**CURRICULUM VITAE**

**Date of Revision:** January 12, 2021

**Name:** Liliana Angelica Ponguta, MPH, Ph.D.

**Proposed for Promotion to:** Research Scientist, Yale Child Study Center

## **Term:** *Primary Appointment:* beginning July 1, 2013

##

**School:** Yale University School of Medicine

# Education:

#  B.S Loras College (Biological Research - *Magna Cum Laude*) 2002

 Ph.D. University of North Carolina at Chapel Hill (Cellular and Molecular Pathology) 2008

 MPH Yale University School of Public Health (Health Policy and Administration) 2009

**Career/Academic Appointments:**

2002 – 2008 Pre-Doctoral Fellow, Department of Pathology and Laboratory Medicine, University of North Carolina at Chapel Hill, Chapel Hill, NC

2009 – 2011 Project Manager, Study of Latinos/Hispanic Community Health Study: Ancillary

 Sociocultural Study; Department of Epidemiology and Population Health, The Albert Einstein College of Medicine, Bronx, NY

2009 – present Policy Fellow, The Edward Zigler Center for Child Development and Social Policy,

 Yale University, New Haven, CT

2010 – 2012 Adjunct Professor, Graduate Program on International Affairs and the Eugene Lang School for Undergraduate Studies, The New School, New York, NY

2011 – 2013 Postdoctoral Fellow, Child Study Center, Yale School of Medicine, New Haven, CT

# 2013 – present Associate Research Scientist, Yale Child Study Center, New Haven, CT

# 2016 – present Adjunct Faculty, Department of Education, Universidad de Los Andes, Bogota, Colombia

# 2018 – present Faculty Affiliate, Johns Hopkins Center for Humanitarian Health, Johns Hopkins, Baltimore, MD

**Professional Honors & Recognition:**

2020 Norbert and Charlotte Rieger Award for Scientific Achievement by the American Academy of Child and Adolescent Psychiatry

 2016 Jacobs Foundation Early Career Research Fellow, Zurich, Switzerland

2016 Jacobs Foundation Marabach Castle Residence Program Recipient, Zurich, Switzerland

2008 Overlook Scholar (Tuition scholarship for completion of master’s degree at Yale University)

2007 Frank Porter Graham Graduate and Professional Student Honor Society

2006 United States Department of Defense (Doctoral Training Grant)

 **Current grants and contracts:**

**Principal investigator:**

Agency: Jacobs Foundation

Tittle: Cross-cultural Adaptation and Evaluation of the "Youth Leaders for Early Childhood: Assuring Children are Prepared for School" (LEAPS) program

P.I.: Liliana A. Ponguta, Ph.D.

Percent effort: 10%

Total cost for projected period: $102,801

Project period: March 2020 – October 2021

Agency: Dubai Cares

 Tittle: Sector-Wide Early Childhood Education in Emergencies (ECEiE) Assessment: Identifying Trends and Strategies to Strengthen Access, Equity and Quality of ECEiE

P.I.: Liliana A. Ponguta, Ph.D.

Percent effort: 30%

Total cost for projected period: $189,336

Project period: June 2018 – June 2020

Agency: Yale University Global Health Institute – Hetch Award

Tittle: Adaptation of a youth-led early childhood education program to the Colombian context: a feasibility study

P.I.: Liliana A. Ponguta, Ph.D.

Percent effort: 0% - award supported by discretionary fund

Total cost for projected period: $10,000

Project period: October 2018 – October 2019

**Co-investigator:**

Agency: Grand Challenges Canada and Dubai Cares

Tittle: Scale-up and randomized controlled trial of a youth-led early childhood education program in Rural Pakistan

Role: Co-investigator

Percent effort: 5%

Project period: June 2018 – June 2021

# Past grants, fellowships, and contracts:

**Principal investigator:**

Agency: National Institute for Health Research - United Kingdom

Tittle: Enhancement of research capacities and new global partnerships to pilot and test ECD programmes in six lower and middle-income countries (LMICs) currently impacted by political violence

P.I.: James Leckman, M.D.

Role: Co-investigator

Project period: June 2018 – June 2020

Agency: UNICEF – CEE/CIS Regional Office

Title: An analytical review of governance, provision and quality of early childhood education services at the local level in Countries of Central Eastern Europe / Commonwealth of Independent States (CEE/CIS)

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $87,810

Project period: August 2016 – June 2018

Agency: Jacobs Foundation
Tittle: Early Career Research Fellowship

P.I.: Liliana A. Ponguta, Ph.D.
Total costs for project period: $150,000
Project period: January 2017 – January 2020

Agency: UNICEF – Headquarters

Title: Development of a virtual communication platform or the Early Childhood Peacebuilding Consortium

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $50,000

Project period: January 2015 – August 2017

Agency: Fundación Saldarriaga Concha and the Colombian Institute of Family Welfare, Bogotá Colombia

Title: Strengthening Social-emotional Learning and Psychosocial Development in Early Childhood Development Centers Targeting Caregivers and Educators

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $35,000

Project period: June 2015 – December 2016

Agency: United Nations Children’s Fund (UNICEF) -Timor Leste

Title: Development of a costed 5-year Action Plan of the National Policy Framework for Pre-school Education (2015-2019) in Timor Leste

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $69,908

Project period: January 2015 – September 2015

Agency: Grand Challenges Canada – Saving Brains

Title: Randomized controlled trial of a youth-led school readiness program in Rural Pakistan: development, implementation, and evaluation of the intervention

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $71,606

Project period: March 2014 – December 2016

Agency: United Nations Children’s Fund (UNICEF) - Headquarters

Title: Early Childhood Development and Peace Building: Global Knowledge Brokering Activities

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $57,500

Project period: November 2013 – August 2015

Agency: Fetzer Institute

Title: Early Childhood Development and Global Communication Strategies

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $50,000

Project period: November 2013 – August 2015

Agency: Office of the President of Colombia and Fundación Saldarriaga Concha

Title: Analysis of the Implementation and Sustainability of the National Early Childhood Strategy *De Cero a Siempre*

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $115,200

Project period: October 2013 – February 2014

Agency: World Bank, Washington, DC

Title: Feasibility Study for the National Ethiopian Early Childhood Development Program: dissemination

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $21,000

Project period: April 2012 – August 2012

Agency: World Bank, Washington, DC

Title: Feasibility Study for the National Ethiopian Early Childhood Development Program

P.I.: Liliana A. Ponguta, Ph.D.

Total cost for projected period: $42,000

Project period: April 2012 – August 2012

**Co-investigator:**

Agency: United Nations Children’s Fund (UNICEF) – Headquarters

Title: UNICEF New York for Examining Barriers to Scale-Up of ‘Care for Child Development’

Role: Co-investigator

Project period: March 2014 – June 2016

Agency: UBS Optimus, the Open Road Alliance and Mother Child Education Foundation (ACEV)

Title: Impact Evaluation of the Mother Child Program Among Palestinian Refugees in Beirut: A Randomized Controlled Trial

 Role: Co-investigator

Project period: November 2013 – June 2016

Agency: United Nations Children’s Fund (UNICEF) - Laos Title: Early Childhood Development, Plan of Action, Laos Role: Co-investigator

Project period: May 2012 – November 2013

Agency: United Nations Children’s Fund (UNICEF) and Bernard van Leer Foundation

Title: Young Children: International Conventions and Development Frameworks

Role: Co-investigator

Project period: February 2011 – November 2012

**All contracts and research consultancies:**

Agency: The LEGO Foundation

Tittle: Analysis of the Learning through Play measurement framework vis-à-vis existing quality assessment measures

Role: Senior Technical Advisor

Project period: July 2020 – March 2021

Agency: National Family Safety Program, Saudi Arabia

Tittle: Randomized controlled trial of the Mother Child Program (MOCEP) Among Families in Riyadh, Saudi Arabia

Role: Senior Technical Advisor

Project period: July 2017 – December 2020

Agency: Ministry of Education of Colombia

Tittle: National pilot for the assessment of Early Childhood Development and Education Programs in Colombia

Role: Technical Advisor and Trainer

Project period: August 2017 – March 2018

Agency: The Bill and Melinda Gates Foundation and Federal University of São Paulo

Tittle: Randomized Controlled Trial of the Mother Child Program Among Families in São Paulo, Brazil

Role: Senior Technical Advisor

Project period: January 2017 – January 2019

Agency: Ministry of Education – Colombia

Title: Development of an index to measure the quality of early childhood settings in Colombia Role: Senior Technical Advisor

Project period: March 2015 – September 2017

Agency: The Brookings Institute and World Bank, Managua, Nicaragua

Title: Adaptation of the Colombia Early Learning Quality Index to the Nicaragua Context

Role: Lead Consultant

Project period: May 2016 – September 2016

Agency: Universidad del Norte, Barranquilla Colombia

Title: Evaluation of the Early Childhood Development Program *Pisotón*: Strengthening the Evidence Base for Holistic Development in Fragile Contexts in Colombia

Role: Research Advisor

Project period: January 2015 – June 2016

**All UNICEF contracts and project contributions:**

Agency: United Nations Children’s Fund (UNICEF) – Rwanda

Title: Development of the Early Child Development Action Plan 2015 – 2020 Role: Lead consultant

Project period: February 2014 – December 2015

Agency: United Nations Children’s Fund (UNICEF) - Headquarters

Title: Systematic Review of Early Childhood Development Parenting Programs Project period: June 2011 – December 2011

Agency: United Nations Children’s Fund (UNICEF) - Angola

Title: Development of the Early Childhood Development Policy in Angola Project period: November 2010 – August 2011

Agency: United Nations Children’s Fund (UNICEF) - Kosovo

Title: Situation Analysis and National Recommendations for the Early Childhood Development and Education Sector in Kosovo

Project period: August 2010 – August 2011

Agency: United Nations Children’s Fund (UNICEF) - Laos Title: Early Childhood Development, Plan of Action, Laos Project period: September 2007 – November 2011

Agency: United Nations Children’s Fund (UNICEF) - Palestine

Title: Early Childhood Development Policy Framework, Palestine Project period: October 2009 – December 2009

Agency: Innocenti Research Center (IRC)

Title: Governance and Finance of Early Childhood Systems: Ensuring Equal Access to Quality Early Childhood Services

Project period: August 2009 – August 2012

**Professional service for Professional Organizations:**

Agency: International Network of Education in Emergencies Task Team and UNICEF

Title: Invited Technical Advisor for the Task Team research and advocacy portfolio

Project period: Ongoing

Agency: Schools2030

Title: Invited Technical Advisor for the Schools203 initiative [Initiative with 1000 pre-schools, primary schools, and secondary schools across 10 countries for the next 10 years to enable local education stakeholders to co-design, implement, and measure new solutions to identify ‘what works’ in quality lifelong learning]

Project period: February 2020 (launch)

 **Journal service:**

# Editorial Board Member of the New Directions in Child and Adolescent Development Journal

# Reviewer for the Journal of Education in Emergencies

# Reviewer for Genealogy

# Reviewer for the Early Years

# Reviewer for Zeitschrift für Psychologie

# Reviewer for Public Library of Science (PLoS)

# Reviewer for the New York Academy of Science

# Reviewer for the Early Childhood Research Quarterly Journal

# Reviewer for the Social Sciences and Medicine Journal

**Invited Speaking Engagements, Presentations, Symposia & Workshops Not Affiliated with Yale:**

2020 *Building Evidence in Education (BE2) Donor Group special online session*. Invited Speaker.

2020 *Global Webinar on the International Network for Education in Emergencies E-Cubed Research Envelope.* Invited Speaker.

2020 *58th Session of the UN Commission on Social Development (CSocD) “Affordable housing and social protection systems for all to address homelessness”.* Invited Speaker. United Nations Headquarters, New York, USA.

2019 *Why and How to Invest in Early Childhood? National Conference for Human Development* (Ministry of Interior of Morocco and UNICEF Morocco). Invited keynote speaker and technical advisor. Skhirat, Morocco.

2018 *Quality Preschool Education: Systems Characteristics and Policy Implications* (UNESCO and the United Arab Emirates Ministry of Education). Invited keynote speaker and technical advisor. Dubai, United Arab Emirates.

2018 *Strategies to Scaling-up Quality Preschool Services in the Europe and Central Asia Region* (The World Bank). Invited keynote speaker. Skopje, Macedonia.

2017 *Innovations in ECD Measurement Quality at Scale*. High-level Conference on Quality of Education in the Republic of Macedonia (UNICEF). Invited Keynote Speaker. Skopje, Macedonia.

2017 *Results of the Regional Pilot: Assessment of Quality of ECD Services in Colombia*. Invited Speaker. Pereira, Colombia.

2016 *Elements of the Early Childhood System and their Impact on Learning and Development.* Invited speaker: National Conference on the Determinants of Educational Performance in Colombia, sponsored by ICFES (National Institute for Educational Assessments). Bogota, Colombia.

2016 *Early Childhood, Adolescent and Family Mental Health in the Post-Conflict Era in Colombia: Implications for Research, Intervention and Policy.* Invited Speaker: Global Mental Health Series, Yale School of Medicine. New Haven, USA.

2016 Featured Panelist. National Conference featuring National and Intermational Leaders on Education, sponsored by *Semana Educación* Magazine. Bogota, Colombia.

2015 *The Biology of Peace: How biodevelopmental sciences link Early Childhood Development to Peacebuilding*. Invited speaker (online live presentation): Cross-border Workshop on Early Childhood Education and Peacebuilding in Tajikistan and Kyrgyzstan*.* Osh, Kyrgyzstan.

2015 *Integrated Services in the Context of Early Childhood Education Systems.* Meeting hosted by the Municipal Office of Education of the city of Cali. Keynote speaker. Cali, Colombia.

2014 *New frontiers in quality early childhood development: from epigenetics to sustainable development.* Keynote speaker: National meeting on the expansion of preschool education in Montenegro. Podgorica, Montenegro.

2014 *Evaluation of the implementation, governance, finance and sustainability of the national early childhood development strategy.* Panelist and invited speaker: National meeting on the evaluation agenda for Colombia’s national early childhood development policy. Bogota, Colombia.

2014 *Early Childhood Development in the Global Context: Gaps and Opportunities at the Policy Program, and Research Levels.* Panelist: 4th World Congress and 14th International Meeting

on Early Childhood Education. Monterrey, Mexico.

2014 *Local and subnational governance of early childhood development systems in Peru and Colombia: a comparative analysis*. Panelist: Global Health Leadership Institute. Yale University, New Haven, USA.

2013 *Global Early Childhood Development: Findings, Perspectives, and Knowledge Gaps*.

Invited speaker: Expert Consultative Meeting on Psychosocial and Socioemotional Early Childhood Programming in Colombia, Universidad del Norte, Barranquilla, Colombia.

2013 *Early Childhood Development: A Mechanism towards Social Transformation.* Invited

speaker: Fondazione Child: Empowerment and Resilience in Children Everywhere Conference, Florence, Italy.

2013 *Taking Integrated Interventions to Scale: An Analysis of Governance*. Invited participant and paper coauthor: The New York Academy of Sciences: Interventions to Promote Early Childhood Development. New York, USA.

2010 *Applications of Global Reproductive Health in International Development.* Guest

Speaker: Global Health Student Association Symposium. New York, USA.

2009 *Molecular Mechanisms of Cancer Recurrence*. Distinguished Alum Speaker: Loras College, Dubuque, USA.

**Peer-Reviewed Presentations & Symposia Given at Meetings Not Affiliated with Yale:**

2020 Youth involvement in early childhood development in Pakistan. Oral presentation: Comparative and International Education Society, Miami, USA

2020 Informing education responses to the Venezuelan crisis in Colombia: collaborative experiences between civil academia, civil society, and government. Comparative and International Education Society, Miami, USA.

2020 Early Childhood Education in Emergencies Whole-Sector Analysis: Comparative and International Education Society, Miami, USA.

2019 Youth-Led Early Childhood Care and Education Programs: Characteristics and Potential Impact Across Multiple Global Contexts. Paper symposium Chair: Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

2019 Developmental Science and Pathways to Sustainable Early Childhood Development: Implications for UN Sustainable Development Goals. Paper symposium speaker: Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

2019 Assessing the Quality of Early Childhood Education in Colombia: Implications for National Policy. Poster first author: Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

2019 Associations between Family Engagement and Early Childhood Development Outcomes: Results from a National Study in Colombia. Poster coauthor: Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

2019 Associations between Family Engagement and Early Childhood Development Outcomes: Results from a National Study in Colombia. Poster coauthor: Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

2018 Qualitative Analysis of the Impacts of Decentralization on the Quality, Access and Equity of Early Childhood Education Services in Four Countries of the Europe and Central Asia Region. Oral presentation: Comparative and International Education Society, Mexico City, Mexico.

2018 Cluster-Randomized Clinical Trial and Process Evaluation of the *Youth Leaders for Early Childhood Assuring Children are Prepared for School* (LEAPS) Program in Rural Pakistan. Oral presentation: the Society for Research on Educational Effectiveness Meeting, Washington, D.C. and the Comparative and International Education Society, Mexico City, Mexico.

2018 Closing the Early Childhood Development and Education Gap in Low and Middle-Income Countries Through Scientific, Social and Policy Innovation. Poster presentation: the National Science Foundation, Washington, D.C., USA.

2017 Global Challenges and Child Development: Program Implementation, Evaluation and Sustainability. Paper Symposium: Society for Research in Child Development (SRCD) Biennial Meeting, Austin, USA.

2017 Parenting Intervention to Build Resilience Amongst Caregivers of Young Children Living in Fragile Contexts in Colombia. Oral presentation: SRCD Biennial Meeting, Austin, USA.

2017 Impact Evaluation of the Mother and Child Education Program (MOCEP) Among Children and Families in Palestinian Refugee Camps in Beirut, Lebanon. Oral presentation: SRCD Biennial Meeting, Austin, TX.

2017 Primary Caregiver Mental Health and its Impact on Very Early Socioemotional Development of Children Living in Fragile Settings in Colombia. Poster presentation: SRCD Biennial Meeting, Austin, USA.

2017 Structural Disadvantages Among Palestinian Refugee and Marginalized Communities in Beirut: Impact Evaluation of a Parenting Intervention. Oral presentation: Pathways to Resilience IV, Resilience Research Center. Cape Town, South Africa.

2017 Psychometric Evaluation of the Connor-Davidson Resilience Scale among Primary Caregivers of Young Children Displaced by Armed Conflict in Colombia. Oral presentation: Pathways to Resilience IV, Resilience Research Center. Cape Town, South Africa.

2017 Improving Resilient Capacities in Caretakers of Children from Areas in Colombia severely affected by the Armed Conflict. Oral presentation: Pathways to Resilience IV, Resilience Research Center. Cape Town, South Africa.

2016 *Associations Between Adverse Conditions and Social and Cognitive Development in Early Childhood Amongst Palestinian Refugee and Marginalized Lebanese Communities in Beirut.* The Early Experience and Sensitive Periods in Development Conference. Sicily, Italy.

2015 *Characterization of Subnational and Local Governance of Early Childhood Development Systems in Peru and Colombia*. Society for Research in Child Development (SRCD) Biennial Meeting. Poster presentation on the special session for the focus on the Strategic Plan**.** Philadelphia, USA.

2013 *Early Childhood Development Systems in Kenya*. Society for Research in Child Development (SRCD) Biennial Meeting. Paper Symposium: Governance and Finance of Early Childhood Services in Low- and Middle-Income Countries: Achieving Equity, Access, and Quality. Seattle, USA.

2013 *Feasibility Study for the Implementation of the National Early Childhood Care and*

*Education Policy Framework in Ethiopia*. Poster presentation: Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, USA.

# Bibliography:

**Peer-reviewed original research:**

1. Venkitaramani, D.V, Wang, D., Ji Y, Xu, Y.Z, **Ponguta L.A,** Bock, K., Zipser, B., Jellies, J., Johansen,

 K.M, & Johansen, J. (2004). Leech filamin and tractin: Markers for muscle development and nerve formation. *Journal of Neurobiology*, *60*(3), 369-80.

2. **Ponguta, L.A**, Bill, H.M, Fei, X., Chen, Y., & Gregory, C.W (2004). Repression of androgen receptor

 function and cellular proliferation in the CWR-R1 recurrent prostate cancer cell line with dominant

 negatives and RNA interference. *FASEB,18*, A935.

3. Gregory, C.W, Fei, X, **Ponguta, L.A**, He, B., Bill, H.M, French, F.S., & Wilson, E.M. (2004). Epidermal

growth factor increases coactivation of the androgen receptor in recurrent prostate cancer. *Journal of*

*Biological Chemistry*, *279*(8), 7119-30.

4. Gregory, C.W., Whang, Y.E., McCal, W., Fei, X., Liu, Y., **Ponguta, L.A**., French, F.S., Wilson, E.M., &

Earp, H.S. 3rd. (2005). Heregulin-induced activation of HER2 and HER3 increases androgen receptor

transactivation and CWR-R1 human recurrent prostate cancer cell growth. *Clinical Cancer Research*,

*11*(5), 1704-12.

5. Zeitham, B.J, Titus, M., Haack, K., Cockrell, A., **Ponguta, L.A**, Wilson E.M, Mohler, J., & Kafri, T.

 (2006). Effect of androgen receptor suppression using dominant negative inhibition on resistant

 prostate cancer. *Molecular Therapy*, 13, S365.

6. **Ponguta, L.A**., Gregory, C.W., French, F.S., & Wilson, E.M. (2008). Site-specific androgen receptor

serine phosphorylation linked to epidermal growth factor-dependent growth of castration-recurrent

 prostate cancer. *Journal of Biological Chemistry*, *283*(30), 989-1001.

7. Britto, P.R., Yoshikawa, H., Van Ravens, J., **Ponguta, L.A.**, Oh, S.S., Dimaya, R., and Seder, R.C. (2013). Understanding the governance of early childhood development and education systems in low- income countries (*UNICEF Innocenti Research Centre Working Paper 2013-07*). Florence, Italy: UNICEF Innocenti Research Centre.

8. Merz, E.L, Roesch, S.C., Malcarne, V.L., Penedo, F.J., Liabre M.M., Weitzman, O.B. Navas-Nacher, E.L., Perreira, K.M., & Gonzalez, F., **Ponguta, L.A.**, Johnson, T.P. and Gallo, L.C. (2014). Validation of the Interpersonal Support Evaluation List-12 (ISEL-12) among English and Spanish-Speaking Hispanic Americans from the Sociocultural Study of Latinos. *Psychological Assessment*, *26*(2), 384-394.

9. Britto, P. R., Yoshikawa, H., Van Ravens, J., **Ponguta, L. A**., Reyes, M., et al. (2014). Strengthening systems for integrated early childhood development services: A cross-national analysis of governance. *Annals of the New York Academy of Sciences*, *1308*, 245-255.

10. Merz, E.L., Roesch, S.C., Malcarne, V.L., Penedo, F.J., Talavera, G.A., Castaneda, S.F., Daviglus, M.L., Giachello, A.L., Gonzalez, F., Perreira, K.M., **Ponguta, L.A**., and Gallo, L.C. (2016) Social Support, Simpatia and Hypertension Prevalence in Hispanic/Latinos: Findings from the HCHS/SOL Socialcultural Ancillary Study. *Journal of Latina/o Psychology*, *4*(3), 131-141.

11. **Ponguta, L. A.,** Rasheed, M. A., Reyes, C. R., & Yousafzai, A. K. (2018). A conceptual model for youth-led programs as a promising approach to early childhood care and education. In J. F. Leckman, and P. R. Britto (Eds.), Towards a More Peaceful World: The Promise of Early Child Development Programmes. *Directions for Child and Adolescent Development, 159,* 71–89.

12. Yousafzai, A.K., Rasheed, M.A., Rizvi, A., Shaheen, F., **Ponguta, L.A.,** Reyes, C.R. Effectiveness of a Youth-Led Early Childhood Care and Education Programme in Rural Pakistan (2018) *PLoS One*, *13*(12):e0208335.

13. Leckman, J.F., Donaldson, C.K., Affolter, F.W., **Ponguta, L.A**. Pathways to Wellbeing and a More Peaceful and Sustainable World: The Transformative Power of Children and Families (2019) *Japanese Journal of Child and Adolescent Psychiatry, 60*(3): 278-298.

14. Sadruddin, AF, **Ponguta LA,** Zonderman AL, Wiley KS, Grimshaw A, and Panter-Brick, C. How do grandparents influence child health and development? A systematic review (2019) *Social Science & Medicine*, *239:* 112476.

15. Franchett, E. E., Yousafzai, A.K., Rasheed, M. A., Siyal, S., Reyes, C. R., & **Ponguta, L. A. (Senior corresponding author)** (2019) Experiences of community youth leaders in a youth-led early childhood education program in rural Pakistan. *Zeitshchrift für Psychologie, 227,* 113-120.

16. **Ponguta LA**, Aggio C, Moore K, Hartwig E, Jang B, Markovic J, Hasanova L, Bosworth J, & Grover D. Exploratory analysis of decentralized governance and its implications for the equity of early childhood education services in four countries of Europe and Central Asia (2019) *Early Years, 39*:1-17.

17. **Ponguta, L.A.,** Maldonado, C., Kagan, S.L., Yoshikawa, H., Nieto, A.M., Mateus, A., Aragon, C.A., Rodriguez, A.M., Motta, A., Ramirez Varela, L., Guerrero, P. A., Escallon, E. (2019) Adaptation of the Measuring Early Learning Quality and Outcomes (MELQO) Framework to Assess the Quality of Early Childhood Education Settings in Colombia: Implications for Policy and the Sustainable Development Goals. *Zeitschrift für Psychologie, 227*,105-112.

18. **Ponguta, L.A.**, Issa, G., Aoude, L., Maalouf, C., Nourallah, S., Khoshnood, K., Zonderman, A.L., Katsovich, L., Moore, C.C., Salah, R., and Leckman, J.F. (2019) Process evaluation of the Mother-Child Education Program among refugee and other vulnerable communities in Lebanon. *New Directions in Child and Adolescent Development, 167*:91-116.

19. Leckman, J.F., Donaldson, C.K., Affolter, F.W., Ponguta, L.A. (2019) Pathways to Wellbeing and a More Peaceful and Sustainable World: The Transformative Power of Children and Families. *Japanese J Child Adolescent Psychiatry, 60*(3): 278-298.

20. Hein, S., Bick, J., Issa, G., Aoude, L., Maalouf, C., Awar, A., Nourallah, S., Zonderman, A. L., Householder, S., Katsovich, L., Khoshnood, K., Moore, C., Salah, R., Britto, P. R., Leckman, J. F., & **Ponguta, L. A.** **(Senior corresponding author)** (2020). Maternal perceptions of father involvement among refugee and disadvantaged families in Beirut, Lebanon. *PLOS ONE,* 15(3), e0229670.

21. **Ponguta, L.A.**, Ghassan Issa, Lara Aoudeh, Cosette Maalouf, Sascha D. Hein, Anna L. Zonderman, Liliya Katsovich, et al. 2020. “Effects of the Mother-Child Education Program on Parenting Stress and Disciplinary Practices Among Refugee and Other Marginalized Communities in Lebanon: A Pilot Randomized Controlled Trial.” *Journal of the American Academy of Child & Adolescent Psychiatry*, *59*(6): 727-738.

22. Yoshikawa, H., Wuermli, A. J., Britto, P. R., Dreyer, B., Leckman, J. F., Lye, S. J., **Ponguta, L. A.**, Richter, L. M., & Stein, A. (2020). Effects of the Global COVID-19 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions. *The Journal of Pediatrics*, *0*(0).

23. Britto, P. R., Hanöz-Penney, S., **Ponguta, L. A.,** Sunar, D., Issa, G., Hein, S., Conceição

do Rosário, M., Almuneef, M. A., Korucu, I., Togo, Y., Kurbonov, J., Choibekov, N., Phan, H. T. T., Fallon, N.S., Artukoğlu, B. B., Hartl, F. J., Salah, R., Fitzpatrick, S., Connolly, P., Dunne, L., Miller, S., Pruett, K., & Leckman, J. F. (2020). Pathways to a more peaceful and sustainable world: The transformative power of children in families. *Development and Psychopathology, 16:*1-12.

24. **Ponguta, L.A.,** Ramirez Varela, L., Moore, K., Hein, S., and Cerezo, A. (2020). Sector-wide Analysis of Early Childhood Development and Education in Emergencies in Colombia and Considerations for Global Systems Strengthening. *New Directions for Child and Adolescent Development, 172*:103-123.

25. Barbot, B., Hein, S., Trentacosta, C., Beckmann, J. F., Bick, J., Crocetti, E., Liu, Y., Fernandez Rao, S., Liew, J., Overbeek, G., **Ponguta, L. A**., Scheithauer, H., Super, C., Arnett, J., Bukowski, W., Cook, T., Côté, J., Eccles, J., Eid, M., Hiraki, K., Johnson, M., Juang, L., Landi, N., Leckman, J., McCardle, P., Mulvey, K. L., Piquero, A., Preiss, D., Siegler, R., Soenens, B., Yousafzai, A., Bornstein, M., Cooper, C., Goossens, L., Harkness, S., & van IJzendoorn, M. (2020). *Manifesto for New Directions in Developmental Science. 172*:135-149.

# Manuscripts submitted, accepted for publication or under review:

1. González Ballesteros, L.M., Flores, J.M., Ortiz Hoyos, A.M., Londono Tobon, A., Hein, S., Bolivar, F., **Ponguta, L.A. (Senior corresponding author)** A Resilience-Promotion Program for Caregivers of Young Children in Conflict-Affected Municipalities in Colombia (Under review).
2. **Ponguta, L.A.,** Moore, K., Varghese, D., Hein, S., Ng, A., Alzaghoul, A.F., Benavides Camacho, M.A., Sethi., K., and Al-Soleiti., M. Landscape Analysis of Early Childhood Development and Education in Emergencies: A Scoping Review of the Grey Literature and Global Stocktaking Survey (Submitted).

# Agency and government reports and book chapters:

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