaluation of an HIV Prevention Strategy”—Grand Rounds

**Peer-Reviewed Presentations & Symposia Given at Meetings Not Affiliated with Yale:**

***International/National***

2020: Ottawa 2020: Assessment of Health Professionals and Evaluation of Programmes, Kuala Lumpur, Malaysia, “Burnout Among First-Year Health Professional Trainees Across Three Programs (poster, **Encandela, J**., A. Roberts, E. Colson, E. Brennan-Wydra, V. Shabanova)

2020: Association of Pediatric Program Directors, San Diego, CA, “Use of a novel tool to compare feedback culture in a pediatric residency and fellows’ programs (poster, Phatak U.P., **J. Encandela,** M. Green, M. Slade, R. Osborn, P. Weiss)

2019 Q-Med: Building LGBTQI+ Leadership in Health Care, New Haven, CT: Conference Workshop Presenter and Discussant, “Student Leadership in Curriculum Building” (with Michael Solotke, MD candidate)

2019: Q Med: Building LGBTQI+ Leadership in Health Care, New Haven, CT (national/international), “Tips for teaching sexual and gender minority content in the health care curriculum” (poster, Solotke, M., N.S. Zelin, M.L. Schwartz, **J. Encandela**)

2019: Q Med: Building LGBTQI+ Leadership in Health Care, New Haven, CT (national, international), “Student-led U.S. health justice course for interprofessional health students: student perspectives on SGM Health” (poster, Ruzgar, N., E. Fitzsousa, Z. Adams, D. Peprah, C. Griesser, M. Chay, J**. Encandela**)

2018: Learn, Serve, Lead AAMC Annual Meeting, Austin, TX, “The AAMC Core EPAs for entering residency pilot group: How will we measure success?” (workshop, Amiel, J., P. Cocks, J. **Encandela,** K. Lomis)

2017: Learn, Serve, Lead AAMC Annual Meeting, Boston, MA, “Evaluating and sharing the Peer Advocate Program at Yale School of Medicine” (poster, Robledo-Gil, T., X.M. Guo, A. Wardah, C. Horien, M. Herrin, **J. Encandela**, N.R. Angoff)

2017: Learn, Serve, Lead AAMC Annual Meeting, Boston, MA, “Using standardized patients to make better doctors (poster, Cyrus, K., N. Sitkin, M. Solotke, **J. Encandela**)

2017: Collaborating Across Borders VI, Banff, Alberta, Canada, “Evaluation of an interprofessional longitudinal clinical experience at Yale: What we learned along the way” (oral presentation, Brissette, D, **J Encandela**, E Ginzberg, C Kennedy, R Gonzalez-Colaso, E Colson, L Honan, B Wu, E Roessler, D Fahs, P Wilhelm-O’Neil)

2017: Collaborating Across Borders VI, Banff, Alberta, Canada, “High fidelity simulation in interprofessional education: A how-to approach to creating, sustaining, and testing learning” (oral presentation, Honan L., D. Fahs, E.R. Colson, B.J. Wu, **J. Encandela**, V. Sherrick, R. Gonzalez-Colaso)

2017: Collaborating Across Borders VI, Banff, Alberta, Canada, “Successfully implementing interprofessional education at Yale University: 3 different professional learners and 1 clinical coach program” (poster, Wu B..J.., T. Chidsey, **J. Encandela**, L. Honan, R. Gonzalez-Colaso, E.R. Colson)

2017: Collaborating Across Borders VI, Banff, Alberta, Canada, “Fail fast and move on: Quality improvement and interprofessional teamwork within large interprofessional education programs” (poster presentation, Gonzalez-Colaso, R., E.R. Colson, **J. Encandela,** D. Brissette, E. Roessler, L. Honan, D. Fahs)

2017: Annual Assembly of Hospice and Palliative Care, Phoenix, AZ, “A new competency-based instrument to assess residents’ self-efficacy and knowledge in palliative care" (poster, Winner: Outstanding Conference Poster) (Moyer, A.J. Morrison, T.M. Addy, R. James, **J. Encandela**, A. Bapat, M. Ellman)

2017: Annual Assembly of Hospice and Palliative Care, Phoenix, AZ, "Are internal medicine residents meeting the bar? Comparing resident knowledge and self-efficacy to published palliative care competencies" (poster, Winner: Outstanding Conference Poster) (Moyer, K., L.J. Morrision, **J. Encandela**, A. Bapat, M. Ellman)

2016: Ottawa Conference (on Medical Education Evaluation], Perth, Western Australia, “Assessing teamwork in interprofessional clinical education” (Colson, E., C. Kennedy, D. Brissette, D. Fahs, R. Gonzalez-Colaso, L. Honan, P. Martinez, **J. Encandela**)

2016: 34th GLAMA Conference on LGBT Health, St. Louis, MO, “Medical student knowledge of and attitudes toward transgender pediatric patient care” (Turban, J,J., Winer, **J. Encandela**, T. VanDeusen)

2016: 58th Annual Meeting and Exposition of the American-Society-of-Hematology, San Diego, CA, “A novel approach to the medical student hematology curriculum” (Levinsohn, E., M.P. DiGiovanna, **J. Encandela,** P.A. Takizawa, J.P. Hafler, A.I. Lee)

2015: Council on Medical Student Education in Pediatrics Annual Meeting, New Orleans, LA, “Healthcare professional student perspectives about interprofessional education” (Colson, E, J. Weatherly, G. Gillian, P. Schaeffer, L. Pellico, D.M. Brissette, **J. Encandela**)

2015: American Academy of Addiction Psychiatry Annual Meeting, Aventura, FL, “Addiction and chronic pain: How should we be training addiction psychiatrists?” (poster), (Edens, E., I. Gafni I, B. Grunschel, S. Savage, **J. Encandela**)

2015: Society of General Internal Medicine Annual Meeting, Toronto, CA, “Increased empathy as a long-term effect of a residency writers’ workshop.” (poster), (Lemay, M.S., **J. Encandela**, L. Sanders, A. Reisman) (peer-reviewed “Outstanding Poster in Medical Education Research)

2014: Ottawa Conference [on Medical Education Evaluation], Ottawa, CA, “Effects of a test-taking strategies course in reducing test anxiety related to medical students’ licensure exams” (**Encandela, J.**, N. Angoff, G. Leydon, M. Green)

2014: Executive Leadership in Academic Medicine Annual Meeting, Philadelphia, PA, “Summary of the teaching contribution of faculty during the appointments and promotions process at the Yale School of Medicine: a pilot study (poster and presentation) (Petrakis, I., **J. Encandela**, R. Belitsky, J. Hafler)

2014: All Together Better Health Interprofessional International Meeting, Pittsburgh, PA, “Healthcare professional student perspectives about interprofessional education" (Weatherly, J, G. Graham, P. Schaeffer, D. Brissette, **J.** **Encandela,** L.Pellico, E. Colson)

2014: American Academy of Addiction Psychiatry Annual Meeting, Scottsdale, AZ, “Designing a comprehensive advanced-residency curriculum for addictions and chronic pain” (poster), (Edens, E., I. Gafni I, **J. Encandela**)

2009: American Educational Research Association Annual Meeting, San Diego, CA, “Assessing systems-based practice competency in graduate medical education: from taxonomy building to item validation” (**Encandela, J.,** M. Weinberg, L. Kasmara, R. Li, Z. Naqvi, M.J. Graham)

2008: Association of American Medical Colleges (AAMC) Group on Resident Affairs Annual Meeting, Salt Lake City, UT, “Using the logic model to present GME strategies and plans to university and hospital administrators and medical boards” (**Encandela, J.**, L. Konopasek, R. Liebowitz)

2008: Association of American Medical Colleges (AAMC) Group on Resident Affairs Annual Meeting, Salt Lake City, UT, “Developing institution-wide curriculum for residency programs” (Liebowitz, R., **J. Encandela**, L. Konopasek)

2005: Joint Conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, CA, “Initiating a systematic review of the literature: thoughtful considerations” (Bailey, C., H. Coehlo, **J. Encandela**)

2005: Joint Conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, CA, “Utilization of the Center for Disease Control and Prevention’s ‘Evaluation Capacity Building Model’ as a management and development tool” (Nu’Man, J., **J.** **Encandela**, W. King).

2005: International Congress on Law and Mental Health, Paris, France, “Mental Healthcare Financing in the U.S.” (**Session organizer.**)

2005: International Congress on Law and Mental Health, Paris, France, “Historical and philosophical context of mental healthcare financing in the U.S.” (**Encandela, J**.)

2005: International Congress on Law and Mental Health, Paris, France, “Strategies for Ensuring Continuity of Care for Persons in IMDs and Correctional Facilities” (**Encandela, J.)**

2005: Summer Evaluation Institute at the Centers for Disease Control and Prevention, Atlanta, GA: “Multi-site evaluations: issues in logistics and data triangulation” (Chervin D., N. Dawkins, **J.** **Encandela,** R. Stephens)

2005: International Strategic Information Monitoring & Evaluation Southern Africa Regional Meeting, Johannesburg, South Africa. Technical Track in “Using, Communicating, and Disseminating Evaluation Results.” (**Session organizer**.)

2005: International Strategic Information Monitoring & Evaluation East-West Africa Regional Meeting, Dar es Salaam, Tanzania. Technical Track in “Using, Communicating, and Disseminating Evaluation Results.” (**Session organizer**.)

2004: American Evaluation Association Annual Meeting, Atlanta, GA, “Lessons learned from conducting monitoring and evaluation (M&E) trainings for 25 the CDC’s Global AIDS Program countries” (**Encandela, J**., K. Reed)

2004: American Evaluation Association Annual Meeting, Atlanta, GA, “Informing thoughtful research using systematic reviews of the literature: a demonstration and discussion of lessons learned” (Bailey, C, **J. Encandela**)

2003: American Evaluation Association Annual Meeting, Reno, NV, “Triangulated methods to assess readiness to adopt HIV prevention for people with severe mental illness” (**Encandela, J.**, W. Korr)

2003: CDC National HIV Prevention Annual Conference, Atlanta, GA, “HIV/STD prevention needs and barriers among persons who are transgendered: results of a needs assessment” (Kizzie G.A., A. Silvestre, **J. Encandela**, M. Friedman)

2003: CDC National HIV Prevention Annual Conference, Atlanta, GA, “Changes in HIV prevention needs of men who have sex with men” (Silvestre A., M. Friedman, **J. Encandela**, M.B. Zeni, J. Faber.

2003: Society for Social Work and Research Annual Meeting, Washington, DC, “Factors influencing case managers’ perceived need for HIV prevention for clients with severe mental illness (Korr W., G. Koeske, **J. Encandela**)

2002: American Public Health Association Annual Meeting, Philadelphia, PA, “Integrating HIV prevention into mental health case management of the seriously mentally ill” (**J., Encandela**, W. Korr, G. Koeske, K. Hulton)

2002: International Congress on Law and Mental Health, Amsterdam, Holland, “Case managers and the culture of pragmatism: addressing needs of clients at risk of HIV infection,” (**Encandela**, **J**., W. Korr, K. Hulton).

2002: International Congress on Law and Mental Health, Amsterdam, Holland, “Positive rights versus protection: ethical dilemmas for mental health policy” (Korr, W., **J. Encandela**, D. Brieland)

2002: National Institute of Health Conference on Evidence in Mental Health Services Research, Bethesda, MD, “Contextual influences on delivering HIV services to adults with severe mental illness” (**Encandela, J.**, W. Korr)

2002: HIV Prevention Community Planning Leadership Summit (CDC-sponsored), Chicago, IL, “Prioritization of HIV risk populations and prevention interventions: The Pennsylvania model (Thomas, T., **J. Encandela,** B. Muthambi, N. Shoaf)

2002: Society of Social Work and Research Annual Meeting, San Diego, CA, “Bringing research-based HIV prevention to persons with mental illness: opportunities and barriers” (**Encandela, J.**, W. Korr W, K. Hulton)

2001: American Public Health Association Annual Meeting, Atlanta, GA, “Mental health case management as the locus for HIV prevention among the severely mentally ill” (**Encandela, J.,** W. Korr, K. Hulton, G. Koeske, W.D. Klinkenberg, L. L. Otto-Salaj, et al.)

2001: American Public Health Association Annual Meeting, Atlanta, GA, “A model for the use of technology in HIV prevention planning” (Barksdale, S., **J. Encandela**, G. Fisher, M. Shankle)

2001: American Public Health Association Annual Meeting, Atlanta, GA, “A comprehensive program for the prevention of vertical transmission of HIV” (Barksdale, S**., J. Encandela**, G. Fisher, M. Shankle, et al.)

2001: American Public Health Association Annual Meeting, Atlanta, GA, “Understanding risk behaviors, barriers, and HIV prevention needs of hard-to-reach men who have sex with men: results of a needs assessment” (Friedman, M., **J. Encandela**, A. Silvestre)

2001: American Public Health Association Annual Meeting, Atlanta, GA, “Risk behaviors, drug use patterns, and needs of injection drug users: results of a needs assessment” (Friedman, M.S., **J. Encandela**, A. Silvestre, W. Joseph, L. Ogden L, et al.)

2000: American Public Health Association Annual Meeting, Boston, MA, “Research leading to institutionalization of HIV prevention as a case management strategy” (**Encandela, J**., W. Korr, G. Koeske, W.D. Klinkenberg, L.L. Otto-Salaj, A. Silvestre, et al.)

2000: International Society for Justice Research, Rishon LeZion, Israel, “Independence or autonomy: conflicts in promoting inclusion of adults with psychiatric disabilities” (Korr, W., **J. Encandela**, D. Brieland D)

2000: 25th International Congress on Law and Mental Health, Siena, Italy, “Autonomy and psychiatric care 2000—an international comparison (U.S. with Denmark)” (**Encandela, J**., H.D. Poulsen, J. Marx)

2000: Annual Psychology and Law International Conference, Dublin, Ireland, “The U.S. and Scandinavian concepts of autonomy in psychiatric care: a cross-cultural comparison (**Encandela, J**., H.D. Poulsen)

1999: HIV Prevention Community Planning Leadership Summit (CDC-sponsored), Pittsburgh, PA, “Workshop on evaluation of publicly funded counseling, testing, referral, and partner notification” (**Encandela, J**., M.B. Gehl, A. Silvestre, J. Pease)

1998: American Public Health Association Annual Meeting, Washington, D.C., “Street outreach: an HIV prevention strategy targeting injection drug users” (Barksdale, S., **J. Encandela**, T. Thomas, J. Pease)

1998: American Public Health Association Annual Meeting, Washington, D.C., “A model for HIV prevention with women of color in urban settings” (Barksdale, S., **J. Encandela**, S. Church, T. Thomas, J. Pease

1998: American Public Health Association Annual Meeting, Washington, D.C., “A model for targeting youth in HIV prevention” (Fryer, C., S. Barksdale, **J. Encandela**, J. Ivery, J. Pease)

1998: American Public Health Association Annual Meeting, Washington, D.C., “A model of capacity building in local HIV prevention” (Fryer, C., **J. Encandela**, S. Barksdale, M. Friedman, J. Ivery, M. Moyer, et al.)

1998: American Public Health Association Annual Meeting, Washington, D.C., “Multiple methods of evaluating statewide publicly funded HIV counseling, testing, referral, and partner notification services” (**Encandela, J**., M.B. Gehl, A. Silvestre, G. Schelzel)

***Regional***

2020 Northeastern Group on Educational Affairs Annual Meeting, Virtual in Lieu of COVID 19, “Medical student evaluations of teaching: a window into professional identity formation.” (Brennan-Wydra, E., **J. Encandela**, D. Shenson)

2018 Northeastern Group on Educational Affairs Annual Meeting, Hemstead, NY, “Strategy for assessing need and developing a topical curricular thread addressing gender and sexual minority health.” (**Encandela, J.**, N. Zelin, M. Solotke M, ML. Schwartz)

2016: Northeastern Group on Educational Affairs Annual Meeting, Provincetown, RI, “Implementing longitudinal primary care clerkships to optimize MD/PhD clinical education” (Theodasakis, N., K. White, **J. Encandela**)

2015: Northeastern Group on Educational Affairs Annual Meeting, Worcester, MA, “Creating student dialogues for course enhancement” (**Encandela, J**., M. Than, France Galerneau)

2015: Northeastern Group on Educational Affairs Annual Meeting, Wooster, MA, “Improving longitudinal medical education” (Theodosakis, N., K. White, **J. Encandela**)

2015: Northeastern Group on Educational Affairs Annual Meeting, Wooster, MA, “Lessons learned in the process of developing and implementing an interprofessional clinical pilot program” (poster) (**Encandela, J**., C. Kennedy, D. Brissette, D. Fahs, R. Gonzalez-Colaso, L. Honan, P. Martinez, E. Colson)

2014: Northeastern Group on Educational Affairs Annual Meeting, New Haven, CT, “Training medical students and faculty to have constructive feedback discussions about courses” (**Encandela, J**., L. Cromey, M. DiGiovanna, P. Takizawa, M. Schwartz)

2014: Northeastern Group on Educational Affairs Annual Meeting, New Haven, CT, “Test anxiety related to the U.S. Medical Licensing Examination (USMLE)” (**Encandela, J**., N. Angoff, G. Leydon, M. Green)

2014: Northeastern Group on Educational Affairs Annual Meeting, New Haven, CT, “Student perspectives on interprofessional education” (Weatherly, J., G. Graham, P. Schaeffer, D. Brissette, **J. Encandela**, L. Pellico, E. Colson)

2014: Northeastern Group on Educational Affairs Annual Meeting, New Haven, CT, “Short Research Communication.” (**Session moderator**.)

2007: Northeastern Group on Educational Affairs Annual Meeting, Stony Brook, NY, “Organizing educational resources across residency programs: effective use of an education coordinating committee” (**Encandela, J.,** L. Konopasek, G. Pica, R. Liebowitz, R. Zimmerman, N. Strauss)

2007: Northeastern Group on Educational Affairs Annual Meeting, Stony Brook, NY, “Building curriculum for multiple sites and diverse populations: the challenge and a systematic solution” (**Encandela, J.,** S. Krackov, L. Konopasek, G. Pica, A. Calero-Breckheimer)

2007: Northeastern Group on Educational Affairs Annual Meeting, Stony Brook, NY, “Selecting relevant and reliable items for assessing residents’ competence in systems-based practice” (Naqvi, Z., **J. Encandela** L. Konopasek, M.J. Graham)

2002: Annual Case Management Conference of Pennsylvania Mental Health Case Managers, Champion, PA, “Providing HIV prevention services for clients: Findings from case-manager focus groups” (**Encandela, J**., W. Korr)

1997: Pennsylvania Public Health Association Annual Meeting, Harrisburg, PA, “Setting standards of HIV/AIDS care and services and HIV prevention and education” (**Encandela, J.,** A. Silvestre, B. Brautigam)

**Teaching and Mentoring**

***Teaching and Training, Yale:***

1. Focus Group Training for medical education faculty interested in qualitative research, 2020.
2. The Human Experience Track of the Social Justice and Human Experience longitudinal curriculum, Department of Psychiatry Resident Training Program, faculty lead for social science theory, 2019-present
3. ‘Doc Talk’: Communication Elective for Medical Students, course director, 2018-present
4. Master’s in health sciences, Medical Education, Yale School of Medicine, founding member and faculty lead for curriculum development and program evaluation section, 2017-present
5. Addressing Implicit Biases in Patient Interaction, session curriculum co-designer, 3rd-year clerkship students, 2015, 2017, 2018
6. Resident-As-Teacher Elective, Giving Feedback and Difficult Feedback to Junior Trainees, instructor and curriculum developer, internal medicine/primary care residents, 2015, 2017
7. United States Health Justice Elective, Yale School of Medicine, Standardized Patient Workshop, facilitator and case developer, 2017-present
8. Medical Education Fellowship Program, Instructor in sessions: developing medical education curriculum/program planning and curriculum/program evaluation, medical education faculty, 2013-present
9. Getting and Giving Feedback in Clinical Education, Instructor and training director, multi-year medical students, 2013-present
10. Medical Education Elective, Instructor in program evaluation and survey design sessions, 4th-year medical students, 2013-2016
11. Giving Effective Feedback to Residents and Students, Instructor/co-instructor and training director, various faculty departments, 2014-present
12. Addiction Psychiatry Fellowship Faculty Development, Session facilitator, Improving and Assessing Clinical Supervision, 2015

***Teaching and Training, Non-Yale:***

1. Program and Policy Development in Public Health, Session instructor, City University of New York Public Health Graduate Program, 2014-2017, 2019
2. Introduction to Program Evaluation, Course director and instructor, graduate students, Columbia University Teachers College, 2006-2008
3. Various topics in resident education, Trainer and curriculum co-designer, multi-year residents, New York Presbyterian Hospital (Columbia and Weill Cornell campuses), 2005-2008
4. Principles of Epidemiology, Seminar workshop leader (2006), Course co-director (2009), graduate students, Columbia University Mailman School of Public Health
5. HIV/AIDS Surveillance and Monitoring and Evaluation Training, CDC Global Field Office Training for Asia Country AIDS Programs, Latin American AIDS Programs, and Eastern and Southern African Region AIDS Programs, Lead Trainer, 2003
6. Social and Cultural Community Factors in Health and Illness, Course co-director and instructor, MPH and MD/MPH students, University of Pittsburgh Graduate School of Public Health, 1999-2002

***Student mentoring, Yale:***

1. Alex Chen, MD candidate. Qualitative research mentor on examining ethics curricula in U.S. medical schools, 2020.
2. Jona Tanguay, PA candidate. Thesis advisor, Disordered substance use in men who have sex with men, 2019-20.
3. Anna Zhao, MD candidate. Qualitative research mentor on attitudes and utilization of pediatric ethics committees, 2019-20.
4. Bryan Kapps, MD candidate. Qualitative research mentor to thesis on conscientious practice policy in medical ethics consults, 2018-20.

*Currently urology intern (beginning July 2020), Navel Medical Center, San Diego.*

1. Andrea Roberts, MD candidate. Thesis advisor, Burnout among first-year health professional students. 2018-19.

*Currently MD and internal medicine (traditional) resident, Yale-New Haven Hospital*

1. James Nie, Sina Torabi, Connor Peck, and Halsey Niles, MD candidates. PI of an evaluation of a student-led training in public speaking for medical student, 2018-19.
2. Zoe Adams, Elizabeth Fitzsousa, David Peprah, and Nensi Ruzgar, MD candidates; and Maya Chay and Carolyn Griesser, nursing students. PI of an evaluation of a student-led Healthcare Diversity and Social Justice course, 2018-19.
3. Nicole Sitkin, MD candidate, faculty sponsor and co-developer (while she was an MD student) on several local and regional projects involving the inclusion of lesbian, gay, bisexual, and transgender health concerns and issues in medical school curricula, including a northeast region survey of medical students and development of curricular materials, 2014-2018.
4. Michael Solotke, MD candidate; co-developer on several local and regional projects involving the inclusion of lesbian, gay, bisexual, transgender, and intersex health concerns and issues in medical school curricula, 2016-2018, consultant to evaluation of a pilot pediatric & adolescent gynecology sub-internship for medical students, 2019.
5. Jack Turban, MD candidate; methods advisor for research project on medical students’ perceptions of transgender health curriculum, 2016-2017.

*Currently MD and psychiatry resident, Massachusetts General/McClean Combined Adult-Child Psychiatry Residency Program*

1. Keyleigh Herrick-Reynolds, MD candidate; methods advisor for research thesis on using narrative writing workshops for reflective practice in medical education, 2016.

*Currently MD and general surgery resident, Walter Reed National Military Medical Center*

1. Joshua Feler and Melinda Wang, MD candidates; faculty advisor on a team-based learning curricular design project, 2016.
2. Lorenzo Sewann, MD/PhD candidate and other medical students; methods advisor for evaluation of a student-run narrative writing activity at the end of clerkship blocks for all clerkship students, 2015-2016.
3. Nicholas Theodosakis, MD/PhD candidate; PI and co-mentor (with Kathleen White, MD) for research project, The Yale Experience: Evaluating Multiple Parallel Longitudinal Paths to Primary Care Education, 2013-2017 (MD/PhD Candidate).

*Currently MD/PhD and medicine/ dermatology resident, Massachusetts General Hospital/Harvard Combined Program*

1. Jacob Weatherly, MD candidate; faculty co-mentor (with Eve Colson, MD) and methods advisor for thesis project, Student Perspectives on Interprofessional Education, 2013-2016.

*Currently pediatric resident, Stanford University*

1. Brittany Volpe, PA candidate; thesis advisor, not-yet-titled research project comparing patient experiences with health care providers who teach with patient experiences with providers who do not teach heath care students, 2015-2016.
2. Michael Peluso, MD (Yale, previous to my employment at Yale), medical education article writing support and co-author, 2012.

*Currently MD and clinical fellow in medicine, University of San Francisco School of Medicine*

***Student Mentoring, Other Universities:***

1. Peter Baker, MPH; Columbia University Mailman School of Public Health, Department of Epidemiology, first-year advisor, 2012-13.

*Currently Project Coordinator at UCSD Antiviral Research Center (AVRC), San Diego, CA*

1. Hafeez Ladha, MPH; Columbia University Mailman School of Public Health, Department of Epidemiology, first year advisor, 2008-09.

*Went on to become Clinical Trial Research Manager, Aurum Institute, Johannesburg, South Africa and is currently an MBA Candidate at the Wharton School, University of Pennsylvania with an interest in international development*

1. Rana Snipe, MD/MPH; faculty mentor, University of Pittsburgh Schools of Medicine and Public Health, 2000-2002.

*Current position: Assistant Professor of Clinical Obstetrics and Gynecology, Indiana University School of Medicine, Indianapolis, IN*

***Thesis advisor for Predoctoral and Master’s Degree Students (MD, PhD, or MPH students), Other Universities:***

1. Lori Roth, PhD candidate; Columbia University Teachers College, dissertation committee/methods advisor; “Stepping Up: A Study of CEO Succession and Strategy Creation in the Not-for-Profit Sector, 2008-2015 (completed April 2015).

*Currently Founder and Principal, Strategic Learning Associates, LLC, New York, NY (also, Yale School of Management Graduate)*

1. Kraig Knudsen; PhD; University of Pittsburgh School of Social Work, dissertation committee/methods advisor; “Diffusion of Assertive Community Treatment for the Mentally Ill in the U.S., 2002-2003.  
   *Currently Chief, Office of Research and Evaluation, Ohio Department of Mental Health*
2. Erin Henderson Read; MPH, PhD; MPH thesis committee, “’Childcare Works’: What Parents Have to Say;” University of Pittsburgh Department of Behavioral and Community Health Sciences, 2002.  
   *Went on to earn a PhD at Dartmouth College and is now clinical psychologist, Pittsburgh, PA*
3. Doyin Desalu; DrPH; doctoral thesis committee, “Population Trends and Determinants of Survival after AIDS Diagnosis in Individuals over 12 Years Old in Pennsylvania;” University of Pittsburgh Department of Epidemiology, 2001-02.  
   *Currently Executive Director, Southwestern Pennsylvania AIDS Planning Coalition, Pittsburgh, PA*
4. Kathleen Hulton; MPH; thesis chair, “Use of Microbicides in HIV Prevention among Women;” University of Pittsburgh Department of Behavioral and Community Health Sciences, 2001-02.  
   *Currently PhD candidate (sociology), University of Massachusetts/Amherst; instructor Smith College and University of Massachusetts/Amherst (sociology), Mt. Holyoke (gender studies*)
5. Shavonne Ramsey; MD/MPH; public health faculty mentor, “Use of Microbicides in HIV Prevention among African-American Women;” University of Pittsburgh School of Medicine and Graduate School of Public Health, 2001-02.  
   *Currently Obstetrician-Gynecologist, Grant Medical Center, Columbus, Ohio*
6. Michael Lindsay; PhD; NIMH PhD Dissertation Fellow; Dissertation reader for qualitative methods, “Health-Seeking Behaviors of African-American Males;” University of Pittsburgh School of Social Work, 2000-2002.  
   *Currently Executive Director, McSilver Institute for Poverty Policy and Research, Constance and Martin Silver Professor of Poverty Studies, New York University*
7. Suzanne Belinson; MPH; thesis committee, “STD Prevention: A Collaborative Effort between Print Media and Public Health;” Department of Behavioral and Community Health Sciences, University of Pittsburgh, 2000-2001.  
   *Went on to earn a PhD in Epidemiology at University of North Carolina and is currently Executive Director, Blue Cross and Blue Shield Association, Chicago, IL*
8. Rekha Johns; MPH; “thesis committee, A Pain Greater than Words: The Life-Altering Childhood Loss of a Parent or Sibling;” Department of Behavioral and Community Health Sciences, University of Pittsburgh, 2000.  
   *Current position unknown*

***Postdoctoral mentoring: Postdoctoral fellows, clinical fellows and/or residents, Yale:***

1. Lilanthi Balasuriya, MD, Psychiatry resident; Master’s in Medical Education thesis committee, 2019-present.
2. Jeffrey Dewey, MD, Neurology fellow and instructor; Master’s in Medical Education thesis committee member, 2018-present.
3. Benjamin Yu, MD, Psychiatry resident; faculty sponsor for 2nd-year research project, 2018-2019.
4. Rob Feeley, MD, Psychiatry resident, faculty sponsor of research project, 2013-14.  
   *Currently staff psychiatrist at Calabasas Behavioral Health, Calabasas, California*

***Faculty mentoring, Yale (Note: these are over-and-above a large number of faculty consults in medical education research, methods, and career advice that are a regular part of my administrative position in the Teaching and Learning Center):***

1. Andrew Yang, MD, Instructor, Simulation Faculty, Emergency Medicine, mentoring in curriculum design and evaluation, 2020-ongoing.
2. Jessica Bod, MD, Assistant Professor of Emergency Medicine, career mentoring, 2019-ongoing.
3. Uma Padhye Phatak, MD, Assistant Professor of Pediatrics, Master’s in Medical Education thesis committee, 2019-21.
4. Matthew Goldenberg, MD, Assistant Professor of Psychiatry, peer mentoring committee, 2014-15.  
   *Currently Associate Professor of Psychiatry at Yale*
5. Beth Grunschel, MD, Assistant Professor of Psychiatry, mentor, Future Leaders of Yale Mentorship Program, 2015-16.
6. Ellen Edens, MD, Assistant Professor of Psychiatry, mentoring on various medical education projects, 2014-2017.

***Other mentoring activities: Mentoring graduate students in field placements and fellowships:***

1. Dora Tao, BA, Harvard Center for Public Interest Careers (CPIC)-Heckscher Fund for Service Internship (FSI) Program Sumer Research and Evaluation Intern; host and onsite supervisor, New Alternatives for Children, New York, NY, 2012.

*Graduated from Harvard University, May 2014; Currently works as Emerging Programs & Communications Liaison at Pacific Autism Center for Education, a Boston-based philanthropy.*

1. Emily Unger, BA, Harvard Center for Public Interest Careers (CPIC)-Heckscher Fund for Service Internship (FSI) Program Sumer Research and Evaluation Intern; host and onsite supervisor, New Alternatives for Children, New York, NY, 2011.

*Graduated from Harvard University, May 2013; Currently AmeriCorps Paralegal, Evelyn Frank Legal Resources Program, New York, NY*

1. Mario Enoque Bambo; Heinz Fellow; faculty advisor, HIV/AIDS prevention through non-governmental organizations in Mozambique, Africa, University [of Pittsburgh] Center for International Studies, 2002.

*Currently works for HIV/AIDS National Governmental Agency in Mozambique, Africa*

1. Adam Himebauch, BS (pre-med); Alumni Fellow; faculty sponsor, University of Pittsburgh School of Medicine, Summer Internship, 2002.

*Went on to graduate from the University of Pittsburgh School of Medicine, and completed residency (2005-08), Philadelphia, and a fellowship in Pediatric Critical Care Medicine (2009-12) at Children’s Hospital of Philadelphia, where he is now a critical care pediatrician*.

1. Melanie Brown, MD/MPH; internship supervisor, Pennsylvania HIV Prevention Project, University of Pittsburgh Graduate School of Public Health Partners in Education Consortium, 2001.

*Current position unknown*

1. Suzanne Belinson (also #24 above); MPH; internship supervisor, Youth Empowerment [HIV Prevention] Project, University of Pittsburgh; Department of Behavioral and Community Health Sciences, 2000.

*Went on to earn a PhD in Epidemiology at University of North Carolina and is currently Executive Director, Blue Cross and Blue Shield Association, Chicago, IL*

**Professional Service**

***Peer Review Groups/Grant Study Sections:***

2017 Peer reviewer for book chapter, “Diverse assessment strategies,” In, G Kayingo & V Hass, Eds. 2017. *The Health Professions Educator: A Practical Guide for New and Established Faculty.* New York: Springer.

2015 External Peer Reviewer for Medical Education Proposal, Physicians Service Incorporated (PSI) Foundation, Ontario, CA

2003 Review member, University of California-San Francisco Center for AIDS Prevention Studies (CAPS) Fact Sheets (web-based)

2002 Panel review member, National Minority AIDS Initiative-Funded HIV-Prevention Program (CDC)

2002 Guest reviewer, Health Care Quality and Effectiveness Research Section, NIH/AHRQ

2002 Proposal reviewer, The Pew Charitable Trusts’ Vulnerable Adults Grant Program

2002 Proposal reviewer, The Pew Charitable Trusts’ Aging and Mental Health Grant Program

1999 Proposal reviewer, Hewlett International Grant Review Committee (University of Pittsburgh Graduate School of Public and International Affairs)

***Advisory Boards:***

2014-present Member of the External Advisory Committee (evaluation advisor) for a course in Hepatobiliary and Gastrointestinal Physiology, James Boyer, MD (PI) with Mount Desert Island Biological Laboratory, Maine

1996-2010 Member of American Chronic Pain Association’s National Board of Directors   
2000-2001, President   
1998-1999, Vice President

2006 Member of Columbia University Dental Medicine Resident Advisory Board

***Journal Service***

Reviewer

2020 *Teaching & Learning in Medicine*

2019-present *The Clinical Teacher*

2019-present *BMC Medical Education*

2016-present *Academic Psychiatry*

2014-present *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning*

2001-present *Journal of Behavioral Health Services and Research*

2015, 2019 *Anxiety, Stress, and Coping*

2017 *PLOS One*

2004 *Journal of the American Medical Association (JAMA)*

2001-2005 *American Journal of Public Health*

2001-2002 *Family Process*

2000-2002 *Contemporary Ethnography*

***Professional Service for Professional Organizations:***

2019, 2020 QMed: Building LGBTQI+ Leaders in Healthcare, national conference with some international attendees, sponsored by the Yale Medical School Dean’s Advisory Council for LGBTQI+ Affairs; inaugural conference, March 30-31, 2019; second annual conference March 28-29, 2020.   
Conference Organizer (with Andrea Barberi, MD, Darin Latimore, MD, Michael Solotke, MD candidate):

2016-present American Association of Medical Colleges (AAMC), Entrustable Professional Activities (EPA) Pilot Program  
Evaluation Consultant; Principal Investigator of case study research, 2019-present

2014, 2015 Northeastern Group on [Medical] Educational Affairs (NEGEA)   
Member, Annual Meeting Planning Group  
Vendor Chair

2010-2012 Lobby for Services for Children with Chronic Illnesses, State Assembly, Albany, NY  
Team member and coordinator of child welfare data

2010-2011 Working Group on Critical Perspectives on [Program] Evaluation, City University of New York Graduate Center, New York, NY  
Member

2007-2008 New York-Presbyterian Hospital New Resident Orientation, New York, NY  
Co-organizer and Moderator

2006-2008 New York-Presbyterian Hospital Resident Director/Chief Resident Annual Retreat, New York, NY  
Co-organizer and Moderator

2005 Tulane University Payson Center, Nairobi, Kenya (with CDC/Global AIDS Program), “Workshop on Using Information Technology in Training and Knowledge Management for HIV/AIDS Monitoring and Evaluation”  
Co-organizer

2005 UNAIDS, USAID, CDC/GAP, International Strategic Information Monitoring and Evaluation Field Officer Regional Meeting, Southern Africa Region, Johannesburg, South Africa; and, East-West Africa Region meeting, Dar es Salaam, Tanzania  
Member, Meeting Planning Committee

2004 First International Strategic Information and Monitoring and Evaluation Orientation (for U.S. Government Strategic Information Field Officers and UNAIDS Evaluation Field Officers in 31 countries), Atlanta, GA  
Co-Organizer and Member, Meeting Planning Committee

***Consultations (non-Yale affiliated)***

2010-2011 Consultant to the evaluation team for the Curriculum Evaluation of the Integrated Ecology Curriculum for Middle Schools, Center for the Environment, Economy, and Society, New York, NY

2009-2012 University General Medicine Program; Consultant, Randomized Controlled Trial of a Residency Training in Giving Effective Feedback to Medical Students, Columbia University, New York, NY

2009 Consultant to the Arnold P. Gold Foundation Evaluation on Humanism in Medicine, Technical Advisor to Evaluation of Grants and Grants System, Englewood Cliffs, NJ

2008-2011 Senior consultant to the Multi-Institution Pilot Survey to Evaluate Systems-Based Practice of Psychiatry Residents, Mental Health Services (MHS) Committee of the Group for the Advancement of Psychiatry (GAP); resulted in a four-factor model of systems-based practice in psychiatry (see <http://cpmcnet.columbia.edu/dept/pi/ppf/Four%20Factor%20Model.pdf>)

2008 Nassau University Medical Center; Long Island, New York; Chief Academic Officer (consultant basis)

[Note that employment with ORC Macro between 2001-2005 was primarily a consultant role to CDC Global AIDS Program; and, a large part of my role with New York-Presbyterian Hospital between 2005-2008 entailed consulting to individual residency and fellowship directors at both Columbia and Cornell around issues of designing training for, and assessing, graduate medical students.]

2002 Consultation in HIV-prevention evaluation for the Connecticut Department of Health

2001-2002 Qualitative Methods Technical Advisor; MacArthur Foundation Network on Mandated Community Treatment study on specialized mental health versus traditional probation models in 5 U.S. cities

2001-2002 Ongoing technical guidance for the Evaluation Committee of the Southwestern Pennsylvania Planning Coalition

2000-2001 Evaluation Consultant to the University of Pittsburgh Graduate School of Public Health and Pittsburgh Needle Exchange Program as part of a larger national study of U.S. needle exchange programs coordinated by Don DeJarlais of Mt. Sinai Hospital, New York

2000-2001 Consultation on qualitative methods for the University of Pittsburgh School of Education, Lesbian Health Research

2001 Consultation in HIV-prevention evaluation for Bowling Green University/Ohio Department of Health

2000 Consultation in HIV-prevention evaluation for the University of Texas/Texas Department of Health

1999 Evaluation Consultation to the Northwest Pennsylvania Rural AIDS Planning Coalition and Southcentral Pennsylvania AIDS Planning Coalition

1999 Evaluation Consultation to Brazil’s Ministry of Health regarding evaluation of the national HIV/STD Prevention Program (funded by The World Bank)

1999 Gratis Evaluation Consultation to Youth Resources and Youth Guardian, Inc. (online support networks for youth); Washington, D.C.

**Yale University Service:**

***Medical School Committees***

2016-present Founding Member, Dean’s Council for LGBTQ Affairs, Yale School of Medicine; Co-chair 2018-present

2016-present Member, Educational Policy and Curriculum Committee, Yale School of Medicine

2014-2015 Member, Curriculum Rebuild Advisory Group (CRAG)/Medical School Curriculum Committee, Yale School of Medicine

2014-present Member, Course Review Committee

2013-present Member, Clerkship Review Committee

2013-present Member, Elective/Sub-Internship Review Committee

2013-2015 Member, Longitudinal Clinical Experience Pilot Committee, Yale School of Medicine

2013 Member, Clinical Skills Task Force

***Departmental Committees***

2016-present Qualitative Evaluator, Graduate Education Committee, Resident Feedback on Rotations, Fellows Feedback on Training Programs, Yale Department of Psychiatry.

2016-2019 Member, Qualitative Evaluator, Pediatrics Education Review Committee, Yale Pediatric Fellowship Training Programs and Residency Training Program

2014-present Member, Curriculum Competence Committee, Yale Psychiatry Residency Training Program

**Service to Prior Universities:**

***University Committees***

2001-2002 University of Pittsburgh Faculty Assembly and Faculty Council, Graduate School of Public Health Representative (elected)

2000 Joint Graduate Program in Public Health and International Affairs; Graduate School of Public and International Affairs; University of Pittsburgh; Faculty Planning Participant

***Medical School Committees***

2005-2008 Graduate Medical Education (GME) Committee; Columbia Presbyterian Medical Center, College of Physicians and Surgeons, and Weill Cornell Medical College (as well as the two campuses’ GME Subcommittees)

2005-2008 Core Curriculum Medical Education Committee; Columbia Presbyterian Medical Center, College of Physicians and Surgeons, and Weill Cornell Medical College

***Departmental Committees***

2005-2008 Curriculum Committee; Department of Epidemiology; Columbia University Mailman School of Public Health

2001-2002 Committee to Develop a Master’s Degree of Public Health in Infectious Diseases; University of Pittsburgh; Member

2000-2002 Infectious Diseases and Microbiology Developmental Committee (standing committee); University of Pittsburgh; Faculty Representative

**Bibliography:**

**Peer-Reviewed Original Research**

1. Kapps, B., G. Kopf, A. Chen, **J. Encandela**. Perspectives on the effectiveness of a medical futility policy in regard to limiting patient care. *Journal of Clinical Ethics*. 2020. Accepted June 23, 2020.
2. Nie, J., S. Torabi, C. Peck, H. Niles, **J. Encandela**. Teaching public speaking to medical students. *The Clinical Teacher*. 2020, 17:1–6.
3. Solotke, M., A. Barbieri, D. Latimore, **J. Encandela.** Filling the void in lesbian, gay, bisexual, transgender, and queer (LGBTQ+) leadership training: highlights from the first annual Q-Forward (Formerly Q-Med) Conference. *Leadership in Health Services.* 2020, 33(2):113-124.
4. Roberts, A., N.R. Angoff, D. Brissette, D. Dupee, D. Fahs, L. Honan, S. Korbey, E. Roessler, M. Schwartz, V. Shabanova, J. Tetrault, B. Wu, \*E. Colson, \***J. Encandela** (\*co-senior authors). Burnout among beginning first-year students from three health professional training programs. *Medical Science Educator.* 2020, 30:879-883.
5. Brennan-Wydra, E. **J. Encandela**, D. Shenson. Reviewing the reviewer: medical student course feedback as a marker of professional identity formation. *Yale Journal of Biology and Medicine*. 2020, 93:391-401.
6. Moyer, K.M., M.S. Ellman, **J. Encandela**, LJ. Morrison. Are internal medicine residents meeting the bar? Comparing resident knowledge and self-efficacy to published palliative care competencies. *American Journal of Hospice and Palliative Care.* 2020, online first, Sept. 3, 2020 at [https://doi.org/10.1177/1049909120954807](https://doi.org/10.1177%2F1049909120954807).
7. Braun, P. **J. Encandela**, N. Kombo.  Innovations in ophthalmology education: a particular instantiation of general principles. *Medical Science Educator*. 2020. Accepted on November 4, 2020.
8. **\*Encandela, J., \***N. Zelin, M. Solotke, M. Schwartz. Principles and practices for developing a medical school curriculum sequence about sexual and gender minority health. *Teaching & Learning in Medicine*, 2019, 31(3):319-334. \*co-first authors.
9. Bromage B., **J. Encandela**, M. Cranford, E. Diaz, B. Williamson, V.T. Spell, R. Rohrbaugh. Understanding health disparities through the eyes of community members: A structural competency education intervention. *Academic Psychiatry*, 2019, 43:244-247.
10. Liu R., D. Suwondo, J. Donroe, **J. Encandela,** K**.** Weisenthal, C. Moore. Point-of-care ultrasound: Does it impact scores on standardized assessment tests used within the preclinical curriculum?" *Journal of Ultrasound in Medicine,* 2019, 38:433-440.
11. Herrick-Reynolds, K., L. Sewanan, D. Zheng, P. Wang, **J. Encandela**, A. Shahu, A. Reisman.  A novel near-peer reflective writing workshop. *Clinical Teacher,* 2019, 16(4):339-344.
12. Moyer, K., L. Morrison, C. Kennedy, **J. Encandela**, M. Ellman. A new competency-based instrument to assess resident knowledge and self-efficacy in primary palliative care. *American Journal of Hospice and Palliative Medicine*, 2019, 37(2):117-122.
13. Timme, K., J. Hafler, **J. Encandela**, E. Colson, S.A. Weinzimer, A. Asnes, J. Gaither, J. Guest, T.D. Murtha, P. Weiss. Fellows as medical educators: implementation and evaluation of a curriculum to improve pediatric fellow teaching skills. *Academic Pediatrics*, 2019, 20:140-142.
14. Zelin, N.S., **J. Encandela**, T. VanDeusen, A.M. Fenick, L. Qin, J.S. Talwalkar. Pediatric residents’ beliefs and behaviors about healthcare for sexual and gender minority youth. *Clinical Pediatrics,* 2019, 58:1415-1422.
15. Solotke, M., J. Crabtree, **J. Encandela**, A. Vash-Margita. Establishing a pediatric & adolescent gynecology sub-internship for medical students. *Journal of Pediatric and Adolescent Gynecology.* 2019, 33:104-109.
16. Linderman, W.F., N. Apostolopoulous, A.D Gopal, **J. Encandela**, C.C. Teng, K.H. Nwanyanwu, S.H. Forster. Near-peer teaching outreach programs to increase minority physician recruitment. *Journal of Academic Ophthalmology*, 2018, 10:e122-e126.
17. Phatek, U., **J. Encandela**, S. Casper, S. Kashaf, C. Loomis, M. Green. Evaluation of a faculty coach pilot program to teach and assess Entrustable Professional Activities and reflective learning in medical students. *Medical Science Educator*, 2018, 28:721-728.
18. Robledo-Gil, T., X.M. Guo, C. Horien, M. Herrin, **J. Encandela**, N.R. Angoff. Utilization and effectiveness of a peer advocate program for medical students. *Academic Psychiatry,* 2018;42:168–170.
19. Theodosakis, N., K. White, **J. Encandela**. Exploring the utility of longitudinal clinical electives in training dual-degree students. *Medical Science Educator,* 2017,27:715-722.
20. Turban, J., J. Winer, S. Boulware, T. VanDeusen,\* **J. Encandela\***. Medical student knowledge of and attitudes toward transgender pediatric patient care. *Clinical Teacher,* 2017, 14(6):1-5, \*co-senior authors.
21. Solotke, M., N. Sitkin, M. Schwartz, **J. Encandela**. Twelve tips for incorporating and teaching sexual and gender minority health in medical school curricula. *Medical Teacher* 2017, 1-6.
22. Lemay, M, **J. Encandela,** L. Sanders, A. Reisman. Writing well: the long-term effect on empathy, observation, and physician writing through a residency writers’ workshop. *Journal of Graduate Medical Education,* 2017, 9:357-360.
23. Landzaat, L.L., M.D. Barnett, G.T. Buckholz, J.L. Gustin, J.M Hwang, S.K. Levine, T. Okon, S.M. Radwany, H.B. Yang, **J. Encandela**, L.J. Morrison. Development of entrustable professional activities for hospice and palliative medicine fellowship training in the United States. *Journal of Pain & Symptom Management,* 2017, 54:609-616.
24. Sewanan, L.R., K. Herrick-Reynolds, P. Wang, A. Shahu, D. Zheng, **John Encandela**, Anna Reisman. A safe space for solidarity, conversation, and finding meaning in medicine: reflective writing workshops led by near-peers during third-year clerkships (abstract). *Journal of General Internal Medicine,* 2017, 32(Suppl 2):102.
25. Green M., N. Angoff, **J. Encandela**. Test anxiety and USMLE scores. Clinical Teacher, 2016, 13(2):142-146.
26. Edens, E.L., I. Gafni, **J. Encandela**. Addiction and chronic pain: how should we be training addiction psychiatrists? *Academic Psychiatry,* 2016, 40: 489-493.
27. Srinivas, B.M., C. Marienfeld, **J. Encandela**, I. Petrakis, and E.L. Edens. An innovative use of case conference to teach future educators in addiction psychiatry. *Academic Psychiatry*, 2016, 40: 494-497.
28. Levinsohn, E.A., M.P. DiGiovanna, **J. Encandela**, P.A. Takizawa, J.P. Hafler, A.I. Lee. A novel approach to the medical student hematology curriculum (abstract)*. Blood*, 2016, 128:3537.
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(Internationally peer reviewed and available as open-source resource worldwide.)

1. Konopasek L., **J. Encandela**. Faculty Development Series in Assessment (2 CME credits each course or part of course), Course 1, Part 1: ACGME for Small Programs; Part 2: Assessment and Evaluation for Small Programs; Course 2, Getting Beyond, “A Pleasure to Work With”: Writing Effective Comments; Course 3, The New Feedback Sandwich: Practicing Feedback Skills; Course 4, Going Full Circle: Administering a 360-Degree Evaluation; Course 5, What You See is What You Get: Conducting Direct Clinical Observation Assessments. 2008, New York, NY: New York-Presbyterian Hospital (Columbia and Cornell Campuses). (Locally peer-reviewed and reviewed for CME credit; used to train faculty of multiple residency/fellowship programs at New York-Presbyterian Hospital and other New York City teaching hospitals.) (Also, Konopasek and Encandela delivered the first iteration of these courses—see evaluation materials for evaluation results.).
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