

**Pia Rebello Britto, Ph.D**

(pia.britto@yale.edu)



Academic Appointments

Yale University, New Haven, CT:

*Associate Research Scientist*, Child Study Center

*Faculty*, Edward Zigler Center in Child Development and Social Policy

*Lecturer and Fellow*, Jackson Institute for International and Area Studies

Educational degrees

B.A. (Psychology), *Honors*, University of Delhi, Delhi, India, 1987

M.A. (Educational Psychology), *1<sup>st</sup> Rank*, Jamia Millia Islamia University, Delhi, India, 1988

M.A. & Ed.S. (School Psychology), University of South Florida, Tampa, FL, 1992

Ph.D. (Developmental Psychology), *with Distinction*, Teachers College, Columbia University, New York, NY, 1999

Awards and Honors

*Dina Feitelson Research Award*, International Reading Association, 2008

*Early Career Award*, American Educational Research Association (Div E), 2003

*Outstanding Dissertation Award*, International Reading Association, 2001

*Dissertation with Distinction*, Columbia University, 1999

*Graduate Travel Fund Award*, Society for Research in Child Development, 1997

*Outstanding Service to Teachers College Community*, Teachers College, Columbia University, 1995

Professional Experience

Pia Rebello Britto, Ph.D. is known internationally for her work in the area of early childhood policy and programs in over 40 low and middle income countries for developing integrated systems and policies for early childhood. In particular, she is investigating the role of governance and finance of national systems in achieving equity, access and quality. Dr. Britto has also been involved in several early intervention program evaluations in Africa and Asia, including a six country evaluation of an innovative approach to improve school readiness. Other aspects of her international work include the conceptualization of a measurement model for quality early childhood services, and measuring and implementing the school readiness paradigm – ready children, ready families, and ready schools and understanding the best modalities to support parenting. Most recently, Dr. Britto is involved in research that is examining the relationship between early childhood and peace building. Nationally, within the United States, Dr. Britto is known for her scientific work on young children's early literacy development, and more recently on understanding issues of identity development of Muslim and Arab children. Dr. Britto obtained her doctoral degree in developmental psychology from Teachers College, Columbia University. She is the recipient of several national and international grants and awards in recognition for her work and has published numerous books, articles, chapters and reports, and has presented extensively at conferences, meetings and workshops (academic and non-academic) around the world.

***International Policy and Program Research***

- 2011 – present *Formative Childhoods and Peace Building*  
A systematic review study to develop an interdisciplinary conceptual model of peace that incorporates biology, education, psychology, religion, ethics, governance and international relations and tests the association between early childhood and peace building
- 2011 – present *Systematic Review and Meta Analysis of ECD Parenting Programs*  
Leading a multi-disciplinary group of global scholars in the examination of effective strategies to improve parenting practices and child outcomes in ECD
- 2010 – present *Child Rights in Early Childhood: International Conventions and Development Frameworks*  
An examination of how young children are represented in international development frameworks and legally binding conventions and the impact of these internationally endorsed documents on ECD national level policy and practice
- 2010 – present *Early Childhood Policies: Online Clearing House*  
Developing an electronic web-based interactive site for early childhood policies in collaboration with the Consultative Group for Early Childhood Care and Education
- 2010 – present *Measuring School Readiness*  
Leading the development of a measurement model for school readiness in Bangladesh for the Aga Khan Foundation early childhood programs
- 2009 – present *Quest for Quality*  
Co-leading the development of a global measurement model for assessment of quality in early childhood programs across contexts and settings
- 2009 – present *Building a Sustainable Society: Early Learning for Social Actors*  
The goal of this project is to design quality learning environments incorporating the science of Developmental Psychology, Architectural Design and Environmental Sustainability
- 2009 – 2010 *Governance and Finance of Early Childhood Systems in Low Income Countries.*  
The aim of the study is conduct comparative analysis of governance and finance of national early childhood systems to ensure equity, access and quality of services (N=4 countries)
- 2007 – 2008 *Child to Child Approach to School Readiness: Program Evaluation*  
Member of evaluation team investigating program effects on children's readiness for school and on-time enrolment; schools' readiness for children and family and community readiness for school transition (N=6 countries)
- 2006 – present *National Policies and Early Childhood Development*  
1. Creating the first ever comprehensive evidence base for national ECD policies in partnership with UNICEF and SRCDD (Society for Research in Child Development)

2. National policy development with individual countries using innovative integrated approaches to achieve holistic development (e.g., Angola, Georgia, Jordan, Kosovo, Lao PDR, oPT, Syria)

- 2006 – 2010 *Situational Analysis of Early Childhood in Bulgaria*  
The aim of this nationally representative study is to understand the health and development of Bulgarian children under 6 years of age
- 2006 – 2007 *“Wonderful Early Years” Media Campaign Evaluation*  
Impact evaluation of media campaign in Viet Nam designed to improve parenting knowledge, attitudes and behaviors
- 2003 – 2004 *Uganda: Nutrition and Early Child Development Project*  
Evaluated the effectiveness of comprehensive nutrition and psychosocial intervention for care giving practices and the development of children under 6 years of age
- 2002 – present *Going Global with Early Learning and Development Standards*  
The aim of the initiative is to develop an integrated approach to Early Childhood programs and policies (N=40 countries)

#### ***National (U.S.) Research and Policy Experience***

- 2010 – 2010 *Religion, Women and Globalization*  
The aim of this study was to explore how Muslim women use online social networking sites to explore their gender and religious identity
- 2007 – 2008 *Digital Social Networking and Ethnic Identity Development of Muslim Children in the United States*  
The primary aim of this study is to explore the links between social networking sites on the Internet and the ethnic identity development of minority children
- 2006 – 2010 *Mann Ana: An Investigation of Ethnic Identity Formation of Muslim Arab Children in the United States*  
The aim of this study is to understand ethnic identity development of Muslim Arab elementary and middle-school aged children
- 2006 – 2008 *Love Thy Neighbor: Understanding the Muslim Immigrant Family Experience in American Suburbia*  
The aim of the study is to improve our understanding of the neighborhood experiences of Muslim immigrant families with young children
- 2003 – 2005 *Washington State Early Learning and Development Benchmarks*  
Drafted the Early Learning and Development Standards for children from birth to age of kindergarten entry for the state of Washington
- 2001 – 2003 *Infant Health and Development Program: Age 16 Follow-Up*  
Coordinated the evaluation of an 8-site randomized trial of a comprehensive early intervention program for low birth weight, premature infants, with extensive follow-up of children from birth through 16 years of age

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- 2000 – 2001 *Reading, Rhymes and Routines: How American Parents Interact with Their Infants and Toddlers*  
Analyzed patterns of parental stimulating and supportive interactions with young children in a nationally representative survey study of American families
- 1999 – 2001 *Parents Use of Music with Infants Survey*  
Explored the nature of musical experiences of infants for the purpose of understanding “musical parenting” in a regionally focused national sample of families with young children
- 1996 – 1999 *Storytimes Study*  
Investigated issues related to the development of language and literacy skills in low-income families with preschool children participating in home-based educational and welfare-to-work intervention programs
- 1995 – 1996 *Getting Things Done*  
Evaluated the community service and community building objectives of the educational, home-based intervention programs of the HIPPIY Corps initiative

### ***Professional Activities***

- 2012 – present *Advisory Board*, Institute for Child and Human Development, Bangladesh
- 2011 – present *Fellow*, Institute for Social Policy and Understanding
- 2011 – present *Scientific Advisor*, National Early Childhood Services Study, India
- 2009 – present *Co-Chair*, Consultative Group on Early Child Care and Development Policy Committee
- 2009 – 2010 *Member*, Head Start Research Conference Program & Review Committees
- 2008 – present *Faculty Advisor*, Yale Students for UNICEF
- 2008 – present *Member*, Women, Religion and Globalization Study Group
- 2008 – 2010 *Member*, Kindergarten Study Committee, Ridgefield Public School District
- 2005 – present *Reviewer* Bernard van Leer Publication; Child Development; Developmental Psychology; Early Childhood Research Quarterly; Global Public Health; International Journal of Behavioral Development; Journal of Family Studies; Social Development
- 2005 – 2009 *Member*, Governing Board, International Affairs Committee, Society for Research in Child Development
- 2004 – present *Member*, Consultative Group for Early Care and Child Development

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2004 – 2007	<i>Member, Children’s Rights Forum, Yale University’s Interdisciplinary Center for Bioethics</i>
2002 – 2006	<i>Board Member, Research Advisory Board, HIPPY USA</i>
2002 – 2004	<i>Member, Consultative Group, Indicators of Family Psychosocial Care for Child Development, UNICEF</i>
2000 – 2004	<i>Advisory Board Member, Rita Gold Center, Teachers College, Columbia University</i>

### ***Teaching and Advisement***

2009 – 2010	<i>International Faculty, BRAC University, Dhaka, Bangladesh</i>
2006 – present	<i>Lecturer, “Critical Issues in Development Policy”, MacMillan Center for International and Area Studies, Yale University</i>
2001 – 2004	<i>Director, “Putting Children First,” National Policy Fellowship Program National Center for Children and Families, Teachers College, Columbia University</i>
1995 – 1999	<i>Course Instructor, Teachers College, Columbia University, Department: Developmental Psychology Course: Research Methods Practicum</i>
1994 – 1998	<i>Master’s Thesis Supervisor, Teachers College, Columbia University, Department: Developmental Psychology</i>
1994	<i>Teaching Assistant, Teachers College, Columbia University, Department: Developmental Psychology Course: Socio-Cultural Issues in Developmental Psychology (Doctoral level).</i>
1993	<i>Teaching Assistant, Barnard College, Columbia University, Department: Developmental Psychology Course: Developmental Psychology (Undergraduate level)</i>
1989 – 1990	<i>Course Instructor, Indian Educational Institution, Tampa, FL Course: Bharatnatyam – Classical Indian Dance</i>

### ***Fellowships and Scholarships***

1992 – 1998	<i>International Student Scholarship, Teachers College, Columbia University</i>
1992 – 1999	<i>Graduate Student Fellow, National Center for Children and Families, Teachers College, Columbia University</i>

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**BIBLIOGRAPHY:*****Peer-Reviewed Manuscripts***

- Britto, P. R., & Brooks-Gunn, J. (2001). Beyond shared book reading: Dimensions of home literacy and low-income African-American preschoolers' skills. *New Directions for Child and Adolescent Development*, 92, 73-90.
- Britto, P. R. (2001). Family literacy environments and young children's emerging Literacy skills. *Reading Research Quarterly*, 36, 4-5.
- Custodero, L. A., Britto, P. R., & Xin, T. (2002). From Mozart to Motown, lullabies to love songs: A preliminary report on the parents' use of music with Infants Survey. *Zero-to-Three Bulletin*, 23, 41-46.
- Custodero, L., Britto, P. R., & Brooks-Gunn, J. (2003). Musical lives: A collective portrait of American families. *Applied Developmental Psychology*, 24(5), 553-572.
- Kagan, S. L., Britto, P. R., & Engle, P. L. (2005). What America can learn? What can and should America teach? *Phi Delta Kappa*, 205-208.
- Britto, P. R., Brooks-Gunn, J., & Griffin, T. (2006). Maternal reading and teaching patterns: Associations with school readiness in low-income African American families. *Reading Research Quarterly*, 41(1), 68-89.
- Britto, P. R., & Amer, M. (2007). An exploration of cultural identity patterns and the family context among Arab Muslim young adults in America. *Applied Development Science*, 11, 137-150.
- Britto, P. R., Engle, P., & Alderman, H. (2007). Early intervention and care giving: Evidence from the Uganda Nutrition and Child Development Program. *Child Health and Education*, 1(2), 112-133.
- Britto, P. R., & Gilliam, W. (2008). Crossing borders with Head Start: An analysis of international early childhood programs. *Infants and Young Children*, 21, 82-91.
- Britto, P. R. (2008). Who am I? Ethnic identity formation of Arab Muslim children in contemporary American society. *Journal of the American Academy of Child and Adolescent Psychiatry*, 47(8), 853-857.
- Britto, P. R., Cerezo, A., & Ogbunugafor, B. (2008). How evidence can be used to inform policy: A case study of early childhood evidence-based policy development. *International Journal of Early Childhood*, 40(2), 101-118.
- Bornstein, M., Britto, P. R., Nonoyama-Tarumi, Y., Ota, Y., Petrovic, O., & Putnick, D. L. (2012). Child development in developing countries: Introduction and methods. *Child Development*, 83(1), 16-31.
- Britto, P. R., & Ulkuer, N. (2012). Child development in developing countries: Child rights and policy implications. *Child Development*, 83(1), 92-103.

*Case Reports, Technical Notes, Letters*

- Britto, P. R., Kagan, S. L., & Brooks-Gunn, J. (2002). *Developing indicators: Considering the issues*. UNICEF Technical Report.
- Alderman, H., Britto, P. R., Engle, P., & Siddiqui, A. (2003). *Longitudinal evaluation of Uganda nutrition and Early Child Development Program*. World Bank Technical Report.
- Britto, P. R., & Kagan, S. L. (2004). *Going global with indicators of child well-being: Using a standards approach*. UNICEF Technical Report.
- Kagan, S. L., & Britto, P. R. (2005). *Going global with indicators of child well-being: Using a standards approach*. UNICEF Final Report.
- Britto, P. R., & Kohen, D. E. (2005). *International perspectives on school readiness assessment*. UNICEF Technical Report.
- Britto, P. R., & van Ravens, J. (2008). *Recommendation for the development of the National ECD Policy and Plan of Action for the Republic of Macedonia*. UNICEF Report.
- Britto, P. R., & Chopra, V. (2009). *Recommendations for Syria ECD Policy Framework*. UNICEF Report.
- Kagan, S. L., & Britto, P. R. (2009). *Recommendations for ELDS in East and South Africa*. UNICEF Report.
- Britto, P. R. & Kagan, S. L. (2009). *Recommendations for supporting Malaysia's early childhood care education and development*.
- Britto, P. R., & Ponguta, A. L. (2009). *Creating a national policy for early childhood in the Occupied Territory of Palestine*. UNICEF Report.
- Seder, R., & Britto, P. R. (2009). *Early childhood development: From policy idea to implementation to results*. Asia-Pacific Regional Network for Early Childhood. Singapore: SEED Institute.
- Britto, P. R., Ogbunugafor, C. B., Cerezo, A., van Ravens, J., Gilliam, W. S., Engle, P. E., Alderman, H.A., & Richter, L. (2010) (online) *Concept note: Early Human Development Index*. Edward Zigler Center for Child Development and Social Policy, Yale University. Retrieved from ([http://medicine.yale.edu/childstudy/zigler/Images/EHDI%20concept%20note%20Zigler-online\\_tcm350-64014.pdf](http://medicine.yale.edu/childstudy/zigler/Images/EHDI%20concept%20note%20Zigler-online_tcm350-64014.pdf))
- Britto, P. R., van Ravens, J., & Delamonica, E. (2010). *National plan of action for early childhood in Jordan*
- Britto, P. R., Yoshikawa, H., Ponguta, L. A., Oh, S. S., & Reyes, M. R. (2010). *Governance and finance of early childhood: Achieving equity, access and quality*. UNICEF Report.
- Britto, P. R., Dimaya, R., & Seder, R. (2010). *Early childhood care and education in Lao PDR*. New Haven, CT: Yale University.



- Britto, P. R., Dimaya, R., & Seder, R. (2010). *Governance and finance of early childhood: Achieving equity, access and quality*. Peoples Democratic Republic of Lao (LPDR): Country Case Study Report. UNICEF Report.
- Britto, P. R., van Ravens, J., & Ponguta, L. A. (2010). *Governance and finance of early childhood: Achieving equity, access and quality*. Kenya: Country Case Study Report. UNICEF Report.
- Britto, P. R., Yoshikawa, H., Oh, S. S., & Seder, R. (2010). *Governance and finance of early childhood: Achieving equity, access and quality*. Cambodia: Country Case Study Report. UNICEF Report.
- Britto, P. R., van Ravens, J., & Ponguta, L. A. (2011). *Joining forces for the integration of early childhood development policies and services in Kosovo*. UNICEF Report.
- Britto, P. R., Yoshikawa, H., & Boller, K. (2011). *Quality of early childhood development programs in global contexts: Rationale for investment, conceptual framework and implications for equity*. Social Policy Report. Vol. 25, No. 2.
- Hodges, W., Hillibrand, J., Britto, P. R. (2011). *Early childhood and international frameworks*. Asia-Pacific Regional for Early Childhood (ARNEC). Retrieved from [http://www.arnec.net/cos/o.x?ptid=1036089&c=/swt\\_arnec/articles&func=view&rid=317](http://www.arnec.net/cos/o.x?ptid=1036089&c=/swt_arnec/articles&func=view&rid=317)
- Britto, P. R., Ponguta, L. A., Hodges, W., Ogbunugafor, B., & Seder, R. (2011). *Proposal for Angola national early childhood policy and strategy*. UNICEF Report.
- Britto, P. R. (2011). Global battleground or school playground: The bullying of America's Muslim children. Institute for Social Policy and Understanding. Policy Brief, No. 49.

### **Reviews, Chapters, Books**

- Brooks-Gunn, J., Duncan, G., & Britto, P. R. (1999). Are SES gradients for children similar to those for adults? Achievement and health in the United States. In D. Keating & C. Hertzman (Eds.), *Health and Psychological Wealth of Nation* (pp. 94-124). Toronto, Ontario: Canadian Institute for Advanced Research.
- Graber, J. A., Britto, P. R., & Brooks-Gunn, J. (1999). Context and the perception of stability in the intimate relationships of adolescents and young adults. In W. Furman, C. Feiring, & B.B. Brown (Eds.), *Contemporary Perspectives on Adolescent Relationships* (pp. 364-395). New York: Cambridge University Press.
- Brooks-Gunn, J., Britto, P. R., & Brady, C. (1999). Struggling to make ends meet: Poverty and child development. In M.E. Lamb (Ed.), *Parenting and Child Development in "Non-Traditional" Families* (pp. 279-304). Mahwah, NJ: Erlbaum.
- Britto, P. R. (2002). Children's rights. In N. Salkind, (Ed.), *Macmillan Psychology Reference Series, Vol. 1: Child Development* (p. 84). New York: Macmillan Reference U.S.A.
- Britto, P. R., Fuligni, A., & Brooks-Gunn, J. (2002). Reading, rhymes, and routines: American parents and their children. In N. Halfon, K. McLearn, & M. Schuster (Eds.), *The Health and Social Conditions of Young Children in American Families* (pp. 117-145). New York: Cambridge University Press.



- Britto, P. R., Fuligni, A., & Brooks-Gunn, J. (2003). Literacy, environment. In M. Bloom & T. Gullotta (Eds.), *Encyclopedia for Primary Prevention*. Kluwer-Plenum.
- Britto, P. R., & Brooks-Gunn, J. (2003). HIPPY Program's influence on establishing home-school partnerships and enhancing children's school readiness. In M. Westheimer, (Ed), *Parents Making a Difference: International Research on the Home Instruction for Parents of Preschool Youngsters (HIPPY) Program* (pp. 251-261). Magnes Press: Jerusalem, Israel.
- McCabe, L. A., Britto, P. R., & Brooks-Gunn, J. (2004). Games children play: Observing self-regulation in children across laboratory, home, and school settings. In R. Delcarmen & A. Carter (Eds.), *Handbook of Infant and Toddler Mental Health* (pp. 491-521). Oxford: New York.
- Britto, P. R. (2005). The United Nations Convention on the Rights of the Child: Relationship of children's rights to the family, schools and communities. In N. Salkind (Ed.), *Encyclopedia of Human Development*. Thousand Oaks, CA: Sage Publications.
- Britto, P. R., Fuligni, A. S., & Brooks-Gunn, J. (2006). Reading ahead? A review of early literacy intervention programs for young children from low socioeconomic families. I. D. Dickinson & S. Neuman (Eds.), *Handbook of Early Literacy* (pp. 311-332). New York: Guilford Press.
- Britto, P. R. & Kagan, S. L. (2010), Global status of early learning and development standards. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International Encyclopedia of Education*. (Vol 2, pp. 138-143). Oxford: Elsevier.

### ***Guidelines and Consensus Statements***

- Rebello, P. (1992). Different cultural backgrounds. In *Helping children grow up in the 90's: A resource book for parents and teachers*. Washington, D.C.: National Association for School Psychologists. GCS.
- Kagan, S. L., Britto, P. R., Kauerz, K., & Tarrant, K. (2005). *Washington early learning and development benchmarks: A guide to young children's learning and development from birth to Kindergarten entry*. State of Washington: GCS.

### ***Papers, Book Chapters and Reports in Press***

- Kagan, S. L., & Britto, P. R. (in press). *Using early learning and development standards to advance early childhood*. Bernard van Leer Foundation Press.
- Britto, P. R. (in press). *School readiness and child national and international development*. New York: UNICEF.
- Kariger, P., Frongillo, E. A., Engle, P., Britto, P. R., Sywulka, S. M., & Menon, P. (in press). Indicators of family care for development for use with multi-country surveys. *Journal of Health, Population and Nutrition*.
- Britto, P. R., Engle, P. E., & Super, C. S. (Eds.) (in press). *Handbook of early child development research and its impact on global policy*. Oxford University Press.

***Books, Articles and Chapters under Review and In Preparation***

- Britto, P. R., Kleemans, M., & van Ravens, J. (in preparation). *Government investment in early childhood and primary school outcomes*.
- Britto, P. R., & Kleemans, M. (in preparation). *Measuring disparities in parenting: A Gini Index to improve caregiving practices*.
- Britto, P. R., Vasquez, C., Barredo, L., Rabino, D., Cerezo, A., Villagomez, A. (in preparation). *Building a sustainable society: Early learning for social actors*.
- Chopra, V., & Britto, P. R. (in preparation). *ECD in emergencies: A review and analysis of rapid assessments*.
- Britto, P. R., & Kagan, S. L., Homsy, M., & Khaled, A. (in preparation). *Developing national indicators for ECD in Jordan*.

***Invited Presentations***

- Britto, P. R., (February, 2012). *Successful Transitions from Home and Preschool to Primary School*. At the Early Childhood Education/Preschool Education Conference “Increasing Early Learning Opportunities for Children in Bosnia”. UNICEF. Sarajevo, Bosnia/Herzegovena.
- Britto, P. R., (February, 2012). *Parenting Programs: The Next Generation. Results from a Systematic Review of the ECD Parenting Programs Evaluations*. UNICEF 2<sup>nd</sup> Global Research Consultation, Innocenti Research Center, Florence, Italy.
- Britto, P. R. (March, 2012). *Formal and Non-formal Education*. At the Global Compact on Learning – Research Task Force Symposium, Brookings Institute, Paris, France.
- Britto, P. R., & Zimanyi, L. (December, 2011). *Investing in Early Childhood Development: Accelerating the Learning for All Agenda* At the Learning for All through Strategic Partnerships & DGF Symposium, World Bank, Washington, D.C.
- Britto, P. R. (2011, November) *Stop Violence Against Children Through Positive Parenting*. At the World Day of Peace and Action for Children Symposium, United Nations, New York, N.Y.
- Britto, P. R. (2011, March). *Mann Ana? Who Am I: Arab-Muslim American Children Talk About Identity*. Grand Rounds-Child Study Center, Yale University, New Haven, CT.
- Britto, P. R. (2011, February). *Early Childhood Development in Global Contexts: A Promise Waiting to be Fulfilled*. Zigler Center for Social Policy and Child Development, Yale University, New Haven CT.
- Britto, P. R. (2010, December). *Child Rights in Early Childhood*. Global Health Seminar, Yale University School of Medicine, New Haven, CT.

- Britto, P. R. & van Ravens, J. (2010, October). *Governance and Finance of Early Childhood Systems*. Brussels, Belgium.
- Britto, P. R. (2010, June). *International Early Childhood: Upholding Child Rights*. Head Start Research Conference. Washington, D.C.
- Britto, P. R. (2010, June). *International Early Childhood: Upholding Child Rights*. Head Start Research Conference. Washington, D.C.
- Britto, P. R. (2009, December). *Creating National Sustainable Policies*. ARNEC South and East Asia Policy Review, Singapore.
- Britto, P. R. (2009, October). Maintaining the Rights of the Youngest Citizens of the World: Shifting the Development Paradigm. *Distressed Children and Infants National Conference*, New Haven, CT.
- Britto, P. R., & van Ravens, J. (2009, May). *Creating National Sustainable Policies: A Framework for Development*. Annual ECD Review meeting of Program funded by the Government of the Netherlands, N.Y.
- Britto, P. R. (2009, April). Discussant. *Developing Human Capital Begins with Children*. Kuala Lumpur, Malaysia.
- Britto, P. R. (2008, April.) *Where Are the Young Children? A Review of International Development Frameworks*. Regional Forum on Making the Case for Early Childhood in South Asia, Bangkok, Thailand.
- Britto, P. R., & Popivanova, C. (2008, April). *Where are Child Rights on Global and National Policies: A Case Study of Institutionalized Children in Bulgaria*. Zigler Center Social Policy Speaker Series, Yale University, CT.
- Britto, P. R. (2007, December). *Where are Young Children on Global and National Policies?* UN Commemorative High-Level Meeting on World Fit for Children, New York, N.Y.
- Britto, P. R. (2007, December). *Young Children and International Policies*. Guest Speaker Mathematica Policy Research, Princeton, NJ.
- Britto, P. R., & Ulkuer, N. (2007, August). *Young Children and Policy*. UNICEF Global Consultation on Early Childhood, New York, N.Y.
- Britto, P. R., & Ulkuer, N. (2007, April). *Early Childhood Development Policies: A Framework for Articulating Goals for Child Well-Being*. Special Invited Session at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Britto, P. R., Kohen, D., Engle, P., Bickel, S., Ulkuer, N., & Dawson, C. (2006). *Are Children Ready for School? Review, Analysis and Recommendations for School Readiness Instruments and Assessment Practices*. Poster presented at the International meeting on Measuring Early Child Development, Vaudreuil, Quebec, Canada.
- Britto, P. R. (2005, October) *Ensuring Equality in Early Childhood Education: The Standards Approach*. Keynote speaker: 4<sup>th</sup> Annual ASEAN Meeting on Early Childhood Development, Ha Noi, Viet Nam (Britto as co-presenter).

- Britto, P. R. (2005, June). *Home Words Abound: The Importance of Language Interactions in Improving Children's Well-being*. Second International ECCD Forum, Bogota, Colombia.
- Britto, P. R. (2004, December). *Going Global with Indicators of Early Childhood: Realistic? Desirable? Feasible?* Yale Center in Child Development and Social Policy, New Haven, CT.
- Britto, P. R. (2004, November). *Processes, Practices, and Policies: The Case for Early Learning and Development Standards*. Keynote speaker Preschool Summit, Columbia University, N.Y.
- Kagan, S. L., & Britto, P. R. (2004, October). *What is the Going Global Initiative: The International Standards Movement*. Consultative Group on Early Child Care and Development, Istanbul, Turkey.
- Britto, P. R. (2001, April). *Home Literacy Environments and Young Children's Emerging Literacy Skills*. Poster presented at the Annual Meeting of the International Reading Association, New Orleans, LA.
- Britto, P. R. (1997, March). *Home Instruction Program for Preschool Youngsters: An Evaluation Based on Three Studies*. Poster presented at the Committee on the Prevention of Reading Difficulties in Young Children, National Academy of Science, Washington, D.C.
- Rebello, P., & Berlin, L. J. (1996, April). *Storytimes: Mother and Child Book Reading in Research and Practice*. Paper presented at the 8<sup>th</sup> Annual National HIPPIY Conference, Denver, CO.

### ***Reviewed Conference Presentations***

- Britto, P. R. & Ulkuer, N. (2011, April). *Child Development and Child Rights*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Britto, P.R., Ulkuer, N., & Meyers, C. (2009; November). *Impact of the economic crises on early childhood development: An examination of mediating pathways with implications for national policy*. Paper presented, ODI/UNICEF Conference. London, England
- Amer, M., Britto, P. R., El-Annan, A., (2009, August). *Identity and Context: Arab Muslim American Youth Speak*. Paper presented at the American Psychological Association Meeting.
- Britto, P. R., & van Ravens, J. (2009, April). *Policy Development in Jordan*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Britto, P. R., & Engle, P. L. (2008, July). *Understanding Early Intervention Effects: Results from the Uganda Nutrition and Early Child Development Program*. Poster presented at ISSBD, Germany.
- Britto, P. R., & Ulkuer, N. (2008, March). *ECD Policy: A Framework for Development and Analysis*. Paper presented at the national meeting of the Comparative and International Education Society Meeting, New York, N.Y.
- Kagan, S. L., & Britto, P. R. (2008, March). *Going Global: Advancing Education in Advancing Nations*. Paper presented at the National Association for the Education of Young Children, Washington D.C.

- Kagan, S. L., Scott-Little, C., & Britto, P. R. (2005, December). *Early Learning and Development Standards: National and International Perspectives*. Paper presented at the National Association for the Education of Young Children, Washington, D.C.
- Britto, P. R., Engle, P., & Alderman, H. (2005, April). *Can Caregiving Practices be Altered: Results from the Uganda Nutrition and Early Child Development Program*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Britto, P. R., & Brooks-Gunn, J. (2005, April). *Developing Early Learning Standards Across 6 Countries: Thinking Globally, Developing Locally*. Paper presented as part of the symposium "Going Global with Early Development and Learning Standards: A Six Nation Initiative (Britto, as co-chair), Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Britto, P. R., Engle, P., Alderman, H., & Kohen, D. (2004, September). *Parenting Matters: Results from the Uganda Nutrition and Early Child Development Program*. Poster presented at the Annual Meeting of the European Society for Social Pediatrics, Montreal, CA.
- Britto, P. R. (2003, April). *An Open Book: Effects of Participation in an Educational Home-Visiting Program*. Paper presented as part of the symposium "Where Are We Now and What Do We Know about the Effectiveness of Early Literacy Intervention Programs" (Britto, as chair) at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Britto, P. R. (1999, April). *Dimensions of the Home Literacy Environment and Young Children's Emerging Literacy Skills*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.
- Britto, P. R., & Lee, S. (1999, April). *The "Before" and "After" and Shared Book Reading*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.
- Kovach, J., Barlow, H. C., Britto, P. R., & Brooks-Gunn, J. (1997, May). *Home Visiting Evaluation Instrument*. Poster presented at the Head Start Conference, Washington, D.C.
- Britto, P. R., & Griffin, T. (1997, March). *Storytimes: Mother and Child Book Reading in the Context of Welfare-to-Work Programs*. Paper presented as part of the symposium, "Child and Family Literacy in the Context of Intervention Programs" (Britto as co-chair), at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Rebello, P., Griffin, T., & Brooks-Gunn, J. (1996, June). *Book Reading Styles in Families Headed by Poor, Teenage, African-American Mothers: Implications for Research, Practice and Policy*. Poster presented at the 3<sup>rd</sup> National Head Start Conference, Washington, D.C.
- Rebello, P., & Kohen, D. (1996, March). *Teenage Mother and Child: Two Is Company, Three Is.....* Paper presented as part of the symposium, "Postponing Second Pregnancies: Life Course Implications for Adolescent Mothers" (Rebello as co-chair) at the Biennial Meeting for the Society for Research in Adolescence, Boston, MA.
- Rebello, P. (1995, July). *Predictors of Parenting Styles in Welfare-Dependent African-American Adolescent Mothers*. Poster presented at the American Psychological Society Meeting, New York, N.Y.

- Rebello, P., Cummings, L., & Gardinier, M. (1995, April). *The United Nations Convention on the Rights of the Child: A Call to Child Development Professionals Around the World*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- Rebello, P. (1994, February). *Predictors of Parenting Styles in Welfare-Dependent African-American Adolescent Mothers*. Poster presented at the Biennial Meeting for the Society for Research in Adolescence, San Diego, CA.
- Rebello, P., & Batsche, G. (1992, March). *Factor Structure of the Revised Behavior Problem Checklist in 1,000 Indian Children*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN.
- Rebello, P., & Batsche, G. (1991, November). *Comparison of American and Indian Children Based on the Factor Structure of the Revised Behavior Problem Checklist*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Ft. Lauderdale, FL.
- Workshops, Meetings and Training Seminars***
- Britto, P. R., & Ponguta, A., et al. (2011, March). *Developing a National Early Childhood Policy and Strategy*, Luanda, Angola.
- Britto, P. R., Engle, P. E., & Super, S. (2011, February). *Evidence Based Framework for Early Childhood*. Bellagio, Italy.
- Britto, P. R. (2011, January). *National Early Childhood Policy and Strategy*. Luanda, Angola.
- Britto, P. R. (2010, November). *Validation of ELDS*. Jinja, Uganda.
- Raver, C. C., Britto, P. R., Yoshikawa, H., & Boller, K. (2010, April). *Beyond Indicators of Child Development: A Framework for the Measurement and Assessment of Quality of Early Childhood Programs in Global Contexts*. Abu Dhabi, UAE.
- Britto, P. R. (2010, March). *Writing and Validation ELDS*. Kampala, Uganda
- Britto, P. R. (2009, April). *Orientation to ELDS for East and South Africa*, Nairobi, Kenya (Britto as co-facilitator).
- Britto, P. R. (2009, April). *Validation and Implementation of ELDS*. Kuala Lumpur, Malaysia. (Britto as co-facilitator).
- Britto, P. R. & van Ravens, J. (2009, March). *National Plan of Action Development Workshop*. Vientiane, Lao PDR.
- Britto, P. R., & Chopra, V. (2009, March). *Workshop for National ECD Policy Framework*. Damascus, Syria.
- Britto, P. R., & van Ravens, J. (2008, November). *National ECD Policy and Plan of Action Meetings*. Skopje, Macedonia.



- Britto, P. R. (2008, September). *From Validation to Implementation of ELDS*. Kathmandu, Nepal (Britto as co-facilitator).
- Britto, P. R. (2008, August). *Global Training of Trainers Workshop for ELDS*. Bangkok, Thailand, (Britto as co-facilitator).
- Britto, P. R. (2008, April). *Orientation to ELDS in South Asia*. Bangkok, Thailand (Britto as co-facilitator).
- Britto, P. R. (2008, March). *National Holistic ECD Policy Development Workshop*. Thalat, Lao PDR.
- Britto, P. R. (2008, February). *ELDS: Implementation Workshop*. Bangkok, Thailand (Britto as co-facilitator).
- Britto, P. R. (2007, October). *ELDS: Orientation and Writing Workshop*. Sofia, Bulgaria.
- Britto, P. R. (2007, April). *ELDS: Orientation, Validation and Training of Trainers Workshops*. Istanbul, Turkey (Britto as co-facilitator).
- Britto, P. R. (2006, November). *Development of a Strategic Plan of Action*. Tblisi, Georgia (Britto as co-facilitator).
- Britto, P. R. (2006, July). *ELDS: Validation and Implementation Workshop*. Bangkok, Thailand (Britto as co-facilitator).
- Britto, P. R. (2006, May). *ELDS: A Process for Development*. Ohrid, Macedonia.
- Britto, P. R. (2005, October). *EAPR Sub-regional Workshop on Early Learning and Development Standards*. Ha Noi, Viet Nam (Britto as co-facilitator).
- Britto, P. R. (2005, July). *2<sup>nd</sup> Early Learning and Development Standards Workshop*. Shanghai, China. (Britto as co-facilitator).
- Britto, P. R. (2004, December). *Philippine Early Learning and Development Standards*, Tagaytay City, Philippines (Britto as co-facilitator).
- Britto, P. R. (2004, July). *Early Learning Standards from Development to Dissemination*. Bahia, Brazil (Britto as co-facilitator).
- Britto, P. R. (2004, May). *Jordanian Early Child Development Standards*. Amman, Jordan (Britto, as co-facilitator).
- Britto, P. R. (2003, December). *Early Learning Standards for Ghanaian Children*. Elmina, Ghana (Britto as co-facilitator).
- Britto, P. R. (2003, July). *Developing Standards for Young Children's Development*. Istanbul, Turkey (Britto as co-facilitator).

**Professional Associations**

Society for Research in Child Development

**Business Address**

Child Study Center, Yale University  
230 South Frontage Road  
New Haven, CT 06520-7900  
Tel: (203) 785-3903; Fax: (203) 785-7402  
email: [pia.britto@yale.edu](mailto:pia.britto@yale.edu)

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