

CURRICULUM VITAE

Walter S. Gilliam, PhD
Elizabeth Mears & House Jameson Professor of Child Psychiatry and Psychology
Director, Edward Zigler Center in Child Development and Social Policy
Yale Child Study Center, Yale School of Medicine
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EDUCATION

Ph.D. School Psychology, University of Kentucky, 1996
M.S.Ed. Educational Psychology, University of Kentucky, 1993

INTERNSHIP & POSTDOCTORAL TRAINING

1995-1996 Predoctoral Fellow (Internship) in Clinical Child Psychology, Child Study Center, Yale School of Medicine, New Haven, CT
1996-1997 Postdoctoral Fellow in Clinical Child Psychology, Child Study Center, Yale School of Medicine, New Haven, CT
1997-1999 Postdoctoral Research Fellow (Early Childhood Policy), NIH T32 Research Training Grant, Child Study Center, Yale School of Medicine, New Haven, CT
1998-1999 Louise Bates Ames Fellow in Child Development, Yale Child Study Center, Yale School of Medicine, New Haven, CT

ACADEMIC APPOINTMENTS

1999-2000 Instructor, Child Study Center, Yale School of Medicine, New Haven, CT
2000-2004 Associate Research Scientist, Child Study Center, Yale School of Medicine, New Haven, CT
2004-2010 Assistant Professor, Child Study Center, Yale School of Medicine, New Haven, CT
2010-2017 Associate Professor, Child Study Center, Yale School of Medicine, New Haven, CT

2013-2017	Associate Professor, Psychology Department, Yale University (secondary appointment)
2017-2019	Professor, Child Study Center, Yale School of Medicine, New Haven, CT
2017-	Professor, Psychology Department, Yale University (secondary appointment)
2019-	Elizabeth Mears & House Jameson Professor, Child Study Center, Yale School of Medicine, New Haven, CT

ACADEMIC ADMINISTRATIVE POSITIONS

2005-	Director, Edward Zigler Center in Child Development & Social Policy, Child Study Center, Yale School of Medicine, New Haven, CT, www.ziglercenter.yale.edu
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PROFESSIONAL LICENSES/CREDENTIALS

1990-1995	Teacher (K-12); Kentucky Department of Education, Ohio Department of Education
1997-2018	Licensed Psychologist, Board of Examiners of Psychologists, Connecticut Department of Public Health (CT License # 002137; National Provider Identifier # 1588623938)
2000-2016	Affiliated Staff, Department of Child Psychiatry, Yale New Haven Children's Hospital, New Haven, CT
2000-2018	Child Psychologist, Yale Medical Group, Yale School of Medicine, New Haven, CT

PROFESSIONAL HONORS & RECOGNITION

2015	Stanley Greenspan Memorial Leadership Speaker, Academy of ZERO TO THREE Fellows, Washington, DC
2008	Grawemeyer Award in Education (with E. Zigler & S.M. Jones), \$200,000 unrestricted cash award for best work internationally in the field of education for <i>A Vision for Universal Preschool Education</i> , 2006, Cambridge Press; http://grawemeyer.org/2008-edward-zigler-walter-gilliam-and-stephanie-jones/

- 2008 Priscilla Canny Research Award (inaugural), First for Kids Honoree, Connecticut Voices for Children, New Haven, CT (for researcher who has most benefited Connecticut children through government)
- 2001 Solnit Fellow, ZERO TO THREE (National Center for Infants, Toddlers and Families), Washington, DC

BOARDS OF DIRECTORS (ORGANIZATIONS, FOUNDATIONS)

- 2021- The National Workforce Registry Alliance, Washington, DC
2021- Chair, Advisory Committee
- 2017- First Children's Finance, Minneapolis, MN
2019- Member, Board Development Committee
- 2017- All Our Kin, New Haven, CT
2019- Member, Equity Committee
- 2015- Irving Harris Foundation, Chicago, IL
2019- Treasurer
2019- Chair, Early Childhood Committee
2019- Chair, Reproductive Health & Justice Committee
2019- Member, Professional Development Network Subcommittee
2015- Member, Early Childhood Committee
2015- Member, Reproductive Health & Justice Committee
- 2012- ZERO TO THREE, Washington, DC
2021- Vice President
2021- Member, Finance & Audit Committees
2020- Member, Policy Workgroup
2020- Member, Infant Mental Health Workgroup
2020- Member, Research to Equitable Practice Workgroup
2018-2021 Chair, Committee on the Board (board officer)
2018- Member, Personnel Committee
2018-2020 Member, Strategic Planning Workgroup
2015- Member, Committee on the Board
2013- Member, Executive Committee
2013-2015 Member, Policy Committee
2013-2014 Chair, Leadership Development Sub-Workgroup
- 2010-2021 Child Care Aware of America, Arlington, VA
2021-2021 Past President
2019-2020 President
2019-2020 Chair, Executive Committee (Member, 2021)
2019-2020 Chair, Board Development Committee

2019-2022 Member, DEI Task Force (until March 2022)
2013-2018 Co-Chair, Membership Committee
2010-2018 Member, Public Policy Committee (Advisor, 2013-18)

2003-2018 Connecticut Association for Human Services, Hartford, CT

NATIONAL ADVISORY BOARDS

2020- National Advisory Council, Rollins Center for Language and Literacy, Atlanta Speech School, Atlanta, GA

2019- National Early Education Council, Jumpstart, Boston, MA

2019- National Research Council, Parents as Teachers, St. Louis, MO

PEER REVIEW GROUPS/GRANT STUDY SECTIONS

2012 Member, Child Development Technical Panel, *Stepping stones to using Caring for Our Children, 3rd edition* (SS3), National Resource Center for Health and Safety in Child Care and Early Education, University of Denver, CO. (Also contributed to *Caring for Our Children Basics* in 2013)

2009-2010 Member, Early and Middle Childhood Workgroup, Healthy People 2020 Federal Interagency Workgroup, Health Resources and Services Administration, U.S. Department of Health & Human Services

2009 Member, Expert Work Group on Mental Health Services in Early Head Start and Head Start, Office of Head Start, Administration for Children and Families, U.S. Department of Health & Human Services.

2008-2010 Member, Child Development Technical Panel, *Caring for our children: National health and safety performance standards; guidelines for early care and education programs, 3rd edition* (CFOC3), American Academy of Pediatrics, American Public Health Association, National Resource Center for Health and Safety in Child Care and Early Education

2008 Member, Special Emphasis Panel for ZHD1 DSR-H (08), Interagency School Readiness Consortium, NICHD

- 2008 Review Committee, *Developmental Outcomes & Assessments for Young Children*, National Research Council, National Academy of Sciences
- 2007 Consultant, Early Childhood Technical Working Group, National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education
- 2003 Member, Special Emphasis Panel for ZHD1 DSR-H 03 R, School Readiness, NICHD (July 17-18, 2003)

PUBLIC SERVICE & PROFESSIONAL ORGANIZATIONS

- 2021- Member, FUEL for 50 Selection Committee, Fund for Early Learning, Robin Hood Foundation, New York, NY
- 2021- Member, Technical Workgroup, National Institute for Early Education Research, Rutgers University, New Brunswick, NJ
- 2020- Member, Public Health and Child Care Task Force, Child Care Aware of America, Arlington, VA
- 2018- Member, Advisory Council on Paid Family Leave, Bipartisan Policy Center, Washington, DC
- 2018- Children's Equity Project, Arizona State University
- 2017-2018 Member, Technical Review Panel for National Household Education Survey (NHES), U.S. Department of Education, Washington, DC
- 2016-2019 Chair, Research to Practice Consortium, National Center on Early Childhood Development, Teaching, and Learning (Funder: U.S. Administration for Children and Families; Prime awardee: ZERO TO THREE)
- 2016-2017 National Advisory Committee, Scholastic Inc., New York, NY
- 2015-2017 Member, Social Justice Working Group, American Psychological Association, Washington, DC
- 2015-2016 Deposed expert witness (pro bono), CT State Supreme Court Case, *Connecticut Coalition for Justice in Educational Funding (CJEF) v The State of Connecticut*

- 2011-2015 Member, Data Systems Workgroup, Connecticut Early Childhood Education Cabinet, Governor's (Dannel P. Malloy) State Advisory Council (SAC)
- 2007-2009 Advisor (and recurring featured expert), *A Place of Our Own* and *Los Niños en Su Casa* (PBS's nationally syndicated English- and Spanish-hosted television series on child care and parenting, produced by KCET [Los Angeles] in association with Sesame Workshop and 44 Blue Productions; Peabody Award winner, Emmy nominee)
- 2007-2009 Senior Advisor, Office of Applied Research, National Association for the Education of Young Children (NAEYC), Washington, DC
- 2007-2013 Senior Fellow, Child Health and Development Institute of Connecticut
- 2006-2009 Member, Governor's Early Childhood Research and Policy Council, Office of the Governor (M. Jodi Rell), State of Connecticut
- 2006-2014 United Way of Greater New Haven Success by Six Advisory Council, New Haven, CT
- 2006-2009 Advisor, Illinois Infant Mental Health Consultant Training Network
- 2003-2004 Member, Connecticut Statewide Preschool Advisory Committee, Connecticut State Department of Education
- 2003-2004 Member, Connecticut KIDS COUNT Advisory Committee, Connecticut Association for Human Services
- 2002- Research Fellow, National Institute for Early Education Research (NIEER)
- 2001-2004 Member, School Readiness Council (and Quality Enhancement Subcommittee), City of New Haven, Connecticut
- 2001-2002 Member, Early Childhood Health and Education Initiative Work Group (and Chair, Data Subcommittee), Community Foundation for Greater New Haven, Connecticut
- 2001-2003 Member, Infant Mental Health Task Force, ZERO TO THREE: National Center for Infants, Toddlers and Families, Washington, DC
- 2001-2001 Technical Advisor, State Efforts in Early Childhood Education, Editorial Projects in Education, Bethesda, Maryland

- 2001-2003 Fellow, ZERO TO THREE: National Center for Infants, Toddlers, and Families, Washington, DC
- 1999-2001 Member, School Accountability Task Force, New Haven Public Schools, Connecticut
- 1998-2001 Member, Advisory Board for Early Learning Center Laboratory School, New Haven Public Schools & Yale University Child Study Center

JOURNAL EDITORIAL BOARD OR CONSULTING EDITOR SERVICE

- 2011-2012 Editorial Board, *Journal of School Psychology*
- 2009-2012 Editorial Board, *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*
- 2006-2013 Editorial Board, *Early Childhood Research Quarterly*
- 2006-20XX Editorial Board, *Topics in Early Childhood Special Education*
- 2005-20XX Editorial Board, *Infants and Young Children*

JOURNAL AD HOC REVIEWER SERVICE

- American Journal of Community Psychology*
- Children and Youth Services Review*
- Early Childhood Research Quarterly*
- Educational Evaluation and Policy Analysis*
- Educational Researcher*
- Infants and Young Children*
- Infant Mental Health Journal*
- Israel Journal of Psychiatry*
- Journal of the American Academy of Child and Adolescent Psychiatry*
- Journal of Child Psychology and Psychiatry and Allied Disciplines*

Journal of School Psychology

NHSA Dialog: Research-to-Practice Journal for the Early Childhood Field

Pediatrics

Policy Studies Journal

Topics in Early Childhood Special Education

UNIVERSITY & DEPARTMENTAL SERVICE & AFFILIATIONS

2020-	Social Innovation and Health Care Policy Workgroup, Yale Child Study Center
2019-	Senior Faculty Advancement & Promotions Committee, Yale Child Study Center
2017-	Student Advisor, Pauli Murray College, Yale College
2017-	Fellow, Pauli Murray College, Yale College
2017-2018	Faculty Search Committee, Yale Child Study Center
2017-	Board of Permanent Officers, Yale School of Medicine
2014-2015	School Services Committee, Yale Child Study Center
2006-2009	Office of the Provost, Consultation regarding child care services at Yale and Greater New Haven (Designed and implemented child care supports for university faculty and staff)
2005-2016	Advisory Committee, Yale Child Study Center
2000-2000	Co-Instructor, Yale National Initiative to Strengthen Teaching in Public Schools, Yale-New Haven Teachers Institute
1999-2016	T32 Postdoctoral Research Fellowship Selection Committee, Yale Child Study Center
1997-2015	Clinical Supervisor, Clinical Child Psychology Program & Early Childhood Section, Yale Child Study Center
1997-	Selection Committee, Clinical Child Psychology Internship & Postdoctoral Fellowship, Yale Child Study Center

1997-2005 Fellow, Bush Center in Child Development and Social Policy, Yale University

YALE TEACHING (LECTURES & COURSES)

- 2020 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here"
(12/01/2021)
- 2021 Spring *Theory and Practice of Early Childhood Education*
Yale College
Guest Lecture: (05/04/2021)
- 2021 Spring *Language, Literacy, and Play*
Yale College
Guest Lecture: (04/28/2021)
- 2021 Spring CSMC 221B: *Child Care, Society, and Public Policy*
Yale College
Guest Lecture: (03/18/2021)
- 2020 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here"
- 2020 Spring CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here"
- 2014 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course, cross-listed for undergraduates) For every Fall and Spring semester since Fall 2005. This course is open to graduate and undergraduate students, as well as the general public. Lectures are frequently broadcast through public television (CT-N). At the request of the Yale Office of the Secretary in 2007, selected lectures are made freely available on the web through audio netcasts. Beginning Spring 2014, this course has been telecasted to live audiences within the United Arab Emirates.)
- Opening Lecture: "The Child Care Development Block Grant: A social scientists inside story of research, policy and politics" (09/19/2014)
- 2014 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)

- 2013 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “Giving it all away: Research, service and training at the intersect of applied developmental science & policy development” (09/13/2013)
- 2013 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2012 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “NAEYC accreditation in child care programs: Strengths, challenges, and a pathway toward a simpler process” (09/07/2012)
- 2012 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2012 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “The preschool & school-age child” (04/09/2012)
- 2011 Fall CSMC 221B: *Child Care, Society and Public Policy*
Yale College
Guest lecture: “Policy developments in early childhood education and care” (11/10/2011)
- 2011 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “Giving it all away: Research, service and training at the intersect of applied developmental science & policy development” (09/09/2011)
- 2011 Fall T32 Lecture: Child Study Center
Yale School of Medicine
Guest Lecture: “Grantwriting for private foundations” (09/27/2011)
- 2011 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “The preschool & school-age child” (04/11/2011)
- 2010 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)

- Opening Lecture: “Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions” (09/17/2010)
- 2010 Spring Developmental Pediatrics Fellowship
Yale School of Medicine
Guest lecture: “Early intervention, education, and child care”
(04/19/2010)
- 2010 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Development through preschool and early childhood” (04/05/2010)
- 2010 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Physicians and their interface with schools”
(04/05/2010)
- 2010 Spring CSMC 221B: *Child Care, Society and Public Policy*
Yale College
Guest lecture: “Policy developments in early childhood education and care” (03/25/2010)
- 2010 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2009 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “The color of preschool: Race, ethnicity and the quality of state-funded prekindergarten”
(09/11/2009)
- 2009 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: “Child development and social policy”
- 2009 Fall Education Adequacy Clinic
Yale Law School
Guest lecture: “Early education and education adequacy/equity litigation”
- 2009 Fall Developmental Pediatrics Fellowship
Yale School of Medicine
Guest lecture: “Early intervention, education, and child care”

2009 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2009 Spring	CAD-1: <i>Child, Adolescent and Adult Development in Practice of Medicine</i> Yale School of Medicine Guest lecture: "Development through preschool and early childhood"
2009 Spring	CAD-1: <i>Child, Adolescent and Adult Development in Practice of Medicine</i> Yale School of Medicine Guest lecture: "Physicians and their interface with schools"
2008 Fall	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course) <ul style="list-style-type: none">• Opening Lecture: "'Held back' in preschool: What we know about this latest form of redshirting" (09/12/2008)
2008 Fall	CHLD 125 (PSYC 125, TPRP 125): <i>Child Development</i> Yale College Guest lecture: "Child development and social policy"
2008 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2008 Spring	CAD-1: <i>Child, Adolescent and Adult Development in Practice of Medicine</i> Yale School of Medicine Guest lecture: "Development through preschool and early childhood"
2008 Spring	CAD-1: <i>Child, Adolescent and Adult Development in Practice of Medicine</i> Yale School of Medicine Guest lecture: "Physicians and their interface with schools"
2007 Fall	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course) <ul style="list-style-type: none">• Opening Lecture: "Effects of a statewide system of early childhood mental health consultation: A random-assignment controlled evaluation" (09/14/2007)
2007 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2007 Spring	CAD-1: <i>Child, Adolescent and Adult Development in Practice of Medicine</i>

- Yale School of Medicine
Guest lecture: "Development through preschool and early childhood"
- 2007 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2006 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
• Opening Lecture: "Head Start, state prekindergarten and the public schools: Is the 'best of both worlds' possible?" (09/15/2006)
- 2006 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2005 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
• Opening Lecture: "Preschool: Can you really be expelled from a voluntary program?" (09/09/2005)

YALE OTHER LECTURES & EDUCATIONAL ACTIVITIES

- 07/28/2021 Developmental Science Summer Internship, Yale Child Study Center, "Policy"
- 12/15/2020 Child Study Center T32 Guest Presentation, "Dr. Smith goes to Washington: Science, media, politics, and policy"
- 11/17/2020 Child Study Center Associates' Meeting (panelist), "Rapid-response, policy-relevant science"
- 03/02/2020 Yale Pediatric Ethics Program & Program for Biomedical Ethics, "A viewing and discussion of the film: *Three Identical Strangers*" (with A.S. Martin & S. Latham)
- 01/21/2020 Child Study Center Departmental Conference, "(Clinical observation + research) + media strategy + political timing = policy change: How a largely invisible clinical problem became a national imperative"

- 01/11/2017 Child Study Center Departmental Conference, “Opportunities for collaboration in China: MOU between Yale Child Study Center and Beijing Normal University”
- 07/14/2014 Yale Global Leadership Forums for Change, “Policy and practice in early childhood development”
- 02/04/2014 Child Study Center Departmental Conference, “Early childhood international work”
- 10/17/2013 Child Study Center Associates’ Meeting, “Early childhood care and education: West, Middle East, Far East”
- 04/23/2013 Yale Global Leadership Forums for Change, “Non-cognitive learning factors”
- 07/23/2012 Child Study Center Summer Internship Program, “Applied developmental science and policy development”
- 06/14/2012 Child Study Center Native American Program, “Measuring preschool mental health climate”
- 01/11/2011 Child Study Center Departmental Conference, “Federal funding of early childhood education and care”
- 10/21/2010 Child Study Center Associates’ Meeting, “Social policy, national and international outreach”
- 09/21/2010 Child Study Center Departmental Conference, “Giving it all away: Research, service and training at the intersect of applied developmental science and policy development”
- 04/19/2010 Developmental Pediatrics Fellowship, “Early intervention, education and care”

MENTORING ACTIVITIES (2005-present)

Fulbright Visiting Scholar

Martin Tyrrell, Director of Childcare Strategy, Office of the First Minister and Deputy First Minister, Northern Ireland, 2015, “The impact of early childhood education and care (ECEC) policy on long-term child development and peace building: An international review”

International Visiting Scholars

Wenjuan Zhang, PhD, Wuhan University, Wuhan, China, 2019-2020

Huarong Liu, JD, Beijing, China, 2019

Postdoctoral Fellows/Associates, Residents, Clinical Practica, Etc.

Jamie Puff, PhD, Clinical Postdoctoral Fellow, 2014-2015

Angela Maupin, PhD, Postdoctoral Fellow (T-32), 2013-2015; Current position:
Assistant Professor of Clinical Child Psychology, Yale Child Study Center

Megan Julian, PhD, Clinical Postdoctoral Fellow, 2013-2014

Persis Commissariate, PhD, Psychology Extern, 2013-2014; Current position:
Instructor of Psychology, Harvard Medical School

Angela Maupin, PhD, Clinical Postdoctoral Fellow, 2012-2013; Current position:
Assistant Professor of Clinical Child Psychology, Yale Child Study Center

Chin R. Reyes, PhD., Postdoctoral Associate, 2011-2012; Current position:
Assistant Professor, Yale Child Study Center

Marcela Torres, PhD, Clinical Postdoctoral Fellow, 2011-2012

Angélica M. Torres, PhD, Postdoctoral Fellow, 2010-2012

Lynette Tay, PhD, Clinical Postdoctoral Fellow, 2010-2011

Jennifer Harmon, PhD, Intern/Postdoctoral Fellow, 2009-2011; Current position:
Assistant Director, Psychology Clinic, St. Jude Children's Research Hospital

Laura S. Sosinsky, PhD, Postdoctoral Fellow, 2009-2011; 6 publications; Current
position: Associate Professor, Fordham University;

Tracy Dobbins, PhD, Clinical Postdoctoral Fellow, 2008-2009

Mindy Boetcher, PhD, Clinical Postdoctoral Fellow, 2007-2008

David Bridgett, PhD, Clinical Postdoctoral Fellow, 2006-2007

Katherine Driscoll, PhD, Clinical Postdoctoral Fellow, 2005-2006

Wendy Waithe Simmons, PhD, Postdoctoral Fellow, 2002-2003

Doctoral Dissertation Committees

Crista Wheeler, PhD, Yale University, Department of Psychology, 2002, “A longitudinal investigation of preschoolers’ Head Start experience and subsequent school readiness”

Laura Stout Sosinsky, PhD, Yale University, Department of Psychology, 2005; “Parental selection of child care quality: Income, demographic risk, and beliefs about harm of maternal employment to children;” Current position: Assistant Professor, Fordham University

Maria E. Parente, PhD, Yale University, Department of Psychology, 2010 (until transferred to University of California, Irvine); “A person-context assessment of the prevalence and associated social-academic outcomes of self-care for children and adolescents”

Angélica M. Torres, PhD, Yale University, Department of Biological Anthropology, 2009; “The ecology of threat: A life history perspective on proximate mechanisms of stress in Head Start children from two Puerto Rican communities”

Kathleen M. O’Connor Duffany, PhD, Yale School of Public Health, 2012-2014, Dissertation title: “Maternal obesity: Risks for developmental delays in early childhood;” Current position: Associate Research Scientist in Public Health, Yale University

Persis Commissariate, PhD, Yeshiva University, Psychology Department, 2013-2014, Dissertation title: “The effects of illness identity and social relationships on treatment adherence in adolescents with Type 1 Diabetes;” Current position: Instructor of Psychology, Harvard Medical School

Courtney Zulauf, PhD, Clinical Psychology, Department of Psychology, University of Illinois at Chicago, 2017-2019, Dissertation title: “An examination of the parent-teacher relationship as universal protection against preschool expulsion;” Current position: Postdoctoral Fellow, University of Washington

Josetta Thomae, Fielding Graduate University, 2021-present, Dissertation title: “Client and practitioner perspectives on telehealth early intervention services”

MD Student Advising

Rachel Scott Weston, MD, before 2010

Psychology Senior Thesis Advisor

Sofia Porter, Yale University, Department of Psychology, before 2010

Diana Mosca, Yale University, Department of Psychology, before 2010

Edward A. Bouchet Undergraduate Fellow Advisor

Amy Jones, Yale University, Department of Psychology, before 2010

Yale College Advisees (Pauli Murray College)

First-Year Advisees

Helen Zhou (2018-2019); Delaney Vu (2019-2020); Serena Cheng (2019-2020); Anthonie Gomez (2020-2021); Brady Hornburg (2020-2021), Carolina Zubler (2021-2022); Sophie Lau (2021-2022)

Second-Year Advisees

Serena Cheng (2020-2021); Anthonie Gomez (2021-2022)

Departmental Junior Ladder Faculty Advisory Committees

Craig Bailey, PhD, Assistant Professor, Yale Child Study Center, 2021-present

Other Mentoring and Educational Activities

2020-	Faculty Mentor, Children's Equity Project, Arizona State University, Tempe, AZ
2017-2017	Faculty Mentor, Massachusetts Institute of Technology, Cambridge, MA, Hackathon on Implicit Bias, 02/25/2017

- 2013-2014 Chaired the Leadership Development Initiative Sub-workgroup for the national organization Zero to Three, tasked with resigning the organization's early and mid-career fellowship training program. Over 180 leaders in the fields of medicine, psychology, and developmental science have graduated from this leadership training program during its 30 years.
- 2013-2015 Supervised the design and implementation of a leadership training program for early- and mid-career fellows in early childhood development within the United Arab Emirates (UAE). To date, two cohorts of fellows totaling 18 have been enrolled in the two-year fellowship program that provides roughly 25 days per year of training to pediatricians and family practitioners, early educators, educational administrators, lactation consultants, and similar professions in the early childhood arena.
- 2013-2015 Designed and implemented a training program for early education teachers and directors from PR China, with training opportunities at Yale and in China. Training covers social-emotional development, classroom management, curricular development, and classroom technologies. The trainings are conducted in partnership with the Chinese federal and provincial government, as well as a network of four Yale-China Laboratory Kindergarten Programs that serve as training centers under contract with Yale, located in Beijing, Zhengzhou, Baoding, and Laiyang. To date, over 500 early educators and administrators have attended these trainings either at Yale or in China.
- 2013-2014 Collaborating with Dr. Linda Mayes on a project between Yale and Sewanee University (TN) to teach a class on health, education and wellbeing in Appalachian, as well as develop a concentration in place-based studies. (I teach 1 to 2 hours per year at Sewanee, as well as collaborate on the development of the concentration.)
- 2010-2012 Mentored 5 Yale undergraduate psychology honors students and 6 Sewanee University-Yale undergraduate summer interns. The nature of the mentoring has ranged from supervising their honors theses, assisting them with independent research, and taking them to Washington DC to observe my leading Congressional briefings and to learn how the legislative process really works behind scenes.

GRANTS & CONTRACTS (SELECTED, Total PI/Co-PI External Funding >\$20.5M)

- 2022-2023 *[Pending]* Heising-Simons Foundation; “Asian-American Early Educators and Racial Aggression Project;” **P.I.: W.S. Gilliam & T. Liu;** Total costs: \$944,190; Project period: 01/01/2022-12/31/2023
- 2020-2023 *[Pending]* Beijing Normal University Cooperative Research Agreement; “Cross-cultural Validation of Early Childhood Social Emotional Curriculum and Assessment;” **P.I.: W.S. Gilliam & T. Liu;** Total costs: \$2,297,426; Project period: 09/01/2020-08/31/2023
- 2021-2023 Esther A. & Joseph Klingenstein Fund, “Yale Early Childhood 2021;” **P.I.: W.S. Gilliam;** Total costs: \$460,000; Project period: 12/14/2021-12/31/2023
- 2021-2022 Robin Hood Foundation; “Infant-Toddler CHILd: Building babies’ brains with the power of healthy relationships;” P.I.: C.R. Reyes & **W.S. Gilliam;** Total costs: \$1,155,000; Project period: 01/01/2021-06/30/2022
- 2021-2022 Heising-Simons Foundation; “Climate for Healthy Interactions for Learning and Development;” **P.I.: W.S. Gilliam;** Total costs: \$624,218; Project period: 01/01/2021-12/31/2022
- 2020-2020 Early Educator Investment Collaborative; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam;** Total costs: \$130,000; Project period: 6/1/2020-12/31/2020
- 2020-2021 W.K. Kellogg Foundation; “Core support: Safely reopening child care;” **P.I.: W.S. Gilliam;** Total costs: \$200,000; Project period: 6/22/2020-6/30/2021
- 2020-2020 Heising-Simons Foundation; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam;** Total costs: \$100,000; Project period: 6/1/2020-12/31/2020
- 2020-2020 Foundation for Child Development; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.:**

	W.S. Gilliam ; Total costs: \$30,000; Project period: 6/1/2020-12/31/2020
2020-2020	Klingenstein Philanthropies; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” P.I.: W.S. Gilliam ; Total costs: \$100,000; Project period: 06/01/2020-12/31/2020
2019-2020	Robin Hood Foundation; “Infant-Toddler CHILD: Building babies’ brains with the power of healthy relationships;” P.I.: C.R. Reyes & W.S. Gilliam ; Total costs: \$1,050,000; Project period: 07/01/2019-12/31/2020
2019-2020	Heising-Simons Foundation; P.I.: W.S. Gilliam ; Total costs: \$624,248; Project period: 01/01/2019-12/31/2020
2019-2021	Guan Wei [Gift]; “The MXW program fund;” P.I.: W.S. Gilliam & T. Liu ; Total gift: \$500,000; Project period: 01/01/2019-2021
2018-2021	Scholastic, Inc.; “Yale-Scholastic;” P.I.: L.C. Mayes; Total costs: \$1,050,000; Project period: 03/01/2018-02/28/2021
2016-2021	Zhongye Educational Technology Group; “Yale-China laboratory kindergarten project;” P.I.: W.S. Gilliam ; Percent effort: 20%; Direct costs per year: \$250,000; Total costs: \$1,500,000; Project period: 07/01/2016-06/30/2021
2016-2018	Walton Family Foundation; 2016-276; Title: “Mapping early childhood developmental inputs and outputs;” P.I.: W.S. Gilliam ; Percent effort: 40% Direct costs per year: \$283,328; Total costs: \$311,661; Project period: 01/01/2016-12/31/2016 [NCE till 06/30/2018]
2015-2017	W.K. Kellogg Foundation; P3030539; “Understanding race and gender bias contributing to preschool expulsions and suspensions to inform anti-bias policies and teacher training;” P.I.: W.S. Gilliam ; Percent effort: 40%; Direct costs per year: \$350,233; Total costs: \$553,000; Project period: 04/01/2015-09/30/2016 [NCE till 06/30/2017]
2013-2017	Multiple Agencies throughout PR China (Beijing Mingtian Kindergarten Group, Beijing; Qiyuan International Education Co., Zhengzhou; Huijia Shenghe Kindergarten, Baoding; Shandong Laiyang City Tongxin Education Group, Laiyang); “Yale-China laboratory kindergarten system;” P.I.: W.S. Gilliam ; Percent effort:

XX; Direct costs per year: \$102,500; Total costs: \$360,000; Project period: 05/01/2013-06/30/2017

- 2013-2016 Salama bint Hamdan Al Nahyan Foundation; SSHF 2013-G-0063; 13-004064; "Early childhood development: An investment and an opportunity for Abu Dhabi;" **P.I.: W.S. Gilliam**; Percent effort: 40%; Direct costs per year: \$1,000,528; Total costs: \$4,183,876; Project period: 01/01/2013-06/30/2016
- 2013-2015 Kaplan Early Learning Company, Inc.; "Development and validation of the Yale-Kaplan preschool curriculum and developmental assessment for the US and China;" **P.I.: W.S. Gilliam**; Percent effort: 40%; Direct costs per year: \$451,333; Total costs: \$1,557,100; Project period: 01/01/2013-12/31/2015
- 2012-2015 Institute of Education Sciences (IES), U.S. Department of Education; R305A120172; "Improving school readiness with emotional literacy: Developing the RULER preschool program;" P.I.: S. Rivers; **Co-I: W.S. Gilliam**; Percent effort: 20%; Direct costs per year: \$396,776; Total costs: \$1,499,812; Project period: 03/01/2012-02/28/2015
- 2011-2013 Children's Bureau, U.S. Department of Health and Human Services; FY11-ECCW-027; "The early childhood collaborative;" P.I.: Department of Children and Families, State of Connecticut; **External Evaluator: W.S. Gilliam**; Percent effort: 20%; Direct costs per year: \$166,791; Total costs: \$236,287; Project period: 10/01/2011-02/28/2013 (plus NCE)
- 2011-2013 Department of Children and Families, State of Connecticut; 11DCF6582AA; "Evaluation of the Early Childhood Consultation Partnership (ECCP);" **P.I.: W.S. Gilliam**; Percent effort: 62%; Direct costs per year: \$133,556; Total costs: \$280,000; Project period: 07/01/2011-06/30/2013
- 2011-2012 Bernard van Leer Foundation (Netherlands); 222-2010-109 R10504; "Young children: International conventions and development frameworks" [An examination of how young children are represented in international development frameworks and legally-binding conventions and the impact of these internationally-endorsed documents on ECD national policy and practice]. **P.I.: W.S. Gilliam**; Percent effort: 05%; Direct costs per year: \$167,136;

Total costs: \$266,707 (€193,000); Project period: 02/15/2011-08/14/2012

- 2007-2012 A. L. Mailman Family Foundation; “Effects of early childhood mental health consultation with infants and toddlers;” **P.I.: W.S. Gilliam;** Percent effort: 20%; Direct costs per year: Variable; Total costs: \$221,702; Project period: 10/01/2007-09/30/2012
- 2010-2011 The Child Health and Development Institute of Connecticut; “A framework for child mental health services;” **P.I.: W.S. Gilliam;** Percent effort: 05%; Direct costs per year: \$8,333; Total costs: \$10,000; Project period: 09/01/2010-01/31/2011
- 2010-2010 Emily Hall Tremaine Foundation; “Prekindergarten response to intervention and social-emotional outcomes;” **P.I.: W.S. Gilliam;** Percent effort: 05%; Direct costs per year: \$20,833; Total costs: \$25,000; Project period: 08/01/2010-12/31/2010
- 2007-2010 National Institute of Child Health and Human Development (NICHD); R21 HDJ2810-01A1; “Integrating well-woman and well-baby care to improve parenting and family wellness;” P.I.: J.M. Leventhal; **Co-I: W.S. Gilliam;** Percent effort: 05%; Direct costs per year: \$137,500; Total costs: \$453,750; Project period: 10/01/2007-10/31/2010
- 2007-2010 Department of Children and Families, State of Connecticut; “Early Childhood Consultation Partnership evaluation;” **P.I.: W.S. Gilliam;** Percent effort: 40%; Direct costs per year: \$121,739; Total costs: \$420,000; Project period: 07/01/2007-06/30/2010
- 2009-2010 National Association for the Education of Young Children; “Independent review of the NAEYC accreditation process protocols and program performance analyses;” **P.I.: W.S. Gilliam;** Percent effort: 20%; Direct costs per year: \$52,500; Total costs: \$63,000; Project period: 07/01/2009-06/30/2010
- 2006-2009 Smith Richardson Foundation; “Fellowship program at the Edward Zigler Center in Child Development and Social Policy at Yale University;” **P.I.: W.S. Gilliam;** Percent effort: 20%; Direct costs per year: \$67,405; Total costs: \$242,659; Project period: 11/01/2006-10/31/2009
- 2006-2007 Children’s Fund of Connecticut; “Validation of the Preschool Mental Health Climate Scale;” **P.I.: W.S. Gilliam;** Percent effort: 10%;

Direct costs per year: \$41,667; Total costs: \$50,000; Project period: 10/01/2006-09/30/2007

- 2006-2007 Community Foundation for Greater New Haven; "Evaluation of the Motherread/Fatheread Family Literacy Program;" **P.I.: W.S. Gilliam**; Percent effort: 40%; Direct costs per year: \$90,000; Total costs: \$162,000; Project period: 01/01/2006-06/30/2007
- 2005-2006 Children's Fund of Connecticut; "Randomized evaluation: Connecticut Early Childhood Consultation Partnership;" **P.I.: W.S. Gilliam**; Percent effort: 30%; Direct costs per year: \$137,855; Total costs: \$227,460; Project period: 01/01/2005-06/30/2006
- 2005-2005 William Caspar Graustein Memorial Fund; "Preschool in Connecticut: Linking community data to a national prekindergarten context;" **P.I.: W.S. Gilliam**; Percent effort: 15%; Direct costs per year: \$36,628; Total costs: \$43,953; Project period: 01/01/2005-12/31/2005
- 2004-2005 Foundation for Child Development; YALE-13-04; "National prekindergarten study: pre-k-3rd analyses;" **P.I.: W.S. Gilliam**; Percent effort: 40%; Direct costs per year: \$105,996; Total costs: \$169,594; Project period: 07/01/2004-03/31/2005
- 2004-2004 A.L. Mailman Family Foundation; "Expulsion from prekindergarten: National demographic patterns;" **P.I.: W.S. Gilliam**; Percent effort: 10%; Direct costs per year: \$10,417; Total costs: \$25,000; Project period: 04/01/2004-09/30/2004
- 2003-2004 National Institute for Early Education Research (Pew Charitable Trusts); "Edited book on the case for universal prekindergarten;" **P.I.: W.S. Gilliam**; Percent effort: 02%; Direct costs per year: \$16,667; Total costs: \$30,000; Project period: 01/01/2003-06/30/2004
- 2003-2004: Community Foundation for Greater New Haven; 20021056; "Early care and education quality enhancement demonstration pilot project;" **P.I.: W.S. Gilliam**; Percent effort: 40%; Direct costs per year: \$178,044; Total costs: \$213,653; Project period: 01/01/2003-01/31/2004
- 2002-2004 William Caspar Graustein Memorial Fund; 1573; "High-quality preschool bridging the racial gap in school readiness;" **P.I.: W.S.**

Gilliam; Percent effort: 10%; Direct costs per year: \$32,262; Total costs: \$67,750; Project period: 10/01/2002-06/30/2004

- 2002-2004 National Institute for Early Education Research (Pew Charitable Trusts) & Foundation for Child Development; YALE-11-02; "The national prekindergarten study;" **P.I.: W.S. Gilliam**; Percent effort: 50%; Direct costs per year: \$448,213; Total costs: \$1,253,204; Project period: 03/01/2002-06/30/2004
- 2001-2005 Department of Education, State of Connecticut; S01008; "Laboratory school and model early childhood learning program;" **P.I.: W.S. Gilliam**; Percent effort: 15%; Direct costs per year: \$83,333; Total costs: \$400,000; Project period: 11/01/2001-06/30/2005
- 2001-2001 Foundation for Child Development; "The national prekindergarten study: Massachusetts pilot project;" **P.I.: W.S. Gilliam**; Percent effort: 10%; Direct costs per year: \$16,354; Total costs: \$19,625; Project period: 05/01/2001-09/30/2001
- 1999-2001 Carnegie Corporation of New York; B 6794; "Head Start participation: Measuring delinquency and motivation outcomes;" **Sub-Project P.I.: W.S. Gilliam**; Percent effort: 50%; Direct costs per year: \$66,825; Total costs: \$113,603; Project period: 01/01/1999-05/31/2001

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67. **Gilliam, W.S.**, Mayes, L.C., & Tobon, A.L. (2018). Clinical assessment of infants and toddlers. In A. Martin, M.H. Bloch, & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (5th ed., section 4.2). New York: Wolters Kluwer.
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- Martin, M.H. Bloch, & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (5th ed., section 2.1.1). New York: Wolters Kluwer.
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70. **Gilliam, W.S.**, & Liu, T. (Chinese Adapters). (2018). *Learn Every Day Curriculum for Chinese Kindergartens* (Vols. 1-3). Wuhan, China: Dolphin Media.
71. Thompson, R.A., Meltzoff, A.N., & **Gilliam, W.S.** (2021). Race, equity, bias, and early childhood: Examining the research. *ZERO TO THREE*, Sep 2021, 5-16.
72. Sosinsky, L.S., & **Gilliam, W.S.** (in press). Child care: How pediatricians can support children and families. In R.M. Kliegman, B.F. Stanton, J. St. Geme, & N. Schor (Eds.), *Nelson textbook of pediatrics* (22nd ed.). Philadelphia: Elsevier.
73. King, R.A., Fisher, P.W., **Gilliam, W.**, Schwab-Stone, M.E., Bloch, M.H., & Vitulano, M. (in press). Psychiatric examination of the infant, child, and adolescent. In R. Boland, M. Verduin, & P. Ruiz (Eds.), *Kaplan & Sadock's Synopsis of Psychiatry* (13th ed.). New York: Wolters Kluwer.

Reports & Policy Briefs

74. **Gilliam, W.S.** (2000, October). *The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher training, and service provision. Report of findings for fiscal year 1999*. New Haven, CT: Yale University Child Study Center. Available: nieer.org/resources/research/CSRI1999.pdf
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77. **Gilliam, W.S.**, & Marchesseault, C.M. (2005). *From capitols to classrooms, policies to practice: State-funded prekindergarten at the classroom level. Part 1: Who's teaching our youngest students? Teacher education and training, experience, compensation and benefits, and assistant teachers*. New Haven, CT: Yale University Child Study Center. Available: nieer.org/resources/files/NPSteachers.pdf.

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79. **Gilliam, W.S.** (2007). Reducing Behavior Problems in Early Care and Education Programs: An Evaluation of Connecticut's Early Childhood Consultation Partnership. *IMPACT series*, Child Health and Development Institute, Farmington, CT. Available at: www.chdi.org/admin/uploads/14009338944946c09e31ab4.pdf
80. **Gilliam, W.S.** (2008). Implementing policies to reduce the likelihood of preschool expulsion. *Foundation for Child Development Policy Brief series*, No. 7. Available at: www.ziglercenter.yale.edu/publications/documents/PreKExpulsionBrief2.pdf
81. **Gilliam, W.S.** (2010). *An outside expert review of the NAEYC accreditation process*. National Association for the Education of Young Children, Washington, DC. Available at www.naeyc.org/torch
82. **Gilliam, W.S.** (2014). *Early childhood consultation partnership: Results across three statewide random-controlled evaluations – Final report with executive summary* [Prepared under contract for the Connecticut Department of Children and Families, Hartford]. New Haven, CT: Yale University.
83. **Gilliam, W.S.** (2016). *Early childhood expulsions and suspensions undermine our nation's most promising agent of opportunity and social justice*. Princeton, NJ: Robert Wood Johnson Foundation.
84. **Gilliam, W.S.**, Maupin, A.N., Reyes, C.R., Accavitti, M., & Shic, F. (2016). *Do early educator's implicit biases regarding sex and race related to behavior expectations and recommendations of preschool expulsions and suspensions?* Presented to the U.S. Department of Health and Human Services, Administration for Children and Families.
85. **Gilliam, W.S.**, & Reyes, C.R. (2016). *Preschool climate of healthy interactions for learning and development (Pre-K CHILD). Draft manual*. New Haven, CT: Yale Child Study Center.
86. Grossman-Kahn, S., Reyes, C.R., & **Gilliam, W.S.** (2017). *A national snapshot of preschool expulsion and suspension policies in the United States*. Unpublished manuscript. Yale University, New Haven, CT.
87. Lamb-Parker, F., **Gilliam, W.S.**, Reyes, C.R., & Abbeyquaye, S. (2017). *Parent perspectives on exclusionary practices in preschool. Report submitted to the New York City Department of Health & Mental Hygiene*. New York: Bank Street School of Education.

88. **Gilliam, W.S.**, & Reyes, C.R. (2017). *Climate of healthy interactions for learning and development (CHILD). Draft manual*. New Haven, CT: Yale Child Study Center.
89. Reyes, C.R., & **Gilliam, W.S.** (2018). *Climate of healthy interactions for learning & development: Practitioner's guide*. New Haven, CT: Yale Child Study Center, School of Medicine.
90. Reyes, C.R., **Gilliam, W.S.**, Grossman-Kahn, S., & Drucker, G. (2018). *Parent perspectives on exclusionary discipline practices in preschool. Report submitted to the New York City Department of Health & Mental Hygiene*. New Haven, CT: Yale Child Study Center, School of Medicine.
91. Meek, S., Smith, L., Allen, R., Catherine, E., Edyburn, K., Williams, C., Fabes, R., McIntosh, K., Garcia, E., Takanishi, R., Gordon, L., Jimenez-Castellanos, O., Hemmeter, M.L., **Gilliam, W.**, & Pontier, R. (2020). *Start with equity from the early years to the early grades: Data, research, and an actionable child equity agenda*. Washington, DC: Children's Equity Project & Bipartisan Policy Center. Available at: <https://bipartisanpolicy.org/wp-content/uploads/2020/07/CEP-report-071320-FINAL.pdf>
92. Reyes, C.R., Deaver, A.H., Christakis, E., Horwitz, C., & **Gilliam, W.S.** (2020, January). *Climate of healthy interactions for learning and development: Practitioner's guide*. New Haven, CT: Yale Child Study Center, School of Medicine.
93. Reyes, C.R., Deaver, A.H., Chrysler, M., & **Gilliam W.S.** (2020, August). *The CHILD observer manual*. New Haven, CT: Yale Child Study Center, School of Medicine.
94. Reyes, C.R., Deaver, A.H., & **Gilliam, W.S.** (2020, August). *The CHILD equity tool for consultants. Companion to the consultant's guide to the CHILD*. New Haven, CT: Yale Child Study Center, School of Medicine.
95. Reyes, C.R., Chrysler, M., & Deaver, A.H., & **Gilliam, W.S.** (2020, September). *Consultant's guide to the CHILD*. New Haven, CT: Yale Child Study Center, School of Medicine.
96. Reyes, C.R., Chrysler, M., & Deaver, A.H., & **Gilliam, W.S.** (2020, October). *The CHILD for home-based child care*. New Haven, CT: Yale Child Study Center, School of Medicine.
97. Meek, S., Gordon, L., Allen, R., McIntosh, K., Smith, C., **Gilliam, W.**, Hemmeter, M.L., & Catherine, E. (2021). *Equity and COVID-19: Considering equity in the transition back to school and early childhood programs - Policy recommendations for Congress*. Children's Equity Project, Arizona State University. Available: <https://childandfamilysuccess.asu.edu/sites/default/files/2020-09/Covid%20Equity%20Brief.pdf>

Scholarship in Review or Preparation

98. Patel, K.M., Shafiq, M., Malik, A.A., Cobanoglu, A., Klotz, M., Humphries, J.E., Lee, A., Murray, T., Wilkinson, D., Yildirim, I., Elharake, J.A., Diaz, R., Rojas, R., Cohen, A.K., Reyes, C.R., Omer, S.B., **Gilliam, W.S.** (manuscript in review). *Relationship between the use of nonpharmaceutical interventions and COVID-19 vaccination among U.S. child care providers: A prospective cohort study.*
99. Reyes, C.R. & **Gilliam, W.S.** (in revisions). *Measuring the mental health climate in preschool settings using the CHILD observation tool.*
100. Shafiq, M., Elharake, J.A., Malik, A.A., Klotz, M., Humphries, J.E., Murray, T., Wilkinson, D., Yildirim, Inci, Omer, S.B., & **Gilliam, W.S.** (manuscript in review). *Severe COVID-19 risk factors and mitigation resources among U.S. childcare providers.*
101. Reyes, C.R., Maupin, A.N., Tobon, A.L., Accavitti, M., Shic, F., **Gilliam, W.S.** (manuscript in preparation). *Is it as black and white? Early childhood educators' appraisals of challenging behaviors based on child race and sex.*
102. **Gilliam, W.S.**, Maupin, A.N., & Reyes, C.R. (manuscript in preparation). *Results of a statewide random-controlled pilot evaluation of early childhood mental health consultation in infant-toddler care settings.*
103. **Gilliam, W.S.**, & Reyes, C.R. (manuscript in preparation). *Climate of Healthy Interactions for Learning and Development (CHILD) Administration and Technical Manual.*
104. (manuscript in preparation). *Mental health of child care providers during COVID-19.*
105. (manuscript in preparation). *Severe COVID-19 risk factors and implications for public health mitigation resources among U.S. childcare providers.*
106. Allen, R., & **Gilliam, W.** (chapter in preparation). Suspensions and expulsions in early childhood education. In J. Neitzel & E. Mead (Eds.), *Handbook of equity in early childhood.*

PRESENTATIONS (REVERSE CHRONOLOGICAL ORDER)

Keynotes, Plenaries & Invited Presentations

International

1. 10/20/2020 Invited interview (virtual), Family.co, Copenhagen, Denmark, "COVID-19 transmission in U.S. child care programs"

2. 05/17/2017 Invited lecture, South China Normal University, Guangzhou, China, "Kindergarten expulsion and suspension: Cutting-edge educational research on how teachers deal with challenging behaviors"
3. 10/10/2016 Numerous presentations throughout P.R. China (10/10/2016, Zhengzhou; 10/12/2016, Laiyang; 10/19/2016, Shanghai; 10/22/2016, Suzhou; 10/27/2016, Guiyang; 10/30/2016, Kelamayi)
4. 07/17/2015 Numerous presentations throughout P.R. China (07/22/2016, YCB Beijing; 07/27/2016, Ming Tian Beijing; 07/29/2016, Zhengzhou; 08/01/2016, Baoding; 08/04/2016, Laiyang)
5. 05/19/2015 Invited presentation, Corniche Hospital, Abu Dhabi, United Arab Emirates, "The Importance of the First Moments and Years of Life"
6. 09/30/2014 Invited presentation, Salama bint Hamdan Al Nahyan Foundation, Al Ain, United Arab Emirates, "The importance of early childhood development programs"
7. 09/29/2014 Parenting workshop series, Salama bint Hamdan Al Nahyan Foundation, Abu Dhabi, United Arab Emirates, "The importance of early childhood development programs"
8. 08/15/2014 Keynote, 2014 China National Conference on Early Childhood Education, Ningbo, PR China "How American Kindergartens Implement and Combine Curricular Approaches to Achieve High-Quality Classrooms" [Similar presentations in 2014 China Kindergarten Director's Conference, Beijing (08/09/2014); All Kids, Wuhan (08/20/2014); and Qinhuangdao, Hebei Province (08/22/2014)]
9. 08/02/2014 Invited presentation, Mingtian Beijing Tomorrow Kindergarten Group, Beijing, PR China, "High-quality early education and parents" [Similar presentations in Baoding, Hebei Province (08/04/2014); Zhengzhou, Hunan Province (08/07/2014); and Laiyang, Shandong Province (08/18/2014)]
10. 11/12/2013 Invited presentation, Mingtian Beijing Tomorrow Kindergarten Group, Beijing, PR China, "Parents – A very important element for high quality early childhood education"
11. 11/08/2013 Invited presentation, Hebei Normal University, Baoding, PR China, "High-quality kindergarten programs and highly-qualified kindergarten teachers" [also presented in Chengdu, PR China (11/03/2014)]
12. 11/06/2013 Invited presentation, Ningbo University, Ningbo, PR China, "Building a workforce of highly-qualified kindergarten teachers" [also presented at Mingtian Beijing Tomorrow Kindergarten Group, Beijing (11/12/2014)]

13. 10/06/2013 Invited presentation, Muntada Forum, Salama bint Hamdan Al Nahyan Foundation, Abu Dhabi, United Arab Emirates, "Early childhood development: Four crucial elements" (also presented on 10/07/2013)
14. 08/14/2012 Keynote, 2012 China National Conference on Early Childhood Education, Dalian, Liaoning Province, PR China "High quality preschool education and methods for improvement" [also presented at the Sino-American Conference on High Quality Preschool Program Improvement, Shijiazhuang, Hebei Province (08/06/2014); Yale-China Forum on Child Development and Directors of Kindergarten in Higher Education Training, Beijing Normal University, Beijing, PR China (08/09/2012)]
15. 08/05/2011 Invited presentation, Shanghai Municipal Education Commission, Shanghai, PR China, "Early education systems in the United States"
16. 07/30/2011 Keynote, China Preschool Education Development Conference, China National Convention Center, Beijing, PR China "Measuring what matters most in early childhood education" [also presented at Blue Tassel School, Suzhou, Jiang Su Province (08/04/2011); Beijing Ming Tian Kindergarten Group, Beijing (08/02/2011); and Renmin University of China, Beijing (07/28/2011)]
17. 10/28/2009 Invited lecture, Psychology Departmental Conference, Ben-Gurion University of the Negev, Be'er Sheva, Israel, "Early childhood mental health consultation: A promising preventive for preschool and child care expulsions"
18. 10/25/2009 Invited lecture, Department of Psychiatry, Kaplan Medical Center, Rehovot, Israel, "Using clinical research to impact child and family mental health policies"
19. 05/22/2009 Invited presentation, National Child Education Conference and Exposition, Singapore, "Classroom behavior problems in early education: Effective strategies for improving behaviors in the classroom and at home"
20. 04/15/2009 Invited lecture, New Bulgarian University, Sofia, Bulgaria, "Mental health needs and services in child care and early education in the United States"
21. 04/13/2009 Invited presentation, United Nations Children's Fund (UNICEF), United Nations House, Sofia, Bulgaria, "National survey on nutrition of infants and children under five and family childrearing practices in Bulgaria"
22. 04/19/2002 International Society on Infant Studies, Toronto, Canada, "Prenatal maternal mood disturbance and alcohol use as predictors of behavioral and physical health outcomes in young children"

National

23. 12/16/2021 Invited webinar presentation (with T. Powell), Zero to Three – Bias and discrimination: Research, reflection, and opportunities to advance equity, “Early childhood expulsion & bias”
24. 11/10/2021 Keynote (with A. Cobanoglu), National Workforce Registry Alliance Conference 2021 (virtual) – A Visible ECE Workforce: Using Data to Strengthen Equity Accountability, “COVID-19 child care providers study”
25. 09/09/2021 Invited panelist, National Head Start Association, (Virtual webinar roundtable), “Head Start and universal pre-k: What we know and what we need”
26. 08/31/2021 Invited webinar, U.S. Committee for Refugees and Immigrants (USCRI), Arlington, VA, “The science of child development: Implications for unaccompanied children” [Virtual Webinar], provided as part of a series of webinars provided by the Children’s Equity Project and USCRI, “Fostering care: Advancing child welfare for unaccompanied children”
27. 08/26/2021 Invited presentation, Educational Equity Institute, “COVID-19 stress and racial bias: Why mental health supports have never been more needed than now” [Virtual]
28. 08/10/2021 Invited panel presentation (with J. Jackson, S.E. Meek, & D.M. Rauner), ASU-GSV Summit, San Diego, CA, “Is kindergarten ready for kindergarteners?”
29. 07/27/2021 Invited presentation (with T. Sloan), Show+Tell: Equity & Justice in Early Care & Education [Virtual], “Ending unjust disciplinary practices”
30. 07/21/2021 Panel presenter (with L. Johnson & C. Wells), Alliance for Early Success, Washington, DC, “The pandemic suspended and expelled everyone – What can states do about it?” [Virtual Webinar]
31. 06/03/2021 Symposium presenter, National Training Institutes, “Early childhood mental health consultation as a response to preschool exclusions and bias” in the symposium with Fox, B., Nenide, LS, Rabinovitz, L, & Candelaria, M, “Early childhood mental health consultation: National and state workforce development needs & efforts” Available: <https://www.youtube.com/watch?v=u61pQE58WPI&list=PLvwWJsRJoLMN35PMZ6zcTKef-c8TpPbBr&index=21>
32. 04/27/2021 Invited panel discussion, Scientific Meeting, Zero to Three, Washington, DC, “Race, equity, bias, and early childhood: Expulsion & bias”
33. 03/26/2021 Invited panelist (with C.R. Reyes), Bipartisan Policy Center, Washington, DC, “Stressed out children, families, and early childhood teachers: How mental health support is essential to reopening America”

34. 12/08/2020 Invited panelist, Bipartisan Policy Center, Washington, DC, 2020 Solutions Summit – Children and Families
35. 11/30/2020 Invited presenter, National Research Conference on Early Childhood (U.S. Administration for Children & Families) Opening Session – Strategies to Support the Wellbeing of Young Children Impacted by Trauma, “Trauma, bias, and early childhood mental health consultation”
36. 10/16/2020 Child Care Aware of America, Arlington, VA, “COVID-19 transmission in U.S. child care programs – A national providers’ briefing”
37. 09/29/2020 Invited webinar, National Head Start Association, Washington, DC, “Head Start: A social justice & civil rights organization”
38. 09/10/2020 Keynote, National Workforce Registry Alliance Conference, Washington, DC, “COVID-19 transmission in U.S. child care programs”
39. 07/23/2020 Invited panelist, National Association of Diversity Officers in Higher Education, Fort Lauderdale, FL, “Health equity and the effects of racism”
40. 02/12/2020 Invited webinar, National Association of Elementary School Principals, Alexandria, VA; “Addressing implicit bias in the pre-k to 8 classroom”
41. 11/20/2019 Keynote, National Association of Early Childhood Teacher Educators, Nashville, TN, “Addressing implicit biases in early childhood settings– A role for teacher preparation programs”
42. 05/08/2019 Invited workshop presenter, McCormick Center for Early Childhood Leadership, Wheeling, IL, “Implicit biases in early childhood settings”
43. 04/30/2019 Keynote, National Head Start Association, San Antonio, TX [Sponsored by Scholastic, Inc.]
44. 02/26/2019 Invited presentation, National Association of School Psychologists, Atlanta, GA, “Implicit biases in early childhood settings”
45. 10/15/2018 Keynote panelist, National Black Child Development Institute, Dallas, TX “Delivering on the promise”
46. 10/02/2018 Keynote, Child Care Aware of America, Denver, CO, “Child care resource and referral agencies and preventing expulsions”
47. 08/28/2018 Plenary, Safe Babies Court Project, Asheville, NC, “Bias & exclusion: The impact on babies and families as they enter systems”
48. 07/17/2018 Invited speaker, Public Policy Institute, George Washington University & National Association of School Psychologists, Washington, DC, “Preschool expulsion, Race and gender disparities, teacher bias, and efforts

toward greater equity”

49. 04/24/2018 Keynote, National Training Institute on Addressing Challenging Behaviors, St. Petersburg, FL, “Preschool expulsion and implicit bias in early childhood settings”
50. 04/20/2018 Invited speaker, The Intersection of Equity with Social, Emotional, and Academic Learning, National Governor’s Association & The Aspen Institute, Washington, DC, “Conversation on early childhood education and development of the whole child”
51. 10/31/2017 Keynote, Head Start Region IX Conference – The Family Engagement and Cultural Effectiveness Conference, Honolulu, HI, “In the eye of the beholder: Where we look is what we see”
52. 10/24/2017 Keynote, Head Start Region V Conference – Leadership & Professional Development Conference, Chicago, IL, “In the eye of the beholder: Where we look is what we see”
53. 05/09/2017 Plenary, U.S. Administration for Children and Families, Office of Child Care, The Infant/Toddler & School-Age Child Care Institute, St. Louis, MO, “Teachers’ perceptions of children’s challenging behavior”
54. 05/04/2017 Invited panelist, Scholastic National Advisory Council, New York, NY, “Equity in Education Panel Discussion”
55. 04/30/2017 Presidential panel speaker, American Educational Research Association, San Antonio, TX, “Bias in the classroom”
56. 04/07/2017 Closing plenary, U.S. Administration for Children & Families, Office of Head Start, Chicago, IL, “Preschool expulsions and suspensions: What early childhood leaders need to know about the role of implicit bias”
57. 02/02/2017 National Center on Early Childhood Development, Teaching, and Learning, Front Porch Series, “Preschool expulsions and suspensions, and why we should care”
58. 12/09/2016 Invited issue intensive presentation, Zero to Three Annual Conference, New Orleans, LA, “Race & racial: How racial dynamics alter teacher-parent-student relationships”
59. 06/07/2016 Invited presentation, National Association for the Education of Young Children Professional Development Institute, Baltimore, MD, “Implicit bias: What it is, why it matters, and what we can do about it”
60. 05/10/2016 Keynote, HighScope International Conference, Detroit, MI, “How 123 black children forever changed the way I see educational opportunity”

61. 05/10/2016 Invited panel discussant, HighScope International Conference, Detroit, MI, "Special boys panel"
62. 04/14/2016 Co-chair, Zero to Three Scientific Meeting, Washington, DC, "Infants and toddler through the lens of equity"
63. 04/06/2016 Keynote, Educare Early Learning Network, Atlanta, GA, "Keeping kids in school"
64. 04/06/2016 Invited breakout presenter, Educare Early Learning Network, Atlanta, GA, "The classroom is the village: Tales from the frontline"
65. 04/05/2016 Keynote, Child Care Aware of America Symposium, Washington, DC, "Preschool expulsion: Implications and policy solutions"
66. 04/04/2016 Symposium respondent, Child Care Aware of America Symposium, Washington, DC, "Global early childhood care and education"
67. 02/28/2016 Keynote, Healthy Start National Conference, Washington, DC, "What we know, what we are learning, and what we can and should do about early childhood expulsions & suspensions"
68. 12/02/2015 Pre-institute panelist, Zero to Three National Training Institute, Seattle, WA, "Early childhood mental health consultation: From lessons learned to future directions in practice, policy, and research"
69. 11/19/2015 Invited presentation, National Association for the Education of Young Children (Good Start China Track), Orlando, FL, "High quality kindergarten programs and highly qualified kindergarten teachers"
70. 10/06/2015 Webinar presenter, Child and Family Policy Consortium, "Basic Research and Data Trends in Early Childhood Expulsion and Suspension"
71. 04/01/2015 Invited presentation, Child Care Aware of America National Symposium, Washington, DC, "Alternatives to expulsions and suspensions in early childhood settings"
72. 04/01/2015 Invited research luncheon speaker, 50th Anniversary National Head Start Conference and Celebration, National Head Start Association, Washington, DC, "A person-centered look at the Head Start teacher: Moving beyond teacher education and experience and toward understanding our teachers as humans"
73. 03/31/2015 Invited opening session speaker, 50th Anniversary National Head Start Conference and Celebration, National Head Start Association, Washington, DC, "Celebrating 50 years of opportunity"

74. 11/06/2014 Invited research symposium speaker, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Trouble in the early years – Expulsion and disciplinary policies in early education"
75. 10/24/2014 Invited speaker, 2014 Early Childhood Education Design Conference, Denver, CO, "The Salama bint Hamdan Al Nahyan Center of Excellence in Early Education (Abu Dhabi): Designing a world-class model early learning center" (with Mikkel Frost, CEBRA Architecture)
76. 12/13/2014 Invited blog entry, Psychology Benefits Society: A blog from the American Psychological Association Public Interest Directorate, "What could make less sense than expelling a preschooler," Available: <http://psychologybenefits.org/2014/12/13/preschool-expulsions/>
77. 10/25/2013 Keynote, 2013 Early Childhood Education Design Conference, Denver, CO, "Early childhood education: Need, effects, quality, & design issues"
78. 04/11/2013 Moderator, Child Care Aware of America Policy Symposium, Washington, DC, "Fact vs. fiction: State pre-k and Head Start – Challenges ahead"
79. 04/10/2013 Moderator, Child Care Aware of America Policy Symposium, Washington, DC, "Equipping a quality child care workforce"
80. 12/12/2012 Interactive web-based Q&A session on "The Pre-K Debates: Current Controversies and Issues," Available: <http://www.naeyc.org/event/pre-k-debates>
81. 06/13/2012 Invited presenter, NAEYC's 21st National Institute for Early Childhood Professional Development, Indianapolis, IN, "Models for connecting research, practice, and policy"
82. 03/10/2012 Closing plenary moderator, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Quality and quantity – How can we achieve both?"
83. 03/07/2012 Invited presenter, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Preschool: A collaborative opportunity between child care, public schools and Head Start"
84. 09/12/2011 Invited panel presenter, Grantmakers for Children, Youth and Families, San Francisco, CA, "Early childhood mental health consultation: A promising strategy"
85. 07/20/2011 Invited workshop, School of the 21st Century National Conference; Kentucky Family Resource Centers, Louisville, KY, "Aggressive behaviors in early education classes: Predictors, prevention and policy"

86. 03/19/2011 Closing plenary moderator, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, “Clarifying roles in providing technical assistance to child care providers”
87. 03/18/2011 Invited panelist, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, “Ensuring families receiving CCDF subsidies understand what quality care is”
88. 11/16/2010 Audio conference, Grantmakers in Health, Washington, DC. “Early childhood mental health: How early influences can affect later outcomes” Available: www.gih.org/info-url3995/info-url_show.htm?doc_id=1401880;rcpt.yousendit.com/991233417/3b966334b5f197e9262ee287818e9dc7
89. 10/15/2010 Invited research panelist, Gesell Institute LEAD Conference, New Haven, CT, “Stages of life and learning: How a century of research shapes our view of the child”
90. 07/20/2010 Invited presenter, The School of the 21st Century National Conference, New Haven, CT, “The role of play in mental health”
91. 03/13/2010 Invited plenary panelist, Public Policy Symposium, National Association of Child Care Resource & Referral Agencies (NACCRRA), Washington, DC, “The debate continues: Does illegal, legally–exempt, and friend and neighbor care support or undermine quality?”
92. 03/04/2010 Invited plenary speaker, Maternal and Child Health Bureau Developmental-Behavioral Pediatrics Fellowship Training Annual Meeting, New Haven, CT, “Early childhood mental health consultation to reduce preschool and child care expulsion”
93. 12/04/2009 Invited moderator, invited symposium presented at ZERO TO THREE’s 24th National Training Institute, Dallas, TX, “Beginning to create an evidence base for reflective supervision”
94. 09/23/2009 Keynote, National Registry Alliance, Mystic, CT, “Teacher education in early care and education: Relationship to quality and outcomes”
95. 03/13/2009 Netcast, NAEYC Radio, “Preschool expulsion and early childhood mental health consultation,” Available: www.jackstreet.com/jackstreet/WMBKnaeyc.Gilliam.cfm
96. 12/06/2008 Invited workshop, ZERO TO THREE National Training Institute, Los Angeles, CA, “Effective approaches to address challenging behavior and expulsion: Mental health consultation and infant toddler CSEFEL”
97. 07/14/2008 Invited presenter, School of the 21st Century National Conference, New Haven, CT, “Mental health consultation in preschool: Outcomes and benefits”

98. 06/25/2008 Roundtable moderator, Head Start's 9th National Research Conference, Washington, DC, "Challenges and strategies in using research to improve the outcomes for young children"
99. 11/09/2007 National Association for the Education of Young Children Annual Conference and Expo, Chicago, IL, "The Office of Applied Research"
100. 06/28/2006 Keynote plenary, Head Start's 8th National Research Conference, Washington, DC, "Head Start in state prekindergarten systems: Where are we now? Plenary Session II: Partnerships and collaboration: Head Start, child care, and prekindergarten"
101. 03/07/2006 Keynote, Association of Maternal and Child Health Programs Annual Conference, Arlington, VA, "Promoting healthy social and emotional development in young children"
102. 11/04/2005 Keynote plenary, ZERO TO THREE National Training Institute, Washington, DC, "Rethinking the school readiness strategy: Where are the babies?"
103. 11/04/2005 ZERO TO THREE National Training Institute, Washington, DC, "Supporting children, families, and providers in the context of child care: A conversation"
104. 07/27/2005 Internet question and answer forum, sponsored by Education Week, Bethesda, MD, "Prekindergarteners left behind"
105. 06/07/2005 Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Discussing 'Prekindergarteners Left Behind'"
106. 06/07/2005 Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Current issues in prekindergarten: Expulsion"
107. 03/05/2005 Georgetown University National Technical Assistance Center for Children's Mental Health, Tampa, FL, "Establishing the evidence base for early childhood mental health consultation"

State/Regional

108. 11/09/2021 Keynote, 2021 Equity and Inclusion Conference, Early Care and Learning Council, Albany, NY (virtual), "COVID-19 trauma, stress, and racial aggression as experienced by child care professionals and the children in their care"

109. 10/22/2021 Keynote address, Maine's 2nd Statewide Early Childhood Education Conference, "Early childhood social-emotional supports have never been more important than right now!"
110. 07/14/2021 Invited presentation, Mississippi Association of School Superintendents/Alliance Summer Convention, Biloxi, MS, "COVID-19 stress and implicit bias: Why school-based mental health supports have never been more needed than now"
111. 05/13/2021 Keynote, New Hampshire Association for Infant Mental Health, "Implicit biases and early childhood mental health consultation in early childhood settings."
112. 05/13/2021 Invited workshop, New Hampshire Association for Infant Mental Health, "What to do with our implicit biases"
113. 04/20/2021 Invited workshop, Montgomery County (MD) Department of Health and Human Services, Infants and Toddlers Program, "Implicit bias"
114. 04/16/2021 Keynote, New York Association for the Education of Young Children, Albany, NY, "How implicit biases shape the way we view our children"
115. 04/16/2021 Featured workshop, New York Association for the Education of Young Children, Albany, NY, "Connecting what we know about preschool expulsion to what we do"
116. 03/30/2021 Keynote (sponsored by Scholastic), Texas Association of Administrators and Supervisors of Programs for Young Children, Virtual, "Social-emotional stress and early childhood mental health supports (plus some recent research)"
117. 03/12/2021 Keynote (sponsored by Scholastic, with Stevenson, H.), Oregon Superintendent Association (COAS) English Language Learners Alliance, Virtual, "Noticing implicit racial bias in our stories and ourselves"
118. 03/12/2021 Invited workshop (sponsored by Scholastic, with Stevenson, H.), Oregon Superintendent Association (COAS) English Language Learners Alliance, Virtual, "Disrupting blindness: What racial literacy can teach us to see"
119. 10/27/2020 Invited panelist (sponsored by Scholastic), North Carolina Association for Supervision and Curriculum Development, Charlotte, NC, "Supporting the whole child"
120. 10/19/2020 Invited presentation, Connecticut Early Childhood Alliance, Hartford, CT, "COVID-19 transmission in U.S. child care programs"
121. 10/16/2020 Keynote, 56th Annual Texas Association for the Education of Young Children Virtual Conference, Austin, TX, "Implicit bias in early childhood (and

perhaps some more recent research)”)

122. 08/13/2020 Keynote, Maryland Family Engagement Summit Webinar Series, “Birth-12 equitable family, school, community engagement”
123. 03/05/2020 Keynote, Florida Head Start Association, Orlando, FL; “Implicit biases and early childhood mental health consultation in early childhood settings”
124. 02/19/2020 Keynote, Mississippi School Board Association, Jackson, MS; “You reap what you sow: How early childhood experiences shape each and every child’s range of possibilities for K-12” (Sponsored by Scholastic)
125. 01/27/2020 Invited thought leader presentation, Texas Association of School Administrators, Austin, TX; “Set the stage for success early: How early childhood experiences shape each and every child’s range of possibilities for K-12” (Sponsored by Scholastic)
126. 11/18/2019 Invited plenary, Louisiana Association of School Executives, Baton Rouge, LA, “Set the stage for success early: How early childhood experiences shape each & every child’s range of possibilities for K-12”
127. 11/05/2019 Keynote, Best Practices for Teaching Pre-K & K -- The Long Island Pre-K Initiative, Woodbury, NY “Early childhood expulsion & bias – How can we do better for our children?”
128. 10/29/2019 Keynote, Michigan Infant and Early Childhood Mental Health Consultation Conference, Lansing, MI, “Implicit biases and exclusionary discipline in early childhood settings”
129. 10/28/2019 Invited full-day workshop, NYC Early Childhood Mental Health Training & Technical Assistance Center, New York, NY, “Bias, equity and early childhood mental health consultation”
130. 09/28/2019 Keynote, Howard County Early Care and Education Conference, Ellicott City, MD, “Implicit biases and early childhood mental health consultation in early childhood settings”
131. 09/28/2019 Invited workshop, Howard County Early Care and Education Conference, Ellicott City, MD, “Classroom climate, early childhood mental health consultation, equity and bias”
132. 08/26/2019 Featured speaker, First Things First’s Early Childhood Summit 2019, Phoenix, AZ, “Early childhood Expulsion and bias: How we can do better for our children” (repeat presentation on 08/27/2019)
133. 08/08/2019 Invited workshop, Family Engagement Summit, Maryland Department of Education, Linthicum Heights, MD, “Implicit biases in early childhood settings”

134. 04/02/2019 Keynote, Virginia Head Start Association, Abingdon, VA, "Implicit biases in early childhood settings"
135. 03/29/2019 Keynote, New Jersey Association of School Administrators Education and Research Foundation, Somerset, NJ, "Overcoming implicit biases"
136. 03/28/2019 Invited preconference presenter, National Association of Social Workers of Virginia, Williamsburg, VA, "Social work practice in 2019: Bias and Communication across racial and cultural divides;" (with Marva L. Lewis, PhD)
137. 03/13/2019 Keynote, North Carolina Child Care Resource and Referral Institute, Greensboro, NC, "Implicit biases in early childhood settings"
138. 10/25/2018 Keynote, Idaho's 10th Early Years Conference, Boise, ID, "Preschool expulsion and implicit biases in early childhood settings"
139. 10/24/2018 Keynote, Oregon Early Childhood Summit, Portland, OR, "Preschool expulsion and implicit bias"
140. 09/06/2018 Plenary, Florida Association for the Education of Young Children, Orlando, FL
141. 05/18/2018 Keynote, Early Childhood PreK-3 Alliance District Symposium, Connecticut State Department of Education, Middletown, CT, "Implicit bias in preschool"
142. 05/17/2018 Keynote, Connecticut Association of Infant Mental Health, Branford, CT, "Implicit bias in early childhood services"
143. 05/02/2018 Keynote, California State Government Meeting, Sacramento, CA, "Pre-K expulsion: Prevention & best practices"
144. 04/19/2018 Keynote, Ohio Association for the Education of Young Children, Sandusky, OH, "Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices"
145. 04/19/2018 Invited double-session speaker, Ohio Association for the Education of Young Children, Sandusky, OH, "How attending to the mental health climate of early care and education settings may reduce expulsions and suspensions"
146. 04/25/2018 Keynote, Early Childhood Mental Health Intentional Transformation Conference, The Ohio Department of Mental Health & Addiction Services, Columbus, OH, "Examining implicit bias: Disparities in preschool expulsion and suspension"
147. 02/28/2018 Invited speaker, South Carolina Program for Infant/Toddler Care Advanced Training, Isle of Palms, SC, "Caregiver well-being and its impact on children"

148. 03/01/2018 Invited speaker, South Carolina Program for Infant/Toddler Care Advanced Training, Isle of Palms, SC, "Implicit bias in child care: The need for advocacy & systems change"
149. 02/01/2018 Keynote, Eliminating School Pathways to the Juvenile Justice System, Las Vegas My Brother's Keeper Alliance, Las Vegas, NV, "In the eye of the beholder: Our stereotype biases stack the deck against our preschoolers of color (yes, it starts that early)"
150. 11/03/2017 Keynote, Faces of Pre-K: Indiana Institute, Indianapolis, IN, "Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices"
151. 11/03/2017 Invited breakout, Faces of Pre-K: Indiana Institute, Indianapolis, IN, "How attending to the mental health climate of early care and education settings may reduce expulsions and suspensions"
152. 11/02/2017 Keynote, 2017 Child Care Aware of Minnesota Institute, Minneapolis, MN, "Implicit bias in early childhood settings"
153. 11/02/2017 Breakout, 2017 Child Care Aware of Minnesota Institute, Minneapolis, MN, "Connecting what we know about preschool expulsion to what we do"
154. 09/22/2017 Keynote, First 3 Years Annual Meeting and Conference, Dallas, TX, "Preschool expulsions and suspensions: What we now know about disproportionality, implicit bias, and possible ways to address these"
155. 08/14/2017 Keynote, Head Start/Early Head Start Pre-Service Conference, Miami, FL, "Preschool expulsion: Why are some of our children at greatest risk?"
156. 08/14/2017 Invited breakout, Head Start/Early Head Start Pre-Service Conference, Miami, FL, "Preschool expulsion and suspension: Mental health"
157. 08/07/2017 Invited presentation, Racial Justice Provider Workgroup, Bridgeport Department of Children and Families, Bridgeport, CT, "Bias isn't just a police problem, it's a preschool problem"
158. 08/02/2017 Invited presentation, New Hampshire Department of Education, University of New Hampshire, Durham, NH, "What could make less sense than expelling a preschooler?"
159. 07/11/2017 Invited presentation, Connecticut Juvenile Justice Advisory Committee, Cromwell, CT, "Implicit bias and the Preschool → Prison Pipeline"
160. 06/29/2017 Keynote, 2017 Early Childhood Institute, Kentucky Governor's Office of Early Childhood, Louisville, KY, "Collaborating for our young children and families"

161. 05/10/2017 Invited presentation, New Haven Association for the Education of Young Children, Southern Connecticut State University, New Haven, CT, "Bias begins in preschool: Early childhood teachers and implicit bias"
162. 04/25/2017 Opening keynote, Maryland Ready at Five – Building Equity in Early Education, Linthicum Heights, MD, "Shining a light on implicit bias to improve the quality of early learning for all children"
163. 04/25/2017 Invited presentation, Maryland Ready at Five – Building Equity in Early Education, Linthicum Heights, MD, "Shining a light on implicit bias to improve the quality of early learning for all children – Continuing the conversation"
164. 04/21/2017 Invited presentation, Connecticut State Education Resource Center – Together We Will Address Racial Equity in Early Childhood, Goodwin College, East Hartford, CT, "Preschool expulsions and suspensions, implicit bias, and what we need to do in the search for racial and gender equity"
165. 04/20/2017 Keynote, Westchester Children's Association – 2017 Advocacy Breakfast, Kathryn W. Davis Child Advocacy Lecture, Rye Brook, NY, "How does implicit bias affect our children? Preschool expulsion as a case study"
166. 04/18/2017 Plenary, Building Strong Brains: Tennessee's ACEs Initiative, Nashville, TN, "How do policies that address ACEs translate into effective services?"
167. 03/22/2017 Opening keynote, 2017 Infant & Early Childhood Mental Health Institute, Williamsburg, VA, "Implicit bias in early childhood settings"
168. 03/22/2017 Invited breakout, 2017 Infant & Early Childhood Mental Health Institute, Williamsburg, VA, "Connecting what we know about preschool expulsion to what we do"
169. 12/12/2016 Keynote, City of Hartford (CT), Department of Families, Children, Youth & Recreation, All Hartford Children Matter Conference, Hartford, CT, "Preschool expulsions and suspensions, and why we should care"
170. 01/04/2016 Invited presentation, New Haven (CT) Early Childhood Council, New Haven, CT, "Preschool expulsion and suspension as matters of social justice and equity"
171. 07/10/2015 Panelist, Connecticut Head Start Association, Branford, CT
172. 05/05/2015 Panelist, *The Raising of America: A CPTV Town Hall Meeting*, Connecticut Public Broadcasting, Hartford, CT. Available: <http://cptv.org/raisingamerica/>

173. 10/09/2014 Keynote, 2014 Tennessee Association for the Education of Young Children, Chattanooga, TN, "Preventing preschool and child care expulsion and suspension: What we now know about which children and programs are most vulnerable and what we can do to help"
174. 05/02/2013 Invited speaker, Early Childhood Mental Health Institute Conference, Anchorage, AK, "How mentally healthy is this classroom/program?" (6-hour workshop)
175. 04/30/2013 Invited speaker, Early Childhood Mental Health Institute Conference, Anchorage, AK, "Teacher job stress & depression as correlates of expulsion" (3-hour workshop)
176. 04/30/2013 Keynote, Early Childhood Mental Health Institute Conference, Anchorage, AK, "Preschool expulsion: Early childhood mental health consultation as our best preventative measure"
177. 10/28/2011 Invited interview, "CPTV special on 'Closing the Achievement Gap'"
178. 02/25/2011 Invited interview, *Where We Live*, Connecticut Public Broadcasting Network/WNPR, "What age should children enter kindergarten?" Available: <http://www.yourpublicmedia.org/node/10813>
179. 11/09/2010 Webinar, Georgetown University Center for Child and Human Development, Washington, DC, "Evaluating early childhood mental health consultation" in "What works? A webinar series on effective early childhood mental health consultation," Available: georgetownuniversity.na5.acrobat.com/p80357044/
180. 10/19/2010 Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, "Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions"
181. 11/10/2008 Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, "The Connecticut School Readiness Program: Strengths and challenges," Available: ziglercenter.yale.edu/gilliam_111008.mp3
182. 05/12/2006 Keynote, Florida Infant Mental Health Association, Sarasota, FL, "Prekindergarteners left behind: A role for mental health consultation"
183. 04/01/2006 Keynote, Ohio Association for the Education of Young Children, Columbus, OH, "Prekindergarteners left behind: Implications of the preschool expulsion study"
184. 04/01/2006 Keynote, Ohio Association for the Education of Young Children, Columbus, OH, "Are kids really being 'kicked out' of preschool?"

185. 10/21/2005 Keynote, New York City Association for the Education of Young Children Conference, New York, NY, "Men in early childhood education"
186. 09/26/2005 Invited presentation, New Haven Association for the Education of Young Children, Hamden, CT, "Is it really expulsion? Prekindergarteners left behind"
187. 11/11/1994 Mid-South Educational Research Association, Nashville, TN, "Issues in student suicide and sudden death postvention: Best practices in school crisis response" (ERIC Document Reproduction Service No. ED 381 712)

Peer-Reviewed Presentations & Symposia

188. 10/26/2021 Panel presentation with C. Reyes, American Public Health Association, Denver, CO (did not attend), "Strengthening the quality and mental health climate of early care and education with the CHILD + ecmhc," in K Chan, "Philanthropy as a bridge toward sustainability: Building strategic partnerships with city systems"
189. 06/26/2018 Panel presenter, U.S. Administration for Children and Families National Research Conference on Early Childhood, Arlington, VA, "Edward F. Zigler Symposium: The Bridge from Research to Action"
190. 06/25/2018 Panel presenter, U.S. Administration for Children and Families National Research Conference on Early Childhood, Arlington, VA, "Measurement of inequitable experiences in the classroom: Bias & equity"
191. 11/30/2017 Panel discussant, Zero to Three Annual Conference, San Diego, CA, "Issue intensive on preschool expulsion – Why and who?"
192. 04/00/2017 Poster presentation, Biennial Meeting of the Society for Research in Child Development, Austin, TX, "Race, center location, and disciplinary strategies of preschool teachers" (MR Accavitti, AN Maupin, CR Reyes, & WS Gilliam)
193. 11/03/2016 Feature presenter, National Association for the Education of Young Children Annual Conference, Research Symposium, Los Angeles, CA, "Implicit bias – Holding up the mirror"
194. 08/04/2016 Symposium paper, Eliminating Disparities in Preschool Suspensions among Black Boys and Other Children of Color, American Psychological Association Annual Conference, Denver, CO, "Top ten empirically-based reasons why we must stop expelling preschoolers now"
195. 07/11/2016 Symposium discussant, US Administration for Children and Families' (ACF) 2016 National Research Conference on Early Childhood,

- Washington, DC, "Mental health consultation: New directions in research and evaluation"
196. 06/06/2016 Discussant, National Association for the Education of Young Children Professional Development Institute, Baltimore, MD, "Promotion, prevention, and intervention: The hot ticket to address challenging behaviors"
 197. 06/00/2016 Poster presentation, 60th Congress of Spain's Child and Adolescent Psychiatry Association - a shared initiative with the American Academy of Child and Adolescent Psychiatry, San Sebastian, Spain, "Preschool expulsion and suspension: Teachers' feelings and beliefs of children's challenging behaviors as a predictor of expulsion" (A Londono, MR Accavitti, WS Gilliam, AN Maupin, & CR Reyes)
 198. 07/09/2014 Panel presenter, Head Start's 12th National Research Conference, Washington, DC, "Recent evaluations and innovations in early childhood mental health consultation: Results from three randomized experiments in Connecticut"
 199. 11/10/2012 National Association for the Education of Young Children Annual Conference and Expo, Atlanta, GA, "The graying of the kindergarten: Does holding out and changing the age at entry help kids learn?" (S Meisels, Chair)
 200. 05/02/2011 Presidential plenary presentation, American Pediatric Association, Joint Meeting of the Pediatric Academic Societies and Asian Society for Pediatric Research, Denver, CO, "Health care utilization in infants receiving group pediatric care," (A Fenick, WS Gilliam, JM Leventhal, SS Rising, AM Gilliam, & MS Rosenthal)
 201. 12/10/2010 Invited faculty, symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Step by step: Creating an evidence base for reflective supervision and practice"
 202. 12/09/2010 Invited faculty, symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Early childhood mental health consultation: What works?"
 203. 06/21/2010 Paper symposium, Head Start's 10th National Research Conference, Washington, DC, "Effects of a statewide early childhood mental health consultation system in three random-controlled evaluations" in W. S. Gilliam (Chair), "Early childhood mental health consultation: National trends in provision, effects, and challenges for broad-scale implementation"
 204. 06/21/2010 Head Start's 10th National Research Conference, Washington, DC, "Who is achieving NAEYC accreditation?"
 205. 11/20/2009 Featured session, National Association for the Education of Young Children Annual Conference and Expo, Washington, DC, "What roles do assistant teachers play in the classroom?"

206. 11/19/2009 Featured session, National Association for the Education of Young Children Annual Conference and Expo, Washington, DC, "Early childhood programs and family relationships: Bridging research, practice, and policy"
207. 06/16/2009 Symposium presenter, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Early childhood mental health: Bridging research, practice and policy"
208. 06/16/2009 Symposium discussant, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Play and early childhood curricula: Montessori, Reggio Emilia, and Tools of the Mind"
209. 06/14/2009 NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Understanding kindergarten rage: Are anger and aggression in young children on the rise because play is disappearing?"
210. 04/04/2009 Symposium discussant, Society for Research in Child Development, Denver, CO, "Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts"
211. 04/03/2009 Society for Research in Child Development, Denver, CO, "Retention in prekindergarten: Predictors at the program, classroom and teacher levels"
212. 04/02/2009 Symposium chair, Society for Research in Child Development, Denver, CO, "Bridging research, practice, and policy in the field of early childhood: Wingspread recommendations' next steps"
213. 11/07/2008 Discussant, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Empirical studies of the Ounce and Work Sampling in infancy and early childhood"
214. 11/06/2008 Symposium chair/discussant, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Curriculum and early education"
215. 06/23/2008 Head Start's 9th National Research Conference, Washington, DC, "Assistant teachers in prekindergarten programs: What roles do they play in classroom management and teaching?"
216. 06/07/2008 Research symposium moderator/discussant, NAEYC's 17th National Institute for Early Childhood Professional Development, New Orleans, LA, "Research on teacher inquiry and reflection: Implications for professional development"
217. 03/05/2007 Presenter, 20th Annual Research Conference of the Research & Training Center for Children's Mental Health, University of South Florida, Tampa, FL, "Findings from a random controlled trial of a statewide early childhood mental

- health consultation system,” In J Meyers (Symposium Chair), *Mental health consultation in early education settings: Building the research base*.
218. 06/28/2006 Symposium presenter, Head Start’s 8th National Research Conference, Washington, DC, “Preschoolers expelled: Rates and predictors”
 219. 02/24/2006 Research and Training Center for Children’s Mental Health 19th Annual Research Conference, Tampa, FL, “Prekindergarteners left behind: Expulsion rates in state prekindergarten systems”
 220. 04/09/2005 Society for Research in Child Development, Atlanta, GA, “Differences in structural quality across settings in state-funded prekindergarten settings across the nation”
 221. 04/08/2005 Symposium chair, Society for Research in Child Development, Atlanta, GA, “State prekindergarten systems: Linking policies, implementation, quality, and child outcomes”
 222. 04/08/2005 Society for Research in Child Development, Atlanta, GA, “The relationship between state policy and classroom-level implementation in state-funded prekindergarten systems”
 223. 04/27/2003 Society for Research in Child Development, Tampa, FL, “High quality early Childhood education: Closing the racial and economic gap in school readiness”
 224. 12/06/2002 Invited faculty, ZERO TO THREE’s 17th National Training Institute, Washington, DC, “Prekindergarten expulsion: Roles for early intervention and mental health consultation”
 225. 12/05/2002 Invited faculty, ZERO TO THREE’s 17th National Training Institute, Washington, DC, “The quest for quality: Implementing an evaluation plan to improve program efficacy”
 226. 11/22/2002 National Association for the Education of Young Children Annual Conference and Expo, New York, “Expulsion from prekindergarten: The potential role of teacher depression”
 227. 11/22/2002 National Association for the Education of Young Children Annual Conference and Expo, New York, “The quality of state-funded prekindergarten services provided through faith-affiliated programs: State and federal policy implications”
 228. 11/21/2002 National Association for the Education of Young Children Annual Conference and Expo, New York, “Parents First: A developmental parenting program from the Yale Child Study Center”

229. 11/03/2001 Invited symposium discussant, National Association for the Education of Young Children Annual Conference and Expo, Anaheim, CA. "Are you ready for school readiness? Statewide approaches to assessing the readiness of children and schools"
230. 04/22/2001 Society for Research in Child Development, Minneapolis, MN, "Do state-funded preschools for low-income children work? Effect sizes across states, outcome domains, methods, and time"
231. 04/22/2001 Society for Research in Child Development, Minneapolis, MN, "Age-related normative discontinuities and the Bayley-II: A meaningful source of psychometric error in research and clinical use"
232. 04/21/2001 Discussion hour, Society for Research in Child Development, Minneapolis, MN, "Bringing infancy research to professional practice: The Harris Professional Development Network"
233. 06/30/2000 Invited symposium co-chair, Head Start's 5th National Research Conference, Washington, DC, "Problems and possibilities of assessing cognitive outcomes in Head Start"
234. 04/18/1999 Society for Research in Child Development, Albuquerque, NM, "Who's doing what? A review of impact studies of state-funded preschool"
235. 04/18/1999 Society for Research in Child Development, Albuquerque, NM, "Overview of state-funded preschool initiatives"
236. 04/18/1999 Symposium co-chair, Society for Research in Child Development, Albuquerque, NM, "Evaluating state-funded preschool initiatives: Methodologies and findings"
237. 08/17/1997 American Psychological Association, Chicago, IL, "Developmental competence and risk for behavior problems in preschool children"
238. 08/14/1995 American Psychological Association, New York, NY, "Kentucky Education Reform Act Preschool Programs: Equitable opportunities or equitable outcomes?"
239. 03/00/1995 National Association of School Psychologists, Chicago, IL, "Characteristics of children with internalizing and externalizing behaviors in preschool and early elementary school: Implications for early identification, intervention, and prevention"
240. 03/00/1995 National Association of School Psychologists, Chicago, IL, "Observations on the social development of children in rural preschools: Translating problems into solutions"

Invited Congressional Testimony, Briefings, & Other Governmental Presentations

Federal/Interstate Government

241. 12/13/2021 Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), "COVID-19 Child Care Providers Study: Early childhood workforce well-being," with A. Cobanoglu
242. 11/08/2021 Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), "Effectiveness of infant and early childhood mental health consultation for preventing early childhood expulsions," with C.R. Reyes
243. 10/07/2021 Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), "COVID-19 vaccine uptake among U.S. early care and education providers," with K. Patel & T. Murray
244. 03/12/2021 Invited panelist, National Conference of State Legislators, Denver, CO (Virtual), Early Childhood Alumni Series, Session 4: "Responding to racism and inequities in early childhood education"
245. 11/24/2020 Invited panelist, National Governors Association, Washington, DC, "Child care and reopening"
246. 05/30/2019 Opening plenary panelist, National Association of Early Childhood Specialists in State Departments of Education, Long Beach, CA, "Setting an equity agenda for early childhood policy" [sponsored by Scholastic, Inc.]
247. 07/18/2018 Panel discussion, "Paid family leave: It's time for serious bipartisan consideration, Bipartisan Policy Center, Washington, DC
248. 12/14/2017 Invited panel presentation, Governors' Education Policy Advisors Institute, National Governors' Association, Miami Beach, FL, "The rising role of social-emotional learning"
249. 03/30/2017 U.S. Congressional briefing, Hosted by Representative Rosa DeLauro, Co-Chair of the Congressional Baby Caucus, Rayburn House Office Building, Washington, DC, "What's behind preschool expulsion? Exploring implicit bias"

250. 12/13/2016 Inviting briefing, U.S. Administration for Children and Families, Washington, DC, "Implicit bias and the disproportionate denial of opportunity through preschool expulsions & suspensions"
251. 12/13/2016 Inviting briefing, U.S. Congressional Black Caucus Education & Labor Taskforce, Washington, DC, "Research into the racial bias among preschool teachers"
252. 09/00/2016 Invited presentation and panel discussion, State and Territorial [Child Care and Development Fund] Administrators Meeting, Alexandria, VA, "Do early educators' implicit biases regarding sex and race relate to behavior expectations and recommendations of preschool expulsions and suspensions?" (WS Gilliam, AN Maupin, CR Reyes, MR Accavitti, & F Shic)
253. 09/28/2016 Invited plenary panelist, U.S. Administration for Children and Families, State and Territories Meeting, Alexandria, VA, "Do early educators' implicit biases regarding sex and race relate to behavior expectations and recommendations of preschool expulsions and suspensions?"
254. 09/08/2016 Webinar presenter, U.S. Department of Education, Preschool Development Grant States, "Expulsion and suspensions in early education"
255. 06/22/2016 Congressional briefing, Sponsored by Senator Steve Danes (MT), Hosted by Zero to Three, Capitol Visitor's Center, Washington, DC, "What millennial dads want: Harnessing the potential of fatherhood"
256. 02/24/2016 Webinar presenter, U.S. Administration for Children and Families, Washington, DC, "Supporting high-quality services and preventing expulsions in faith-based and community early childhood programs"
257. 10/15/2015 Panelist, Google Hangout hosted by Michael Yudin, Assistant Secretary U.S. Department of Education, Washington, DC, on early childhood discipline
258. 10/06/2015 Congressional briefing, Men's Health Caucus, Rayburn House Office Building, Washington, DC, "What's Behind Preschool Expulsion? What We Know & Where to Go from Here"
259. 06/17/2015 Panelist, Early Head Start, Presentation and webinar hosted by Zero to Three for the U.S. Administration FOR Children and Families, Washington, DC
260. 06/07/2015 Congressional briefing chair, Rayburn House Office Building, "What's Behind Preschool Expulsion? What We Know & Where to Go from Here"
261. 04/16/2015 Invited presentation, US Congress, Congressional Baby Caucus, The Capitol, Washington, DC, "State of America's babies: 2015"

262. 04/14/2015 Invited testimony, US House of Representatives Committee on Appropriations, Subcommittee on Labor, Health and Human Services, Education, and Related Services, Budget Hearing – Early Education Panel, The Capitol, Washington, DC, Available: <http://appropriations.house.gov/calendar/eventsingle.aspx?EventID=394117>
263. 03/04/2015 Webinar 4: Things to consider in data collection. *Expulsion and suspension prevention webinar series* [A webinar series for state leaders implementing new federal policies and guidelines regarding preschool expulsions and suspensions]. Administration for Children and Families, US Department of Health & Human Services. Available: <http://www.acf.hhs.gov/programs/ecd/child-health-development/reducing-suspension-and-expulsion-practices>
264. 02/11/2015 Webinar 1: Basic research, data trends, and the pillars of prevention. *Expulsion and suspension prevention webinar series* [A webinar series for state leaders implementing new federal policies and guidelines regarding preschool expulsions and suspensions]. Administration for Children and Families, US Department of Health & Human Services. Available: <http://www.acf.hhs.gov/programs/ecd/child-health-development/reducing-suspension-and-expulsion-practices>
265. 12/10/2014 Invited spark speaker, White House Summit on Early Education, The White House, Washington, DC, “Equity and excellence in the earliest years”
266. 09/08/2014 Congressional briefing, Panelist, Rayburn House Office Building, U.S. Congress, Washington, DC, “Child Care Development Block Grant Reauthorization of 2014”
267. 04/23/2014 Invited speaker, Administration for Children and Families, US Department of Health and Human Services, and the US Department of Education, Washington, DC, “Preschool expulsion and suspension: Huge disparities in access and opportunity begin very early”
268. 06/10/2011 Keynote address, National Association of Early Childhood Specialists in State Departments of Education, Providence, RI, “Driving the classroom with data: Understanding what we do and do not do”
269. 03/01/2011 Invited discussant, Institute of Medicine/National Research Council, National Academy of Sciences, Washington, DC, “Early childhood care and education workforce: A workshop”
270. 05/06/2010 Invited panelist, National Children’s Mental Health Awareness Day Celebration, U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Washington, DC, “What to do when problems arise”
271. 10/15/2008 Invited presentation, Council of Chief State School Officers, Hartford, CT, “The context of early childhood initiatives in Connecticut”

272. 08/25/2008 Invited staff briefing, U.S. Department of Health and Human Services, Administration for Children, Youth and Families, Washington, DC, "Preschool expulsion and early childhood mental health consultation"
273. 10/14/2005 Invited presentation, National Conference of State Legislators, Winston-Salem, NC: "Prekindergarten in the classrooms: Early results from the National Prekindergarten Study"
274. 07/26/2005 Invited briefing, U.S. Department of Education, Office of Special Education Programs, Washington, DC, "Preschool expulsion: Prevalence, impact on school readiness, evidence-based practices to prevent challenging behavior and promote success"
275. 11/16/2005 Invited presentation, Policy Maker's Summit, Washington, DC, "The impact of challenging behavior: Family perspectives and the Yale preschool expulsion study"
276. 05/02/2003 Invited briefing, U.S. Senate Subcommittee for Children and Families, Committee for Health, Education, Labor, and Pensions, Washington, DC, "State-funded prekindergarten initiatives and Head Start under the White House Head Start reauthorization plan"

State Government

277. 09/28/2021 Invited presentation, Ohio Statewide CHILD ECMH-C Expansion Briefing, Department of Mental Health and Addiction Services, Columbus, OH (Virtual), "Preschool expulsions, politics, and the pandemic," in "Ohio's robust response to support children, families, and educators in a period of intense stress and trauma"
278. 03/30/2021 Invited briefing, California State Legislative Briefing, Virtual, "Early Childhood Mental Health Consultation"
279. 10/30/2019 Keynote, Michigan Department of Health & Human Services and Michigan Department of Education, Senate Hearing Room, Boji Tower, Lansing, MI, "Preschool expulsion, implicit bias, and the impact of infant and early childhood mental health consultation"
280. 04/03/2019 Keynote, Pennsylvania Early Intervention and Early Childhood Education Social-Emotional Conference, Pocono Manor, PA, "Exclusion, biases and hopeful directions in early childhood settings"
281. 02/13/2018 Invited speaker, Connecticut Legislative Forum on PreK Expulsion, Connecticut General Assembly, Hartford, CT, "Setting young children up for success"

282. 12/08/2017 Keynote, South Carolina First Steps – Chairmen’s Summit on Early Childhood, Columbia, SC, “Avoiding preschool expulsion: How teachers’ implicit biases relate to behavioral expectations”
283. 11/20/2017 Keynote, Leadership and Consultation Meeting with Michigan’s Infant and Early Childhood Mental Health Consultation Workgroup, Lansing, MI, “Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices”
284. 09/27/2017 Keynote, 2017 Michigan School-Justice Partnership Statewide Forum, Acme, MI, “Expulsions and suspensions in early childhood care and education: How implicit bias may feed the preschool to prison pipeline”
285. 03/28/2017 Invited presentation, Maine Children’s Caucus, Augusta, ME, “Preschool expulsion and suspension: What, why and what to do?”
286. 11/14/2016 Keynote, Connecticut Department of Children and Families, Racial Justice Forum, Middletown, CT, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children”
287. 09/08/2016 Invited presentation, Connecticut Legislative Office Building, Hartford, CT, “Results of a statewide random-controlled evaluation of the Early Childhood Consultation Partnership”
288. 08/03/2016 Invited presentation, Institute for racial equity and excellence, Preschool expulsion, suspension, and racial disparities, Colorado Governor’s Mansion, Denver, CO, “Overview of early childhood suspensions”
289. 07/11/2016 Keynote, 2016 Ready Kids Conference, Kentucky Governor’s Office of Early Childhood, Louisville, KY, “What do we know about how young children learn best?”
290. 09/29/2015 Invited presenter, Center for Children’s Advocacy (presentation and webinar), Hartford, CT, “National studies and future efforts to reduce early childhood suspensions and expulsions”
291. 03/16/2015 Invited presenter, Connecticut Preschool Development Grant Meeting, Connecticut Office of Early Childhood, Hamden, CT “Preschool expulsions and early childhood mental health consultation”
292. 09/10/2014 Keynote, Child Care Aware of Washington, Tacoma, WA, “Preschool expulsion: Roles for child care resource and referral agencies”
293. 04/08/2013 Keynote, Illinois Governor’s Office of Early Childhood Development and Children’s Home + Aid, Bloomington, IL, “Expelled by five: Implications for early childhood and beyond”

294. 09/23/2013 Invited speaker, Connecticut Department of Children and Families, New Britain, CT, "Results of the DCF/Early Childhood-Child Welfare project"
295. 06/19/2012 Invited speaker, Connecticut Early Childhood Education Cabinet Data Systems Roundtable, Hartford, CT
296. 04/17/2012 Invited presentation, Alaska State Government, Anchorage and Juneau, AK, "Early childhood education and mental health services"
297. 11/15/2011 Connecticut Legislative Forum, Hartford, CT, "The impact of family child care on Connecticut's children and families"
298. 05/07/2009 Early Childhood Bureau, Connecticut Department of Education, Hartford, CT, "Early childhood education: Preschool retention and red-shirting"
299. 05/19/2009 Connecticut School Readiness Liaisons' Meeting, Middletown, CT, "Recent trends in preschool education in Connecticut"
300. 03/16/2009 Connecticut Early Childhood Cabinet, Hartford, CT, "Preliminary results of early childhood quality ratings in Connecticut"
301. 02/24/2009 Public forum/panel discussion, Release of the 2008-2009 Connecticut Kids Count Data Book, Hartford, CT, "Three on a seesaw: Balancing early care and education, families, and the economy"
302. 02/11/2009 Invited presentation, 16th Annual Early Childhood Iowa Congress, Des Moines, IA, "Disproportionality and preschool: Universality and fairness"
303. 02/10/2009 Keynote, 16th Annual Early Childhood Iowa Congress, Des Moines, IA, "Universal preschool: The promise and the peril"
304. 01/23/2009 Invited workshop, Connecticut Department of Children and Families and Head Start, Middletown, CT, "Preschool expulsion: Strategies for reducing disruptive behaviors, improving early education, and keeping our most at-risk preschoolers in early education"
305. 03/06/2008 Invited presentation, Connecticut Medicaid Managed Care Council's Second Annual Women's Health Forum, State Capitol Building, Hartford, CT, "School readiness and infants and toddlers"
306. 02/04/2008 Invited presentation, District of Columbia Universal School Readiness Forum, Washington, DC, "Preschool expulsion: Rates, predictors, and policy suggestions"
307. 05/15/2007 Connecticut Legislative Forum, State Capitol, Hartford, CT, "What research tells us about mental health consultation – Preventing expulsion for preschoolers: The Early Childhood Consultation Partnership"

308. 11/20/2006 Connecticut State Educational Resource Center Conference on Expulsion and Suspension, Rocky Hill, CT, "Prekindergarteners left behind: Expulsion rates in state prekindergarten systems"
309. 09/15/2006 Connecticut State Department of Education, Cromwell, CT, "Expulsion in preschool: From findings to hype to solutions"
310. 07/12/2006 Connecticut Regional Education Service Centers Alliance Conference on Behavioral Mental Health in Early Childhood Programs, Hamden, CT, "No child asked to leave! Revisiting the expulsion debate"
311. 05/15/2006 Pennsylvania Prekindergarten State Advisory Meeting, Harrisburg, PA, "Evaluating state-funded prekindergarten systems"
312. 05/06/2005 Connecticut State Laboratory Preschool Conference, New Haven, CT, "The state of prekindergarten"
313. 03/17/2004 Connecticut Universal Prekindergarten Statewide Forum, Connecticut State Department of Education, "Access, quality, equitability, and closing gaps: Things for Connecticut to consider as we grow our early education investment" [Also presented on 3/19/2004, 4/1/2004, 10/5/2004]
314. 11/21/2003 Keynote, Florida Partnership for School Readiness, Orlando, FL, "School readiness in action: Fundamentals of program planning, financing and evaluation"
315. 11/20/2003 Connecticut State Board of Education, Hartford, CT, "Data make the case for universal preschool: Closing achievement gaps and removing barriers to preschool in Connecticut"
316. 05/29/2003 Invited presentation, Connecticut General Assembly Legislative Breakfast, Connecticut Commission on Children, Hartford, CT. "Impact, quality, infrastructure and workforce development: Toward a Connecticut system of universal prekindergarten"
317. 02/25/2003 Keynote, Florida Partnership for School Readiness, Orlando, FL, "School readiness in action: Fundamentals of program planning, financing and evaluation"
318. 12/04/2002 Connecticut Board of Education, Hartford, CT, "The Connecticut School Readiness Program: Increasing school success and bridging achievement gaps through facilitating program access and quality"
319. 11/15/2002 Invited presentation, Connecticut Association of Boards of Education, Mystic, CT, "Literacy and early childhood education: Findings from prekindergarten initiatives in Connecticut and beyond"

320. 03/01/2002 Invited testimony, Connecticut General Assembly, Education Committee, Hartford, CT, "The Connecticut School Readiness Program: Increasing school success, bridging gaps, helping families, and improving quality"
321. 03/28/2001 Invited testimony, Connecticut General Assembly, Education Committee, Hartford, CT, "The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher, and service provision"
322. 04/05/2000 Invited presentation, Connecticut Early Childhood Education Council, New Haven, CT, "Why we work so hard: The effectiveness of preschool and early intervention programs"
323. 11/15/1999 Connecticut State Department of Education, Middletown, CT, "Classroom quality and the Connecticut School Readiness Initiative in New Haven, Meriden, Middletown, and Waterbury: Baseline results" [Similar presentations at each of the regular meetings of the School Readiness Councils of New Haven, Meriden, Middletown, and Waterbury, CT]
324. 04/00/1998 Workshop, Connecticut Early Childhood Education Council, Area 12 Conference, Clinton, CT, "Preschool developmental assessment: Determining eligibility, tracking progress, and documenting program effects"
325. 11/00/1994 Briefing, Kentucky Advisory Council on Early Childhood Education, Frankfort, KY, "Positive outcomes of the Kentucky Education Reform Act Preschool Programs"

Invited Presentations at Other Universities

326. 10/14/2021 Invited grand rounds, Department of Child and Adolescent Psychiatry and Behavioral Science, The Children's Hospital of Philadelphia (CHOP), "Preschool expulsion, race and sex bias, and early childhood mental health consultation"
327. 12/02/2020 Invited webinar, New York University, McSilver Institute for Poverty Policy and Research, New York, NY, "Implicit Bias & Early Childhood Development: Part 1" (Part 2 provided on 12/09/2020)
328. 10/19/2020 Invited panelist, University of Tennessee, College of Pharmacy, Knoxville, TN, Racism as a Determinant of Health, "Systemic racism in early childhood education: A focus on preschool programs"
329. 01/31/2020 Invited workshop (co-presented with Kandace Thomas), Adelphi University, Garden City, NY, "Building teams for success in reducing preschool expulsions"

330. 07/11/2019 Keynote, Summer Equity Leadership Institute for District and School Leaders, Ardmore, PA [hosted by Penn Coalition for Educational Equity, Penn Graduate School of Education, University of Pennsylvania, Philadelphia, PA], "Implicit biases, behavior expectations and preschool expulsions and suspensions"
331. 03/11/2019 Invited lecture, Arizona State University, Tempe, AZ, "Disparities in early childhood discipline, expulsions, and suspensions"
332. 02/06/2019 Invited lecture, Department of Human Development and Quantitative Methodology, University of Maryland, College Park, MD, "Preschool expulsion and implicit bias"
333. 11/08/2018 Invited speaker, Grand Rounds, Psychiatry Department, Boston University Medical School, Boston, MA, "Preschool expulsion and implicit bias"
334. 02/22/2018 One-day workshop, University of Alabama, Tuscaloosa, AL, "Expulsion, school readiness, and implicit bias & cultural competence"
335. 10/27/2017 Invited lecture, Oakland University, Oakland, MI, "The biases we carry to preschool every day: How we view behavior impacts how we view our children (or is it really the other way around?)"
336. 10/19/2017 Invited Constance E. Clayton Lecture, 19th Annual Constance E. Clayton Lecture, University of Pennsylvania, Graduate School of Education, Philadelphia, PA, "Do early educators' implicit biases of sex and race relate to preschool expulsions and suspensions?"
337. 10/02/2017 Invited colloquium lecture, Eliot Pearson Department of Child Study and Human Development, Tufts University, Medford, MA, "Expulsions and suspensions in early childhood care and education: How implicit biases may help feed the preschool to prison pipeline"
338. 06/22/2017 Invited lecture, Harvard University, Graduate School of Education – The Science of Early Learning and Adversity, Saul Zaentz Early Education Initiative, Cambridge, MA, "Understanding stress and behavior in the early childhood environment"
339. 05/11/2017 Keynote, Sixth Annual Todd Ouida Children's Foundation Conference, Montclair State University, Montclair, NJ, "Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these"
340. 03/23/2017 Invited presentation, Advanced Implicit Bias Think Tank, Jackson State University, Jackson, MS, "Implicit bias in preschools"
341. 02/16/2017 Keynote, University of Missouri, Columbia, MO, "Preschool expulsion/suspension, implicit bias, and our responsibility to our children and

families”

342. 02/23/2017 Invited panelist, Black Law Students’ Association, College of William & Mary, School of Law, Williamsburg, VA, “Implicit racial bias”
343. 12/15/2016 Invited lecture, Harvard University, Harvard Graduate School of Education, Cambridge, MA, “Preschool expulsion, disproportionality and implicit bias, and early childhood mental health consultation”
344. 12/05/2016 Invited course lecture (Psych 230 – Child, Family and Community in Rural Appalachia), Sewanee University, Sewanee, TN, “Early care in education in the US and rural Appalachia”
345. 11/29/2016 Invited public lecture, Case Western Reserve University, Cleveland, OH, “Why are young children being expelled & suspended in preschool, and why are some of our children at such greater risk?”
346. 03/27/2015 Invited course lecture (Psych 230 – Child, Family and Community in Rural Appalachia), Sewanee University, Sewanee, TN, “Early care in education in the US and rural Appalachia”
347. 04/11/2014 Invited course lecture (Psych 430), Sewanee University, Sewanee, TN, “K-12 education funding: Equitability and adequacy arguments”
348. 02/11/2013 Invited course lecture (Psych 430), Sewanee University, Sewanee TN, “Preschool expulsion and early childhood mental health consultation” (with part two on 02/13/2013)
349. 02/15/2012 Invited lecture, Fordham University Department of Psychology Research Colloquia Series, New York, NY, “Preschool expulsion and early childhood mental health consultation”
350. 04/13/2011 Invited speaker, Fairfield University Graduate School of Education & Allied Professions, Fairfield, CT, “Great beginnings: Reimagining early childhood: Education, family & community”
351. 06/18/2010 Invited speaker, Erikson Institute Graduate School in Child Development, Chicago, IL, “Measuring school readiness: Considerations”
352. 10/02/2009 Invited speaker, Jane Knitzer Memorial Symposium, Columbia University, New York, NY, “Reframing the debate on education reform: Lessons from the National Prekindergarten Study”
353. 09/14/2009 Invited lecture, Journalism Center on Children & Families, University of Maryland, Adelphia, MD, “Early intervention: What can help young children overcome obstacles?”

354. 05/08/2008 Keynote, 100th Birthday Celebration of President Johnson, Center for Health and Social Policy, Lyndon B. Johnson School of Public Affairs, The University of Texas, Austin, TX, “Prekindergarteners left behind: Expulsion rates in state prekindergarten programs”
355. 04/16/2008 Acceptance presentation, Grawemeyer Award in Education, University of Louisville, Louisville, KY, “A vision for universal preschool education”
356. 10/17/2007 Invited lecture, University of Delaware, Newark, DE, “Preschool expulsion and early childhood mental health consultation”
357. 10/16/2007 Invited lecture, University of Maryland, College Park, MD, “Preschool expulsion and early childhood mental health consultation”
358. 02/10/2007 Invited speaker, 2nd Annual Conference on the Health of the African Diaspora: The Health of Men, New York University, New York, NY, “Prekindergarteners left behind: African-American males and preschool expulsion”
359. 12/05/2006 Invited speaker, Harris School of Public Policy, University of Chicago, Chicago, IL, “Expulsion from preschool: Rates, factors, and possible solutions”
360. 09/30/2005 Invited lecture, Journalism Fellowships in Child and Family Policy Conference, University of Maryland, College Park, MD, “Prekindergarten in the states: Where the stories are”
361. 08/21/2003 Invited speaker, Frank Porter Graham Institute, University of North Carolina – Chapel Hill, Chapel Hill, NC, “The National Prekindergarten Study: Mapping policy to implementation across forty states”
362. 04/14/2000 Invited lecture, University of Pikeville, School of Osteopathic Medicine, Pikeville, KY, “The role of the primary care physician in child developmental and mental health screening”

Invited Presentations for Foundations, Nonprofit, and Other Entities

363. 10/18/2021 Invited keynote (virtual), Advocates for Children of New Jersey, “Pandemic stress: Supporting young children, families, and the early childhood workforce”
364. 10/11/2021 Invited teacher in-service training (virtual), Mirman School, Los Angeles, CA, “Implicit bias and belongingness”
365. 09/30/2021 Hosted webinar, “Opportunities to expand infant and early

- childhood mental health (IECMH) consultation through the American Rescue Plan Act (ARPA),” Children’s Equity Project, Arizona State University; Georgetown University Center for Child and Human Development; Yale University Zigler Center; ZERO TO THREE, with Shantel Meek, Neal Horen, Lindsay Usry
366. 09/24/2021 On-air interview with co-guest, Jessica Wollman (Scholastic), Education Talk Radio, The American Consortium for Equity in Education
 367. 03/05/2021 Invited presentation, LEARN Connecticut Virtual Lunch Series, “Implicit bias and young children”
 368. 03/04/2021 Keynote, Early Hearing Detection and Intervention (EHDI) Virtual Conference, “Implicit bias and young children”
 369. 01/07/2021 Invited panelist, Scholastic
 370. 11/24/2020 Invited podcast, Future Hindsight, “Implicit bias in early childhood”
 371. 11/23/2020 VuMedi (with Thomas Murray), “COVID-19 transmission in U.S. child care Programs,” Available: <https://www.vumedi.com/video/covid-19-transmission-in-us-child-care-programs-are-children-efficient-covid-19-transmitters-what-ar/>
 372. 11/19/2020 Webinar, Yale-Scholastic Collaborative for Child and Family Resilience, “COVID and the youngest learners”
 373. 08/20/2020 Invited panelist, Yale-Scholastic Collaborative for Child and Family Resilience Symposium: Strengthening Resilience through the Power of Literacy
 374. 07/22/2020 Invited panelist, Children’s Equity Project, Washington DC, “Equity and exclusionary discipline in early childhood”
 375. 07/13/2020 Invited presentation, Scholastic Inc., New York, NY, “Racial bias and literacy”
 376. 04/08/2020 Invited panelist, GSV Virtual Summit Series, Omidyar Network, “Before coronavirus, after disease – Early childhood learning”
 377. 03/25/2020 Webinar, Child Care Aware of America, Arlington, VA “Mapping the need for child care need for essential workers during the coronavirus outbreak” Available: <https://info.childcareaware.org/webinar/ty/mapping-essential-care-demand?submissionGuid=90eb1873-ca69-4deb-8f65-1210f701c777>
 378. 03/06/2020 Invited speaker, Waterbury Public Schools Equity Professional Learning Series, Waterbury, CT, “Implicit bias: The teacher eye-gaze study”
 379. 07/19/2019 Invited podcast, Home & Classroom Podcast, Capitol District Child

Care Council, Menands, NY

380. 06/20/2019 Keynote, Partnering for Pre-K: A Conversation about Strengthening Early Learning Systems, Bill & Melinda Gates Foundation, Chicago, IL, "Equity in early learning: Operationalizing equity at the systems level"
381. 06/18/2019 Keynote, Ending Mass Incarceration, Ebenezer Baptist Church, Atlanta, GA, "The cradle to prison pipeline: It begins much earlier than you may think"
382. 06/13/2019 Keynote, Equity & Inclusion Leadership Conference: The Cost of Inequity, Latham, NY, "Expulsion and implicit biases in early childhood settings"
383. 04/29/2019 Special event speaker, "Early childhood mental health with Dr. Walter Gilliam," Texans Care for Children, Dallas, TX
384. 04/26/2019 "Racial disparities and biases in early childhood settings," Conference on Racial Disparities in Education, Yale College Democrats, New Haven, CT
385. 03/21/2019 Montage Lecture, Atlanta Speech School, Atlanta, GA, "Measuring what matters: Deep connection with each and every child"
386. 03/18/2019 Invited workshop, Child Development Council of Franklin County, Columbus, OH, "Implicit bias"
387. 01/29/2019 Scholastic, New York, NY
388. 11/13/2018 Invited workshop, School-Justice Partnership Training, Elizabethtown, KY, "Implicit bias in early childhood settings"
389. 10/09/2018 Opening speaker, Georgia Gubernatorial Forum (gubernatorial candidate debate forum on early childhood policy), Carter Center, Atlanta, GA
390. 09/21/2018 Keynote, Child Development Symposium, Thrive by Five Detroit, Starfish Family Services, Dearborn, MI, "Implicit bias and education equity"
391. 09/13/2018 Keynote, Ounce of Prevention Fund, Corporate Breakfast, Chicago, IL, "Early childhood: Expulsion, bias and equity"
392. 08/22/2018 Keynote, Acelero Learning, Cherry Hill, NJ, "Preschool expulsion, race and gender disparities, teacher bias, and efforts toward greater equity"
393. 08/21/2018 Invited workshop, Franklin County Board of Developmental Disabilities, Columbus, OH, "Expulsion, bias, mental health, and the village"
394. 08/06/2018 Invited speaker, Lutheran Family Services Early Childhood Program (08/06-07/2018, Jacksonville, FL; 08/08-09/2018, Palm Beach, FL),

“Implicit bias and education equity”

395. 08/02/2018 Convocation speaker, Montgomery Public Schools, Montgomery, AL, “Montgomery Public Schools moving forward”
396. 07/19/2018 Keynote, Acelero Summer Leadership Initiative, Acelero Learning, Milwaukee, WI, “Preschool expulsion, race and gender disparities, teacher bias, and efforts toward greater equity”
397. 05/10/2018 Keynote, McCormick Center for Early Childhood Leadership, Wheeling, IL, “Implicit bias in early childhood settings”
398. 04/27/2018 Invited panelist, Equal Justice Initiative: Peace and Justice Opening, Education Panel, Montgomery, AL, “Preschool expulsion, racial disparities & bias”
399. 04/18/2018 Invited speaker, Urban Institute, Washington, DC, “Expulsion and suspension from early care and education programs, implicit bias, and potential preventatives”
400. 12/04/2017 Invited presentation, Southwest Human Development Institute, Phoenix, AZ, “Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices
401. 09/26/2017 Invited presentation, Fight for Children: Coffee, Conversation & Controversy, Washington, DC, “Implicit bias in early education”
402. 06/10/2017 Keynote, 25th Annual Boston Psychoanalytic Society and Institute Child Care Conference, Newton Centre, MA, “Bias begins in preschool: Early childhood teachers and implicit bias”
403. 04/01/2017 Invited workshop, Austin Riggs Center, Stockton, MA, “Preschool expulsion/suspension & early childhood mental health consultation: Using framing, media, and policy levers to impact practice”
404. 03/09/2017 Invited presentation, Middlesex (CT) Coalition for Children, Middletown, CT, “Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these”
405. 03/03/2017 Keynote, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, “Know the gap, but also know about implicit bias”
406. 03/03/2017 Invited breakout, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, “Know and understand your implicit bias”
407. 03/03/2017 Invited breakout, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, “What does the research on implicit bias

tell us”

408. 03/02/2017 Keynote, Michigan Head Start Association – 26th Annual Early Childhood Training Conference, Troy, MI, “Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these”
409. 02/01/2017 Invited panel discussant, Sargent Shriver National Center on Poverty Law, Lyndon Banes Johnson Presidential Library, Austin, TX, “Preschool expulsions, early childhood mental health consultation, and Head Start”
410. 01/09/2017 Invited presentation, Connecticut Education Association, Rocky Hill, CT, “Early childhood mental health consultation to prevent preschool expulsions and suspensions”
411. 11/16/2016 Keynote, National Academies of Sciences, Engineering, and Medicine, Board on Children, Youth and Families, Washington, DC, “Preschool expulsion and suspension as matters of social justice and equity”
412. 11/16/2016 Webinar, Zero to Three, Washington, DC, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children and families”
413. 11/11/2016 Keynote, Agri-Business Child Development (ABCD), East Syracuse, NY, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children and families”
414. 11/07/2016 Invited webinar, New America Foundation, “Q&A with New America on implicit bias”
415. 10/21/2016 Invited webinar, Robert Wood Johnson Foundation, Forward Promise Webinar: Early Childhood Education, “Eliminating inequities in early childhood education: A look at why boys of color are disproportionately suspended or expelled and the importance of quality preschool for academic success”
416. 09/23/2016 Keynote, Tennessee Association of Mental Health Organizations, Gallatin, TN, “Preschool expulsion and early childhood consultation: Insights from across the nation”
417. 09/14/2016 Keynote, Maine Children’s Alliance & Maine Children’s Growth Council, Social and Emotional Learning and Development Conference, Freeport, ME, “Preschool expulsion and early childhood consultation”
418. 07/30/2016 Invited presentation, SHECP Symposium on Childhood Literacy as a Public Health and Economic Imperative: What Do We Know, and What Do We Need to Do? Atlanta, GA, “Literacy is built on a foundation of authentic everyday

- interactions with and between children: How we lay (and sometimes undermine) that foundation”
419. 05/19/2016 Invited panelist, Scholastic Advisory Council Meeting, Equity in Education, New York, NY
 420. 05/14/2016 Keynote, All Our Kin Family Child Care Conference, Bridgeport, CT, “What do we know about how young children learn best, and how do we use that knowledge?”
 421. 05/06/2016 Invited presentation, Guangdong, China Mayor’s Health Meeting, Yale University, New Haven, CT, “Promoting the child’s best interest”
 422. 11/30/2015 Invited Skolnik Lecture panelist, Maryland Family Network, Johns Hopkins University, Baltimore, MD
 423. 10/27/2015 Invited presentation, Irving Harris Foundation, Chicago, IL, “How invisible early childhood expulsions became a visible national concern: The inside story I’ve never told in a formal presentation, and may never tell again”
 424. 09/29/2015 Invited presentation, Child Care Council of Orange County, SUNY-Orange, Middletown, NY, “Why the First Years Matter So Much”
 425. 09/15/2015 Invited presentation, Native Indian Child Care Association, Washington, DC, “Continuity of care best practices”
 426. 06/03/2015 Invited presentation, Early Care & Learning Council, Albany, NY, “Why the First Years Matter So Much”
 427. 05/16/2015 Keynote, Monroe Early Childhood Conference, Early Learning Conference of Miami-Dade and Monroe, Key Largo, FL
 428. 04/30/2015 Keynote, Child Care Council of Nassau, Community Champions for Children Symposium and Luncheon: Health Start, Strong Future, East Meadow, NY
 429. 04/27/2015 Invited speaker, St Jude Children’s Research Hospital, Psychology Rounds, Memphis, TN, “Preschool and child care expulsion create an urgent need for therapeutic preschool programs for young children with health and mental health needs”
 430. 04/24/2015 Invited speaker, Stanley Greenspan Memorial Leadership Conversation, Academy of ZERO TO THREE Fellows, Washington, DC
 431. 04/09/2015 Invited panelist, Early Childhood: Building Blocks for Future Success, Connecticut Council for Education Reform, Rocky Hill, CT

432. 04/09/2015 Invited speaker (via telepresence), Child Care Resource Center of Los Angeles Public Policy Breakfast, Los Angeles, CA, "A global perspective on early care and education"
433. 03/12/2015 Keynote, Baby Breakfast, The Irving Harris Foundation, Chicago, IL, "Finding the river: Preschool expulsions and early childhood mental health"
434. 03/05/2015 Invited presentation, Connecticut Early Childhood Alliance, Hamden, CT (presented via webinar), "Early childhood expulsion and suspension"
435. 10/09/2014 Keynote, Chattanooga Rotary Club, Chattanooga, TN, "A \$35 billion per year mess: Repairing our nation's fragmented system of early education and child care requires creative solutions (especially in rural America)"
436. 07/14/2014 Invited speaker, Integrating Interventions for Early Childhood Development in Brazil (Yale Global Health Leadership Institute 2014 Forums for Change), Yale University, "Bridging policy and practice in early childhood development"
437. 04/22/2014 Invited presentation, Branford Early Learning Center, Branford, CT, "The role of parents and provider-parent relationships in early care and education"
438. 02/04/2014 Yale Child Study Center Departmental Conference, Yale School of Medicine, "New developments in the early childhood international work of the center"
439. 10/17/2013 Yale Child Study Center Associates Meeting, Yale School of Medicine, "Improving early childhood care and education through innovative ideas, strategic partnerships and cutting-edge technology: West, Middle East and Far East"
440. 10/13/2013 Host speaker, Yale-China Program on Child Development, Yale University, (a presentation to Chinese kindergarten directors and Government Leaders organized by Yale and China Education Daily), "Building a workforce of highly-qualified kindergarten teachers"
441. 04/24/2013 Invited presentation, Branford Early Learning Center, Branford, CT, "How to reconcile a developmentally-appropriate preschool experience with an increasingly academic-focused kindergarten"
442. 04/23/2013 Invited speaker, Leading Educational Reforms: Empowering Brazil for the 21st Century, Yale University (a presentation to educational leaders in the Brazilian federal government funded by the Lemann Foundation and hosted by Yale University), "Non-cognitive learning factors"

443. 02/24/2013 Keynote, Kaplan Early Learning Company National Sales Meeting, Winston-Salem, NC, "Selling childhood"
444. 02/12/2013 Invited public community presentation, Sewanee: The University of the South, Sewanee, TN, "A \$35 billion per year mess: Repairing our nation's fragmented system of early education and child care requires creative solutions (especially in rural America)"
445. 11/14/2012 Keynote, New York State Early Care & Learning Council's Leadership Summit, Syracuse, NY, "Protecting the investment: Child care and early education"
446. 10/10/2012 Invited presenter, Graustein Memorial Foundation's Stone Soup Conference, Cromwell, CT, "Preschool behavior: A key factor – and strategy – for school success"
447. 07/23/2012 Yale Child Study Center Summer Internship Program, "Giving it all away: Research, service and training at the intersect of applied developmental science and policy development"
448. 06/15/2012 Invited feature presenter, Children's Council of Westchester Business Breakfast, Tarrytown, NY, "Protecting the investment: Child care and early education"
449. 06/14/2012 Yale Child Study Center Native American Program, "Measuring preschool mental health climate"
450. 04/16/2012 Invited presentation, Alaska Child Trauma Center, Anchorage Community Mental Health Services, Anchorage, AK "Preschool expulsion and early childhood mental health consultation"
451. 03/08/2012 Invited presentation, Branford Early Learning Center, Branford, CT, "Implications of universal preschool in Connecticut"
452. 10/26/2011 Invited presentation, Philanthropy New York, New York, NY, "Everything you need to know you learned before kindergarten: Ready for kindergarten / ready for life"
453. 04/29/2011 Invited presentation, William Caspar Graustein Memorial Fund, Hamden, CT, "Right from the start: An early education and child development system"
454. 03/23/2011 Keynote, Community Health Foundation of Western and Central New York, Syracuse, NY "If it takes a village to raise a child, what does it take to raise the village?" [also presented in Buffalo, NY (03/22/2011)]
455. 03/02/2011 Invited discussant, New America Foundation Birth to Eight Policy Forum, Washington, DC, "Leveraging public dollars: How?"

456. 01/11/2011 Child Study Center, Yale School of Medicine, 100 Years of Child Study at Yale: A Celebration – Infant Mental Health and Development: Honoring Founder of the Yale Child Study Center, Dr. Arnold Gesell, “A \$35 billion per year mess: Repairing our nation’s fragmented system of early education and child care”
457. 11/02/2010 Greenwich Lecture Series, Greenwich Hospital, CT, “How do I know whether my child is ready for school? And how do I know whether the school is ready for my child?”
458. 10/21/2010 Yale Child Study Center Associates Meeting, Yale School of Medicine, “Social policy, national and international outreach”
459. 10/16/2010 Invited renaissance speaker, The Emily Hall Tremain Foundation, New Haven, CT, “Development from birth through 8 years: Research, services and policy”
460. 10/06/2010 Invited panel discussant, Fairfax Futures 4th Annual School Readiness Leadership Forum, Capital One Conference Center, McLean, VA
461. 05/26/2010 Yale University Work Life Program Conference for Child Care Providers, New Haven, CT, “Child care and early education: New directions, new questions, old ideas”
462. 02/20/2010 Invited presentation, Board of Education, Ridgefield, CT, “What research does and does not tell us about full-day versus half-day kindergarten”
463. 09/29/2009 Special event speaker, Cosmos Club, Washington, DC, “Translating knowledge into child and family policy at home and abroad: Celebrating 30 years of the Zigler Center at Yale”
464. 04/30/2009 Invited speaker, Southeast Mental Health System of Care Building Blocks Initiative Conference, Westbrook, CT, “Development of the Preschool Mental Health Climate Scale (PMHCS)”
465. 02/05/2009 Invited panel speaker, Healing the Generations: Family Violence and Child Trauma Conference, Ledyard, CT, “The Early Childhood Consultation Partnership: A statewide model for addressing social/emotional, development and behavioral challenges in young children”
466. 10/15/2008 Invited panelist, Connecticut Housing Coalition Convention, Hartford, CT, “Housing, education and health care”
467. 02/01/2007 Invited speaker, First Annual Leadership Symposium on Pre-Kindergarten in the United States, National Center for Research on Early Education, Washington, DC, “The nature and scale of prekindergarten programs in the United States”

468. 10/04/2006 Invited speaker, Greenwich Public School Public Forum, Greenwich, CT, "Prekindergarten in Connecticut: What we know in our state about effects and quality"
469. 05/11/2006 Keynote, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center for Early Childhood Leadership, Chicago, IL, "Preventing preschool expulsion: Meeting the needs of children with challenging behaviors"
470. 05/11/2006 Keynote, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center for Early Childhood Leadership, Chicago, IL, "Public policy strategies: Social-emotional development and school readiness"
471. 03/29/2006 Invited speaker, Open Society Institute/SORUS Foundation, Baltimore, MD, "Expulsion in preschool: Rates and predictors"
472. 09/14/2005 Invited speaker, pre[k]now National Conference Call Series, Washington, DC, "The National Prekindergarten Study: Early results"
473. 06/23/2005 Press conference, Educational Equity Center, Academy for Educational Development, New York, "Raising and educating healthy boys"
474. 05/13/2005 Press conference, Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
475. 05/09/2005 State Voices for Children Briefing, Voices for America's Children, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
476. 05/09/2005 State advocates briefing, pre[k]now, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
477. 05/05/2005 State organization briefing, Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state Prekindergarten Programs"
478. 04/28/2005 Invited speaker, State Advocates Conference, National Institute for Early Education Research, New Brunswick, NJ, "Who is teaching our youngest students? The National Prekindergarten Study"
479. 11/14/2004 Invited speaker, Pew Seminar on Coverage of Early Childhood Education, Hechinger Institute on Education and the Media, Teacher's College, Columbia University: Singer Island, FL, "Who are teaching the children and what are their qualifications?"

480. 10/06/2004 Invited speaker, Grantmakers for Children, Youth and Families, Miami, FL, "Prekindergarten expulsion: Results of pilot study and preliminary national rates"
481. 04/16/2004 Invited speaker, URSA/NASA Conference, Hampton, CT, "Early childhood education and universal preschool: What research tells us nationally and in Connecticut."
482. 10/07/2003 National Institute for Early Education Research Scientific Board Meeting, New Orleans, LA, "The National Prekindergarten Study: Mapping policy to implementation across forty states"
483. 07/09/2003 Invited speaker, Connecticut Council on Philanthropy, Hamden, CT, "Preschool: The state of the states"
484. 11/14/2002 Invited speaker, Connecticut Association for Human Services, Southbury, CT, "Quality matters: An early childhood perspective"
485. 07/30/2002 Invited speaker, Ford Foundation Family Assets Initiative Meeting, Minneapolis, MN, "Linking research and policy: Using local program evaluation findings within a strategic early childhood education agenda"
486. 07/30/2001 Invited speaker, Hartford Area Child Care Collaborative, Hartford, CT, "Correlates of classroom quality in the Connecticut School Readiness Initiative"
487. 11/15/1996 Lecture, Early Stimulation Program, Hill Health Center, New Haven, CT, "Developmental and environmental pathways to child psychopathology: How successful early intervention programs reduce risk and build resilience"