

Peter Fonagy: Curriculum Vitae

Peter Fonagy, PhD, FBA

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Peter Fonagy: Curriculum Vitae

1. Personal Details

Name: Peter Fonagy, PhD
Department: Research Department of Clinical, Educational and Health Psychology
Present appointments: Freud Memorial Professor of Psychoanalysis, Head of Research Department
Date of appointment: 1992

2. Education/Qualifications

Dates	Detail of degree	Institution
1971-1974	B.Sc. Psychology, First Class Honours	University College London
1980	PhD, Medical Research Council Fellowship	University College London,
1976-1980	Diploma in Clinical Psychology	British Psychological Society
1980-1985	Training in Adult Psychoanalysis	British Psychoanalytic Society
1989-1995	Training in Child Psychoanalysis	Anna Freud Centre

3. Professional History (in chronological order)

Dates	Detail of position held	Institution
1977-1980	Trainee Clinical Psychologist	North East Thames Regional Health Authority
1977-1987	Lecturer in Psychology	University College, London
1986-1989	Consultant to Research	Anna Freud Centre, London
1988-1992	Senior Lecturer in Clinical Psychology	University College London
1989-2003	Director of Research	Anna Freud Centre, London
1992-present	Freud Memorial Professor of Psychoanalysis	University of London, London
1995-2003	Coordinator, Child and Family Center	Menninger Clinic, Topeka, Kansas
1995-2007	Director, Sub-Department of Clinical Health Psychology	University College London
1995-present	Training and Supervising Psychoanalyst	British Psychoanalytic Society
2003-present	Consultant, Child and Family Program	Menninger Department of Psychiatry, Baylor College of Medicine, Houston, Anna Freud Centre, London
2003-present	Chief Executive Officer	Research Department of Clinical, Educational and Health Psychology, University College London
2008-present	Head of Department	UCL Partners
2010-present	Programme Director, Mental Health and Wellbeing Theme	Department of Health
2011-present	Interim Clinical Lead, Improved Access to Psychological Therapies for Children & Young People	National Institute for Health Research
2011-present	Senior Investigator	

4. Other Appointments and Affiliations

Honorary Professorships and Clinical Posts

Dates	Detail of position held	Institution
1980-1985	Honorary Senior Clinical Psychologist	Royal Free Hospital, London
1995-2002	Adjunct Professor of Clinical Psychology	Kansas University
1999-2003	Marie & Scott S. Smith Chair in Child	The Karl Menninger School of

	Development	Psychiatry and Mental Health Sciences
2003-present	Adjunct Professor of Psychiatry	Baylor College of Medicine
2005-present	Clinical Professor of Psychiatry	Yale University, School of Medicine
2011- present	Honorary Principal Investigator	Tavistock and Portman NHS Foundation Trust

5. Prizes, Awards and Other Honours

- 1972 *McDougall Prize in Psychology*, University College London.
- 1992 *The Emmanuel Miller Memorial Lecturer*, Association of Child Psychology, Psychiatry and Allied Professions
- 1993 *Visiting Professor, Sigmund Freud Centre, Hebrew University*, Jerusalem, Israel.
- Visiting Professor, Department of Psychology, University of Haifa*, Israel.
- Lawrence K. Frank Memorial Lecturer*, SRCO, New Orleans
- Journal prize for best paper, *Journal of the American Psychoanalytic Association*.
- 1994 *Visiting Professorship in Child Psychiatry, Cornell Medical College*, New York.
- Beata Rank Lecturer*, Boston Psychoanalytic Society
- Anna Freud Lecturer*, the Vienna Psychoanalytic Society, Austria
- 1995 *Voorhees Distinguished Professor*, The Menninger Clinic, Topeka, Kansas.
- Anna Freud Lecturer*, Vienna Psychoanalytic Society.
- Visiting Professorship, Department of Psychology, University of Haifa*, Israel.
- 1996 *David M. Levy & William Goldfarb Memorial Lecturer*, Columbia University.
- Journal prize for best paper, *Journal of the American Psychoanalytic Association*.
- Keynote Address to the *Canadian Academy of Child and Adolescent Psychiatry*,
- Keynote Address to the 6th *World Congress of the World Association of Infant Mental Health*, Helsinki Finland
- 1997 *Fellowship of the British Academy*.
- Marianne Kris Memorial Lecturer*, Association of Child Psychoanalysis.
- Stanton Lecturer in Social Psychiatry*, Harvard Medical School.
- Spitz Lecturer*, Denver Institute of Psychoanalysis and the University of Colorado Health Sciences Center

- Inclusion in 'Who's Who'*
- 1998 *Millenium Prize for Contributions to Child Psychiatry*, Trondheim University, Norway.
Elliott Sokoloff Lecturer McGill University, Montreal, Canada
Margaret S. Mahler Child Psychotherapy Lecturer, Philadelphia, USA
 First place *Professional Writing Award* in the Scientific Article category of the Menninger Alumni Association, Topeka, Kansas, for the article 'What do adult attachment scales measure?'
- 1999 *20th Zeitlyn Memorial Lecturer*, Cambridge, England
Henry Staples Memorial Lecturer, Philadelphia Psychoanalytic Association, Philadelphia, USA
Annual Economic and Social Research Council Lecturer at the British Association for the Advancement of Science "Festival of Science", Sheffield, England
Sophia Mirviss Memorial Lecturer, San Francisco Psychoanalytic Institute, San Francisco
The 6th John Bowlby Memorial Lecturer, The Centre for Attachment-based Psychoanalytic Psychotherapy, London, England
 Keynote address to the *Spring Meeting of Division 39* of the American Psychological Association, New York
- 2000 *Centenary Lecturer*, University of Valencia, Spain
14th Visiting Professor of Psychoanalysis, Michigan Psychoanalytic Association
S.L.M. Luxman Lecturer, Washington Psychoanalytic Foundation, Washington, DC
- 2001 *Honorary member*, Vienna Psychoanalytic Ambulatorium
32nd Franz Alexander Visiting Professor, Cedars Sinai Hospital, Los Angeles, Ca
Winnicott Lecturer, World Association of Infant Mental Health Conference, Perth, Australia
- 2002 *Sylvia J Schneller Lecture*, New Orleans Psychoanalytic Society, New Orleans, LA
Elected Honorary Member, International Attachment Network
- 2003 Winner of the *Gradiva Prize* of the National Association for the Advancement of Psychoanalysis, for Best Clinical and Theoretical Book of 2002 (for Fonagy, Gergely, Jurist, & Target, 2002. Affect Regulation, Mentalisation and the Development of the Self)
- 2004 *47th Sandor Rado Lecturer*, American Association for Psychoanalytic Medicine
Invited Faculty, American Psychoanalytic Association, Research Training Program, hosted at the Child Study Centre, Yale University School of Medicine

- Inaugural Annual Muriel Gardiner Lecturer*, Yale University School of Medicine
- 17th Annual Stanton Lecturer*, McLean's Hospital, Cambridge, Ma
- 2005 Recipient of the first *Otto Weininger Memorial Award* for Psychoanalytic Achievement, awarded by the Canadian Psychological Association's Section on Psychoanalysis.
- The 3rd Annual Kolvin Lecture*, Royal College of Psychiatrists
- Winner of the *Goethe Award for Psychoanalytic Scholarship*, awarded by the Canadian Psychological Association's Section on Psychoanalysis. (for Fonagy, Gergely, Jurist, & Target, 2002. Affect Regulation, Mentalisation and the Development of the Self)
- 7th annual Sydney Pulver Lecturer*, Psychoanalytic Centre of Philadelphia
- Winner of the *Lancet Paper of the Year award* (for Whittington, C. J., Kendall, T., Fonagy, P., Cottrell, D., Cotgrove, A., & Boddington, E. (2004). Selective serotonin reuptake inhibitors in childhood depression: systematic review of published versus unpublished data. *Lancet*, 363(9418), 1341-1345.)
- Keynote lecture to the *44th Congress of the International Psychoanalytic Association*, Rio de Janeiro, Brazil
- 2006 Plenary lecturer at the *Annual Midwinter Meeting of the American Psychoanalytic Association*, New York, USA
- 3rd annual Muriel Gardiner Lecture*, Yale University School of Medicine.
- 4th annual Collier Lecture*, University of Rochester Department of Psychiatry
- 2007 *Sigmund Freud Prize of the City of Vienna* for outstanding contributions to psychoanalysis.
- Invited contributor to 2nd *Annual Global Creative Leadership Summit*, New York
- Keynote lecture to the 13th *International Congress of the European Society of Child and Adolescent Psychiatry*, Florence, Italy
- Annual Jelgersma Lecture*, Department of Psychiatry, Leiden University
- 2008 *The 4th Koda Lecture*, Japanese Psychoanalytic Association, Tokyo
- Keynote lecture, 8th *Biannual World Congress of the World Association of Infant Mental Health*, Yokohama, Japan
- Independently authored entry in *Wikipedia* in English and German versions,
- Invited contributor to 3rd *Annual Creative Global Leadership Summit*, New York
- Keynote address to the Annual Conference of the *National Society for the Prevention of Cruelty to Children*, London
- Keynote address to the 5th *World Congress of Psychotherapy*, Beijing, China
- 2009 *The 4th Annual Award for Distinguished Achievement in the Field of Severe*

Personality Disorders by the BPD Resource Center

Winner of the *Best Scientific Paper of 2008 Prize* of the American Psychoanalytic Association, with Anthony Bateman, for 8-Year Follow-Up of Patients Treated for Borderline Personality Disorder: Mentalization-Based Treatment versus Treatment as Usual, *American Journal of Psychiatry* 165 (5): 631-638.

The 3rd *Annual Robert Wallerstein Lecture*, University of California at San Francisco, 11th February 2009

Keynote Address to the 2009 *Annual Meeting of the German Psychosomatic Medicine and Psychotherapy Association*, Mainz, Germany 19th March 2009

Raphling Memorial Lecture, Washington Psychoanalytic Center, University of Washington, 20th March 2009

Keynote Address to the *International Society for Interpersonal Psychotherapy* (ISIPT), New York City, 27th March 2009

Opening Keynote Lecture to the *World Psychiatric Association Biannual Congress*, Florence, Italy, 1st April 2009

Keynote Lecture, Annual Meeting of the *British Association for Counselling and Psychotherapy*, Portsmouth, England, 25th May 2009

Keynote Lecture, 3rd *Biannual International Conference of Video Interaction Guidance*, University of Dundee, Scotland, 4th September 2009

Honorary Member, Swedish Psychoanalytic Society, Elected 24th November 2009

Fellow of the Association for Psychological Science, Elected December 2009

2010 Keynote Lecture, *Annual Meeting of the British Association of Art Therapists*, 12th February 2010

The William Hasenbush Memorial Lecture, Department of Psychiatry, Harvard University, 7th April 2010

Plenary Keynote Lecture, 1st *World Congress of Borderline Personality Disorder*, Berlin, Germany, July 3rd 2010

Plenary Keynote Lecture, *United Kingdom Council for Psychotherapy Research Conference*, London, 10th July 2010

Plenary Address, *Biennial Conference of the International Association for the Study of Attachment*, 31st August 2010

Major Lecture, 1st *Asian Conference of the International Psychoanalytic Association*, Beijing, China 2nd October 2010

2011 *Mary S. Sigourney Award for Distinguished Contributions to Psychoanalysis*, January 2011

Keynote Lecture, *Annual Meeting of the Hungarian Psychiatric Association*, 28th January 2011

Plenary Lecture, American Academy of Psychiatry Annual Meeting, 23rd February

2011.

Inaugural Fellow of the College of the International Journal of Psychoanalysis.

NIHR *Senior Investigator Award*, 2011-2015

The 18th *Gilliland White lecture*; Baylor Medical College, Houston, Tx, 20th April 2011

6. Grants

A. *Currently active*

£3,000	from Mental Health Research Network fund to develop a large-scale research project about mental health: <i>Developing an outcomes-focused set of quality indicators paired to cost of provision to bring a value focus to NHS mental health services</i> (PI: Peter Fonagy) 2011-2012
£8,000	from the British Academy Small Research Grant Scheme for an <i>EEG study on Oxytocin and adult attachment relationships: an experimental approach</i> . (PI: Peter Fonagy). 2012-2013
£5,400,000	from Wellcome Trust Strategic Award for <i>Cambridge-University College London Embedding Neuroscience in Psychiatry (CUENiP): A Mental Health and Neuroscience Network</i> (CI: Ian Goodyer and four PIs: Ed Bullmore, Ray Dolan, Peter Fonagy and Peter B Jones) 2012-2016
£360,000	from National Institute of Health Research Senior Investigator Award (£15,000 per annum personal and £75,000 institutional expenses) 2011-2015
£249,610	from National Institute of Health Research <i>Evaluation of Dynamic Interpersonal Therapy</i> (Peter Fonagy (PI) and 2 senior collaborators) 2011-2013
£530,723	Pulitzer Foundation, NY: Emotional Stimulation in the Context of Emergency Food Intervention in the Treatment of Malnourished Children: a Randomised Controlled Trial. Fonagy(PI), co-PIs Richard Beard and Alessandro Conticini. 2011-2013
£235,000	from Department for Children, Schools and Families for Extension of the National Randomized Controlled Trial to Evaluate Multisystemic Therapy in the UK context to include the <i>Evaluation of MST Problem Sexual Behaviours</i> (Peter Fonagy (PI) and 2 senior collaborators) 2011-2014
£22,000	from the Department of Health, Improved Access to Psychological Therapies Programme: <i>Tender for defining competencies for brief dynamic therapy – Dynamic Interpersonal Therapy</i> (DIT) (PI: Alessandra Lemma, co-PIs Mary Target, Malcolm Allen, Jeremy Clark and Peter Fonagy) 2010-2011
£67,570	from the Central and East London CLRN Programme support for <i>START (Systemic Therapy for At Risk Teens): A National Randomized Controlled Trial to Evaluate Multisystemic Therapy in the UK Context</i> through Camden & Islington NHS Foundation Trust (PI: Peter Fonagy, with Steve Pilling, Stephen Butler & Peter

	Fuggle)		2010-2011
£249,669	from NIHR Research for Patient Benefit (RfPB) Programme A <i>Randomized Controlled Trial of Mentalization Based Therapy against Specialist Supportive Clinical Management in patients with both Eating Disorders and symptoms of Borderline Personality Disorder</i> , (with Dr Paul Robinson, PI)		2009-2012
£802,267	from National Institute for Clinical Excellence to British Psychological Society for <i>Extension of CORE Clinical Effectiveness and Guidance Programme</i> (with Dr Steve Pilling (PI) and Prof Susan Michie)		2009-2012
\$110,000	from the Hope for Depression Foundation for <i>Understanding Abnormal Cortical Activation in Infants of Depressed Mothers – A Randomized Controlled Study</i> (with Pasco Fearon (PI), Peter Fonagy, Michelle Sled and Tessa Baradon as co-PI's)		2009-2011
£1,030,241	from Department for Children, Schools and Families for A <i>National Randomized Controlled Trial to Evaluate Multisystemic Therapy in the UK Context</i> (Peter Fonagy (PI) and 9 other senior collaborators) (£998,741 from the DCSF plus £31,500 NHS Support Costs and approximately £10,000,000 clinical support cost)		2008-2012
£5,450,000	from NHS Health Technology Assessment (HTA) programme for A <i>Randomised Controlled Trial of Brief Psychodynamic Psychotherapy (BPP), Cognitive Behaviour Therapy (CBT) and Treatment as Usual (TAU)</i> in adolescents with moderate to severe depression attending routine child and adolescent mental health clinics (with Ian Goodyer (PI), Peter Fonagy is lead co-PI) (£2,490,000 from HTA plus £2,960,000 NHS support costs)		2008-2013
£1,495,493	from Department for Children, Schools and Families for <i>An Evaluation of the Targeted Mental Health in Schools (TMHS) Programme</i> (with Dr Miranda Wolpert (PI) and 9 other senior collaborators)		2008-2011
£5,434,000	from National Institute for Clinical Excellence to British Psychological Society for <i>Extension of CORE Clinical Effectiveness and Guidance Programme</i> (with Dr Steve Pilling (PI) and Prof Susan Michie)		2001-2011
B. Expired			
£330,721	from Economic and Social Research Council (ESRC) for <i>Domain specific systems in infant processing of emotion expressions: Testing novel predictions from pedagogy theory</i> (with Dr Pasco Fearon (PI) and Professor George Gergely).		2007-2009
£325,000	from Department of Education and Skills for <i>Implementing a coherent Framework for Recognition, Assessment and Management of Emotional Abuse (FRAMEA)</i> (with Dr Danya Glaser (PI) and Dr Robert Senior).		2006-2009
€3,100,000	from EU Marie Curie Research Training Award for <i>European-wide interdisciplinary project on Disorders & Coherence of the Embodied Self (DISCOS)</i> involving nine		

	sites across Europe (distributed across 9 sites, €344,000 London site total) (with Prof Thomas Fuchs (PI) and 7 other senior collaborators).	2006-2009
£206,000	from Big Lottery Fund Award for <i>Randomised controlled trial of Parent-Infant Psychotherapy (PIP)</i> .(PI) (extended 1 year)	2005-2008
£344,000	from Department for Education and Skills for <i>Mellow Parenting Programme to Support the Parenting of Mothers with Personality Disorder</i> (with Dr Janet Feigenbaum (PI)). (extended 1 year)	2006-2008
£344,000	from Service Delivery Organisation for <i>Learning the lessons: An evaluation of pilot community services for adults with personality disorder</i> (with Dr Mike Crawford (PI) and 4 other senior collaborators).	2005-2008
\$366,340	from the Borderline Personality Disorder Research Foundation for a <i>Randomised controlled trial of manualised out-patient individual and group therapy for BPD</i> (with Anthony Bateman (PI)).	2003-2005
€4,000	from the Heigl Foundation for a <i>Randomised controlled trial of manualised out-patient individual and group therapy for BPD</i> (with Anthony Bateman (PI)).	2004
£300,000	from the National Institute for Clinical Excellence: British Psychological Society: <i>Extension of CORE Unit Grant for Clinical Guidelines Development</i> (with Steve Pilling (PI)).	2001-2004
£215,000	from the National Institute for Clinical Excellence: British Psychological Society <i>CORE Unit funding to run Collaborating Centre with remit too develop three national mental health guidelines</i> (PI with Steve Pilling and John Cape).	2001-2003
£70,000	from the Lord Ashdown Trust for the <i>Evaluation of three family interventions in cases of sexual and physical abuse</i> (with Marco Chiesa (PI)).	2001-2002
\$225,000	from the International Psychoanalytic Association for <i>Funding for visiting research professorships in psychoanalysis (RTP)</i> (PI).	1994-2002
\$100,000	from Hill's Pet Nutrition for Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> (PI).	1999-2001
£30,000	from the British Psychoanalytic Society for <i>Improving psychoanalytic communication</i> (PI).	1999-2001
\$25,000	from the Kansas Health Foundation Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> (PI).	1998-2001

\$50,000	from Western Resources for the Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> (PI).	1998-2001
\$200,000	from the Latimer Foundation for the Peaceful Schools Project: <i>An RCT of school-based violence prevention</i> (PI).	1997-2001
£53,374	from The Wellcome Trust for <i>Social sensitization to interoceptive stimulus cues in infant learning</i> (with George Gergely (PI)).	1999-2000
\$292,000	from the Jessie Ball DuPont Fund for the <i>Early Childhood Intervention Project</i> (with Martine Maldonado, PI).	1997-1999
\$35,000	award from the Mary S. Sigourney Foundation to the I.P.A. Research Committee.	1998
\$10,000	from The Conboy-Duke Foundation for Research in Child Psychiatry (PI).	1998
\$50,000	from Hallmark Cards, Inc. for Research in Child Psychiatry (PI)	1998
£68,440	from the Leverhulme Trust for the Investigation of causal versus teleological interpretations of behaviour in infancy (with George Gergely (PI)).	1997
£118,000	from the British Psychological Society for <i>Outcomes evaluation of the care programme</i> (PI with Paul Clifford and John Cape)	1997-1999
£53,000	from the British Psychological Society for The development of a clinical guideline for <i>psychotherapy</i> (PI with Paul Clifford and John Cape)	1997-1998
£10,000	from the Erich Simenauer Foundation for research into the <i>Long term outcome of child analysis</i> (PI)	1996
£24,497	from the Edith Ludowyk-Gyomroi Charitable Trust for <i>Dyadic interaction</i> (PI with Mary Target)	1996-1997
£40,000	from the Economic and Social Research Council for the <i>Development and understanding in infancy</i> (with George Gergely (PI))	1997-1999
\$60,000	from the Five-O Foundation Long term outcome of early childhood trauma: <i>Genetic and psychosocial factors in depression</i> (PI)	1996-1998
\$715,836	from the Margaret T. de Neufville Fund for the <i>Research in Child Psychiatry</i>	1996-1999

£68,750	from the Leverhulme Foundation for <i>The development of the teleological stance in infancy</i> (with George Gergely (PI))	1996-1998
\$152,000	from the Jessie Ball duPont Foundation for <i>Behavioral and emotional symptoms in infants and preschool children</i> (with Martin Maldonado: (PI))	1996-1998
\$370,000	from the Jack Taylor Family Foundation <i>Research in Child Psychiatry</i>	1996-1997
\$60,000	from the Kenworthy-Swift Foundation for <i>Attachment characteristics and their internal representation in behavior disordered preschoolers</i> (with Dan Hoover (PI))	1996-1998
\$10,000	from the Danziger Trust for <i>Transgenerational transmission of trauma in Holocaust survivors</i> (with Avi Sagi (PI))	1996
\$175,000	from the Good Samaritan, Inc. for <i>Youth Homes evaluation</i> (with Carrie Barber (PI))	1996-1998
\$30,000	from the Peacock Foundation: <i>Research in Child Psychiatry</i>	1996
£105,000	from the Ludowyk Trust for <i>Investigations of the use of psychoanalytical concepts</i> (PI)	1993-1996
£109,000	from the Gatsby Foundation for <i>The follow-up of child psychotherapy into adulthood</i> (PI)	1995-1997
£275,000	from the National Health Service Executive, Department of Health Psychology <i>Audit Development Research Unit</i> (PI with John Cape)	1995-1998
\$50,000	from The New-Land Foundation for <i>Preparatory work necessary for major prospective study at Anna Freud Centre</i> (PI)	1994-1995
£7,000	from the Van Leer Foundation to <i>Develop a package of measures to evaluate child therapy</i> . (PI)	1994
£25,000	from the North West Thames Regional Authority for <i>Developing a system for auditing departments of psychology</i> (PI)	1993-1994
100,000 DM	from the Kohler Stiftung for a <i>Five year follow-up of Anna Freud Centre/UCL parent-child project</i> . (PI with Miriam Steele, and Howard Steele)	1993-1994
£60,000	from the Economic and Social Research Council for <i>Predicting the quality of parent-child relationships: links across generations</i> (PI with Miriam Steele, and Howard Steele)	

1992-1994

7. Academic supervision

A. *MSc and D.Clin.Psych. Research Supervision*

Supervision of 2-3 MSc and 2-3 professional doctorate students graduating per year.

B. *PhD Student Supervision*

Currently supervisor of 4 full-time and 4 part-time Ph.D. students. Completed supervision as principal supervisor of 39 *awarded research PhDs* since 1986 (no failures, only two major revisions. Names with ‘*’ reached full professorship rank).

- 1987 **Moran***, George Strich. Empirical investigations and psychoanalytic approaches to the management of psychological aspects of juvenile onset diabetes mellitus
- Shamsavari**, Farzad Amai. Social cognition, self-esteem and popularity in preadolescent children
- 1988 **Richardson***, Philip Hughes. The placebo effect: an empirical examination of affective and cognitive factors in psychological responses to medical treatments
- Vincent***, Charles Anthony. The treatment of headache by acupuncture
- 1990 **Amirzadeh-Shams**, Abdul-Majid. Psychophysiological aspects of anxiety and depression
- Ivanochko**, Elizabeth Anne. The development of a self-report measure of Minuchin’s concepts of enmeshment and disengagement
- 1991 **Hamilton**, Victoria Edith. Patterns of transference: an empirical study
- Steele***, Howard. Adult personality characteristics and family relationships: the development and validation of an interview-based assessment technique
- Steele***, Miriam Nurit. Intergenerational patterns of attachment
- 1993 **Arundale**, Carol Jean. Psychotherapy supervision: impacts, practices and expectations
- Miller**, Jill Marie. The development and validation of a manual of child psychoanalysis
- Sobreira Lopes**, Rita De Cassia. The relationship of moral development to parent-child conflict in adolescence
- 1994 **Parr**, Maureen Avis. A retrospective study of the outcome of psychotherapy and psychoanalysis for children with and without chronic medical conditions
- Target***, Helen Mary Anne. The outcome of child psychoanalysis: a retrospective investigation
- 1996 **China**, Jacques Lefebvre. Attachment and object-relations theory
- Fletcher**, Amira. A psychodynamic investigation of a premature babies unit (the implementation of an action research strategy)
- Holder**, Juliet Elizabeth. The influence of parent and parent-child patterns of attachment on the development of children’s understanding of minds

- 1997 **Woolgar**, Matthew Jonathan. Parental, infant and early childhood attachment classification and its relationship to sociomoral development
- 1998 **Diamant**, Iian. The theory of mind in borderline personality disorder: evidence from the representation of deception.
- Orbach***, Susie. The construction and expression of a gendered mind and body: contributions of a psychoanalytic approach.
- 1999 **Fearon***, Richard Michael Pasco. Shared and non-shared influences on the development and attachment in twins
- Rathbone**, June Alice. Anatomy of Masochism
- 2000 **Schneider**, Tiffany. Measuring adaptation in middle childhood: the development of the Hampstead Child Adaptation Measure (HCAM)
- Yabsley**, Susan Anne. The reflection of patterns of attachment in infancy in the narratives of pre-school children
- 2001 **Knox**, Jean Margaret. The effect of emotion on memory and perception: an information-processing investigation of certain psychodynamic concepts using the Headed Records Model.
- Spensley**, Sheila Ross. A comparative study of maternal attachment in three groups of mothers having a child with learning impairment
- 2002 **Shmueli**, Aviya. The role of personality factors and attachment status in the selection and training of psychological therapists: A psychoanalytic approach
- 2003 **Clifford**, Paul. An infometric approach to mental health outcome measurement
- 2004 **Sochos**, Antigonos. The assessment of representational change in individuals undergoing cognitive analytic therapy: Developing an attachment theory based methodology
- Gerber***, Andrew. Psychodynamic psychotherapy for severe personality disorders: A quantitative study of treatment process and outcome
- 2005 **Schachter**, Abby. Long-term follow-up of children treated in psychoanalysis at the Anna Freud Centre
- 2006 **Younger**, David Batkin. The development of a dyadic reflective functioning questionnaire (DRFQ)
- 2007 **Glowacki Colton**, Antonia. The Anna Freud Centre Narrative Coding System: A Study of the Reliability and Validity of a New Coding System for the MacArthur Narrative Story Stem Battery.
- 2008 **Pilling***, Steven. Challenges for Evidence Based Medicine in the Evaluation of Complex Health Care Interventions
- 2009 **Vrouva**, Ioanna. Self-harming and borderline personality disorder traits in adolescence: The role of attachment relationships and mentalising
- Kumar**, Manasi. Impact of disasters on children in adversities: Attachment interviews with child survivors of Gujarat earthquake-and-riots

- 2010 **Marin-Avellan**, Luisa. Systematising Clinician Judgement of Personality and Risk: Validation of the SWAP-200 with Forensic Patients Does Structuring Clinical Judgements of PD aid Violence Risk Assessments? – Combining HCR-20 and SWAP-200
- 2011 **McGauley**, Gill, Adult attachment status and psychological disorder: The predictive validity of the Adult Attachment Interview in violent, personality-disordered patients
- McCutcheon**, Moira, The development of brief relational child psychotherapy.

8. Research

A. Overview

A major focus of my research has been an innovative research-based dynamic therapeutic approach developed in collaboration with a number of clinical sites both in this country (the Anna Freud Centre, the Halliwick Psychotherapy Service, the Marlborough Family Service, the Brandon Centre, Islington CAMHS) and in the US (the Menninger Clinic and the Yale Child Study Center). This has come to be known as “mentalization based treatment” or MBT and has been the subject of a number of recent books by our team (*Mentalization Based Treatment for Borderline Personality Disorder: A Practical Guide* – Oxford; *Mentalizing in Clinical Practice*- American Psychiatric Press) and collections of papers (*Handbook of Mentalization Based Treatment* – Wiley; *Mentalization in Mental Health Practice*- American Psychiatric Press), as well as increasingly others who have adopted our approach (Busch (ed) *Mentalization: Theoretical considerations, research findings, and clinical implications*;; Slade & Jurist, (eds), *Mind to Mind: Infant Research, Neuroscience and Psychoanalysis*). It is based on developmental research relevant to a theory of personality disorder reported in a frequently cited 1991 paper (*Maternal representations of attachment during pregnancy predict the organization of infant-mother attachment at one year of age*) and a number of books from our group (particularly *Affect Regulation, Mentalization and the Development of the Self* – Other Press). The books have been translated into most major languages and some not so major ones (Korean, Danish, Norwegian, Czech, Japanese, Hungarian) and have high citation rates: *Affect Regulation, Mentalization and the Development of the Self* has been cited 1,650 times and *Attachment Theory and Psychoanalysis* 700 times (Google Scholar).

I am engaged in a major collaborative programmes exploring developmental psychopathology from an attachment-mentalization perspective. A longstanding collaboration with the Child and Family Program of the *Menninger Clinic* (consistently rated in the top three of US psychiatric hospitals) has been successfully extended to include the *Yale Child Study Center* (top rated Department of Child Psychiatry in the US based in the 2nd highest ranked university by world league tables such as the THES). This international collaboration has yielded a number of cutting-edge research programs funded from the *Menninger Child and Family Center endowment* and other extra-mural sources. These include a study of infant-mother attachment classification and brain imaging (Strahearn), the hyper-scanning (fMRI) of an economic exchange (trust) task with individuals with borderline personality disorder (King-Casas, Montague) and the neural correlates of attachment and borderline personality disorder (Sharp). The first of these collaborative programmes has succeeded in identifying differences in brain responses to infant affect expressions in normal mothers (published in *Pediatrics*) and a moderation of this neural response by mother’s attachment classification. The hyperscanning study of BPD is the biggest imaging study of the disorder so far (we have imaged 55 BPD patients) and a report was published in *Science*. The Yale connection has led to an exciting new development at the Anna Freud Centre where we have received funds to build a £250,000 dense array EEG laboratory (*EGI*), modeled on Dr Mayes’ infant laboratory at Yale. With UK collaborators (with Fearon - *Reading*, McCrory - *UCL*), we are investigating the neural correlates of emotional development and maltreatment-associated attachment disorganization in very young children. Advancing this work, recently we have been successful in obtaining a significant (£5.4m) Strategic

Award from the Wellcome Foundation for collaborative programme of work between *Cambridge Psychiatry* (Goodyer [CI], Bullmore, Jones) and *UCL* (Dolan and Fonagy). The broader aim of the work is to contribute to the embedding of neuroscience in psychiatry bringing a neuroscience perspective to the emergence of psychiatric disorder in adolescence.

A second thread of my research involves UK research collaborations concerned with the effectiveness of psychosocial treatments. With Anthony Roth, in 1996 we published *What works for Whom? A critical review of psychotherapy research* (Guilford Press) which represented the first systematic and comprehensive review of quantitative studies of the efficacy of psychological therapy in relation to the major diagnostic categories of mental health disorder (2,000 studies 1st edition, and 2,500 2nd), accompanied by explication of the clinical implications of this literature (2,990 citations for first edition and 1,346 citations for second) as was the sequel concerning treatments for children. Beyond reviewing the studies of others, I am involved in several multi-site psychosocial treatment trials. The treatment phase of a randomized controlled trial of manualised out-patient therapy for borderline personality disorder, in collaboration with Anthony Bateman, which was funded by the *Borderline Personality Disorder Research Foundation* is now completed having randomized one of the largest group of patients with a diagnosis of BPD (n=134) so far reported and we are currently engaged in the follow-up of the patient group. This was also at the core of our contribution to the Europe-wide interdisciplinary Marie Curie Programme on Disorders & Coherence of the Embodied Self (DISCOS) involving nine sites across Europe where I was the Project leader for UK site (€3,100,000 total, distributed across 9 sites). Another completed trial is the *Peaceful Schools Project* (a cluster randomized study of a highly economical mentalization based violence prevention programme for schools) a major report is under final revision for the major child psychiatry journal (*JCPP*). We have completed an SDO funded Evaluation of pilot community services for adults with personality disorder (PI: Mike Crawford, £286,076) with a report recently accepted by the *British Journal of Psychiatry*. A randomized controlled trial of parent-infant psychotherapy, with support from the Community Fund (£206,000 for 2004-8) is also nearly complete. We also completed with a grant from the Ministry of Justice a unique prison-based cluster-randomized project working with mothers incarcerated with infants in mother and baby units to help them develop the skills necessary for establishing strong early relationships with their child. With two child psychiatrists (Bevington, Asen), Mary Target and I are working to develop an integrative multimodal treatment for severe acute psychiatric disturbance in adolescents and young adults, part-funded by the John Lyons Charity (£90,000). We were awarded from Department of Children, Schools and Families £1,014,000 for *A National Randomized Controlled Trial of Multisystemic Therapy in England* for severe conduct problems. I am CI with 9 other senior collaborators on this project which will be the largest trial of conduct disorder ever undertaken - 450 of 700 patients have already been recruited. The NHS Health Technology Assessment (HTA) programme has also awarded us £2.46m to conduct a *Randomised Controlled Trial of Brief Psychodynamic Psychotherapy (BPP), Cognitive Behaviour Therapy (CBT) and Treatment as Usual (TAU) in adolescents with moderate to severe depression*, led by Ian Goodyer from Cambridge, where I am principal co-applicant and in charge of the North London site (the project comes with an additional £2,960,000 NHS support costs). I have assisted Dr Wolpert in setting up the *CAMHS Evidence Based Practice Unit* based at the Anna Freud Centre and am co-PI (with Norah Frederickson) on her recently awarded grant from the Department of Children, Schools and Families *An Evaluation of the Targeted Mental Health in Schools (TMHS) Programme* (£1,495,493). We have obtained a research for Patient Benefit grant from NIHR to *evaluate Dynamic Interpersonal Therapy*, a short term psychodynamic psychotherapy for depression (£249,000), which we have developed for IAPT (Lemma, Target & Fonagy – manual recently published by OUP) and where I am leading a pilot RCT.

I have been fortunate in receiving significant recognition for my research contributions. I was honoured to be elected to the *British Academy* at the age of 45, and have contributed actively to the psychology section. The following year I received the Gradiva Prize of the US National Association for the Advancement of Psychoanalysis. In 2005 I was fortunate to be presented with the *Otto Weininger Memorial Award* for Achievement by the Psychoanalytic Section of the Canadian Psychological Association and in 2007 I received the *Sigmund Freud Prize of the City of Vienna*. In 2009 I was awarded the *4th Annual Award for Distinguished Achievement in the Field of Severe*

Personality Disorders by the BPD Resource Center and 2011 I was honoured with the *Mary J Sigourney Award* and *Senior NIHR Investigator Award*.

B. Publications

i. Summary and selected citation statistics and most cited works

Number of peer reviewed original papers (inc. papers in press):	359
Number of authored and co-authored books:	16
Number of foreign translations:	25
Number of edited books:	14
Number of book chapters (inc. in press chapters):	201
Average annual (2006-2010) citations of papers (Web of Science):	542
Number of papers cited more than 100 times	13
H-index (Web of Science - papers):	40
H-index (Google Scholar, incl. books & chapters):	70

Papers (in order of total ISI citations since publication)	Total citations (ISI)	Total citations (Google Scholar)	Mean (per year) since publication
Whittington, C. J., Kendall, T., Fonagy, P. , Cottrell, D., Cotgrove, A., & Boddington, E. (2004). Selective serotonin reuptake inhibitors in childhood depression: systematic review of published versus unpublished data. <i>The Lancet</i> , 363(9418), 1341-1345	371	658	46.4
Fonagy, P. , Steele, H., & Steele, M. (1991). Maternal representations of attachment during pregnancy predict the organization of infant-mother attachment at one year of age. <i>Child Development</i> , 62, 891-905.	361	752	17.2
Bateman, A., & Fonagy, P. (1999). The effectiveness of partial hospitalization in the treatment of borderline personality disorder - A randomized controlled trial. <i>American Journal of Psychiatry</i> , 156(1), 1563-1569	338	708	26.0
Fonagy, P. , Leigh, T., Steele, M., Steele, H., Kennedy, R., Mattoon, G., Target, M., and Gerber, A. (1996). The relation of attachment status, psychiatric classification, and response to psychotherapy. <i>Journal of Consulting and Clinical Psychology</i> , 64, 22-31.	323	704	20.2
Fonagy, P. , & Target, M. (1997). Attachment and reflective function: Their role in self-organization. <i>Development and Psychopathology</i> , 9, 679-700	216	642	15.4
Bateman, A., & Fonagy, P. (2001). Treatment of borderline personality disorder with psychoanalytically oriented partial hospitalization: an 18-month follow-up. <i>American Journal of Psychiatry</i> , 158(1), 36-42	211	501	19.2
Fonagy, P. , & Target, M. (1996). Playing with reality: I. Theory of mind and the normal development of psychic reality. <i>International Journal of Psycho-Analysis</i> , 77, 217-233	185	511	11.6
Fonagy, P. (1991). Thinking about thinking: Some clinical and theoretical considerations in the treatment of a borderline patient. <i>International Journal of Psycho-Analysis</i> , 72, 1-18	165	430	8.3
Fonagy, P. , Steele, M., Steele, H., Leigh, T., Kennedy, R., Mattoon, G., et al. (1995). Attachment, the reflective self, and borderline states: The predictive specificity of the Adult	150	407	9.4

Attachment Interview and pathological emotional development.
In S. Goldberg, R. Muir & J. Kerr (Eds.), *Attachment theory: Social, developmental and clinical perspectives* (pp. 233-278).
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Fonagy, P., Steele, M., Steele, H., Higgitt, A., & Target, M. (1994). The Emmanuel Miller Memorial Lecture 1992. The theory and practice of resilience. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 35, 231-257.	138	426	7.7
Steele, H., & Steele, M., & Fonagy, P. (1996). Associations among attachment classifications of mothers, fathers, and their infants: Evidence for a relationship-specific perspective. <i>Child Development</i> , 67, 541-555.	129	285	8.1
Fonagy, P. (1999). Memory and therapeutic action. <i>International Journal of Psycho-Analysis</i> , 80, 215-223.	100	260	7.4
Bateman, A. W., & Fonagy, P. (2008). 8-year follow-up of patients treated for borderline personality disorder - mentalization based treatment versus treatment as usual. <i>American Journal of Psychiatry</i> , 165, 631-638.	81	150	20.3
Fonagy, P., Steele, H., Moran, G., Steele, M., & Higgitt, A. (1991). The capacity for understanding mental states: The reflective self in parent and child and its significance for security of attachment. <i>Infant Mental Health Journal</i> , 13, 200-217.	103	546	4.9
Fonagy, P., Redfern, S., & Charman, T. (1997). The relationship between belief-desire reasoning and a projective measure of attachment security (SAT). <i>British Journal of Developmental Psychology</i> , 15, 51-61.	81	155	5.4

ii. Peer reviewed original papers

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Calloway, S. P., Dolan, R. J., Fonagy, P., De Souza, V. F., & Wakeling, A. (1984). Endocrine changes and clinical profiles in depression: I. The dexamethasone suppression test. *Psychological Medicine*, 14(4), 749-758.

Calloway, S. P., Dolan, R. J., Fonagy, P., De Souza, V. F., & Wakeling, A. (1984). Endocrine changes and clinical profiles in depression: II. The thyrotropin-releasing hormone test. *Psychological Medicine*, 14(4), 759-765.

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Dolan, R. J., Calloway, S. P., Fonagy, P., De Souza, F. V., & Wakeling, A. (1985). Life events, depression and hypothalamic-pituitary-adrenal axis function. *British Journal of Psychiatry*, 147, 429-433.

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vi. Reports

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- Fonagy, P. (**1998**). Early influences on development and social inequalities: Commissioned Report for Sir Donald Acheson's Independent Inquiry into Inequalities in Health.
- Fonagy, P., Target, M., Cottrell, D., Phillips, J. & Kurtz, Z. (**2000**). A review of the outcomes of all treatments of child psychiatric disorder (MCH 17-33). Commissioned Report to the National Health Service Executive
- Roth, A., Fonagy, P., Fearon & Malins, A. (**2001**). The influences of training on the pattern of recruitment of new qualifiers in Clinical Psychology. Report to the North London Education and Training Consortium
- Fonagy, P., Matthews, R. & Pilling, S. (**2004**) The Mental Health Outcomes Measurement Initiative: Report from the Chair of the Outcomes Reference Group. National Collaborating Centre for Mental Health.
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vii. Available manuals and unpublished monographs:

- Fonagy, P., Edgcombe, R., Target, M., Miller, J., & Moran, G. (**1996**) Psychodynamic Child Therapy: Theory and Technique. The Anna Freud Centre and University College London, London, United Kingdom.
- Hammond, L., Fonagy, P. & Steele, M. (**1997**). Manual for Rating Children's Narrative Based on the McArthur Story Stems. The Anna Freud Centre and University College London, UK.
- Fonagy, P., Steele, M., Steele, H., Target, M. (**1998**) Reflective Functioning Manual, Version 5.0: for application to Adult Attachment Interviews. University College London, London, United Kingdom.
- Asen, E., Fonagy, P., Target, M., Bevington, D., Malik, R. & Dawson, N. (**2005**). Integrative, Multimodal Treatment Project for Severe, Acute Psychiatric Disturbance in Adolescents and Young Adults: Training Programme 2005-2006. London: UCL.

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9. Knowledge Transfer: Details of significant appointments

2010-present	Interim clinical lead, Improved Access to Psychological Therapies for Children and Young People, <i>Department of Health</i>
2010-present	Program Director, Mental Health and Wellbeing Theme, <i>UCL Partners Academic Health Sciences Centre</i>
2009-present	Member, <i>UCL Neuroscience Domain Executive Group</i>
2009-2011	Member, Working Group on Mental Health, <i>Centre for Social Justice</i>
2009-2010	Chair, Working Group on Mental Health Themes for the <i>UCL Partners Academic Health Sciences Centre</i>
2008-2011	Member, Psychotherapists and Counselors Professional Liaison Group, <i>Health Professions Council for England</i> .
2008-2009	Co-Chair, New Ways of Working for Psychological Therapists, Work Stream I, Evidence Based Therapies, <i>Department of Health, England and Wales</i>
2007-2009	Member, National Guideline Development Group for the Treatment and Management of Antisocial Personality Disorder in England and Wales, Commissioned by the <i>National Institute of Clinical Excellence</i>
2007-2009	Chair, Strategy Group, <i>Development of National Occupational Standards for Psychological Therapies</i> ,
2007-2009	Member, Expert Psychology Panel, UK representative on Journal Impact Rating, <i>European Science Foundation ERIH Programme</i> .
2004-	Member, Mental Health Research Network in Child Psychiatry, <i>National Institute of Mental Health for England</i> .
2004-	Chair, Ad hoc panel review board, <i>National Institute of Mental Health, USA</i>
2003-2004	Chair, Reference Group on Routine Measurement of Mental Health Service Outcomes advising the <i>National Institute of Mental Health for England (NIMHE)</i> , Department of Health, UK.
2003	Advisor on evaluation of prevention and early intervention initiative, <i>French Ministry of Health</i>
2002-2005	Chair, National Guideline Development Group for the Treatment and Management of Childhood Depression in England and Wales, Commissioned by the <i>National Institute of Clinical Excellence</i>
2002-2005	Senior Advisor on Outcomes, <i>Adult Mental Health Branch, Department of Health</i>
2002-2004	Child and Adolescent Mental Health Service-National Service Framework External Work Group Outcomes Subgroup, <i>Department of Health</i>
2002-2003	Member of the CORE group overseeing Phase 1 of the rollout of the routine outcome measures in NHS secondary and tertiary adult mental health services, <i>Adult Mental Health Branch, Department of Health</i>

2001-2002	Member of the Expert Group on Outcomes Measurement, <i>Department of Health (Mental Health branch)</i>
2000-2001	Academic Advisory Board, <i>Presidential Commission on Violence Prevention, Washington, DC</i>
1999	Consultant, National action plan to prevent children's exposure to violence. <i>US Department of Justice</i>
1998 – present	Expert Panel, <i>National Health Service Executive, R & D</i>
1998	N.H.S. Review of Psychotherapies, <i>North Thames Regional Office Implementation Group</i>
1998	Consultant to Chief Medical Officer's (Sir Donald Acheson) Inquiry into Social Inequalities in Health (Early Developmental Influences), <i>Department of Health</i>
1996 – present	Founding member and currently Honorary Director of Finance, <i>Psychoanalytic Electronic Publishing</i> .
1994	Member of scientific programme committee on 'Parental vulnerability and infant psychopathology (epidemiologic approach, prediction and prevention)', <i>INSERM, France</i> .
1994	Commissioned scientific review on effectiveness of psychotherapy, <i>Department of Health</i> (with A. Roth).
1993	Department of Health Working Party on the audit of psychotherapy in the NHS, <i>Department of Health</i> .
1993-1996	Member, Chief Medical Officer's Working Group on Variations in Health, <i>Department of Health</i> .

10. Teaching

A. Overview

I have a leadership role in the development and ongoing growth of *clinical psychology within UCL* and *the teaching of psychoanalysis*. There was no clinical psychology at UCL when I joined the staff in 1977. In 2007 we celebrated the 20th Anniversary of the Clinical Psychology Professional training programme which I established at UCL and which I am still proud to co-Direct. It took 10 years (1977 to 1986) for us to be able to establish a programme by first developing undergraduate clinical courses, then a diploma course and finally a Masters programme accredited by the Professional body (the BPS). The course has ultimately become the most popular and respected doctoral programme in the UK. When cuts were imposed on almost all other UK based courses in 2007, UCL retained all its 42 new commissions (126 in total), which indicates the esteem in which this course is held by the Strategic Health Authority. In 2010, with many courses experiencing substantial cuts, UCL had only a 5% cut in its contracted 2011 intake which it will make up from training psychologists intending to practice overseas. It remains the most popular program in the country in terms of number of applications. I have overseen a successful major expansion of the programme (from 5 to 42 intake) associated with staff expansion (from 4 to 24), change of degree status (MSc to Doctoral degree), pay scale and workload reallocation negotiations, introduction of new examination procedures and new team-based internal administrative structure. We have successfully negotiated several major QAA reviews, an HPC review and 5 BPS quinquennial reviews, the last of which identified UCL as housing a 'beacon programme'. While these developments represent an extraordinary team effort I feel proud

of the robust health of the Clinical programme and its capacity to retain its leadership position through massive changes in the NHS, the profession and the University.

The new collaborative venture with Educational Psychology colleagues, to establish a new certificate, diploma or *MSc course in Cognitive Behavior Therapy and Other Evidence Based Interventions for Children and Working Age Adults* is a further creative development in professional training of psychologists at UCL. We have successfully bid, in collaboration with the Institute of Psychiatry, to be providers of training for 52 'Well-being Practitioners (aka Low Intensity CBT therapists)' per year. (The Institute of Psychiatry trains the 'High Intensity' workers.) and in 2008-2009 established the *Increasing Access to Psychological Therapies Postgraduate Diploma* which is continuing full strength despite cuts in 2010-2011.

In addition to developing clinical psychology teaching I have worked hard to fulfill the mission of my endowed Chair: the promotion of the teaching of psychoanalysis at a world class university. The cumulative effort over fifteen years provide evidence for the success of these efforts. In 1993 I established the *MSc in Psychoanalytic Developmental Psychology* in collaboration with the Anna Freud Centre and in 1996 the *MSc in Theoretical Psychoanalytic Studies* with major contributions from the Institute of Psychoanalysis. In 2000 we set up a *Doctorate in Child Psychotherapy*. In 2006, I initiated and contributed to the successful establishment of a joint Masters programme with Yale University covering a psychodynamic approach to developmental psychopathology from a neuroscience perspective (*MSc in Psychodynamic Developmental Neuroscience*). This is an exciting collaboration which has strong support from the Yale Medical School and may well lead to a degree awarded jointly by the two universities. A further initiative in 2009-2010 was the establishment of a psychoanalytic research school to provide doctoral level research supervision for those interested in pursuing a doctoral research degree in psychoanalysis. Taken together, UCL, with the most respected psychoanalytic scholars on its Faculty (Mitchell, Target & Tuckett) is internationally acknowledged as the foremost psychoanalytic academic centre and has the strongest body of psychoanalytic teaching anywhere in the world. This is reflected in the large number of overseas applicants who have completed these highly successful programmes.

B. Details of current responsibilities

i. Courses taught at UCL

Doctorate in Clinical Psychology lectures on: Developmental Psychopathology, Attachment, Borderline Personality Disorder, and Psychoanalytic approaches to health psychology (12-15 hours per year) . Some public case supervision (9 hours per year).

Undergraduate teaching: Final year psychopathology, (Borderline personality disorder)

MSc in Theoretical Psychoanalytic Studies lectures on: American theories, Anxiety and Separation, Overview of post Freudian schools of analysis (12 hours per year)

MSc in Developmental Neuroscience and Psychopathology lectures on development and psychoanalysis (3 hours per year)

MSc in Psychoanalytic Developmental Psychology lectures on the work of Joseph Sandler, mentalization based treatments (3 hours per year)

ii. MSc and D.Clin.Psych. Research Supervision

Supervision of 2-3 MSc and 6 professional doctorate students per year.

iii. Examining Responsibilities

Chair, Exam Board *Doctorate in Clinical Psychology* (total FTE= 126) Duties include second marking scripts of all new examiners, dealing with deferments, medical certification, and external examiner appointments.

Chair, Exam Board *MSc in Theoretical Psychoanalytic Studies* (total FTE=14) Duties include second/third marking all unseen examinations, and marking and examining (viva voce) all students, liaising with external examiners.

Chair, Exam Board *MSc in Psychoanalytic Developmental Psychology* (total FTE=42) Duties include marking and examining (viva voce) 8 students.

Chair, Exam Board *MSc in Developmental Neuroscience and Psychopathology* (total FTE=8) Duties include those routinely associated with Chair of Exam Board, including liaison with Yale University where students spend their second year

Chair, Exam Board *MSc in Developmental Psychology and Clinical Practice* (total FTE=8) Duties include only those routinely associated with Chair of Exam Board.

Chair, Exam Board *Increasing Access to Psychological Therapies Postgraduate Diploma* (total FTE=58) Duties include only those routinely associated with Chair of Exam Board

Chair, Exam Board *MSc in Cognitive Behaviour Therapy and Outcome Based Interventions* (total FTE=18) Duties include only those routinely associated with Chair of Exam Board

Chair, Exam Board *Doctorate in Child Psychotherapy* (total FTE=12). Duties include only those routinely associated with Chair of Exam Board.

PhD Examinations: Viva voce examinations for various UK and overseas universities – approximately 2-5 per year

11. Past and current major professional and scholarly responsibilities

i. Past and Current Offices in Professional Organisations and Learned Societies

2009-2011	Chair, International Research Board, International Psychoanalytic Association
2005-2009	Chair, Postgraduate Centre, International Psychoanalytic Association
2003–2007	Chair, Student Progress Committee, British Psychoanalytical Society
2001-present	Joint co-ordinator (with Drs Canestri, Denis and Bohleber) of the European Psychoanalytic Association's Working Party on 'The Practice of Psychoanalytic Theory'.
2001-2005	Co-Chair (Empirical), Standing Committee for Research, International Psychoanalytic Association.
2000-present	Member of the Professional Advisory Board of the Center for Social and Emotional Education, Columbia University.
1999-2001	Member Standing Committee of the Psychology Section of the British Academy
1999-2001	Member, Board and Council, British Psycho-Analytical Society.
1999-2001	Honorary Treasurer, British Psycho-Analytical Society
1997-2001	Elected Vice-President and Member of Executive Council, International Psychoanalytic Association (elected for two consecutive terms).
1996-present	Director of Finance, Board of Directors, Psychoanalytic Electronic Publishing.

1995-present	Member of the Governing Board and Joint Grant Holder, The British Psychological Society's Centre for Outcomes Research and Effectiveness.
1993-2001	Chairman, Standing Committee for Research, International Psychoanalytic Association.
1992-1996	Member, Executive Council, World Association of Infant Mental Health.
1997	Advisory Board, New England Personality Disorder Association (NEPDA), USA.
1992-1997	Member, Board and Council, British Psycho-Analytical Society.
1991-1997	Chairman, Publications Committee, British Psycho-Analytical Society.
1991-1995	Treasurer and Member, Executive Council, International Psychoanalytic Association.
1989-1997	Co-chairman, Publications Committee, International Psychoanalytic Association.
1989-1995	Chairman, Finance Committee, International Psychoanalytic Association.
1989-1991	Associate Secretary and Member, Executive Council, International Psychoanalytic Association.

ii. Past and Current Editorial Duties

Series Editor: Psychoanalysis Unit & Anna Freud Centre Joint Monograph series, Karnac Books (with A. M. Sandler, 1994-2000)

Series Editor: Whurr Publications Psychoanalytic Psychotherapy series (with Mary Target, 1997-2005)

Series Editor: Karnac Developments in Psychoanalysis Series (with Mary Target & Liz Allison, 2006 - present)

Series Editor: Yale Series on Developmental Science and Psychoanalysis (Mayes, Fonagy and Target, 2006 - present)

Internet Editor: International Journal of Psycho-Analysis (1999-present)

Associate Editor: Attachment and Human Development (1999-present).

Editorial Advisory Board: Contemporary Psychoanalytic Studies Book Series (2003 – present)

Journal editorial boards (English Language):

Dates

British Journal of Medical Psychology	1991 - 2001
British Journal of Psychotherapy	1994 - present
Bulletin of the Menninger Clinic	1995 - present
Changes	1996 - present
Clinical Psychology and Psychotherapy	1994 - present
Development and Psychopathology	1999 - present
International Journal of Psycho-Analysis	1993 - 1998

Journal of Applied Psychoanalytic Studies	1999 - present
Journal of Child Psychotherapy	1994 - present
Journal of Infant, Child and Adolescent Psychotherapy	2000 - present
Psychoanalytic Books	1992 - 1996
Psychoanalytic Psychotherapy	1999 - present
Psychological Issues	1998 - present
Psychoanalytic Studies	1999 - present
Journal of Critical Psychology, Counselling and Psychotherapy	2001 - present
Child and Adolescent Mental Health	2001 - present
Neuro-Psychoanalysis	2001 - present
Psychology and Psychotherapy: Theory, Research and Practice	2001 - present
Israel Psychoanalytic Journal	2003 - present
Psychoanalytic Psychology	2007 - present
Personality Disorders: Theory, Research, and Treatment	2008 - present
Journal of European Psychology Students	2009 - present

Journal editorial boards (non-English):

Brazilian Journal of Psychotherapy	1999 - present
Devenir	1994 - present
Kinderanalyse	1993 - present
Psichiatria dell'Infanzia e dell'Adolescenza	1999 - present
Revue Internationale de Psychopathologie	1999 - present
Psicoterapia e Istituzioni (Psychotherapy & Institutions)	1999 - present
Portuguese Journal of Psychoanalysis	2003 - present
Revue Française de Psychanalyse	2004 - present
Rivista di Psichiatria	2008 - present
Janelas Abertas (Open Windows)	2009 - present

iii. Government Committees and Research Councils

2011	Chair, Curriculum Development Task & Finish Group, Department of Health, (January 2011). London
2010	Member, Evidence Based Interventions Programme Board for Looked After Children, Department of Education, London
009	Invited Expert, Medical Research Council Review of Neurodevelopmental Disorders Workshop. (July 2009). London
2009	Invited expert, Consensus Meeting: Measuring What Matters, National Personality Disorder Development Programme, Dept of Health, London.
2006-2008	UK Representative, Expert Psychology Panel, European Science Foundation, Scientific Communication Project (Ranking Psychology journals for scientific merit)
2004-2008	Member, Research Trials Review Board. Deutsche Forschungsgemeinschaft (DFG), German Research Foundation.
2004	Member of the International Scientific Committee of the Revue Française de Psychanalyse de la Société Psychanalytique de Paris.
2003-2008	Member of Faculty, American Psychoanalytic Association Research Training Program at Yale University

2003	One of four international advisors to the German Ministry of Education and Technology on preparing the German Collaborative Psychotherapy Research program: Specific efficacy and process research in terms of nosological fields of indication
2003	Member of the International Scientific Committee of the Revue de l'Ecole Doctorale de Recherches en Psychanalyse de l'Université de Paris VII
2002-present	Scientific Consultant for the Line 6 of Research (Psicoterapia e Riabilitazione Psichiatrica in Età Evolutiva), Fondazione Stella Maris, Calambrone, Italy
2002-present	Member of the Expert Advisory Group, Tavistock Clinic Treatment Resistant Depression Outcome Study.
2002-present	Member of the Expert Advisory Group, Brandon Centre Randomised Control Trial of Mustisystemic Therapy for Repeat Offenders
2002-present	Member of the Committee on Research Education of the American Psychoanalytic Association.
2001-present	Member of the International Advisory Board of the Master's Programme in Psychoanalytical Clinical Psychology at the New Bulgarian University in Sofia.
2001-present	Member of the Professional Advisory Committee of the American Psychotherapy Seminar Center
2001-present	International Advisory Committee for the 6th Delphi International Psychoanalytic Symposium, 2004
2000 -present	Advisory Board, Parent-infant Psychotherapy Program at Columbia Psychoanalytic Institute.
1998 – 2001	Psychology and Fellowship Sections, British Academy
1998	Consultant to Neurodevelopmental Program, Children's Mental Health Alliance Foundation (a Soros Foundation), USA
1996-present	Consultant to AHMOS European multi-site study of the process and outcome of psychoanalysis
1995-present	Trustee and Member of the Board of Directors, PIPPIN, London, UK
1993-ongoing	Founder and Co-Chair, International Psychoanalytic Association Annual Summer Research Methods Training Program
1993	Consultant to Economic Social Research Council program proposal on variations in health.
1990-1991	Representing the discipline of psychology, in the ESRC Working Group into Health Research.
1988-1990	Convenor of Interdisciplinary Research Centre Proposal to ESRC on Health and Behaviour.

1988

Member of Committee for the Study of Research on Child and Adolescent Mental Disorders, Institute of Medicine, Washington DC.