

CHLOE JOHNSON

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Organized, highly driven public health and higher education practitioner with academic interests including chronic diseases such as cancer, heart disease, and diabetes with a passion for student success and wellbeing, health disparities, health promotion and education, and social justice.

SKILLS

Knowledgeable in Microsoft Office, Google Drive, Canva, email software and videoconferencing skills • Excellent time management and organizational skills • Great oral and written communication skills • Works well in a team and is self-motivated and driven • Highly flexible and able to multitask • Exceptional team leadership and presentation skills

EDUCATION

Master of Public Health, Southern Connecticut State University
Health Sciences with a Public Health Concentration Bachelor's Degree, Eastern Connecticut State University
Liberal Arts and Sciences Associate's Degree, Three Rivers Community College
General Studies Certificate, Three Rivers Community College
College Student Wellbeing, Trauma, & Resilience Certificate, Florida State University
Diversity, Equity, and Inclusion in the Workplace Certificate, University of South Florida
Inclusive and Ethical Leadership Certificate, University of South Florida

EXPERIENCE

July 2022-Present

First Year Experience (FYE) Academic Advisor: Southern Connecticut State University, Department of Public Health: New Haven, CT

- Review transcripts to ensure students meet graduation requirements and write letters of recommendation.
- Evaluate characteristics of individuals to determine needs or eligibility.
- Display interest in student development and identify student strengths and weaknesses.
- Refer students to degree programs based on interests, aptitudes, or educational assessments.
- Compiled and studied occupational, educational, and economic information to assist students in determining and carrying out vocational and educational objectives.
- Conferred with administrators, and other professionals to discuss the student's progress and resolve academic and other problems.
- Maintained accurate and complete student records as required by laws, district policies, and administrative regulations.
- Prepared students for later educational experiences by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Provided students with information on such topics as college degree programs, admission requirements, financial aid opportunities, trade, technical schools, and apprenticeship programs.
- Maintained updated reports on student progress and intervened if behavioral or academic abnormalities occurred.
- Counseled students regarding educational issues, including course and program selection, class scheduling, registration, school adjustment, truancy, study habits, and career planning.
- Analyzed and processed degree plans, grade change forms, and general petitions.

July 2022-Present

Adjunct Professor: Southern Connecticut State University, Department of Public Health: New Haven, CT

- Teaching undergraduate students in the public health and first year experience (FYE) departments.
- Developing and managing the class syllabus and ensuring that the syllabus meets department and college standards.
- Planning and creating lectures, in-class discussions, and assignments.
- Grading assigned papers, quizzes, and exams.
- Assessing grades for students based on participation, performance in class, assignments, and examinations.
- Reporting student learning outcomes, class reviews, and analyzing student data.
- Collaborating with colleagues on course curriculum.
- Advising students on how to be successful and achieve goals.
- Staying updated on innovations and changes within the public health course field.
- Participating in professional development activities.

February 2022-Present

Website and Database Manager: Connecticut Public Health Association (CPHA): CT

- Maintain, update, and recommend improvements to the CPHA's website, social media profiles, listserv, and membership database.
- Disseminate information to current and former members through the CPHA listserv.
- Create registration forms so individuals can register for events and programs and submit information to CPHA events.
- Create marketing materials for CPHA events, including the annual CPHA awards event and the CPHA annual meeting and conference.
- Monitor CPHA's general email addresses and telephone line for inquiries.
- Respond to questions received by email or telephone from members and non-members in a timely fashion.
- Provide same-day support for CPHA events.
- Create membership reports as needed by the Board of Directors.
- Work with the CPHA Treasurer to follow-up on any unpaid invoices.
- Track contracts and billing for CPHA's web services.
- Work with committee chairs to ensure committee needs are being met.
- Otherwise assist the CPHA Board and members at the discretion of the CPHA President.
- Other duties and responsibilities as may be assigned from time-to-time.

January 2022-April 2022

Public Health Intern: Health Promotion Practice (HPP) Journal of the Society for Public Health Education (SOPHE): CT

- Black History Month Permanent Collection Curator.
- Presented the Black History Month Collection at the SOPHE Annual Conference.
- Presented the Black History Month Collection at HPP Journal board meetings.
- Learned about and participated in the HPP journal manuscript review process.
- Created a Black History Month Collection evaluation report.

December 2021-May 2022

College Board and Accessibility Services Exams Proctor: Southern Connecticut State University, Center for Academic Success and Accessibility Services (CASAS): New Haven, CT

- Set up and create a quiet, distraction-free testing environment.
- Proctor exams according to the College Board or Accessibility Services guidelines and regulations.

July 2020-May 2022

Academic Success Coaching Coordinator and Professional Coach: Southern Connecticut State University, Center for Academic Success and Accessibility Services (CASAS): New Haven, CT

- Develop and facilitate training, events, and academic skill development workshops for campus community, the Coaching Program and CASAS.
- Record, track, and analyze data trends for the Coaching Program and create new events to address the needs of SCSU student population (academic warning and probation) based on that data.
- Develop and facilitate weekly team meetings and agendas for the Coaching Program and high school outreach programs.
- Provide direct one-on-one academic success coaching services to undergraduate and graduate students in particular academically unsuccessful students on warning and probation.
- Initiate reach-out to focused high-risk populations as needed.
- Manage a caseload of students each semester and assess their progress.
- Maintain records of student participation and produce data reports as requested.
- Participate in special projects of interest that align with the mission and philosophy of the Academic Success Center.
- Adhere to the policies and procedures of the Academic Success Center and SCSU.
- Demonstrate professionalism, responsibility, punctuality, and academic integrity.
- Maintain privacy and confidentiality of student information including course progress and performance.
- Be a voice for the Academic Success Center and its services.

September 2019-July 2020

Donation Center Attendant: Goodwill, Industries: East Lyme, CT

- Discuss questions and concerns with donors and accept appropriate donations.
- Experience working independently to find creative solutions to solve store problems.
- Handles daily operating functions: digital truck ordering, and payroll processing.

May 2019-August 2019

Researcher I Intern: Mashantucket Pequot Museum & Research Center: Mashantucket, CT

- Researched indigenous plants and compiled information to create a community garden guide.
- Transcribed audio files from various community members of the battlefield project.

January 2019-June 2019

Teacher's Assistant: Genetics and Society Lab: Eastern Connecticut State University: Willimantic, CT

- Provide assistance to students enrolled in BIO 314.
- Offer an average of 2-3 office hours per week to assist students with class concepts.
- Assist with lab set-up and clean-up.
- Present instruction to class for at least one lab activity.

July 2018-September 2019

Cashier, Receiving associate, and Markdown team associate: Burlington: New London, CT

- Provide thoughtful customer service through oral/written communication to overcome language barriers with clients.
- Work collaboratively with coworkers and supervisors to accomplish the company's goals.

August 2014-August 2018

Copy Center Associate: Three Rivers Community College: Norwich, CT

- Professionally adhere to strict confidentiality standards/policies and copyright laws enforced by University.
- Composed and replied to professional emails in communication with professor's copy requests.
- Senior trainer for incoming new hires.

PRESENTATIONS

- Represented the Health Promotion Practice Journal (HPP) and presented the permanent Black History Month Collection at the Society for Public Health Education (SOPHE) Annual Conference.

PUBLICATIONS

- Mata HJ, Castle A, Johnson C, Latz I, Castro JK, Roe K. The HPP Podcast: People, Places, Possibilities—Living & Reimagining Beyond the Page. Health Promotion Practice. 2022;0(0). doi:10.1177/15248399221125162

AWARDS AND ACKNOWLEDGEMENTS

- Received in November 2022, Undoing Racism Community Organizing Workshop Training by The People's Institute for Survival and Beyond
- Received in May 2022, 2022, Outstanding MPH Student Award
- Received in May 2021, College Reading, and Learning Association (CRLA) Level 1 Certified
- Received in October 2020, NACCHO Good Decision Making in Real Time: Practical Public Health Ethics for Local Health Officials
- Received in September 2019, CITI certificate completion in programs of social/behavioral research and public health research.
- Received in May 2019, 2019 Inclusive Excellence Student Awards: Academic Achievement Award in recognition of outstanding academic achievement with a cumulative grade point average of 3.50 or higher.
- Received in April 2019, Certificate of Excellence: in recognition of Exceptional Academic Performance in the Health Sciences Program.
- Received in April 2019, Certificate of Excellence: in recognition of Outstanding Academic Performance as a Senior.
- Received in May 2014, Dr. Isadore Hendel Award-- A scholarship for academic achievement during high school.
- Received in 2010, Counselor of the Year: Award from the Salvation Army Summer Youth Program for outstanding work as a counselor.
- Received in 2010, Valedictorian of Saint Mary Star of the Sea School 8th grade class.