

TENILLE C. TAGGART

Department of Psychology
Stony Brook University
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EDUCATION

- 2015–2021
(expected) **Doctor of Philosophy**, Clinical Psychology
Stony Brook University
National Science Foundation (NSF) Graduate Research Fellow
- 2017 **Master of Arts**, Psychology
Stony Brook University
Thesis: Oral contraceptive use, mood instability, and relationship satisfaction
- 2015 **Bachelor of Arts**, Psychology
San Diego State University
Magna Cum Laude, Phi Beta Kappa
Lesbian, Gay, Bisexual and Transgender Studies Minor

SCHOLARSHIPS & GRANTS

Stony Brook University

- 2016 National Science Foundation (NSF) Graduate Research Fellowship

San Diego State University

- 2015 Henry L. Janssen Phi Beta Kappa & Mortar Board Scholarship, \$1,500
2015 Mortar Board Alumni Graduate Fellowship, \$1,000
2015 Provost's Outstanding Peer Adviser Award, \$500
2015 Psi Chi Regional Research Travel Grant, Western Psychological Association, \$400
2015 Psi Chi Regional Research Award, Western Psychological Association, \$300
2015 President Day Scholarship, "Quest for the Best" Award, \$300
2015 Student Success Funding Grant, \$250
2015 Instructionally Related Activities Grant, \$75
2014 Conrad Klement Memorial Scholarship, \$8,756
2014 SDSU Women's Association Scholarship, \$3,000
2014 Undergraduate Research Grant, \$1,300
2014 Mortar Board Outstanding Scholarship, Leadership and Service Scholarship, \$500
2014 Psi Chi Regional Research Travel Grant, Western Psychological Association, \$300
2014 Psi Chi Regional Research Award, Western Psychological Association, \$300

- 2014 Undergraduate Research Excellence Award, \$150
 2013 Conrad Klement Memorial Scholarship, \$5,000

AWARDS & HONORS

Stony Brook University

- 2017 Sigma Xi Research of Great Merit

San Diego State University

- 2015 Outstanding Student in Psychology
 2015 Vice Presidential Student Service Award, "Quest for the Best"
 2014 Faces of "The Campaign for SDSU"
 2014 Student of the Game
 2014 Mortar Board Senior Honor Society
 2014 Phi Beta Kappa
 2014 Phi Kappa Phi
 2014 Dean's List
 2013 Golden Key International Honour Society
 2013 Psi Chi
 2013 Dean's List
 2012 Dean's List

PEER-REVIEWED PUBLICATIONS

Published Journal Articles

- Bannon, S., **Taggart, T. C.**, Kehoe, C., & O'Leary, K. D. (in press). Collaborative task efficiency and problem-solving communication skills are linked to relationship satisfaction within and across couples. *Personal Relationships*.
- Taggart, T. C.**, Rodriguez-Seijas, C., Dyar, C., & Eaton, N. R. (in press). Sexual orientation and sex-related substance use: The unexplored role of bisexuality. *Behaviour Research and Therapy*.
- Taggart, T. C.**, Bannon, S., & Hammett, J. F. (2018). Personality traits moderate the association between problem-solving communication and subsequent relationship satisfaction in dating couples. *Personality and Individual Differences*, 130, 281-289. doi:[10.1016/j.paid.2018.11.036](https://doi.org/10.1016/j.paid.2018.11.036)
- Taggart, T. C.**, Eaton, N. R., Keyes, K. M., Hammett, J. F., & Ulloa, E. C. (2018). Oral contraceptive use is associated with greater mood stability and higher relationship satisfaction. *Neurology, Psychiatry, and Brain Research*, 30, 154-162. doi:[10.1016/j.npbr.2018.10.004](https://doi.org/10.1016/j.npbr.2018.10.004)
***Winner of \$1,300 competitive research grant.**

Dyar, C., **Taggart, T. C.**, Rodriguez-Seijas, C., Thompson, R. G., Elliott, J., Hasin, D. S., & Eaton, N. R. (2018). Physical health disparities across dimensions of sexual orientation, race/ethnicity, and sex: Evidence for increased risk among bisexual adults. *Archives of Sexual Behavior*. doi:[10.1007/s10508-018-1169-8](https://doi.org/10.1007/s10508-018-1169-8)

Taggart, T. C., Simmons, R. W., Levy, S. S., Thomas, J. D., & Riley, E. P. (2017). Children with heavy prenatal alcohol exposure exhibit atypical gait characteristics. *Alcoholism: Clinical and Experimental Research*, 41(9), 1648-1655. doi:[10.1111/acer.13450](https://doi.org/10.1111/acer.13450)

Taggart, T. C., Hammett, J. F., & Ulloa, E. C. (2016). Oral contraceptive use associated with increased romantic relationship satisfaction. *Psi Chi Journal of Psychological Research*, 21(3), 193-199. doi:[10.24839/2164-8204.JN21.3.193](https://doi.org/10.24839/2164-8204.JN21.3.193)

Published Abstracts

Wilson, T. A., **Taggart, T. C.**, Eaton, N. R., Osipoff, J., Tafuri, K. S., Lane, A. H., & Achille, C. L. (2017, June). Impact of endocrine intervention in transgender youth. *Endocrine Reviews*, 38(3), Supplement.

Taggart, T. C., Hammett, J. F., & Ulloa, E. C. (2015, July). Hormonal birth control use associated with increased alcohol consumption and intoxication. *Journal of Sexual Medicine*, 12, 274. doi:[10.1111/jsm.12922](https://doi.org/10.1111/jsm.12922)

Taggart, T. C., Hammett, J. F., & Ulloa, E. C. (2015, July). Oral contraceptive use and overall relationship satisfaction: Is there a link? *Journal of Sexual Medicine*, 12, 290-291. doi:[10.1111/jsm.12922](https://doi.org/10.1111/jsm.12922)

Taggart, T. C., Risbud, R. D., & Thomas, J. D. (2014, June). Effects of neonatal and adolescent alcohol exposure on open field activity in rats. *Alcoholism: Clinical and Experimental Research*, 38, 112A. doi:[10.1111/acer.12451](https://doi.org/10.1111/acer.12451)

Manuscripts Currently Under Review

Taggart, T. C., Greene, A. L., Forbes, M., Krueger, R., & Eaton, N. R. (2018). Long-term trajectories of sexual orientation-related disparities in internalizing psychopathology: Evidence from a United States probability sample. *Manuscript submitted for publication*.

Simmons, R. W., **Taggart, T. C.**, Thomas, J. D., Mattson, S. N., & Riley, E. P. (2018). Gait characteristics of children with attention deficit hyperactivity disorder. *Manuscript submitted for publication*.

Manuscripts in Preparation

Urban, C. J., **Taggart, T. C.**, & Eaton, N. R. Tobacco use behaviors vary by gender identity and sexual orientation in a large, nationally representative sample. *Manuscript in preparation*.

Rodriguez-Seijas, C., **Taggart, T. C.**, Pachankis, J., & Eaton, N. R. A minority stress model of transdiagnostic psychopathology: Risk and resilience in sexual minority individuals. *Manuscript in preparation.*

PEER-REVIEWED PRESENTATIONS

Invited Talks

Taggart, T. C. (2019, April). Research advances for evaluating psychological factors in LGBT populations and ameliorating health disparities. Will be presented at Stony Brook University's Consortium Internship Program (SBU-CIP) Didactics, Stony Brook University, Stony Brook, NY.

Wilson, T. A., **Taggart, T. C.**, Eaton, N. R., Osipoff, J., Tafuri, K. S., Lane, A. H., & Achille, C. L. (2017, April). Impact of endocrine intervention in transgender youth. Paper presented at the annual meeting of the Endocrine Society, Orlando, FL.

Taggart, T. C., Eaton, N. R., & Olson, K. R. (2016, September). Recent findings on transgender identity, mental health, and sexual risk. Presented at the Adolescent Development of Emotions and Personality Traits (ADEPT) Project, Stony Brook University, Stony Brook, NY.

Taggart, T. C., Hammett, J. F., & Ulloa, E. C. (2015, February). Hormonal birth control use associated with increased alcohol consumption and intoxication. Paper presented at the annual meeting of the International Society for the Study of Women's Sexual Health, Austin, TX.

Taggart, T. C., Risbud, R. D., & Thomas, J. D. (2014, March). Enduring behavioral consequences of neonatal and adolescent alcohol exposure. Paper presented at the annual meeting of the Student Research Symposium, San Diego State University, San Diego, CA.
***Winner of Undergraduate Research Excellence Award.**

Poster Presentations

Achille, C. L., **Taggart, T. C.**, Eaton, N. R., Osipoff, J., Tafuri, K. S., Lane, A. H., & Wilson, T. A. (2018, May). Adolescent and parental perceptions on baseline depression and quality of life for transgender youths. Poster presented at the annual meeting of the Department of Pediatrics and Stony Brook Long Island Children's Hospital Pediatric Research Day, Stony Brook, NY.

Taggart, T. C., Bannon, S. M., & Hammett, J. F. (2017, November). Personality traits moderate the association between couples' problem-solving communication and subsequent relationship satisfaction. Paper presented in the Couples Research and Treatment SIG Poster Expo at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

- Taggart, T. C.,** Greene, A. L., Forbes, M. K., Krueger, R. F., & Eaton, N. R. (2017, September). Trajectories of internalizing psychopathology among sexual minorities: A longitudinal investigation in a U.S. population-based survey. Poster presented at the annual meeting of the Society for Research in Psychopathology, Denver, CO.
***Winner of Sigma Xi Research of Great Merit Award.**
- Taggart, T. C.,** Eaton, N. R., Hammett, J. F., & Ulloa, E. C. (2016, September). Oral contraceptive use, mood instability, and romantic relationship satisfaction. Poster presented at the annual meeting of the Society for Research in Psychopathology, Baltimore, MD.
- Rodriguez-Seijas, C., **Taggart, T. C.,** Burns, A., & Eaton, N. R. (2016, September). A minority stress model of transdiagnostic psychopathology: Risk and resilience in sexual minority individuals. Poster presented at the annual meeting of the Society for Research in Psychopathology, Baltimore, MD.
- Taggart, T. C.,** Reisner, S. L., & Eaton, N. R. (2015, November). Correlates of sexual attraction and behavior with transgender individuals. Poster presented at the annual meeting of the Society for the Scientific Study of Sexuality, Albuquerque, NM.
- Taggart, T. C.,** Hammett, J. F., & Ulloa, E. C. (2015, May). Oral contraceptive use is associated with increased relationship satisfaction. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
***Winner of Psi Chi Regional Travel Grant.**
- Taggart, T. C.,** Hammett, J. F., Casteñeda, D. M., & Ulloa, E. C. (2015, May). Communication behaviors and intimate partner violence: A dyadic approach. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
***Winner of Psi Chi Regional Travel Grant.**
***Winner of Psi Chi Regional Research Award.**
- Taggart, T. C.,** Hammett, J. F., & Ulloa, E. C. (2015, February). Oral contraceptive use and overall relationship satisfaction: Is there a link? Poster presented at the annual meeting of the International Society for the Study of Women's Sexual Health, Austin, TX.
- Taggart, T. C.,** Hammett, J. F., & Ulloa, E. C. (2014, September). Hormonal birth control and intimate partner violence: Can "the pill" be protective against depressive symptoms? Poster presented at the annual meeting of the Institute on Violence, Abuse and Trauma, San Diego, CA.
- Taggart, T. C.,** Risbud, R. D., & Thomas, J. D. (2014, June). Effects of neonatal and adolescent alcohol exposure on open field activity in rats. Poster presented at the annual meeting of the Research Society on Alcoholism, Bellevue, WA.
- Taggart, T. C.,** Moranton, K., Happer, J., Idrus, N. M., & Thomas, J. D. (2014, April). Donepezil

effects on activity in rats developmentally exposed to alcohol. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.

***Winner of Psi Chi Regional Travel Grant.**

***Winner of Psi Chi Regional Research Award.**

RESEARCH EXPERIENCE

Stony Brook University

2015–Present **Graduate Research Assistant**

Supervisor: Nicholas R. Eaton, Ph.D.

Psychopathology, quantitative methods and psychometrics, intersectional and longitudinal approaches to LGBTQ issues, minority stress, and mental and physical health.

***Winner of National Science Foundation (NSF) Graduate Research Fellowship.**

***Winner of Sigma Xi Research of Great Merit Award.**

San Diego State University

2014–2017 **Undergraduate Research Assistant**, Youth Violence Laboratory

Supervisor: Emilio C. Ulloa, Ph.D.

Mental and sexual health, intimate relationships, commercial sexual exploitation of children (CSEC), sexual assault.

***Winner of \$1,300 competitive research grant to fund Honors Thesis data collection.**

***Winner of Psi Chi Regional Travel Grant.**

***Winner of Psi Chi Regional Research Award.**

2014–2017 **Undergraduate Research Assistant**, Motor Control Laboratory

Supervisor: Roger W. Simmons, Ph.D.

Identified biomarkers that discriminate alcohol-exposed and attention-deficit/hyperactivity disorder (ADHD) from typically developing children.

2013–2015 **Laboratory Manager**, Center for Behavioral Teratology

Supervisor: Jennifer D. Thomas, Ph.D.

Managed campus and outside agency collaborations, supervised and trained undergraduate and graduate research assistants, maintained data, finances, laboratory space and equipment.

2013–2015 **Undergraduate Research Assistant**, Center for Behavioral Teratology

Supervisor: Jennifer D. Thomas, Ph.D.

NIAAA-funded research examining the effects of and testing interventions for developmental alcohol exposure.

***Winner of Undergraduate Research Excellence Award.**

***Winner of Psi Chi Regional Travel Grant.**

***Winner of Psi Chi Regional Research Award.**

CLINICAL EXPERIENCE

Yale School of Public Health

- 2018–Present **Consultant**, Mobile Health HIV-Prevention for Men who have Sex with Men (MSM) in Romania
Supervisor: John Pachankis, Ph.D.
Develop culturally-adapted training materials to inform NIH-funded randomized control trial that employs mobile health (mHealth) technologies to reduce the spread of HIV among gay, bisexual, and other men who have sex with men (MSM) in Romania.
- 2017–Present **Therapist**, EQuIP (Empowering Queer Identities in Psychotherapy)
Supervisor: John Pachankis, Ph.D.
NIH-funded randomized control trial developing and providing LGBT-affirmative cognitive-behavioral psychotherapy to assess its efficacy in reducing co-occurring mental health problems, alcohol/substance use, and suicidality among young queer women.
- 2017–Present **Therapist**, ESTEEM (Effective Skills to Empower Effective Men) Program
Supervisor: John Pachankis, Ph.D.
NIH-funded randomized control trial providing LGBT-affirmative cognitive-behavioral psychotherapy to assess its efficacy in reducing co-occurring mental health problems, substance use, and HIV risk behaviors among young gay and bisexual men.

Stony Brook University

- 2018–Present **Clinical Supervisor**, Krasner Psychological Center
Supervisor: Joanne Davila, Ph.D. & Dina Vivian, Ph.D.
Supervise clinical doctoral students' adult psychotherapy cases.
- 2015–Present **Therapist**, Krasner Psychological Center
Supervisors: Marvin Goldfried, Ph.D. & K. Daniel O'Leary, Ph.D.
Weekly psychotherapy sessions with clients of all ages who have diverse mental health issues.
- 2016–2017 **Clinical Interviewer**, Cognitive Affective Physiology Laboratory
Supervisor: Greg Hajcak, Ph.D.
NIMH Clinical Trial assessing efficacy of adaptive attention bias modification program in modifying the ERN, a neural risk marker for anxiety, in adolescents. Assessments with parents and children included the Structured Clinical Interview for DSM-IV Disorders (SCID-IV), Kiddie Schedule for Affective Disorders (KSADS), and Family History Screening (FHS).

2016–2017 **Clinical Interviewer**, Cognitive Affective Physiology Laboratory
Supervisor: Greg Hajcak, Ph.D.
NIMH Clinical Trial assessing trajectories of reward sensitivity and depression across adolescence. Assessments with parents and daughters included the Structured Clinical Interview for DSM-IV Disorders (SCID-IV), Kiddie Schedule for Affective Disorders (KSADS), Child and Adolescent Psychiatric Assessment (CAPA), and Family History Screening (FHS).

San Diego State University

2013–2014 **Peer Educator**, Counseling and Psychological Services
Supervisor: Diana Bull, Ph.D.
Prevention and intervention outreach to reduce mental illness stigma and build community. Trained in motivational interviewing (MI) and suicide prevention (Question. Persuade. Refer. [QPR]).

2013–2015 **Academic Advisor**, Psychology Undergraduate Advising Office
Supervisor: Emilio C. Ulloa, Ph.D.
Academically and professionally counseled undergraduate students.

TEACHING EXPERIENCE

Stony Brook University

Summer 2019 **Instructor**, Abnormal Psychology (PSY 230) *Online Course*
Developed online undergraduate course of psychopathology. Created all learning materials, including online lectures, facilitated online class discussions, graded assignments, held office hours, maintained grades in Blackboard. Anticipated class size: 30.

Summer 2019 **Instructor**, Science of Intimate Relationships (PSY 339) *Online Course*
Developed online course for critical analysis of scientific literature on intimate relationships. Created all learning materials, including online lectures, facilitated online class discussions, graded assignments, held office hours, maintained grades in Blackboard. Anticipated class size: 30.

Summer 2018 **Instructor**, Science of Intimate Relationships (PSY 339) *Online Course*
Developed online course for critical analysis of scientific literature on intimate relationships. Created all learning materials, including online lectures, facilitated online class discussions, graded assignments, held office hours, maintained grades in Blackboard. Class size: 30.

Summer 2018 **Instructor**, Science of Intimate Relationships (PSY 339)
Critical analysis of scientific literature on intimate relationships. Created all learning materials, graded assignments, held office hours, maintained grades in Blackboard. Class size: 24.

- Summer 2017 **Instructor**, Science of Intimate Relationships (PSY 339)
Critical analysis of scientific literature on intimate relationships. Created all learning materials, graded assignments, held office hours, maintained grades in Blackboard. Class size: 25.
- Fall 2016 **Teaching Assistant**, Research and Writing in Psychology (PSY 310)
Instructor: Christian Luhmann, Ph.D.
Instructor for recitation course (4 hours/week). Created all learning materials, graded coursework, held office hours, maintained grades in Blackboard. Class size: 24.
- Spring 2016 **Teaching Assistant**, Developmental Psychology (PSY 220)
Instructor: Harriet Waters, Ph.D.
Facilitated lectures, held review sessions and office hours, graded coursework, and maintained grades in Blackboard. Class size: 200.
- Fall 2015 **Teaching Assistant**, Introduction to Psychology (PSY 103)
Instructor: Anne Moyer, Ph.D.
Facilitated lectures, held review sessions and office hours, graded coursework, and maintained grades in Blackboard. Class size: 400.

San Diego State University

- Fall 2014 **Teaching Assistant**, Physiological Psychology (PSY 260)
Instructor: Jennifer D. Thomas, Ph.D.
Facilitated lectures, held review sessions and office hours, maintained grades in Blackboard. Class size: 250.
- Fall 2014 **Teaching Assistant**, Academic/Psychological Counseling (PSY 590)
Instructors: Emilio C. Ulloa, Ph.D. & Katherine Turner, Ph.D.
Managed Psychology Undergraduate Advising Office, taught protocols, requirements, interpersonal and professional skills. Class size: 13.
- Spring 2014 **Teaching Assistant**, Academic/Psychological Counseling (PSY 590)
Instructor: Emilio C. Ulloa, Ph.D.
Managed Psychology Undergraduate Advising Office, taught protocols, requirements, interpersonal and professional skills. Class size: 13.
- Fall 2013 **Teaching Assistant**, Academic and Career Opportunities in Psychology (PSY 201)
Instructor: Emilio C. Ulloa, Ph.D.
Scheduled guest speakers, facilitated lectures, graded coursework, maintained grades in Blackboard, held office hours. Class size: 250.

- Fall 2013 **Guest Instructor**, Academic and Career Opportunities in Psychology (PSY 201)
Instructor: Emilio C. Ulloa, Ph.D.
Graduate school applications and admissions. Class size: 250.
- Fall 2013 **Panelist**, Academic and Career Opportunities in Psychology (PYS 201)
Instructor: Emilio C. Ulloa, Ph.D.
Psychology-related opportunities to help undergraduates prepare for graduate school. Class size: 250.
- Summer 2013 **Guest Instructor**, Sex, Drugs, Film, Literature, and Rock from 1960s On (MALAS 600)
Instructor: William A. Nericcio, Ph.D.
Critical analysis and discussion of gender, sexuality, violence, and addiction issues in master's-level course. Class size: 40.

AD HOC JOURNAL REVIEWER

Archives of Sexual Behavior
Journal of Homosexuality
Journal of Psychotherapy Integration
Training and Education in Professional Psychology

RESEARCH GRANT REVIEWER

APA Division 44, Malyon-Smith Scholarship Research Award

LEADERSHIP AND SERVICE

Campus

- 2018–Present **Diversity Committee, Student Member**, Stony Brook University
Supervisor: Joanne Davila, Ph.D.
Peer-elected student/faculty committee dedicated to promoting inclusivity of diversity, including in personnel recruitment, departmental standards, and coursework. Created a new required graduate diversity course (PSY 620: Human Diversity).
- 2017–Present **Ad Hoc Grievance Committee, Student Member**, Stony Brook University
Supervisor: Dina Vivian, Ph.D.
Peer-elected student/faculty committee serves as additional venue for clinical area graduate students to air grievances. Provide objective solutions to the aggrieved. Provide recommendations to students and Director of Clinical Training.
- 2017–Present **Student Representative for Clinical Area**, Stony Brook University

Supervisor: Joanne Davila, Ph.D.

Elected by peers to represent graduate student body in weekly faculty meetings. Created Diversity Committee and Ad Hoc Student-Faculty Grievance Committee to support students. Scheduled prospective student interviews.

- 2015–Present **Graduate Research Mentor**, LGBTQ Research Laboratory
Supervisor: Nicholas Eaton, Ph.D.
Mentor undergraduate and post-baccalaureate research assistants conducting sexual orientation and gender minority research.
- 2015–2017 **Proctor**, Disability Support Services, Stony Brook University
Supervisor: Thaddeus Nelson, Ph.D.
Provide academic accommodation services to students with disabilities.
- 2014–2015 **Scholarship Chair**, Mortar Board, San Diego State University
Supervisor: Jane K. Smith, Ph.D.
Created new scholarship, led committee, and selected awardees.
Volunteered on campus and in community.
- 2013–2015 **Active Minds**, San Diego State University
Supervisor: Diana Bull, Ph.D.
Prevention and intervention outreach to reduce mental illness stigma and prevent suicide. Volunteered on campus and in community.
- 2013–2015 **SafeZones**, San Diego State University
Supervisor: Carrie Sakai, Psy.D.
Certified LGBTIQIAA ally.
- 2012–2015 **Psychology Club**, San Diego State University
Volunteered on campus and in community.

Community

- 2014–2015 **LGBT Events Volunteer**, The LGBT Center
Volunteered at LGBT events across San Diego, CA.
- 2010–2015 **Mentor**
Young woman with cerebral palsy, emotional and cognitive problems.
- 2010–2013 **Drug and Alcohol Abuse Mentor**
Volunteered at women's recovery/sobriety homes across San Diego, CA.

PROFESSIONAL AFFILIATIONS

Association for Psychological Science
American Psychological Association

Section for Lesbian, Bisexual, and Transgender Concerns, APA Division 35
Society for a Science of Clinical Psychology
Society for Research in Psychopathology
Society for the Psychology of Sexual Orientation and Gender Diversity, APA Division 44
The Society for the Scientific Study of Sexuality

CERTIFICATES AND SPECIALTY TRAINING

2016 Counseling on Access to Lethal Means (CALM), Suicide Prevention Resource
 Center Training Institute
2016 Mandated Reporter for Child Abuse and Maltreatment, New York State Office of
 Children and Family Services
2014 Leadership, Diversity, Conflict, & Communication, National Conflict Resolution
 Center
2014 Commercial Sexual Exploitation of Children (CSEC) Interviewer
2013 Motivational Interviewing (MI)
2013 Question. Persuade. Refer. (QPR) Suicide Prevention

STATISTICAL PACKAGES AND PROGRAMMING EXPERIENCE

Mplus
SPSS
Stata
R
R Studio