<u>CURRICULUM VITAE</u> Carol Cohen Weitzman, M.D.

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EDUCATION:

SUNY College of Environmental Science and Forestry Syracuse, N.Y.	B.S.	1982	Environmental and Wildlife Biology
SUNY Buffalo School of Medicine Buffalo, N.Y.	M.D.	1988	Medicine
Mt. Sinai Hospital, New York, N.Y.		1988-1991	Internship & Residency
Yale Univ. School of Medicine New Haven, CT		1993-1996	Fellowship in Developmental and Behavioral Pediatrics
Instructor in Pediatrics, Yale University School of Medicine, New Haven, CT		1996-1997	Denaviorar r culatries
Assistant Professor of Pediatrics, and Child Study Center Yale University School of Medicine, New Haven, CT		1997-present	
Attending Pediatrician, Yale-New Haven Hospital		1997-Present	
PROFESSIONAL EXPERIENCE:			
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- 1996-Present Director Mental Health Consultation to LULAC Headstart
- 1997-2001 Supervisor, Newborn Follow-up Clinic which provides developmental evaluation of preterm infants
- 1997-Present Director, Yale Pediatric Developmental and Behavioral Clinical Service

1998-Present	Medical Director, Reach Out and Read Program,
1998-Present	Medical Director, Vincent Mauro School-Based Health Clinic
1999-Present	Advisory Board, Books for Babies. (an advocacy and philanthropical group that promotes urban pediatric literacy)
2000-Present	Director and Founder, Premature Infant Primary Care Clinic at Yale-New Haven Hospital
2000-Present	Advisory Board, After You Adopt. (a parent adoption support group)
2002-Present	Teacher of "History-Taking Skills: The School Aged Child"; one of three components of medical student pre-clinical training
2001-1998	Assistant Director, International Adoption Clinic at Yale
2002-Present	Director of Yale International Adoption Clinic

CURRENT GRANTS & FUNDING:

Mental Health Consultation to LULAC Headstart. 1996-current, \$26,500/yr.

"Nonverbal social-communication in internationally-adopted children Clinical Research Feasibility Funds Program, 7/2002-7/2004 PI: Carol Weitzman, M.D., \$20,000.

International Adoption Clinic Educational Outreach Series, Friends of Children's Hospital at Yale 7/2002-7/2004, \$2500.

Building the Bonds of Adoption, Children's Trust Fund of CT. Innovation fund 9/1/03-9/1/04, P.I: Carol Weitzman, M.D. \$76,890

Training program in Developmental-Behavioral Pediatrics, Maternal Child Health Bureau, 7/1/03-6/30/08 (program PI: David Schonfeld, M.D.) \$915,243, Carol Weitzman, M.D. 15% effort.

"Adopt-A-Doc" Program . Arthur Vining Davis Foundation 9/1/02-8/31/04, (Program PI, Brian Forsyth, M.D.) \$168,516 Carol Weitzman, M.D. (5% effort)

PUBLICATIONS:

Weitzman C. Training Pediatricians to Teach Parents. The American Psychoanalyst; 1999, 33:1; 48-52.

Weitzman C, Freudigman K, Schonfeld DJ, Leventhal JM. Care to Underserved Children and Families: Pediatrics Residents' Attitudes and Experiences. Pediatrics 2000, 106:1022-1027.

Weitzman C. Children with Disabilities and the Medically Fragile Child. Chapter 22 in Health in Child Care: A Manual for Health Professionals. AAP publication. In press.

Weitzman C, Tomlin R, Walls T, Roy L., More Evidence for Reach Out and Read (ROR); A Home-Based Study. Pediatrics 2004 Vol. 113, No. 5, 1248-1253

Boone JL, Hostetter MK, Weitzman C. Predictive Accuracy of Pre-Adoption Video Tape Assessment of Developmental Attainments with Post-Adoption Developmental Exam Assessment in 20 Adoptees from Russia and Eastern Europe. Clinical Pediatrics, 2003, 42(7) 585-90.

Weitzman C. Developmental Assessment of the Internationally Adopted Child: Challenges and Rewards. Clinical Child Psychology and Psychiatry 2003, 8(3) 303-13.

PRESENTATIONS:

Ertem I, Weitzman C, Avni-Singer AJ. Building Bridges: Child care centers and academics working together. (Workshop at national meeting of Zero to Three [NCCIP], Dallas, Texas 1994.)

Weitzman C. Everything I Learned in Pediatric Residency, I Learned in Daycare: A Model for Teaching Residents about Behavior and Developmental Pediatrics. (Workshop at Ambulatory Pediatric Association National meeting - Behavioral Pediatrics Special Interest Group - May 1996.)

Weitzman C, Schonfeld D. Residents' Attitudes and Reactions towards working with the underserved. (Platform presentation at Ambulatory Pediatrics Association 36th Annual Meeting - May 1996.)

Weitzman C, Appelbaum, E. Understanding the occurrence of acute trauma and loss in a preschool child already in treatment. (Platform presentation at Zero to Three National Training Institute, Washington, D.C., December, 1996.)

Weitzman C. Residents' Responses to Parent-Child Interaction during Well-Child Visits. (Poster presentation Ambulatory Pediatrics Association 39th Annual Meeting - May 1999).

Weitzman C. Making the Most of the Pediatric Visit: Improving Residents' Abilities to Communicate and Promote Infant Social-emotional Development and Positive Parenting. (Platform presentation at Pediatric Academic Societies/American Academy of Pediatrics 40th Annual Meeting - May 2000).

Weitzman C. Making the Most of the Pediatric Visit: Improving Residents' Abilities to Communicate and Promote Infant Social-Emotional Development and Positive Parenting. (Platform presentation at Society Developmental Behavioral Pediatrics 18th Annual Meeting - September, 2000).

Weitzman C, Avni-Singer, J. Child Care and the Pediatrician. Workshop presentation at 2000 Annual Meeting of the American Academy of Pediatrics, October, 2000.

Boone J, Hostetter, M, Weitzman C. Predictive Accuracy of Video Review in International Adoptees. Journal of Investigative Medicine. (Platform presentation Eastern Society for Pediatric Research, March, 2001).

Weitzman C, Tomlin R, Walls T, Roy L. More Evidence for Reach Out and Read (ROR): A home-based study. Platform presentation 19th Annual Society for Developmental Behavioral Pediatrics Scientific Meeting - March 2002.

PROFESSIONAL SOCIETIES:

Society for Developmental and Behavioral Pediatrics Ambulatory Pediatrics Association American Academy of Pediatrics Member - Provisional Section of Adoption - American Academy of Pediatrics

BOARD CERTIFICATIONS:

Pediatrics1991Developmental – Behavioral Pediatrics2003